

Comprehensive School Counseling Program

The Cedar Rapids Community School District employs professional school counselors in each building to support a comprehensive school counseling program. Through leadership, advocacy and collaboration, school counselors promote equity and access to rigorous educational experiences for all students. School counselors work collaboratively to support a safe learning environment and work to safeguard the human rights of all members of the school community. The needs of all students are addressed through culturally relevant prevention and intervention programs that are a part of a comprehensive school counseling program.

The District's Comprehensive School Counseling Program focuses on three domains:

- **Academic Development** – Supporting strategies and activities to maximize each student's ability to learn so that:
 - Students acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span
 - Students complete school with the academic preparation essential to choose from a wide range of post-secondary options, including college
 - Students understand the relationship of academics to the world of work and to life at home and in the community
- **Career Development** – Helping students to 1) understand the connection between school and the world of work and 2) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the lifespan so that:
 - Students acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions
 - Students employ strategies to achieve future career success and satisfaction
 - Student understand the relationship between personal qualities, education and training and the world of work
- **Social/Emotional Development** – Helping students manage emotions and learn to apply interpersonal skills so that:
 - Students acquire the attitudes, knowledge and skills to help them understand and respect self and others
 - Students make decisions, set goals, and take necessary action to achieve goals
 - Students understand safety and survival skills

Code of Iowa: Chapter 23A.2, 280.9

Iowa Administrative Code: Chapter 281, 12.5(7)

Every Student Succeeds Act; 114th Congress S. 1177

Cross Reference: Regulation 400.5

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