

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

<https://www.youtube.com/EngageCRschools/>

Once in YouTube, click the appropriate LIVE video for audio access to the meeting.

Public Participation is available by preregistering @ [BOE 03.08.2021](#)
by 12:00 PM on March 08, 2021.

Monday, March 8, 2021 @ 5:30 p.m.

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AGENDA

CALL TO ORDER – President Nancy Humbles

APPROVAL OF AGENDA – President Nancy Humbles

“I move that the agenda of Monday, March 8, 2021 Board of Education Meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL

PUBLIC HEARING

**BA-21-254 Public Hearing – Jefferson High School - Auditorium Seating Project
(Rich Reysack)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 8, 2021, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Jefferson High School - Auditorium Seating Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

BA-21-255 Public Hearing – Coolidge Elementary School - Demolition Project (Jon Galbraith)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 8, 2021, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Demolition of Existing Building at the Coolidge Elementary Site Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

BA-21-256 Public Hearing – Grant Elementary School & Wilson Middle School – ADA Restroom Project (Jon Galbraith)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 8, 2021, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Restroom Upgrades at Grant Elementary School & Wilson Middle School.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

**BA-21-257 Public Hearing - Franklin Middle School - Roof Top Unit Replacement Project
(Tammy Carter)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 8, 2021, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Franklin Middle School - Roof Top Unit Replacement Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

SUPERINTENDENT'S REPORT / BOARD REPORTS (Superintendent Bush/Board of Directors)

COMMUNICATIONS, DELEGATIONS, AND PETITIONS (President Nancy Humbles)

CONSENT AGENDA

BA-21-000/13 Minutes - Regular Meeting/Work Session on Monday, February 22, 2021 and Special Board Meeting on Friday, February 26, 2021 (Laurel Day)

Exhibit: <http://www.cr.k12.ia.us/our-district/board-of-education/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting/Work Session held on Monday, February 22, 2021 and Special Board Meeting held on Friday, February 26, 2021.

CONSENT AGENDA

BA-21-005/09 Investments Report – January 2021 (David Nicholson)

Exhibit: BA-21-005/09.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of January 2021. Investments purchased during the month totaled \$6,001,133.13, and investments redeemed during the month totaled \$192,500.00. The current interest rate for US Bank is 0.03%, in comparison to 1.51% at US Bank in January 2020. The current interest rate for Iowa Schools Joint Investment Trust (ISJIT) for January 2021 is 0.02%, in comparison to 1.35% in January 2020.

INVESTMENTS - JANUARY 2021

					<u>TOTAL INVEST</u> (Purchases)	<u>TOTAL REDEEM</u> (Maturities)
<u>General fund</u>						
Interest	January 31, 2021	\$	229.09	US Bank~ISJIT Jan'20 Int	229.09	-
Fund Total					<u>229.09</u>	<u>-</u>
<u>Management Fund</u>						
N/A				US Bank	-	-
Fund Total					<u>-</u>	<u>-</u>
<u>Student Activity Fund</u>						
Invest	January 13, 2021	\$	654.69	US Bank	\$ 654.69	
Interest	January 22, 2021	\$	249.09	US Bank	249.09	-
Interest	January 31, 2021	\$	0.26	US Bank	0.26	-
Fund Total					<u>904.04</u>	<u>-</u>
<u>Food & Nutrition Fund</u>						
N/A					-	-
Fund Total					<u>-</u>	<u>-</u>
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>						
Invest	January 15, 2021	\$	6,000,000.00	US Bank	6,000,000.00	-
Fund Total					<u>6,000,000.00</u>	<u>-</u>
<u>Physical Plant & Equipment Fund (PPEL)</u>						
N/A				US Bank	-	-
Fund Total					<u>-</u>	<u>-</u>
<u>Debt Services Fund</u>						
Redeem	January 1, 2021	\$	192,500.00	US Bank	-	192,500.00
Fund Total					<u>-</u>	<u>192,500.00</u>
<u>GRAND TOTAL</u>					<u>\$ 6,001,133.13</u>	<u>\$ 192,500.00</u>

CONSENT AGENDA

BA-21-008/10 Open Enrollment - Denial 2020-2021 (John Rice)

Exhibit: BA-21-008/10.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of the student(s) commencing with the 2020-2021 School Year.

Regular Board Meeting: Monday, March 8, 2021

**OPEN ENROLLMENT DENIALS
2020-2021 SCHOOL YEAR**

ENTER Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
J. Xiya	G. Xiya	9	Linn Mar Community School District	Cedar Rapids Community School District

Reason: Appropriate special education program is not available

TOTALS: 1 Linn Mar

CONSENT AGENDA

BA-21-009/12 Personnel Report (Linda Noggle)

Exhibit: BA-21-009/12.1-3

Action Item Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

APPOINTMENTS - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Klingaman, Emma	\$45,850 (prorated)	Language Arts McKinley	3/1/2021
Meyer, Moriah	\$1,832.50	WM Tennis Asst. Washington	2/22/2021
Neff, Tom	\$6,108.00	MN Tennis HD Washington	3/3/2021
Schulte, Alexander	\$675.20	Debate/Speech Asst. Washington	2/18/2021

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Rasmussen, Shauna	Personal	WM Soccer Asst. Kennedy	2/23/2021
Teeter, Emily	Personal	Homeless Specialist ELSC	3/5/2021

RETIREMENT - SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Makinster, Terri	Alt. Kindergarten Viola Gibson	End of 20-21 school year
Swayze, Sarah	Multicategorical Washington	End of 20-21 school year

NONRENEWAL OF CONTRACT - SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Shannon, Chris	Baseball Asst. Washington	2/24/2021

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Carroll, Kendra	\$11.74	Child Care Professional Collins Aerospace	2/22/2021

Fowler, Gwendolyn	\$12.24	Food Service Asst. Cleveland	2/22/2021
Hutchcroft, Karen (correction from 2/22/21 Agenda)	\$13.76	Paraprofessional Jackson	2/22/2021
Kloos, Allison	\$12.20	Paraprofessional Viola Gibson	3/1/2021
Rodenkirk, Michael	\$16.75	Custodian II Floater ELSC	3/1/2021
Reiser, Darianne	\$16.75	Custodian II Floater ELSC	3/1/2021

CHANGE OF GRADE / POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Buckley, Dominique	\$12.24	Food Service Asst. McKinley	3/1/2021
Pike, Bruce	\$18.08	Custodian II Washington	2/22/2021

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Brekke, Janet	Personal	Paraprofessional Taylor	3/2/2021
Brown, Shelly	Personal	Food Service Asst. Harrison	2/17/2021
Devore, Angela	Personal	Child Care Professional Collins Aerospace	3/4/2021
Klein, Angela	Personal	Cashier Kennedy	3/3/2021
Laird, Hannah	Personal	Bus Attendant ELSC	2/16/2021
Steffen, Lisa	Personal	Paraprofessional	2/18/2021

Franklin

Walter, Darci	Personal	Paraprofessional Truman	3/10/2021
Wright, John	Personal	Custodian II Kennedy	2/26/2021

RETIREMENTS - HOURLY STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
McCormick, Susan (correction to 2/8/2021 board agenda)		Paraprofessional Roosevelt	1/27/2021
Stockman, James		Transportation Driver ELSC	3/31/2021

CONSENT AGENDA

BA-21-011/05 Policy Manual – Review and Revision – Regs 300.6 “Administrative Assignments”, 300.7 “Participation in Bargaining/Meet & Confer Process”, Policy 302 “Administrative Professional Learning”, Reg. 302.1 “Consulting & Outside Employment”, Policies 303 “Evaluation”, 304 “Superintendent of Schools”, Regs 304.1 “Qualifications, Recruitment, Appointment”, 304.2 “Contract & Contract Renewal”, 304.3 “Salary & Other Compensation”, 304.4 “Evaluation Process”, 304.5 “Professional Development & Civic Activities”, Procedure 506.6a “Abuse of Students by CRCSD Employees” Regs 802.1 “Site Acquisition & Payment”, 802.2 “Sale, Lease, or Disposition of Real Property”, 802.3 “Employment of Architectural and/or Engineering Consultants”, 802.4 “Bidding & Awarding of Construction Contracts”, 802.5 “Asbestos Management”, and 806.1 “Use of District Facilities for Games of Skill, Games of Chance, & Raffles (Noreen Bush/Laurel Day)

Exhibit: BA-21-011/05.1-25

Information Item

Pertinent Fact(s):

1. The Board of Education reviews policies, regulations, and procedures at least once every five years. Board approval is required for all policies. Administrative regulations and procedures do not require Board approval.
2. The agenda item includes policies, regulations, and a procedure that have been reviewed and proposed by the Iowa Association of School Boards based on revised federal law. Guidance from District Legal Counsel was sought.

Policy Manual #	Title	Action
300.6	<i>Administrative Assignments</i>	Revised
300.7	<i>Participation in Bargaining/Meet & Confer Process</i>	Revised
302	<i>Administrative Professional Learning</i>	Revised
302.1	<i>Consulting & Outside Employment</i>	Revised
303	<i>Evaluation</i>	Revised
304	<i>Superintendent of Schools</i>	Reviewed
304.1	<i>Qualifications, Recruitment, Appointment</i>	Reviewed
304.2	<i>Contract & Contract Renewal</i>	Revised
304.3	<i>Salary & Other Compensation</i>	Revised
304.4	<i>Evaluation Process</i>	Revised
304.5	<i>Professional Development & Civic Activities</i>	Revised
506.6a	<i>Abuse of Students by CRCSD Employees</i>	Revised
802.1	<i>Site Acquisition and Payment</i>	Revised
802.2	<i>Sale, Lease, Disposition of Real Property</i>	Reviewed
802.3	<i>Employment of Architectural and Engineering Consultants</i>	Reviewed
802.4	<i>Bidding & Awarding of Construction Contracts</i>	Revised
802.5	<i>Asbestos Mgmt</i>	Reviewed
806.1	<i>Use of District Facilities for Games of Skill, Games of Chance, and Raffles</i>	Reviewed

Administrative Appointments and Contracts

Appointments

The Superintendent will employ building principals and other administrators to assist in the daily operations of the District.

The Superintendent/*designee* will consider applicants who meet or exceed the standards set by the Iowa Department of Education and the qualifications established in the job description for the position. In employing an administrator, the Superintendent/*designee* will consider the qualifications, credentials and records of the applicants without regard to race, color, religion, sex, national origin, age, sexual orientation, gender identity or disability. In keeping with the law, however, the Superintendent/*designee* will consider the veteran status of the applicants. The Superintendent/*designee* will look closely at the training, experience, skill and demonstrated competence of qualified applicants in making its final decision.

In choosing an administrator, the Superintendent/*designee* will also consider the District's educational philosophy, financial condition, organizational structure, education programs, and other factors deemed relevant by the Board.

Notice of any administrative vacancy in the District shall be posted via the District's website. A vacancy shall be defined as a position that is unfilled after reassignments of individuals are completed, per the discretion of the Superintendent. The Superintendent may contract for assistance in the search for administrators.

Contracts

The terms of employment and length of the contract for employment between an administrator and the District will be stated in the contract.

In addition, the first three consecutive years of a contract issued to a newly employed licensed administrator will be considered a probationary period. The probationary period may be extended for an additional year upon the consent of the administrator. In the event of termination of a probationary or nonprobationary contract, the District will afford the administrator appropriate due process, as required by law. The administrator and board may mutually agree to terminate the administrator's contract.

It is the responsibility of the Superintendent/designee to create a contract for each administrative position. Temporary and nonrenewable contracts may also be issued in accordance with law.

Administrators who wish to resign, to be released from a contract, or to retire, must comply with applicable laws and board policies.

Code of Iowa: §§ 279.8, .21, .23, .24, .25

Iowa Administrative Code: 281 12.4

1980 Op. Att'y Gen. 367

Martin v. Waterloo Community School District, 518 N.W. 2d 381 (Iowa 1994).

Cook v Plainfield Community School District, 301 N.W. 2d 771 (Iowa App. 1980).

Board of Education of Fort Madison Community School District v Youel, 282 N.W. 2d 677 (Iowa 1979).

Briggs v Board of Education of Hinton Community School District, 282 N.W. 2d 740 (Iowa 1979).

Approved: 11-13-78
Reviewed: 03-13-89
Revised: 08-10-92
Reviewed: 01-22-96
01-25-99
Revised: 12-09-02
01-13-03
06-14-10
04-25-16

~~Regulation 300.7~~

Participation in the Bargaining and Meet and Confer Process

~~The Superintendent/designee shall recommend for Board approval the composition of the District's bargaining and meet and confer teams. Factors to be considered in selecting team members shall include: 1) the nature of the employee group; 2) the individual's familiarity with or expertise in the area represented by the employee groups; and 3) team continuity and consistency.~~

~~In structuring the bargaining and meet and confer teams, every effort shall be made to represent the various segments of administration. At least one principal/associate principal shall be included on District teams in those cases where members of the employee groups work under the supervision of building administrators.~~

~~Administrators not selected as team members shall be involved in the bargaining and meet and confer process by serving as resource persons whenever appropriate, by being solicited for input, and by being briefed regularly as the process progresses.~~

~~Approved: 11-13-78
Reviewed: 03-13-89
Revised: 08-10-92
Reviewed: 01-22-96
01-25-99
05-27-03
Revised: 06-14-10
Reviewed: 08-22-16~~

ADMINISTRATIVE PROFESSIONAL ~~GROWTH~~ LEARNING

The Board encourages administrators to continue their professional learning by becoming involved in professional organizations, attending conferences, continuing their education, belonging to community organizations, attending and participating in District activities, and participating in other professional learning activities.

Professional learning should be designed to meet the professional growth needs of administrators and should include local job-related growth opportunities as well as opportunities to attend workshops, institutes, and conventions outside the District. ~~Therefore, it is imperative that~~ School administrators are ~~committed~~ **encouraged** to continue ~~their~~ professional and personal growth, and ~~that adequate~~ **to access** opportunities and resources **which** are provided to ~~assist them in meeting that commitment.~~

Requests to attend professional meetings outside the District shall be submitted to the appropriate District-level administrator ~~for action~~ **prior to attendance**. Eligibility to attend a professional meeting and the reimbursement of expenses incurred by attending any such meeting shall be determined in accordance with **District policy** ~~established practice~~.

Code of Iowa: §§ 279.8
Iowa Administrative Code: 281, 12.7

Approved: 11-27-78
Reviewed: 03-13-89
Revised: 08-24-92
Reviewed: 01-22-96
10-26-98
06-09-03
Revised: 06-28-10
10-24-16

Regulation 302.1

Consulting and Outside Employment

The Board expects administrators to give the responsibilities of their positions in the District precedence over other employment. An administrator may accept consulting or outside employment for pay as long as the work is conducted on the administrator's personal time **and is consistent with the goals of the District**. If the administration finds evidence that the outside work interferes with the performance of the administrative duties **or is inconsistent with the goals of the District**, the Superintendent reserves the right to request the administrator cease the outside employment as a condition of continued employment.

Code of Iowa: §§ 279.8, .21

Approved: 06-14-10
Revised: 10-10-16

EVALUATION

Evaluation is a collaborative process designed to provide timely, substantive, and accurate feedback with the purpose of improving the quality of leadership performance. The intent of the process should be to identify and strengthen positive areas of performance, and also to identify and design strategies for *areas of growth* ~~deficiencies and to design strategies to correct the deficiencies.~~ The process is ongoing with frequent observations and feedback on performance and multiple opportunities for recognition of, and implementation of, continuous improvement to carry out the goals of the employee, school/department, and the District.

Formal evaluations for all administrators will be conducted ~~carried out annually and Certified Administrator evaluations will be~~ in accordance with ~~the~~ established standards, criteria and legal requirements ~~as set forth in the Code of Iowa.~~

Code of Iowa: §§ 279.8, ~~.21-.23A.~~
Iowa Administrative Code: *281 I.A.C. 12.3(3); ch 83.*

Approved: 11-27-78
Reviewed: 04-24-89
Revised: 08-24-92
Reviewed: 01-22-96
10-26-98
06-09-03
Revised: 06-28-10
06-27-16

SUPERINTENDENT OF SCHOOLS

The overall responsibility for the administration of the school system shall be delegated to the Superintendent, who shall perform the various administrative functions in accord with the policies and actions of the Board of Directors. The Superintendent shall be vested with the necessary authority and be provided the appropriate personnel to carry out the broad responsibilities of the position.

The Superintendent shall be authorized to organize the administration in such a manner as to facilitate the most efficient and effective operation of the District. The Superintendent shall have the discretion to delegate to other school personnel the exercise of any authority and the discharge of any responsibilities imposed upon the Superintendent by law, agency regulations or Board action. The delegation of power or duty, however, shall not relieve the Superintendent of accountability for the results of such delegation.

In addition to serving as chief administrator, the Superintendent shall function as professional advisor to and chief executive officer of the Board of Directors. As such, the Superintendent shall be directly responsible to the Board for the execution of its policies and decisions, consistent with legal requirements and with ethical standards of the profession. The Superintendent shall have the power to make rules and render decisions, not in conflict with law or with Board policies or actions.

The Superintendent or designee is expected to attend all meetings of the Board, except those concerned with the Superintendent's contractual status. The Superintendent shall be granted the privilege of taking part in all the deliberations, but shall not vote.

The responsibilities of the Superintendent shall be enumerated more specifically in a position description, which, however, shall not act to limit the broad authority and responsibilities of the office.

Code of Iowa: §§ 279.20

Approved: 06-28-10
Reviewed: 10-24-16

Qualifications, Recruitment, Appointment

The Board will employ a superintendent to serve as the chief administrator and chief executive officer of the Board, to conduct the daily operations of the school District, and to implement Board policy with the power and duties prescribed by the Board and the law.

The Board will consider applicants who meet or exceed the standards set by the Iowa Department of Education and the qualifications established in the job description for the superintendent position. In employing a superintendent, the Board will consider the qualifications, credentials and records of the applicants without regard to race, color, religion, sex, national origin, age, sexual orientation, gender identity or disability. In keeping with the law, however, the Board will consider the veteran status of the applicants. The Board will look closely at the training, experience, skill and demonstrated competence of qualified applicants in making its final decision.

In choosing a superintendent, the Board will also consider the school District's educational philosophy, financial situation, organizational structure, education programs, and other factors deemed relevant by the Board.

The Board may contract for assistance in the search for a superintendent.

Code of Iowa: §§ 21.5(1)(i); 35C; 216; 279.8, .20
29 U.S.C. §§ 621-634 (1994)
42 U.S.C. §§ 2000e et seq. (1994)

Iowa Administrative Code: 281 12.4(4)
1980 Op. Att'y Gen. 367

Approved: 06-14-10
Revised: 10-10-16

Contract and Contract Renewal

The Board of Directors of a school district may employ a superintendent of schools for a term of not to exceed three years. However, the Board's initial contract with a superintendent shall not exceed one year if the Board is obligated to pay a former superintendent under an unexpired contract. The superintendent shall be the executive officer of the Board and have such powers and duties as may be prescribed by rules adopted by the Board or by law.

The first ~~two~~ *three* years of a contract issued to a newly employed superintendent is considered a probationary period. The ~~Board may waive this period or the~~ probationary period may be extended for an additional year upon the consent of the superintendent. In the event of termination of a ~~probationary or non-probationary contract~~, the Board will afford the superintendent appropriate due process, including notice by May 15. The superintendent and Board may mutually agree to terminate the superintendent's contract at any time.

If a superintendent's contract is not being renewed by the Board, the contract will be extended automatically for additional one-year periods beyond the end of its term until it is modified or terminated as mutually agreed to by the parties or until the superintendent's contract is terminated consistent with statutory termination procedures.

It is the responsibility of the Board to provide the contract for the superintendent.

If the superintendent wishes to resign, to be released from a contract, or to retire, the superintendent must comply with Board policies dealing with retirement, release, or resignation.

Code of Iowa: §§ 21.5(1)(i); 279.20, .22-.25
Martin v. Waterloo Community School District, 518 N.W. 2d 381 (Iowa 1994)
Cook v Plainfield Community School District, 301 N.W.2d 771 (Iowa App. 1980)
Board of Education of Fort Madison Community School District v. Youel, 282 N.W.2d 677 (Iowa 1979)
Briggs v Board of Directors of Hinton Community School District, 282 N.W.2d 740 (Iowa 1979)
Luse v. Waco Community School District of Henry Co., 258 Iowa 1087, 141 N.W.2d 607 (1966)

Iowa Administrative Code: 281 12.4(4)

Approved: 06-14-10
Revised: 10-10-16

Salary and Other Compensation

The Board has complete discretion to set the salary of the superintendent. It is the responsibility of the Board to set the salary and benefits of the superintendent at a level that will include consideration of, but not be limited to, the economic condition of the school District and the training, experience, skill, and demonstrated competence of the superintendent. The salary is set at the beginning of each contract term.

In addition to the salary and benefits, the superintendent's actual and necessary expenses are paid by the school District when the superintendent is performing work-related duties. It is within the discretion of the Board to pay dues to professional organizations and other benefits or compensation over and above the superintendent's contract.

Code of Iowa: §§ 279.8, .20
 1984 Op. Att'y Gen. 47

Approved: 06-14-10
Revised: 10-10-16

Evaluation Process

The purpose of the Superintendent's evaluation should be to ensure the education program for the students is carried out, promote growth in effective administrative leadership, clarify the role of the Superintendent, develop and enhance the working relationship between the Superintendent and the Board, clarify the immediate priorities of the Board, and establish the contractual relationship for the ensuing year.

The evaluation should be a positive, systematic process, which objectively monitors the performance of established position responsibilities, as well as assesses progress in priority areas and toward the related performance objectives. The process should determine performance expectations, identify any areas needing improvement, and design strategies for bringing about needed improvement. The evaluation process should be a cooperative endeavor wherein the Superintendent and the Board share responsibility for the Superintendent's success in accomplishing the position responsibilities and performance objectives.

The Superintendent shall be evaluated regularly on an annual basis and in accordance with the established standards and criteria as set forth in *Iowa law* ~~the Code of Iowa, Chapter 281.~~

~~The evaluation cycle shall consist of a progress review, which shall occur no later than May 1, and a final evaluation, which shall be completed by May 15. However, the Board and/or Superintendent may choose to conduct the evaluation process at any time. The progress review~~ **evaluation process** shall provide an opportunity for the Superintendent to report, and Board and Superintendent to interact, regarding progress in the identified priority areas and related objectives. The ~~final~~ **summative** evaluation shall be comprised of a self-assessment by the Superintendent and a composite assessment by the Board, followed by a joint discussion of the results. The evaluation session shall serve as the beginning of another cycle, and thus shall provide a means for reviewing and determining any modifications of the job description, and for identifying any special expectations and priorities for the ensuing year. The results of the evaluation shall be prepared in written form, and signed by the President and Superintendent.

Code of Iowa: §§ 279.8, .20, .23, .23A
Iowa Administrative Code: 281 83; 12.3(4)
1984 Op. Att'y Gen 47
Wedergren v. Board of Directors, 307 N.W.2d 12 (Iowa 1981)

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03-27-89
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06-08-92
Reviewed: 09-25-95
10-12-98
04-28-03
10-11-04
Revised: 06-14-10
10-10-16

Professional Development Growth and Civic Activities

The Board encourages the Superintendent to continue professional growth by being involved in professional organizations, attending conferences, continuing education, and participating in other professional activities.

Professional learning should be designed to meet the professional growth needs of the superintendent and should include local job-related growth opportunities as well as opportunities to attend workshops, institutes, and conventions outside the District. The Superintendent is encouraged to continue professional and personal growth and to access opportunities and resources which are provided.

In addition, the Board encourages the Superintendent to be involved in the school District community by belonging to community organizations and attending and participating in community activities.

It is the responsibility of the Superintendent to become involved in community activities and events. The Board may include a lump sum amount as part of the Superintendent's compensation to be used specifically for paying the annual fees of the Superintendent for District community activities and events if, in the Board's judgment, the Superintendent's participation will further the public purpose of promoting and deriving support for the District and public education in general. It is within the discretion of the Board to pay annual fees for professional organizations and activities.

Code of Iowa: §§ 279.8
Iowa Administrative Code: 281 12.7
1990 Op. Att'y Gen 79

Approved: 06-14-10
Revised: 10-10-16

Abuse of Students by School District Employees

An individual who has knowledge an employee has physically or sexually abused a student must immediately report it to the District's Level One investigators. "Employee" means one who works for pay or as a volunteer under the direction and control of the District. The report shall be written, signed, and witnessed by a person of majority age. The witness may be the Level One investigator. The reporter is the individual filing the report. The report shall contain the following:

- The full name, address, and telephone number of the person filing.
- The full name, age, address, telephone number, and attendance center of the student.
- The name and place of employment of the employee who allegedly committed the abuse.
- A concise statement of the facts surrounding the incident, including date, time, and place of occurrence, if known.
- A list of possible witnesses by name, if known.
- Names and locations of persons who examined, counseled or treated the student for the alleged abuse, including the dates on which those services were provided, if known.

Upon request, the Level One investigator may assist the reporter in completing the report. An incomplete report shall not be rejected unless the missing information would render the investigation futile or impossible. An unsigned, anonymous or unwitnessed report may be investigated, but the designated investigator has no duty to report findings and conclusions to the reporter. An employee receiving a report of alleged abuse of a student by an employee will pass the report to the investigator and will keep the report confidential to the maximum extent possible. In performing the investigation, the investigator will have access to the educational records of the alleged student victim as well as access to the student for interviewing purposes.

In order for the District to have jurisdiction over the acts and to constitute a violation of the law, acts of the employee must be alleged to have occurred on school grounds, on school time, at a school-sponsored activity or in a school-related context. However, the student need not be a *current* student in the District. The student *can be a former student or* can be from another school district. To be investigable, the written report must include basic information showing that the victim of the alleged abuse is or was a student at the time of the incident, that the alleged act of the employee resulted in injury or otherwise meets the definition of abuse in these rules, and that the person responsible for the act is currently an employee. If the report is not investigable due to lack of jurisdiction, the investigator will dismiss the complaint and inform the reporter of other options available. Other options available to the reporter include contacting law enforcement authorities, private counsel, or the Board of Educational Examiners in the case of a licensed employee.

If the Level One investigator determines a written complaint is investigable, the school employee who is the subject of the investigation will be placed on administrative leave.

The Level One investigator will have access to the educational records of the student and access to the student for purposes of interviewing the student about the report.

Physical Abuse Allegations

When physical abuse is reported, the Level One investigator will make copies of the report and give a copy to the person filing the report, the student's parents and the immediate supervisor of the employee named in the report. The employee named in the report will not receive a copy of the report until the employee is initially interviewed.

The Level One investigator will use discretion in handling the information received regarding an investigation of abuse by an employee, and those persons involved in the investigation will not discuss information regarding the complaint outside the investigation. The entire investigative procedure will be thoroughly explained, including the confidential nature of the proceedings, to the student and other persons involved in the investigation.

Within five days of receipt of an investigable report, the Level One investigator will complete an informal investigation. The informal investigation will consist of interviews with the student, the employee, and others who may have knowledge of the alleged incident. If the Level One investigator determines that the allegations in the report are founded and that immediate and professional investigation is necessary, the Level One investigator may defer further investigation and contact appropriate law enforcement officials, the student's parents, and the person filing the report.

Within fifteen days of receipt of the report, the Level One investigator will complete a written investigative report, unless the investigation was temporarily deferred.

The written investigative report will include:

1. The name, age, address, and attendance center of the student named in the report.
2. The name and address of the student's parent or guardian and the name and address of the person filing the report, if different from the student's parent or guardian.
3. The name and work address of the employee named in the report as allegedly responsible for the abuse of the student.
4. An identification of the nature, extent, and cause, if known, of any injuries or abuse to the student named in the report.
5. A general review of the investigation.
6. Any actions taken for the protection and safety of the student.
7. A statement that, in the investigator's opinion, the allegations in the report are either:
 - Unfounded. (It is not likely that an incident, as defined in these rules, took place) or
 - Founded. (It is likely that an incident took place.)
8. The disposition or current status of the investigation.
9. A listing of the options available to the parents or guardian of the student to pursue the allegations. These options include, but are not limited to:
 - Contacting law enforcement officials.
 - Contacting private counsel for the purpose of filing a civil suit or complaint.
 - Filing a complaint with the Board of educational examiners if the employee is a licensed employee.

The investigator will retain the original and provide a copy of the written investigative report to the school employee named in the report, the employee's supervisor, and the student's parent or guardian. The person filing the report, if not the student's parent or guardian, will be notified only that the Level One investigation has been concluded and of the disposition or anticipated disposition of the case.

The Level One investigator's role is not to determine the guilt or innocence of the school employee, the applicability of the exceptions or reasonableness of the contact or force. That is the responsibility of the Level Two investigator. The Level One investigator will determine, by a preponderance of the evidence, whether it is likely that an incident took place between the student and the school employee. If the complaint has been withdrawn; the allegation recanted; or the employee has resigned, admitted the violation, or agreed to relinquish the employee's teaching certificate or license, the Level One investigator may conclude the investigation at Level One. Upon completion of the report, if the Level One investigator determines the allegations of physical abuse are founded, the Level One investigator will refer the case on to the Level Two investigator.

The Level Two investigator will review the Level One investigator's final investigative report and conduct further investigation. The Level Two investigative report will state the conclusion as to the occurrence of the alleged incident, the applicability of exceptions, the reason for the contact or force used, and recommendations regarding the need for further investigation. In determining the applicability of the exceptions or the reasonableness of the contact or force used, the Level Two investigator will use the following definitions:

"Physical abuse" is non-accidental physical injury to the student as a result of the action of an employee. Injury occurs when evidence of it is still apparent at least twenty-four hours after its occurrence. The following do not constitute physical abuse, and no employee is prohibited from:

- a. Using reasonable and necessary force, not designed or intended to cause pain:
 - (1) To quell a disturbance or prevent an act that threatens physical harm to any person.
 - (2) To obtain possession of a weapon or other dangerous object within a pupil's control.
 - (3) For the purposes of self-defense or defense of others as provided for in Iowa Code section 704.3.
 - (4) For the protection of property as provided for in Iowa Code sections 704.4 and 704.5.
 - (5) To remove a disruptive pupil from class, or any area of school premises or from school-sponsored activities off school premises.
 - (6) To prevent a student from the self-infliction of harm.
 - (7) To protect the safety of others.
- b. Using incidental, minor or reasonable physical contact to maintain order and control.

In determining the reasonableness of the contact or force used, the following factors will be considered:

- a. The nature of the misconduct of the student, if any, precipitating the physical contact by the school employee.
- b. The size and physical condition of the student.
- c. The instrumentality used in making the physical contact.
- d. The motivation of the school employee in initiating the physical contact.
- e. The extent of injury to the student resulting from the physical contact.

“Reasonable force” is that force and no more which a reasonable person, in like circumstances, would judge to be necessary to prevent an injury or loss and can include deadly force if it is reasonable to believe that such force is necessary to avoid injury or risk to one’s life or safety or the life or safety of another or it is reasonable to believe that such force is necessary to resist a like force or threat.

Upon completion of the Level Two investigation, the Level One investigator will forward copies of the Level Two investigative report to the employee, the employee’s immediate supervisor, and the student’s parent. The Level One investigator will notify the person filing the report of the current status of the case.

If the Level Two investigator’s report or law enforcement officials conclude abuse occurred or the employee admits the violation or the employee has surrendered the employee’s certificate or license, the Level One investigator will file a complaint with the State Board of Educational Examiners. The Level One investigator will also arrange for counseling services for the student if the student or student’s parents request counseling services.

Sexual Abuse Allegations

“Sexual abuse” is defined as including sexual acts involving a student, acts that encourage the student to engage in prostitution, as well as inappropriate, intentional sexual behavior or sexual harassment by the employee toward a student. “Sexual harassment” is defined as unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when:

1. Submission to the conduct is made either implicitly or explicitly a term or condition of student’s education or benefits;
2. Submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or
3. The conduct has the purpose or effect of substantially interfering with a student’s academic performance by creating an intimidating, hostile or offensive education environment.

When sexual abuse is reported, the Level One investigator will make copies of the report and give a copy to the person filing the report, the student’s parents and the immediate supervisor of the employee named in the report. The employee named in the report will not receive a copy of the report until the employee is initially interviewed. The designated investigator will not interview the school employee named in a report of sexual abuse until after a determination is made that jurisdiction exists, the alleged victim has been interviewed and a determination made that the investigation will not be deferred.

The investigator will notify the parent, guardian or legal custodian of a student in pre-kindergarten through grade six, of the date and time of the interview and of the right to be present or to see and hear the interview or send a representative in the parent’s place. The Level One investigator will interview the student as soon as possible, but in no case later than five days from the receipt of a report or notice of the allegation of sexual abuse. The Level One investigator may record the interview electronically.

The Level One investigator will exercise discretion in the investigative process to preserve the privacy interests of the individuals involved. To the maximum extent possible, the investigator will maintain the confidentiality of the report.

If, in the investigator’s opinion, it is likely that an incident in the nature of sexual abuse as defined by Iowa Code chapter 709 or section 728.12(1) took place, the investigator will temporarily deter further Level One investigation. In cases of deterred investigation, the investigator will immediately contact appropriate law enforcement officials, notify the student’s parent or guardian, and the person filing the report, if different from the student’s parent or guardian, of the action taken.

If in the investigator's opinion, an incident occurred that would not constitute sexual abuse as defined in Iowa Code chapter 709 or sexual exploitation as defined by Iowa Code section 728.12(1), but that was in the nature of inappropriate, intentional sexual behavior by the school employee, further investigation is warranted. The investigator may proceed to interview the school employee named in the report. Prior to interviewing any collateral sources who may have knowledge of the circumstance contained in the report, the investigator will provide notice of the impending interview of student witnesses who are in prekindergarten through grade six, to their parent, guardian or legal custodian, and may provide notice to the parent or guardian of older students, prior to interviewing those students.

Within fifteen days of receipt of the report, the Level One investigator will complete a written investigative report, unless the investigation was temporarily deferred.

The written investigative report will include:

1. The name, age, address, and attendance center of the student named in the report.
2. The name and address of the student's parent or guardian and the name and address of the person filing the report, if different from the student's parent or guardian.
3. The name and work address of the school employee named in the report as allegedly responsible for the abuse of the student.
4. An identification of the nature, extent, and cause, if known, of any injuries or abuse to the student named in the report.
5. A general review of the investigation.
6. Any actions taken for the protection and safety of the student.
7. A statement that, in the investigator's opinion, the allegations in the report are either:
 - Unfounded. (It is not likely that an incident, as defined in these rules, took place), or
 - Founded. (It is likely that an incident took place.)
8. The disposition or current status of the investigation.
9. A listing of the options available to the parents or guardian of the student to pursue the allegations. These options include, but are not limited to:
 - Contacting law enforcement officials.
 - Contacting private counsel for the purpose of filing a civil suit or complaint.
 - Filing a complaint with the Board of educational examiners if the school employee is certificated.

The investigator will retain the original and provide a copy of the investigative report to the school employee named in the report, the school employee's supervisor and the named student's parent or guardian. The person filing the report, if not the student's parent or guardian, will be notified only that the Level One investigation has been concluded and of the disposition or anticipated disposition of the case.

The Level One investigator's role is not to determine the guilt or innocence of the school employee. The Level One investigator will determine, by a preponderance of the evidence, whether it is likely that an incident took place between the student and the school employee. If the complaint has been withdrawn, the allegation recanted or the employee has resigned, admitted the violation or agreed to relinquish the employee's teaching certificate or license, the Level One investigator may conclude the investigation at Level One.

If, in the Level One investigator's opinion, the allegation of sexual abuse is unfounded either because the conduct did not occur or the conduct did not meet the definition of abuse, further investigation is not warranted. The investigator will notify the student's parent or guardian, the person filing the report, if different from the student's parent or guardian, and the school employee named in the report of this conclusion in a written investigative report.

If the allegations are founded, the Level One investigation will refer the case to the Level Two investigator. The Level Two investigator will review the Level One investigator's final investigative report and conduct further investigation if necessary. The Level Two investigative report will state conclusively as to the occurrence of the alleged incident, conclusively as to the nature of the sexual abuse and recommendations regarding the need for further investigation. Upon completion of the Level Two investigation, the Level One investigator will forward copies of the Level Two investigative report to the employee, the employee's immediate supervisor and the student's parent. The Level One investigator will notify the person filing the report of the current status of the case.

If the Level Two investigator's report or law enforcement officials conclude sexual abuse occurred or the employee admits the violation or the employee has surrendered the employee's certificate or license, the Level One investigator will file a complaint on behalf of the District after obtaining the superintendent's signature with the State Board of Educational Examiners. The Level One investigator will also arrange for counseling services for the student if the student or student's parents request counseling services.

In cases involving founded physical or sexual abuse by a licensed employee, the Superintendent/designee will notify the Board of Educational Examiners. Information of unfounded abuse at Level One or Level Two will not be kept in the employee's personnel file. If the Level One investigative report is founded but Level Two is unfounded, then the Level One report will be removed from the employee's permanent file.

A complaint of sexual abuse under this policy may also be considered a complaint of sexual abuse and/or sexual harassment pursuant to Title IX. Formal complaints and informal reports of conduct constituting sexual harassment will also be subject to the Title IX grievance process set forth in Procedure 102c.

It will be the responsibility of the Board to annually identify a Level One and Level Two investigator. The Board will also designate annually an alternate Level One investigator, preferably of the opposite sex of the designated Level One investigator, to whom reports may also be made. The names and telephone numbers of the Level One investigator and the alternate Level One investigator will be included in student handbooks, annually published in the local newspaper, and prominently displayed in all school buildings.

Approved: 06-04-90
Revised: 02-22-93
Reviewed: 07-15-96
11-23-98
05-12-08
Revised: 06-23-14
11-14-16

Abuse of Students by School District Employees Complaint of Injury to or Abuse of a Student by a School District Employee

Please complete the following as fully as possible. If you need assistance, contact the Level One investigator in your school.

Student's name and address: _____

Student's telephone no: _____

Student's school: _____

Name and place of employment of employee accused of abusing student: _____

Allegation is of _____ Physical Abuse _____ Sexual abuse*

Please describe what happened. Include the date, time and where the incident took place, if known. If physical abuse is alleged, also state the nature of the student's injury: _____

Were there any witnesses to the incident or are there students or persons who may have information about this incident? _____ Yes _____ No

If yes, please list by name, if known, or classification (for example "third grade class," "fourth period geometry class"):

*Parents of children who are in pre-kindergarten through sixth grade and whose children are the alleged victims of or witnesses to sexual abuse have the right to see and hear any interviews of their children in this investigation. Please indicate "yes" if the parent/guardian wishes to exercise this right:

_____ Yes _____ No Telephone Number _____

Has any professional person examined or treated the student as a result of the incident?

_____ Yes _____ No _____ Unknown

If yes, please provide the name and address of the professional(s) and the date(s) of examination or treatment, if known

Has anyone contacted law enforcement about this incident? _____ Yes _____ no

Please provide any additional information you have which would be helpful to the investigator. Attach additional pages if needed.

Your name, address and telephone number: _____

Relationship to student: _____

Complainant Signature

Witness Signature

Date

Witness Name (please print)

Witness Address

Be advised that you have the right to contact the police or sheriff's office, the county attorney, a private attorney, or the State Board of Educational Examiners (if the accused is a licensed employee) for investigation of this incident. The filing of this report does not deny you that opportunity.

You will receive a copy of this report (if you are the named student's parent or guardian) and a copy of the Investigator's Report within fifteen calendar days of filing this report unless the investigation is turned over to law enforcement.

Approved: 06-04-90
Revised: 02-22-93
Reviewed: 07-15-96
11-23-98
05-12-08
Revised: 06-23-14
11-14-16

Abuse of Students by School District Employees Level One Investigation Report

Student's name _____

Student's age: _____ Student's grade: _____

Student's address: _____

Student's school: _____

Name of accused school employee _____ Building _____

Name and address of person filing report: _____

Name and address of student's parent or guardian, if different from person filing report:

Date report of abuse was filed: _____

Allegation is of _____ Physical abuse _____ Sexual abuse*

Describe the nature, extent and cause of the student's injury, if any and if known: (Attach additional pages if needed).

Describe your investigation. Attach additional pages if needed. (Please do not use full names of student witnesses).

*Were parent(s) or guardian(s) advised of their right to see and hear any interview of their pre-kindergarten through sixth grade children who are alleged victims of or a witness in a sexual abuse investigation?

Yes _____ No _____ Was the right exercised? _____ Yes _____ No

Were audio tapes made of any interviews? _____ Yes _____ No

Were video tapes made of any interviews? _____ Yes _____ No

Was any action taken to protect the student during or as a result of the investigation? Yes _____ No

If yes, describe:

_____ student excused from school _____ school employee placed on leave

_____ student assigned to different class _____ other (please specify)

Level One investigator’s conclusions:

The complaint is being dismissed for lack of jurisdiction.

- Physical abuse was alleged, but no ~~allegation~~ *evidence* of injury ~~was made~~ *exists*.
- Physical abuse was alleged, but ~~no evidence of physical injury exists and the~~ nature of the alleged incident makes it unlikely an injury, as defined in the rules, occurred.
- Sexual abuse was alleged, but the alleged actions of the school employee, even if true, would not meet the definition of sexual abuse in the rules.
- Alleged victim was not a student at the time of the incident.
- Alleged school employee is not currently employed by this school district *or was not a school employee at the time of the alleged incident*.
- Alleged incident did not occur on school grounds, on school time, at a school-sponsored activity, nor in a school-related context.

The complaint has been investigated and concluded at Level One as unfounded.

- Complaint was withdrawn *or recanted*.
- Insufficient evidence exists that an incident of abuse, as defined in the rules, took place.

The complaint has been investigated at Level One and is founded.

- The investigation is founded at Level One and is being turned over to Level Two for further investigation.
- ~~Investigation of the complaint was deferred at Level One and referred to law enforcement at this time.~~
- The investigation is concluded at Level One because the accused school employee has admitted the violation, has resigned, or has agreed to relinquish any teaching license held.

Current status of investigation:

- Closed. No further investigation is warranted.
- Closed and referred to school officials for further investigation as a personnel matter.
- Deferred *temporarily* to law enforcement officials.
- Turned over to Level Two investigator.

Other comments:

I have given a copy of the report of abuse and of this investigative report to the employee named in the report, the employee’s supervisor, and the student’s parent or guardian and informed the person filing the report of the options of contacting law enforcement, private counsel, or the State Board of Educational Examiners, if the accused school employee holds an Iowa teacher’s certificate or license.

Name of investigator (please print)

Investigator’s place of employment

Signature of investigator

Date

Approved: 06-04-90
Revised: 02-22-93
Reviewed: 07-15-96
11-23-98
05-12-08
Revised: 06-23-14
11-14-16

Site Acquisition and Payment

The District will attempt to acquire new sites for expansion and growth in advance of actual need. The size of the sites shall meet the specifications outlined in the Iowa Code.

Payment for site acquisition shall be made from either the Physical Plant and Equipment Levy (PEEL) Fund or the *Secure Advanced Vision for Education (SAVE) School Infrastructure Local Option (SILLO)* Fund.

Code of Iowa: Chapter 297

Approved: 02-12-79
Reviewed: 08-28-89
Revised: 09-28-92
Reviewed: 01-13-97
12-14-98
08-25-03
03-24-08
Revised: 04-14-14

Reviewed/No recommended revisions Regulation 802.2

Sale, Lease, or Disposition of Real Property

The Board of Directors may sell, lease, or dispose of, in whole or in part, a schoolhouse, site, or other real property belonging to the District by following the procedures specified in Chapter 297, Iowa Code.

Such disposition may occur when, in the opinion of the Board, school property is no longer needed for school purposes and a particular sale or lease would be of benefit to the District.

Every effort will be made to cooperate with other political subdivisions and community agencies that wish to acquire or lease property no longer needed for school purposes.

Code of Iowa: Chapter 297

Approved: 07-13-87
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09-14-92
01-13-97
Reviewed: 12-14-98
08-25-03
03-24-08
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Reviewed/No recommended revisions Regulation 802.3

Employment of Architectural and/or Engineering Consultants

Architectural and/or engineering consultants, registered in the State of Iowa, will be retained for designated site development projects and for building projects involving major construction. The criteria used to determine a consultant's qualifications for a particular project will include training, experience with related projects, and relations with contractors and governmental agencies. The general duties to be performed by the consultant will be prescribed in the contract document.

The terms and conditions for any architectural and/or engineering firm engaged by the District will be specified in a contract substantially in a form approved by the District's legal counsel.

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Revised: 09-11-89
Reviewed: 09-14-92
01-13-97
Reviewed: 12-14-98
08-25-03
Revised: 03-24-08
04-14-14

Bidding and Awarding of Construction Contracts

Competitive Bids for Public Improvement Contracts

Initial Bid

If the estimated total cost of a public improvement exceeds the dollar amount identified by the Code of Iowa, preliminary approval of the construction documents will be required by the Board of Education. All bids will be solicited in the manner prescribed by the Code of Iowa.

The Board of Education may award a contract to the lowest *responsive*, responsible bidder after holding a public hearing on the public improvement.

Subsequent Change Orders

Except as provided in the American Institute of Architects' standard forms of agreement, no work will be performed, other than as stipulated in the construction contract, without prior District approval. In all but emergency situations, Board approval will be required for work not stipulated in the contract if the cost is in excess of the dollar amount identified by the Code of Iowa.

Competitive Quotations for Public Improvement Contracts

Competitive quotations will be required for a public improvement having an estimated total cost that exceeds the dollar amount identified by the Code of Iowa. The District will make a good faith effort to obtain quotations for the work from at least two contractors regularly engaged in such work prior to letting a contract. Quotations may be obtained from contractors after the District provides a description of the work to be performed, including the plans and specifications prepared by an architect or engineer, if required. The contractor will include in the quotation the price for labor, materials, equipment, and supplies required to perform the work.

The Manager of Purchasing may issue a purchase order to the contractor with the lowest responsible quote.

Code of Iowa: Chapters 26.3, 26.14, 297,~~301~~

~~Iowa Administrative Code: 261 IAC.54, 281 IAC.43.25, 481 IAC.25~~

Approved: 02-12-79
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Reviewed: 09-14-92
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Reviewed: 12-14-98
08-25-03
Revised: 12-11-06
03-24-08
01-09-12
10-08-12
04-14-14
01-25-16

Reviewed/No recommended revisions Regulation 802.5

Asbestos Management

The District will implement the regulations required by the Asbestos Hazard Emergency Response Act of 1986 (AHERA), including the designation of an employee to administer the program, the appropriate required training of employees, and implementation of the required response actions. Each District building will maintain a copy of the District's asbestos management plan.

Asbestos-containing materials will be maintained in a safe condition. All asbestos remaining in routine maintenance areas will have required warning labels. If asbestos-containing materials are disturbed, the District will follow all appropriate Federal, State and Local regulations for the response action, as required. Employees of the District will not remove or clean up asbestos unless they have received the proper training as required by the appropriate government agencies. Whenever damaged asbestos containing materials are discovered, the employee will notify the District's designated person for asbestos management, who will arrange for an appropriate response action by licensed personnel.

All contractors who work in District buildings will be notified of the existence of asbestos in that building(s). No contractor will be authorized to disturb or remove asbestos without District approval and a license from the State of Iowa.

In the event asbestos is found to be present in a school, a Management Plan, listing the location and condition of the asbestos containing materials, will be available in the administrator's office. Annually, the District will notify parents, teachers and staff of the availability of the Management Plan. A Management Plan for each District building will also be kept on file in the Buildings and Grounds Department.

If there is a need to replace asbestos containing materials, they will be replaced with non-asbestos containing materials. At no time shall the District purchase or install materials known to contain asbestos.

District Contact:
Buildings & Grounds Department
319/558-2202

Asbestos Hazard Emergency Response Act of 1986
P.L. 99-519

Approved: 09-08-86
Revised: 10-24-88
Reviewed: 09-25-89
09-14-92
01-13-97
Reviewed: 12-14-98
08-25-03
Revised: 03-24-08
04-14-14
01-25-16

Reviewed/No recommended revisions Regulation 806.1

Use of District Facilities for Games of Skill, Games of Chance, and Raffles

Games of skill, games of chance, and raffles, as defined by Iowa law, may be permitted for educational fundraising activities in the facilities under the control of the District, provided that: 1) all the conditions and requirements contained in the appropriate statute are followed; and 2) net receipts are used to benefit District programs or activities.

All fundraising activities involving games of skill, games of chance, and raffles shall be approved in advance by the appropriate administrator/designee.

Code of Iowa: Chapter 99B

Approved: 10-13-80
Reviewed: 09-25-89
09-14-92
Revised: 01-27-97
Revised: 12-14-98
08-25-03
Reviewed: 03-24-08
Revised: 01-10-11
Reviewed: 05-12-14

CONSENT AGENDA

BA-21-258 Board Delegates to National Professional Development Program (Laurel Day)

Action Item

Pertinent Fact(s):

1. Board members have opportunities to participate in professional programs in order to enhance their roles and responsibilities as a member of the Board of Education. The state and national programs provide valuable opportunities to gain knowledge that is vital to the success of School Boards.
2. The Cedar Rapids Board of Education designates Board members to attend the following national program:

NSBA – National School Board Association 81st Annual Conference (Virtual) –
April 8-10, 2021

Recommendation:

It is recommended that the Board of Education authorize the following Board members to serve as delegates to the 2021 Annual NSBA Conference: Directors Borcharding, Garlock, Humbles, and Tominsky.

CONSENT AGENDA

**BA-21-259 Award of Contract - Jefferson High School - Auditorium Seating Project
(Rich Reysack)**

Exhibit: BA-21-259.1-3

Action Item

Pertinent Fact(s):

The project consists of Auditorium seating replacement at Jefferson High School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL). The low bid is \$184,000 from Garling Construction, Inc.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Garling Construction, Inc, for the Jefferson High School - Auditorium Seating Project.



January 19, 2021

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2021-22 Auditorium Seating – Jefferson High School

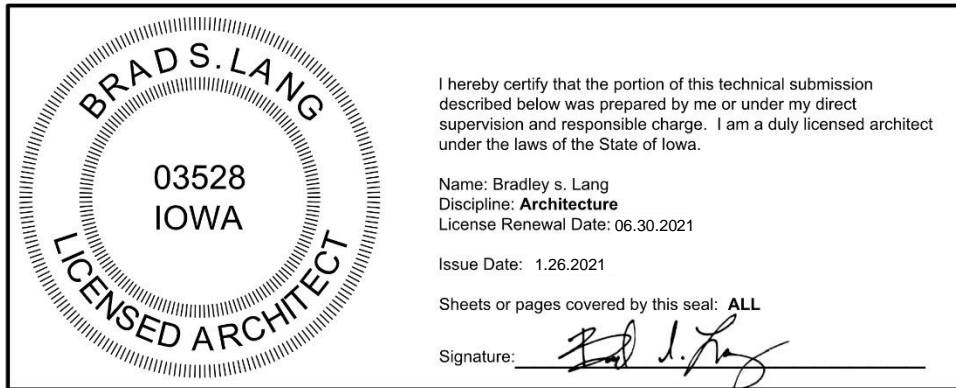
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$150,000.00

Respectfully,

Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.:	20022-E
Project Name:	2021-2022 Auditorium Seating, Jefferson High School	Bid Date:	February 11, 2021
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time:	2:30 PM (Local Time)

Bidders Name		Garling Construction, Inc		Unzeitig Construction Co.								
Address		1120 11th Street Belle Plaine, IA 52208		1619 F Avenue NE Post Office Box 1028 Cedar Rapids, IA 52406								
Bid Security: Included / Separate Envelope	004313	5%		5%								
Addendum No. 1 Acknowledgment	004113	x		x								
Bidder Status Form	004113.1	x		x								
Authorization to Transact Business Wk Sheet	004113.2	x		x								
Non-Collusion Affidavit	004113.3	x		x								
Targeted Small Business (TSB) Form	004113.4	x		x								
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	All Work to Remove and Replace Existing Seating and Flooring as specified in Documents	Lump Sum	Lump Sum	\$184,000.00	Lump Sum	\$202,500.00	Lump Sum		Lump Sum			



February 11, 2021

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2021-22 Auditorium Seating, Jefferson High School
Cedar Rapids Community School District

JON:

Two (2) bids were received on February 11, 2021, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Garling Construction, Inc, of Belle Plaine, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Garling Construction, Inc.

Base Bid:	Replace Existing Seating and Flooring as Specified	\$184,000.00
	TOTAL	\$184,000.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

A handwritten signature in black ink, appearing to read "Brad S. Lang".

Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Rich Reysack, CRCSD

CONSENT AGENDA

BA-21-260 Award of Contract – Coolidge Elementary School - Demolition Project (Jon Galbraith)

Exhibit: BA-21-260.1-3

Action Item

Pertinent Fact(s):

The project consists of the Demolition of the entire existing Coolidge Elementary School and the source of funding is the Secure an Advanced Vision for Education Fund (SAVE). The low bid is \$199,200 from D. W. Zinser Company.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, D. W. Zinser Company, for the Coolidge Elementary School - Demolition Project.



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 ½ S. Clinton Street Ste. 1
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

February 2, 2021

Mr. Jon Galbraith
Building and Grounds Manager
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of Demolition of Existing Coolidge at the New Elementary at the Coolidge Site

Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$200,000.00

Respectfully,

Roger B. Worm, AIA
OPN Architects, Inc.



I hereby certify that the portion of this technical submission described below was prepared by me or under my direct supervision and responsible charge. I am a duly licensed architect under the laws of the State of Iowa.

Name: Roger B. Worm
Discipline: Architecture
License Renewal Date: 06.30.2021
Issue Date: 12.29.2020

Sheets of pages covered by this seal: ALL

Signature: _____

Copy: David Nicholson, CRCSD
Joseph M. Tursi, OPN



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 1/2 S. Clinton Street
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

February 26, 2021

Noreen Bush, Cedar Rapids Community School District, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: Bid Recommendation for Coolidge Elementary Demolition Package (19213001)

Noreen: We are pleased to report the results of bidding for the Coolidge Elementary Demolition Package; New Elementary at the Coolidge Site. On Thursday, February 25, we received six bids for the project. You can review the specifics of the bid results on the attached Bid Tab.

After review of the bids, we recommend that the Board of Education accept the following bid from D.W Zinser Company:

Base Bid..... \$199,200.00

Upon direction from the Cedar Rapids CSD, OPN will prepare letters to proceed for D. W Zinser Company. Upon direction from the Board of Education, OPN will prepare contracts between the School District, D. W Zinser Company.

Thank you for the opportunity to partner with the Cedar Rapids Community School District.

OPN ARCHITECTS

Roger B. Worm, AIA
Principal

Attachments: Bid Tabulation

cc: Dave Nicholson, Executive Director of Business & Board Treasurer
Jon Galbraith, Buildings and Grounds Manager
file

CONSENT AGENDA

**BA-21-261 Award of Contract – Grant Elementary School & Wilson Middle School –
ADA Restroom Project (Jon Galbraith)**

Exhibit: BA-21-261.1-3

Action Item

Pertinent Fact(s):

The project consists of ADA Restroom Upgrades at Grant Elementary School & Wilson Middle School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL). The low bid is \$301,000 from Unzeitig Construction, Co.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Unzeitig Construction, Co., for the Grant Elementary School & Wilson Middle School – ADA Restroom Project.



February 2, 2021

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2021-22 Restroom Upgrades – Grant Elementary and
Wilson Middle School

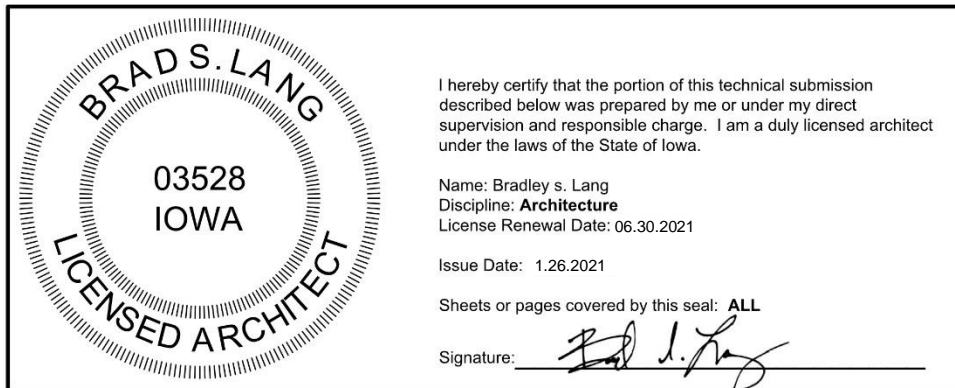
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials,
equipment, and supplies (excluding architectural & engineering design and construction
services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$320,000.00

Respectfully,

Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.:	20022-C
Project Name:	2021-2022 Restroom Upgrades, Grant Elementary and Wilson Middle Schools	Bid Date:	February 26, 2021
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time:	2:30 PM (Local Time)

Bidders Name		Kleiman Construction, Inc.		Peak Construction Group		Tricon Construction Group		Unziteg Construction Co.				
Address		6205 Locust Road SW Cedar Rapids, IA 52404		660 Liberty Way Unit C North Liberty, IA 52317		746 58th Ave Ct. SW Cedar Rapids, IA 52404		1619 F Avenue NE Post Office Box 1028 Cedar Rapids, IA 52406				
Bid Security: Included / Separate Envelope	004313	5%		5%		5%		5%				
Addendum No. 1 Acknowledgment	004113	x				x		x				
Bidder Status Form	004113.1	x		x		x		x				
Authorization to Transact Business Wk Sheet	004113.2	x		x		x		x				
Non-Collusion Affidavit	004113.3	x		x		x		x				
Targeted Small Business (TSB) Form	004113.4	x		x		x		x				
								x				
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	Demolition and Renovation of Existing Restrooms per Plans and Specifications.	Lump Sum	Lump Sum	\$360,276.00	Lump Sum	\$312,800.00	Lump Sum	\$337,000.00	Lump Sum	\$301,000.00		



February 26, 2021

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2021-22 Restroom Upgrades, Grant Elementary and Wilson Middle Schools
Cedar Rapids Community School District

JON:

Four (4) bids were received on February 26, 2021, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Unzeitig Construction Company, of Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Unzeitig Construction Company.

Base Bid:	Renovate Existing Restrooms per Plans and Specs	\$301,000.00
	TOTAL	\$301,000.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

A handwritten signature in black ink, appearing to read "Brad S. Lang".

Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Rich Reysack, CRCSD

CONSENT AGENDA

**BA-21-262 Award of Contract – Franklin Middle School - Roof Top Unit Replacement Project
(Tammy Carter)**

Exhibit: BA-21-262.1-3

Action Item

Pertinent Fact(s):

The project consists of a Roof Top Unit Replacement at Franklin Middle School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL). The low bid is \$245,000 from Bowker Mechanical Contractors.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Bowker Mechanical Contractors, for the Franklin Middle School - Roof Top Unit Replacement Project.



February 2, 2021

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2021-22 RTU Replacement – Franklin Middle School

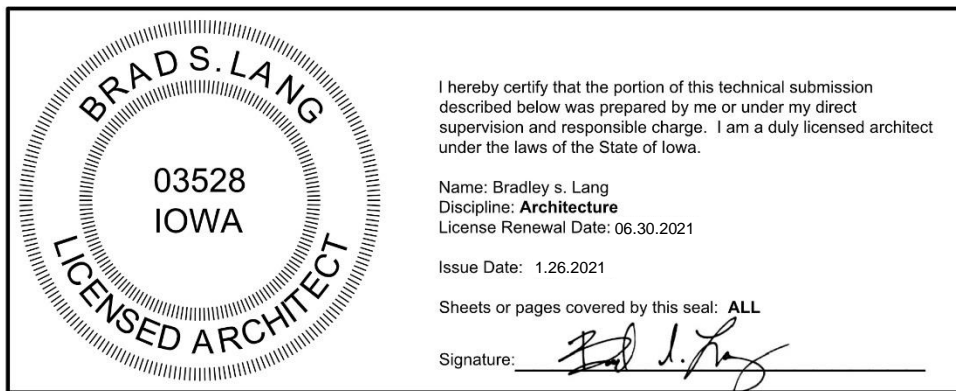
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$250,000.00

Respectfully,

Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.:	20022-L
Project Name:	2021-2022 RTU Replacement, Franklin Middle School	Bid Date:	February 25, 2021
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time:	2:30 PM (Local Time)

Bidders Name			Bowker Mechanical Contractors		Universal Climate Control, Inc.							
Address			1000 32nd Ave SW Cedar Rapids, Iowa 52404		107 Tenth Ave. S Coralville, Iowa 52241							
Bid Security: Included / Separate Envelope		004313										
Addendum No. 1 Acknowledgment		004113										
Bidder Status Form		004113.1										
Authorization to Transact Business Wk Sheet		004113.2										
Non-Collusion Affidavit		004113.3										
Targeted Small Business (TSB) Form		004113.4										
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	All Work to Remove and Replace Existing Roof Top Units as Indicated in Drawings and Specs	Lump Sum	Lump Sum	\$245,000.00	Lump Sum	\$259,500.00	Lump Sum		Lump Sum			
				\$245,000.00		\$259,500.00						



February 25, 2021

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSO 2021-22 RTU Replacement, Franklin Middle School
Cedar Rapids Community School District

JON:

Two (2) bids were received on February 25, 2021, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Bowker Mechanical Contractors, LLC of Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Bowker Mechanical Contractors

Base Bid:	Replace Existing Roof Top Units as Specified	\$245,000.00
	TOTAL	\$245,000.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

A handwritten signature in black ink, appearing to read "Brad S. Lang".

Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSO
Rich Reysack, CRCSO

CONSENT AGENDA

BA-21-263 **Agreement – Cedar Rapids Community School District and Junior Achievement of Eastern Iowa – 2021-2022 School Year (John Rice)**

Exhibit: BA-21-263.1-3

Action Item

Pertinent Fact(s):

The on-going Agreement with Junior Achievement of Eastern Iowa is in place for the purpose of enriching the CRCSD curriculum. Junior Achievement volunteers provide *JA Our Community* to 2nd grade students and *JA Economics for Success* in 8th grade.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Junior Achievement of Eastern Iowa for the 2021-2022 School Year.



2021-2022 SCHOOL YEAR – MEMORANDUM OF AGREEMENT

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT AND JUNIOR ACHIEVEMENT OF EASTERN IOWA

WHEREAS, the CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT hereinafter referred to as **DISTRICT**, and Junior Achievement of Eastern Iowa hereinafter referred to as **JUNIOR ACHIEVEMENT**, desire to enter into an Agreement for the purpose of enriching the DISTRICT curriculum, and

NOW THEREFORE IS AGREED:

Responsibilities of **JUNIOR ACHIEVEMENT**:

1. Will provide all student materials, student study guides, teacher manuals, classroom volunteer manuals, test-generating software and other software licensing, shipping charges, classroom insurance, staff time for recruitment, placement, training and oversight of classroom volunteers and teachers, as well as other materials fees due to economic module participation (varies by class).
 - Classroom materials will be ordered and delivered directly to each participating classroom prior to the start of the Junior Achievement class.
2. Will prospect, recruit, train, schedule and place each volunteer as well as facilitate evaluation tools and recognition of each volunteer. Junior Achievement will serve as a liaison between the volunteer and teacher if any concerns arise during the Junior Achievement partnership. Will facilitate a joint District/Junior Achievement volunteer recognition program for all participating volunteers as desired by District.
3. Will provide an itemized cost statement of services based on current year's certified enrollment to District's Partnership Coordinator no later than December 31, 2021 for agreed upon 2021-2022 program services.
4. Will compile all District community volunteer hours and report them to District's Partnership Coordinator by June 30, 2022.
5. Will compile any program evaluation data and report impact and outcomes to District's Partnership Coordinator no later than August 15, 2022.
6. Will be available to present partnership overview, including volunteer, evaluation and impact details to District School Board at an agreed upon date each year.
7. Upon request, Junior Achievement will provide at no cost to the District:
 - All fees associated with facilitating the *JA Ourselves*[®] program in kindergarten classrooms.
 - All fees associated with facilitating the *JA Finance Park*[®] and *JA Financial Literacy* programs.
 - All costs associated with facilitating elementary, middle & high school career fairs, JA Launch Lesson, career speaker series and/or financial literacy fairs. Curriculum is available for student experiences, and upon request, is emailed to the district.

Responsibilities of **DISTRICT**:

1. District will identify a partnership coordinator who will be the primary contact for the District-Junior Achievement partnership.
2. Will provide a list of participating classes to Junior Achievement by May 31, 2021 for the 2021-2022 school year. All lists will be by school, grade, time period (if applicable), teacher's name and email and how many students will be participating in each classroom. Updates to this schedule should be received by Junior Achievement no later than September 15, 2021.
3. Will allow Junior Achievement to provide a 1-hour group teacher training to all teachers new to Junior Achievement during the school year. All training will be facilitated prior to the Junior Achievement partnership experience. Junior Achievement Education staff will provide the teacher training at a designated in-service or professional development workshop coordinated by the District.
4. All District teachers will facilitate a pre-program as well as a post-program evaluation instrument for each participating student in the Junior Achievement program. All program evaluations can be accessed at: <http://bit.ly/2GDjp7N>
5. Will pay Junior Achievement annually (based on statement received no later than December 31, 2021) at the rate of \$10.14 per student participating in the following grades:

Elementary*	Middle**	High**
First Grade	Sixth Grade	Ninth Grade
Second Grade X	Seventh Grade	Tenth Grade
Third Grade	Eighth Grade X	Eleventh Grade
Fourth Grade		Twelfth Grade O
Fifth Grade		

- 'X' indicates a currently utilized program
- 'O' indicates a program that has been used historically but is not currently. District will be billed accordingly if this changes during the school year.

*All elementary school programs are designed to be taught down a grade-level or up a grade-level depending on the preference of the school district.

**Implementation of Junior Achievement's middle school and high school programs are flexible and are designed to be taught within a 6-9 or 8-12 grade level band depending on the district's preference.

For this reason, the district may select from the following programs to implement as part of the MOA:

Elementary Programs*	Middle School Programs**	High School Programs***
<i>JA Our Families</i> ®	<i>JA Economics for Success</i> ®	<i>JA Be Entrepreneurial</i> ®
<i>JA Our Community</i> ®	<i>JA Finance Park</i> ® Virtual	<i>JA Career Success</i> ®
<i>JA Our City</i> ®	<i>JA Global Marketplace</i> ®	<i>JA Company Program</i> ®
<i>JA Our Region</i> ®	<i>JA It's My Business!</i> ®	<i>JA Economics</i> ®
<i>JA More Than Money</i> ®	<i>JA It's My Future</i> ®	<i>JA Exploring Economics</i>
<i>JA Our Nation</i> ®	<i>JA It's My Job</i> ®	<i>JA Personal Finance</i> ®
		<i>JA Titan</i> ®
		<u>JA High School Courses</u>

Upon request, Junior Achievement provides partnered districts the following programs at no cost:

- *JA Ourselves*® program in Kindergarten classrooms.
- *JA Finance Park*® program.
- *JA Financial Literacy*® program in high school classrooms
- Elementary, middle & high school career fairs, JA Launch Lesson, career speaker series and/or financial literacy fairs, including emailed curriculum that corresponds with selected career event.

This Agreement shall be effective July 1, 2021 through June 30, 2022.

This Agreement may be amended at any time during its term by mutual consent of the parties. Any such amendment shall be in writing and signed by authorized representatives of both parties.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
Superintendent

Date

Partnership Coordinator's Name

Telephone Number

Partnership Coordinator's E-mail Address

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
School Board Secretary

Date

Junior Achievement of Eastern Iowa
Area President

Date

Junior Achievement of Eastern Iowa
Regional Executive Board Chairperson

Date

CONSENT AGENDA

BA-21-264 Approval – New Elementary School at Coolidge (West Willow) Elementary School Site Project -Change Order Number Seven (Jon Galbraith)

Exhibit: BA-21-264.1

Action Item

Pertinent Fact(s):

1. Garling Construction is the contractor for the project with a contract amount of \$21,223,638.70 and the source of funding is the Secure an Advanced Vision for Education Fund (SAVE).
2. Garling Construction is requesting a Change Order in the amount of \$35,126.13, for a new contract amount of \$21,258,764.83.
 - COR 22 results from an unforeseen condition requiring an additional Phase 1 storm sewer.
 - COR 23 results from an error or omission in the plans and specs requiring the relocation of a sanitary sewer line.
 - CO 21 results from an owner's request for work at Taft baseball fields.

Recommendation:

It is recommended that the Board of Education approve Change Order Number Seven to Garling Construction for the New Elementary School at Coolidge (West Willow) Elementary School Site Project.



Document G701™ – 2017

Change Order

PROJECT: <i>(Name and address)</i> 19213000 6225 1 st Ave NW Cedar Rapids, IA 52405	CONTRACT INFORMATION: Contract For: New Elementary at the Coolidge Site Date: April 13, 2020	CHANGE ORDER INFORMATION: Change Order Number: 007 Date: February 24, 2021
OWNER: <i>(Name and address)</i> Cedar Rapids Community School District 2500 Edgewood Road NW Cedar Rapids, IA 52405	ARCHITECT: <i>(Name and address)</i> OPN Architects 200 5 th Ave. SE, Suite 201 Cedar Rapids, Iowa 52401	CONTRACTOR: <i>(Name and address)</i> Garling Construction 5607 4 th Street Ct SW Cedar Rapids, IA 52404

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR 22 Additional Phase 1 Storm Sewer	\$10,385.22
COR 23 Relocate Sanitary Sewer Line	\$579.15
COR 24 Work at Taft Baseball Fields	\$24,161.76
Total:	\$35,126.13


The original Contract Sum was	\$ 21,135,000.00
The net change by previously authorized Change Orders	\$ 88,638.70
The Contract Sum prior to this Change Order was	\$ 21,223,638.70
The Contract Sum will be increased by this Change Order in the amount of	\$ 35,126.13
The new Contract Sum including this Change Order will be	\$ 21,258,764.83

The Contract Time will be unchanged by Zero (0) days.
 The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

OPN Architects

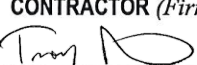
ARCHITECT *(Firm name)*


SIGNATURE
 Chad Schumacher

PRINTED NAME AND TITLE
 2.25.2021

DATE

Garling Construction

CONTRACTOR *(Firm name)*


SIGNATURE
 Troy Pins - President

PRINTED NAME AND TITLE
 2-25-21

DATE

Cedar Rapids Community School District

OWNER *(Firm name)*

SIGNATURE
 Laurel Day - Board Secretary

PRINTED NAME AND TITLE

DATE

CONSENT AGENDA

**BA-21-265 Preliminary Approval - Jefferson High School - ADA Locker Room Project
(Jon Galbraith)**

Exhibit: BA-21-265.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District - Jefferson High School - ADA Locker Room Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 16, 2021
Receive Bids	2:30pm	April 1, 2021
Notice of Public Hearing	Publish	April 7, 2021
Hold Public Hearing	5:30pm	April 12, 2021
Award Contract	5:30pm	April 12, 2021
3. The project consists of ADA locker room upgrades at Jefferson High School. The Architect's estimate for construction is \$698,292, and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the Jefferson High School - ADA Locker Room Project.



February 26, 2021

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2021-22 Locker Room Upgrades – Jefferson High School

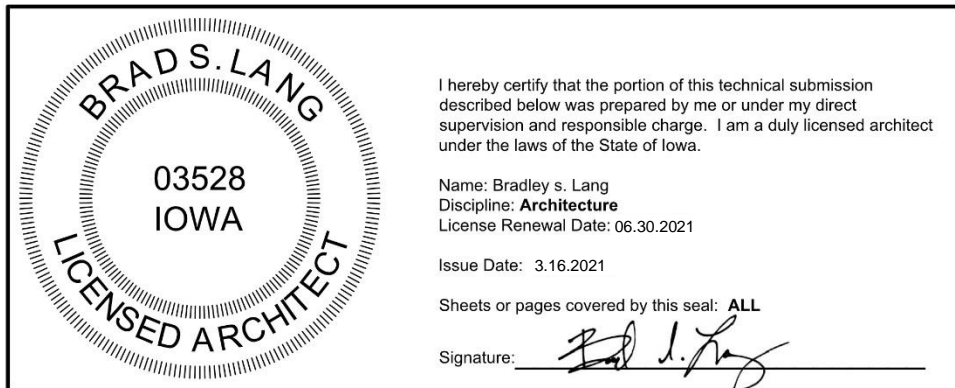
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Base Bid Estimated Cost of Construction: \$698,292.00

Respectfully,

Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

**BA-21-266 Preliminary Approval - Washington High School - Driveway Improvement Project
(Rich Reysack)**

Exhibit: BA-21-266.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District - Washington High School - Driveway Improvement Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 11, 2021
Receive Bids	2:30pm	April 1, 2021
Notice of Public Hearing	Publish	April 7, 2021
Hold Public Hearing	5:30pm	April 12, 2021
Award Contract	5:30pm	April 12, 2021
3. The project consists of driveway improvement at Washington High School per the plans and specifications. The Architect's estimate for construction is \$438,000, and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the Washington High School - Driveway Improvement Project.



February 26, 2021

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2021-22 Driveway Improvements – Washington High School

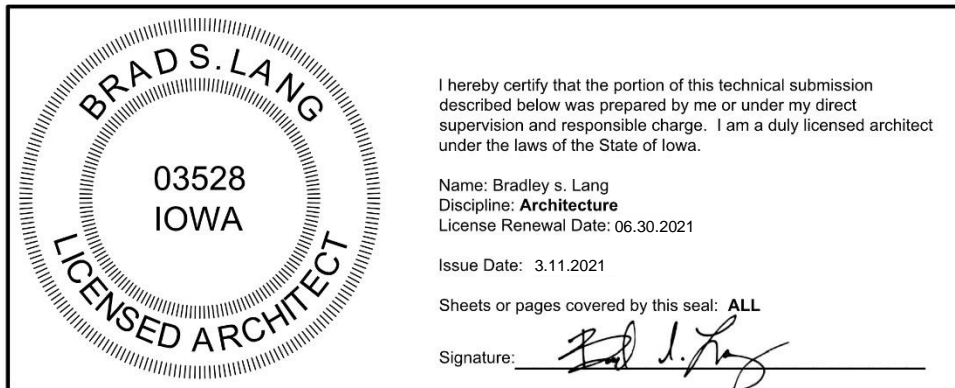
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$438,000.00

Respectfully,

Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

BA-21-267 Tabulation – FortiAnalyzer (Jeff Lucas/Tom Day)

Exhibit: BA-21-267.1

Action Item

Pertinent Facts(s):

1. CRCSD currently uses Fortinet for firewall protection. The FortiAnalyzer will increase our protection efforts and connection retaliated issues.
2. The FortiAnalyzer is possibly eligible for E-rate Category 2 funding. E-rate is a federal program that offsets qualifying costs of certain services and equipment for eligible schools and libraries. CRCSD's costs for eligible Category 2 equipment are currently reduced 80% through participation in this program.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – FortiAnalyzer.

Bid # 1451 FortiAnalyzer

Vendor	Item #1	Unit Item #1 Price	Extras	Notes	Total
Aercor Wireless Inc	FortiAnalyzer	\$61,050.00	---	---	\$61,050.00
AITA Technologies	FortiAnalyzer	\$83,329.94	---	---	\$83,329.94
SHI	FortiAnalyzer	\$71,121.74	---	---	\$71,121.74
NetWorks Inc	FortiAnalyzer	\$111,000.00	---	42% Discount making the price \$65,168.10	\$65,168.10
Ovation Networks	FortiAnalyzer	\$91,575.00	---	---	\$91,575.00
ThinkSpace IT	FortiAnalyzer	\$84,098.77	---	---	\$84,098.77
RTI	FortiAnalyzer	\$68,335.85	---	---	\$68,335.85
ACP Technologies	FortiAnalyzer	\$85,331.25	---	---	\$85,331.25
Office Depot	FortiAnalyzer	\$85,479.61	---	---	\$85,479.61
vCloud Tech	FortiAnalyzer	\$65,058.93	---	---	\$65,058.93

Aercor is a company we have worked with in the past and have a strong relationship with. They are well versed in multiple aspects of networking & have knowledgeable engineers on staff to assist with deployments and ongoing maintenance. The pricing they submitted is also lower than what the other companies bid.

CONSENT AGENDA

BA-21-268 Tabulation – Ruckus Network Switches (Jeff Lucas/Tom Day)

Exhibit: BA-21-268.1

Action Item

Pertinent Facts(s):

1. CRCSD will add or replace older switches at West Willow Elementary and all CRCSD middle schools to meet network capacity needs.
2. Network switches are currently eligible for E-rate Category 2 funding. E-rate is a federal program that offsets qualifying costs of certain services and equipment for eligible schools and libraries. CRCSD's costs for eligible Category 2 equipment is currently reduced 80% through participation in this program.
3. The Tabulation is timed to meet E-rate application parameters and deadlines.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Ruckus Network Switches.

Bid # 1452 Switches

Vendor	Mfg	Item #1	Unit Item #1 Price	Item #2	Unit Item #2 Price	Item #3	Unit Item #3 Price	Extras	Notes	Total
Office Depot	Ruckus	ICX 7150-48ZP	\$5,406.47	Fan ICX-Fan22	170.99	PSU RPS20-E	\$1,026.16	---	Quantity Bid: 50	\$330,181.00
CEC	Ruckus	ICX 7150-48ZP	\$2,941.17	Fan ICX-Fan23	92.22	PSU RPS20-E	\$553.35	---	Quantity Bid: 50	\$179,337.00
Communications Innovators	Ruckus	ICX 7150-48ZP	\$3,131.82	---	---	PSU RPS20-E	\$475.57	---	Quantity Bid: 50	\$180,369.00
Ovation Networks	Ruckus	ICX 7150-48ZP	\$2,561.26	Fan ICX-Fan23	\$81.95	PSU RPS20-E	\$486.32	---	Quantity Bid: 50	\$156,431.55
ThinkSpace IT	Ruckus	ICX 7150-48ZP	\$4,693.98	Fan ICX-Fan23	\$164.13	PSU RPS20-E	\$984.75	---	Quantity Bid: 50	\$292,143.00
Aercor	Ruckus	ICX 7150-48ZP	\$2,370.00	Fan ICX-Fan23	\$75.00	PSU RPS20-E	\$450.00	---	Quantity Bid: 50	\$144,750.00
vCloud Tech	---	---	---	---	---	---	---	No Bid	---	No Bid

Aercor is a company we have worked with in the past and have a strong relationship with. Our previous eRate purchases of access points and network switches was with Aercor. They haven't let us down when needing assistance whether it's with a problem we are having with our equipment or with the manufacturer. The price is also very competitive being quiet a bit lower than the other vendors who submitted bids.

CONSENT AGENDA

BA-21-269 Tabulation – Ruckus Wireless Access Points (Jeff Lucas/Tom Day)

Exhibit: BA-21-269.1

Action Item

Pertinent Fact(s):

1. CRCSD is procuring additional wireless access points that are designed to handle a significantly higher number of device connections per access point than our current APs. The new access points are targeted to be installed at West Willow Elementary.
2. Wireless network components are currently eligible for E-rate Category 2 funding. E-rate is a federal program that offsets qualifying costs of certain services and equipment for eligible schools and libraries. CRCSD's costs for eligible Category 2 equipment is currently reduced 80% through participation in the program.
3. The tabulation is timed to meet E-rate application parameters and deadlines.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Ruckus Wireless Access Points.

Bid # 1449 Ruckus Access Points R720

Vendor	Mfg	Item #1	Item #1 Price	Item #2	Item #2 Price	Item #3	Item #3 Price	Extras	Notes	Total
Ovation Networks	Ruckus	Ruckus R720	\$499.00	---	---	---	---	---	Quantity Bid: 60	\$29,940.00
Aercor	Ruckus	Ruckus R720	\$518.00	---	---	---	---	---	Quantity Bid: 60	\$31,080.00
Aercor	Ruckus	Ruckus R750	\$558.00	---	---	---	---	---	Quantity Bid: 60	\$33,480.00
Communication Innovators	Extreme	AP 410C	\$404.10	---	---	---	---	---	Comes w/ 5 yr support Quantity Bid: 60	\$27,846.00
ThankSpaceIT	Ruckus	Ruckus R720	\$1,428.32	---	---	---	---	---	Quantity Bid: 60	\$85,699.00
Planet Cellular	Ruckus	Ruckus R720	\$855.60	---	---	---	---	---	Quantity Bid: 60	\$51,336.00
Aita Technologies	Ruckus	Ruckus R720	\$850.17	---	---	---	---	---	Quantity Bid: 60	\$51,010.20
CMS Communications	Ruckus	Ruckus R720	\$648.00	---	---	---	---	---	Quantity Bid: 60	\$38,800.00
CMS Communications	Ruckus	Ruckus R720	\$648.00	AP Mgmt SZ-100	\$12.40	---	---	---	Quantity Bid: 60	\$45,024.00
vCloud	Ruckus	Ruckus R720	\$848.39	AP Mgmt SZ-100	\$65.51	WatchDog Support	36.83	---	Quantity Bid: 60	\$57,043.80
CEC	Ruckus	Ruckus R750	\$606.62	---	---	---	---	---	Quantity Bid: 60	\$36,397.20
SHI	Ruckus	AP Mgmt SZ-100	\$67.01	WatchDog Support	\$37.68	Ruckus R720	867.78	---	Quantity Bid: 60	\$58,348.20
Office Depot	Ruckus	Ruckus R720	\$881.38	---	---	---	---	---	Quantity Bid: 60	\$52,882.80
McMasterCarr Supply	---	---	---	---	---	---	---	---	No Bid	No Bid

Ovation Networks is a local company in Cedar Rapids and they did bid for the item that we were requesting. Communication Innovators bid an Access Point of what they say is a "functional equivalent", that has a smaller price point of about \$2,100 total. We put a lot of time and effort into using only 1 vendor for our wireless access across the district. Going with Communication Innovators would put us on a path of multiple AP models & multiple AP Vendors through the CRCS. This will only complicate managing and troubleshooting issues. We would also have to purchase an annual subscription to their cloud based wireless controller, which will add to the cost. Aercor (who we have bought a lot from in the past) did submit 2 bids. One of which is for the requested AP (R720) & another for the newer version (R750). The price he gave for the R750 is really good (only \$3540.00 more than the

CONSENT AGENDA

BA-21-270 Tabulation – Dell Chromebooks (Jeff Lucas/Tom Day)

Exhibit: BA-21-270.1-5

Action Item

Pertinent Fact(s)

1. The purchase of Dell Chromebooks will be used to replenish our supply, cover new students, replace damaged devices, and includes kindergarten rollouts.
2. The purchase will include 1575 units of the Dell 3100 model Chromebook. Unit cost is \$286.00 for a total cost of \$450,450.00.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Dell Chromebooks for CRCSD Students.



A quote for your consideration.

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

Quote No.	3000079600972.1	Sales Rep	Jose Hernandez
Total	\$450,450.00	Phone	(800) 456-3355, 6180196
Customer #	131928854	Email	Jose_Hernandez6@Dell.com
Quoted On	Feb. 24, 2021	Billing To	ACCOUNTING DEPT
Expires by	Mar. 26, 2021		CEDAR RAPIDS COMM SCH DIST
Deal ID	21444056		DISTRICT WIDE BAL SHEET
			PO BOX 879
			CEDAR RAPIDS, IA 52406-0879

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,
Jose Hernandez

Shipping Group

Shipping To	Shipping Method
JACQUE COLLINGWOOD CEDAR RAPIDS COMMUNITY SCHOOL 2500 EDGEWOOD RD NW CENTRAL RECEIVING CEDAR RAPIDS, IA 52405 (319) 558-1262	Standard Delivery

Product	Unit Price	Quantity	Subtotal
Chromebook 11 3100 2-in-1	\$286.00	1575	\$450,450.00

Subtotal:	\$450,450.00
Shipping:	\$0.00
Non-Taxable Amount:	\$450,450.00
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00
<hr/>	
Total:	\$450,450.00

Special lease pricing may be available for qualified customers. Please contact your DFS Sales Representative for details.

Shipping Group Details

Shipping To	Shipping Method
JACQUE COLLINGWOOD CEDAR RAPIDS COMMUNITY SCHOOL 2500 EDGEWOOD RD NW CENTRAL RECEIVING CEDAR RAPIDS, IA 52405 (319) 558-1262	Standard Delivery

Chromebook 11 3100 2-in-1	\$286.00	Quantity 1575	Subtotal \$450,450.00
----------------------------------	-----------------	-------------------------	---------------------------------

Estimated delivery if purchased today:
Mar. 12, 2021
Contract # C000000010856
Customer Agreement # 16070/MNWNC-108

Description	SKU	Unit Price	Quantity	Subtotal
Dell Chromebook 3100 2-in-1	210-ARJM	-	1575	-
Intel Celeron N4020 (Dual Core, up to 2.8GHz, 4M Cache, 6W)	338-BUUL	-	1575	-
4GB 2400MHz LPDDR4 Non-ECC	370-ADZI	-	1575	-
32GB eMMC Hard Drive	400-AWCZ	-	1575	-
11.6" HD 1366 x 768 WVA 16:9 Touch with Corning(R) Gorilla(R) Glass NBT, Camera & Microphone	391-BDYD	-	1575	-
Internal English Keyboard	580-AHSS	-	1575	-
Intel(R) Dual Band Wireless AC 9560 (802.11ac) 2x2 + Bluetooth 5.0	555-BEVK	-	1575	-
Primary 3-Cell 42Whr Battery	451-BCNK	-	1575	-
65W AC Adapter 250V,1M	492-BCNV	-	1575	-
US Power Cord	537-BBBL	-	1575	-
Palmrest with World Facing Camera	346-BEVK	-	1575	-
Quick Start Guide	340-CKWI	-	1575	-
No Carrying Case	460-BBEX	-	1575	-
SERI Guide (ENG/FR/Multi)	340-AGIK	-	1575	-
Fixed Hardware Configuration	998-DXYV	-	1575	-
Label 0X22	389-DPUH	-	1575	-
System Shipment, Chromebook 3100 2-in-1	340-CKYJ	-	1575	-
BTS/BTP Smart Selection Shipment, Chromebook (VS)	800-BBQM	-	1575	-
EAN label	389-BKKL	-	1575	-
No UPC Label	389-BCGW	-	1575	-
Not Included	631-ABBH	-	1575	-
Touch LCD Cover	320-BCUB	-	1575	-
Mail In Service after Remote Diagnosis, 1 Year	823-5385	-	1575	-
Dell Limited Hardware Warranty Initial Year	823-5386	-	1575	-
Factory Prioritization SKU DAO, "50" Business Days	469-2084	-	1575	-

Subtotal:	\$450,450.00
Shipping:	\$0.00

Estimated Tax: **\$0.00**

Total: **\$450,450.00**

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringsspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

CONSENT AGENDA

BA-21-271 Tabulation - Maxx Cases - Dell Chromebook Protective Cases (Jeff Lucas/Tom Day)

Exhibit: BA-21-271.1

Action Item

Pertinent Fact(s):

With our pending purchase of 1575 Dell Chromebooks for next year's needs, we also plan to purchase 1575 protective clam shell cases to be installed before they are delivered to students. The case is the same model that was deployed with past devices, and is produced by Maxx Cases and sold through Sterling Computers. The unit cost is \$19.00 per unit for a total cost of \$29,925.00.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - Maxx Cases to be used as protective cases for anticipated Dell Chromebook.



SALES QUOTATION

Quote No. Q-00376575
Ref. No. Cedar Rapids - 2in1 Cases (MaxCase)

Date 2/24/2021
Exp. Date 3/25/2021

Sterling Account Manager

Bob McCabe
303 Centennial Dr
North Sioux City, SD 57049
P: (605) 242-4011
F: (605) 242-4001
bob.mccabe@sterlingcomputers.com

Customer Information

Cedar Rapids Community School District
Jacqueline Collingwood
2500 Edgewood Rd NW
Cedar Rapids, IA 52405
P: (319) 558-1262
F: (319) 398-2164
jcollingwood@crschools.us

Terms Prepayment	FOB Destination	Contract Open Market	Lead Time 30 Days ARO
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Line No.	QTY	Part Number	Description	Unit Price	Extension
1	1575	DLESS3100CBYBLK	MAXCases Extreme Shell-S for Dell 3100 Chromebook 2:1 Convertible 11.6" (Black) - minimum order of 500 each	\$19.00	\$29,925.00

TOTAL \$ 29,925.00

Quotation Comments

Ask your Sterling Account Manager about our Imaging and Asset Tagging Services.

CAGE: **06AP0** | DUNS: **938836541**
TIN: **95-4634907** | F-23 **12/09**

BOARD GOVERNANCE

BA-21-272 Resolution - Authorize and Set Parameters for the Sale of School Infrastructure Sales, Services and Use Tax Revenue Bonds, and to Approve the Official Statement (David Nicholson)

Exhibit: BA-21-272.1-51

Action Item Motion/ 2nd/Roll Call

Pertinent Fact(s):

1. On March 9, 2020 the Board approved a Resolution to proceed with the Issuance of Not to Exceed \$25,945,000 School Infrastructure Sale, Services and Use Tax Revenue Bonds, in one or more series for the construction of a new elementary school on the Jackson elementary (Maple Grove) school site.
2. On November 9, 2020 the Board approved the sale of \$9,925,000 of School Infrastructure Sale, Services, and Use Tax Revenue Bonds at a true interest rate of 2.108468%
3. The Resolution provided authorizes:
 - a. Sets the parameters that will be followed for the sale of the bonds Not to Exceed \$6,360,000 at an interest rate not to exceed 3.0%.
 - b. Approval of the Official Statement

Recommendation:

It is recommended that the Board of Education Approve the Resolution setting the Parameters for the Sale of Bonds Not to Exceed \$6.36 million at an interest rate Not to Exceed 3.0% and Approving the Official Statement.



Cedar Rapids
Community School District
Excellence for All

\$6,360,000*

**Cedar Rapids Community School District, Iowa
School Infrastructure Sales, Services and Use
Tax Revenue Bonds, Series 2021**

(The Issuer will designate the Bonds as Bank-Qualified as described in more detail herein)
(Book Entry Only)
(PARITY© Bidding Available)
(FAST closing)

DATE: Tuesday, April 20, 2021
TIME: 10:00AM

Standard & Poor's Rating: “ ”

* Preliminary, subject to change

PIPER | SANDLER

3900 Ingersoll Ave., Suite 110
Des Moines, IA 50312
515/247-2355

OFFICIAL BID FORM

TO: Members of the Board of Directors of the Cedar Rapids Community School District, Iowa (the "Issuer")

Re: \$6,360,000* School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 dated the date of delivery, of the Issuer (the "Bonds")

For all of the above Bonds, in accordance with the Official Terms of Offering, we will pay you \$ _____ for Bonds bearing interest rates and maturing as follows:

<u>Coupon %</u>	<u>Yield %</u>	<u>Bonds due</u>	<u>Coupon %</u>	<u>Yield %</u>	<u>Bonds due</u>
_____	_____	July 1, 2035	_____	_____	July 1, 2039
_____	_____	July 1, 2036	_____	_____	July 1, 2040
_____	_____	July 1, 2037	_____	_____	July 1, 2041
_____	_____	July 1, 2038	_____	_____	

_____ We hereby elect to have the following issued as term bonds:

<u>Principal Amount</u>	<u>Month and Year (Inclusive)</u>	<u>Maturity Month and Year</u>
\$ _____	_____ to _____	_____
\$ _____	_____ to _____	_____
\$ _____	_____ to _____	_____
\$ _____	_____ to _____	_____

Subject to mandatory redemption requirement in the amounts and at the times shown above

_____ We will not elect to have any bonds issued as term bonds

_____ We represent that we are a bidder with established industry reputation for underwriting new issuances of municipal bonds.

This bid is for prompt acceptance and for delivery of said Bonds to use in compliance with the Official Terms of Offering, which is made a part of this proposal, by reference. Award will be made on a True Interest Cost Basis (TIC) computed from the Dated Date of the Bonds.

According to our computations (the correct computation being controlling in the award), we compute the following:

NET INTEREST COST: \$ _____ TRUE INTEREST COST _____ %

Account Manager

Authorized Signature of Account Manager

The foregoing offer is hereby accepted by and on behalf of the Cedar Rapids Community School District in the County of Linn, State of Iowa, this 20th day of April, 2021.

ATTEST: _____
Board Secretary

President

* Subject to change

OFFICIAL TERMS OF OFFERING

This section sets forth the description of certain terms of the Bonds as well as the terms of offering with which all bidders and bid proposals are required to comply, as follows:

The Bonds The Bonds to be offered are the following:

SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS in the principal amount of \$6,360,000*, dated the date of delivery (the "Dated Date") in the denomination of \$5,000 or multiples thereof, and maturing as shown on the front cover of the official statement.

* Adjustment to Principal Amount After Determination of Best Bid Each scheduled maturity of the Bonds is subject to increase or decrease. Such adjustments shall be made promptly after the sale and prior to the award of bids by the issuer and shall be in the sole discretion of the Issuer. The Issuer shall only make such adjustments in order to size the Bonds to provide enough funds to match actual known project costs received at bid on same date. To cooperate with any adjustment in the principal amounts, the Successful Bidder is required, as a part of its bid, to indicate its Initial Reoffering yield and Initial Reoffering price on each maturity of the Bonds (said price shall be calculated to the date as indicated by the Issuer).

The dollar amount bid by the Successful Bidder may be changed if the aggregate principal amount of the Bonds, as adjusted as described below, is adjusted, however the interest rates specified by the Successful Bidder for all maturities will not change. The Issuer's financial advisor will make every effort to ensure that the percentage net compensation to the Successful Bidder (the percentage resulting from dividing (i) the aggregate difference between the offering price of the Bonds to the public and the price to be paid to the Issuer (not including accrued interest), less any bond insurance premium and credit rating fee, if any, to be paid by the Successful Bidder, by (ii) the principal amount of the Bonds) does not increase or decrease from what it would have been if no adjustment was made to principal amounts shown in the maturity schedule. The Successful Bidder may not withdraw or modify its bid once submitted to the Issuer for any reason, including post bond adjustment. Any adjustment shall be conclusive, and shall be binding upon the Successful Bidder.

Optional Redemption: The Bonds maturing after July 1, 2029, may be called for redemption by the Issuer and paid before maturity on said date or any date thereafter, from any funds regardless of source, in whole or from time to time in part, in any order of maturity and within an annual maturity by lot. The terms of redemption shall be par, plus accrued interest to date of call.

Interest: Interest on said Bonds will be payable semiannually on each July 1 and January 1, beginning January 1, 2022 calculated on the basis of a year of 360 days and twelve 30-day months. Interest shall be payable by check or draft of the Paying Agent mailed to the persons who were registered owners thereof as of the fifteenth day of the month immediately preceding the interest payment date, to the addresses appearing on the registration books maintained by the Paying Agent or a such other address as is furnished to the Paying Agent in writing by a registered owner.

Book Entry System: The Bonds will be issued by means of a book entry system with no physical distribution of certificates made to the public. The Bonds will be issued in fully registered form and one certificate, representing the aggregate principal amount of the Bonds maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository of the Bonds. Individual purchases of the Bonds may be made in the principal amount of \$5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the Issuer to DTC or its nominee as registered owner of the Bonds. Transfer of principal and interest payments to participants of DTC will be the responsibility of such participants and other nominees of beneficial owners. The successful bidder, as a condition of delivery of the Bonds, will be required to deposit the certificates with DTC.

Good Faith Deposit: A Good Faith Deposit ("Deposit") in the form of a certified or cashier's check or a wire in the amount of \$63,600 for the Bonds, payable to the order of the Issuer is required. If a check is used, it must accompany each bid. If a wire is to be used, it must be received by the Issuer not later than two hours after the time stated for receipt of bids. The Financial Advisor or the Issuer will provide the apparent winning bidder (the "Purchaser") with wiring instructions, by facsimile or email, within 10 minutes after the stated time when bids are due. If the wire is not received at the time indicated above, the Issuer will abandon its plan to award to the Purchaser ("Purchaser"), and will contact the next highest bidder received and offer said bidder the opportunity to become the Purchaser, on the terms as outlined in said bidder's bid, so long as said bidder submits a good faith wire within two hours of the time offered. The Issuer will not award the Bonds to the Purchaser absent receipt of the Deposit prior to action awarding the Bonds. No interest on the Deposit will accrue to the Purchaser. The Deposit will be applied to the purchase price of the Bonds. In the event the Purchaser fails to honor its bid, the Deposit will be retained by the Issuer.

Form of Bids: All bids shall be unconditional for the entire issue of Bonds for a price of not less than 99% of par, plus accrued interest, and shall specify the rate or rates of interest in conformity to the limitations set forth herein. Bids must be submitted on or in substantial compliance with the Official Bid Form provided by the Issuer or through the Internet Bid System. The Issuer shall not be responsible for any malfunction

or mistake made by any person, or as a result of the use of the electronic bid, facsimile facilities or the means used to deliver or complete a bid. The use of such facilities or means is at the sole risk of the prospective bidder who shall be bound by the terms of the bid as received.

No bid will be received after the time specified on the front cover of the preliminary official statement. The time as maintained by the Internet Bid System shall constitute the official time with respect to all Bids submitted. A bid may be withdrawn before the bid deadline using the same method used to submit the bid. If more than one bid is received from a bidder, the last bid received shall be considered.

Confidential information sent via secured portal: All confidential information exchanged between the Issuer and the Purchaser (including but not limited to closing details and good faith wire details) must be sent via a secure portal. As a condition to closing, the winning bidder will cooperate with the Issuer, its legal counsel and its financial advisor to ensure that all confidential information is sent via a secure portal.

Internet Bidding: Internet bids must be submitted through Parity® ("the Internet Bid System"). Information about the Internet Bid System may be obtained by calling 212-849-5000.

Each bidder shall be solely responsible for making necessary arrangements to access the Internet Bid System for purpose of submitting its internet bid in a timely manner and in compliance with the requirements of the Official Terms of Offering. The Issuer is permitting bidders to use the services of the Internet Bid System solely as a communication mechanism to conduct the internet bidding and the Internet Bid System is not an agent of the Issuer. Provisions of the Official Terms of Offering shall control in the events of conflict with information provided by the Internet Bid System. The Issuer shall not be responsible for any malfunction or mistake made by any person, or as a result of the use of the Internet Bid System. The use of such facilities or means is at the sole risk of the prospective bidder who shall be bound by the terms of the bid as received.

Electronic Facsimile Bidding: No facsimile bids will be accepted.

Rates of Interest: The rates of interest specified in the bidder's proposal must conform to the limitations following:

The interest rates bid must be in multiples of 1/8th, 1/20th or 1/100th of 1%.

All bonds of each maturity must bear the same interest rate.

Rates must be in level or ascending order.

Delivery: The Bonds will be delivered to the Purchaser via FAST delivery with the Trustee holding the Bonds on behalf of DTC, against full payment in immediately available cash or federal funds. Should delivery be delayed beyond sixty days from date of sale for any reason except failure of performance by the Purchaser, the Purchaser may withdraw his bid and thereafter his interest in and liability for the Bonds will cease. (When the Bonds are ready for delivery, the Issuer may give the successful bidder five working days' notice of the delivery date and the Issuer will expect payment in full on that date, otherwise reserving the right at its option to determine that the bidder has failed to comply with the offer of purchase.)

Establishment of Issue Price: In order to establish the issue price of the Bonds for federal income tax purposes, the Issuer requires bidders to agree to the following, and by submitting a bid, each bidder agrees to the following.

If a bid is submitted by a potential underwriter, the bidder confirms that (i) the underwriters have offered or reasonably expect to offer the Bonds to the public on or before the date of the award at the offering price (the "initial offering price") for each maturity as set forth in the bid and (ii) the bidder, if it is the winning bidder, shall require any agreement among underwriters, selling group agreement, retail distribution agreement or other agreement relating to the initial sale of the Bonds to the public to which it is a party to include provisions requiring compliance by all parties to such agreements with the provisions contained herein. For purposes hereof, Bonds with a separate CUSIP number constitute a separate "maturity," and the public does not include underwriters of the Bonds (including members of a selling group or retail distribution group) or persons related to underwriters of the Bonds.

If, however, a bid is submitted for the bidder's own account in a capacity other than as an underwriter of the Bonds, and the bidder has no current intention to sell, reoffer, or otherwise dispose of the Bonds, the bidder shall notify the Issuer to that effect at the time it submits its bid and shall provide a certificate to that effect in place of the certificate otherwise required below.

If the winning bidder intends to act as an underwriter, the Issuer shall advise the winning bidder at or prior to the time of award whether (i) the competitive sale rule or (ii) the "hold-the-offering price" rule applies.

If the Issuer advises the Purchaser that the requirements for a competitive sale have been satisfied and that the competitive sale rule applies, the Purchaser will be required to deliver to the Issuer at or prior to closing a certification, substantially in the form attached hereto as EXHIBIT

A-1, as to the reasonably expected initial offering price as of the award date.

If the Issuer advises the Purchaser that the requirements for a competitive sale have not been satisfied and that the hold-the-offering price rule applies, the Purchaser shall (1) upon the request of the Issuer confirm that the underwriters did not offer or sell any maturity of the Bonds to any person at a price higher than the initial offering price of that maturity during the period starting on the award date and ending on the earlier of (a) the close of the fifth business day after the sale date or (b) the date on which the underwriters have sold at least 10% of that maturity to the public at or below the initial offering price; and (2) at or prior to closing, deliver to the Issuer a certification substantially in the form attached hereto as EXHIBIT A-2, together with a copy of the pricing wire.

Any action to be taken or documentation to be received by the Issuer pursuant hereto may be taken or received on behalf of the Issuer by the Financial Advisor.

Bidders should prepare their bids on the assumption that the Bonds will be subject to the “hold-the-offering-price” rule. Any bid submitted pursuant to the Notice of Bond Sale, Terms of Offering and Official Bid Form shall be considered a firm offer for the purchase of the Bonds, and bids submitted will not be subject to cancellation or withdrawal.

Official Statement: The Official Statement, when further supplemented by an addendum or addenda specifying the maturity dates, principal amounts, and interest rates of the Bonds, and any other information required by law or deemed appropriate by the Issuer, shall constitute a "Final Official Statement" of the Issuer with respect to the Bonds, as that term is defined in Rule 15c2-12 of the Securities and Exchange Commission (the "Rule"). By awarding the Bonds to any underwriter or underwriting syndicate submitting an Official Bid Form therefore, the Issuer agrees that, no more than seven (7) business days after the date of such award, it shall provide, without cost, to the senior managing underwriter of the syndicate to which the Bonds, one “.pdf” copy of the Official Statement and the addendum described in the preceding sentence to permit each "Participating Underwriter" (as that term is defined in the Rule) to comply with the provisions of such Rule. The Issuer shall treat the senior managing underwriter of the syndicate to which the Bonds are awarded as its designated agent for purposes of distributing copies of the Final Official Statement to each participating underwriter. Any underwriter executing and delivering an Official Bid Form with respect to the Bonds agrees thereby that if its bid is accepted by the Issuer, (i) it shall accept such designation and (ii) it shall enter into a contractual relationship with all Participating Underwriters of the Bonds for purposes of assuring the receipt by each such Participating Underwriter of the Final Official Statement.

CUSIP Numbers: It is anticipated that CUSIP numbers will be printed on the Bonds. In no event will the Issuer be responsible for or Bond Counsel review or express any opinion of the correctness of such numbers, and incorrect numbers on said Bonds shall not be cause for the purchaser to refuse to accept delivery of the Bonds. The CUSIP fee will be paid for by the Issuer.

Responsibility of Bidder: It is the responsibility of the bidder to deliver its signed, completed bid prior to the time of sale as posted on the front cover of the Official Statement. Neither the Issuer nor its Financial Advisor will assume responsibility for the collection of or receipt of bids. Bids received after the appointed time of sale will not be opened.

Continuing Disclosure: In order to permit bidders for the Bonds and other participating underwriters in the primary offering of the Bonds to comply with paragraph (b)(5) of Rule 15c2-12 promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended (the “Rule”), the Issuer will covenant and agree, for the benefit of the registered holders or beneficial owners from time to time of the outstanding Bonds, in the Series 2021 Resolution, to provide on annual basis, annual reports of specified information and notice of the occurrence of certain events, if material, as hereinafter described (the “Disclosure Covenants”). The information to be provided, the events as to which notice is to be given, if material, and a summary of other provisions of the Disclosure Covenants, including termination, amendment and remedies, are set forth in Appendix C to this Official Statement.

Breach of the Disclosure Covenants will not constitute a default or an “Event of Default” under the Bonds or Series 2021 Resolution. A broker or dealer is to consider a known breach of the Disclosure Covenants, however, before recommending the purchase or sale of the Bonds in the secondary market. Thus, a failure on the part of the Issuer to observe the Disclosure Covenants may adversely affect the transferability and liquidity of the Bonds and their market price.

For more information on this see Continuing Disclosure herein.

Bond Insurance: Application has not been made for municipal bond insurance. Should the Bonds qualify for the issuance of any policy of municipal bond insurance or commitment therefore at the option of the bidder, the purchase of any such insurance policy or the issuance of any such commitment shall be at the sole option and expense of the Purchaser. Any increased costs of issuance on the Bonds resulting from such purchase of insurance shall be paid by the Purchaser, except that, if the Issuer has requested and received a rating on the Bonds from a municipal bond rating service, the Issuer will pay that rating fee. Any other rating service fees shall be the responsibility of the Purchaser.

Requested modifications to the Series 2021 Resolution or other issuance documents shall be accommodated by the Issuer at its sole discretion. In no event will modifications be made regarding the investment of funds created under the Series 2021 Resolution or other issuance documents

without prior Issuer consent, in its sole discretion. Either the purchaser or the insurer must agree, in the insurance commitment letter or separate agreement acceptable to the Issuer in its sole discretion, to pay any future continuing disclosure costs of the Issuer associated with any rating changes assigned to the municipal bond insurer after closing (for example, if there is a rating change on the municipal bond insurer that require a material event notice filing by the Issuer, the purchaser or the municipal bond insurer must agree to pay the reasonable costs associated with such filing). Failure of the municipal bond insurer to issue the policy after the Bonds have been awarded to the Purchaser shall not constitute cause for failure or refusal by the Purchaser to accept delivery of the Bonds.

EXHIBIT A-1
ISSUE PRICE CERTIFICATE –COMPETITIVE SALE WITH AT LEAST THREE BIDS FROM ESTABLISHED
UNDERWRITERS
\$(PRINCIPAL AMOUNT)
[BOND CAPTION]
ISSUE PRICE CERTIFICATE

The undersigned, on behalf of [NAME OF UNDERWRITER] (“[SHORT NAME OF UNDERWRITER]”), hereby certifies as set forth below with respect to the sale of the obligations named above (the “Bonds”).

1. Reasonably Expected Initial Offering Price.

(a) As of the Sale Date, the reasonably expected initial offering prices of the Bonds to the Public by [SHORT NAME OF UNDERWRITER] are the prices listed in Schedule A (the “Expected Offering Prices”). The Expected Offering Prices are the prices for the Maturities of the Bonds used by [SHORT NAME OF UNDERWRITER] in formulating its bid to purchase the Bonds. Attached as Schedule B is a true and correct copy of the bid provided by [SHORT NAME OF UNDERWRITER] to purchase the Bonds.

(b) [SHORT NAME OF UNDERWRITER] was not given the opportunity to review other bids prior to submitting its bid.

(c) The bid submitted by [SHORT NAME OF UNDERWRITER] constituted a firm offer to purchase the Bonds.

2. Defined Terms. For purposes of this Issue Price Certificate:

(a) Issuer means [DESCRIBE ISSUER].

(b) Maturity means Bonds with the same credit and payment terms. Any Bonds with different maturity dates, or with the same maturity date but different stated interest rates, are treated as separate Maturities.

(c) Member of the Distribution Group means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).

(d) Public means any person (i.e., an individual, trust, estate, partnership, association, company, or corporation) other than a Member of the Distribution Group or a related party to a Member of the Distribution Group. A person is a “related party” to a Member of the Distribution Group if the Member of the Distribution Group and that person are subject, directly or indirectly, to (i) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).

(e) Sale Date means the first day on which there is a binding contract in writing for the sale of the respective Maturity. The Sale Date of each Maturity was [DATE].

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents [SHORT NAME OF UNDERWRITER]’s interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer[and BORROWER (the “Borrower”)] with respect to certain of the representations set forth in the [Tax Certificate][Tax Exemption Agreement] and with respect to compliance with the federal income tax rules affecting the Bonds, and by [BOND COUNSEL] in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038[-G][-GC][-TC], and other federal income tax advice that it may give to the Issuer[and the Borrower] from time to time relating to the Bonds.

[UNDERWRITER]

By: _____

Name: _____

Dated: [ISSUE DATE]

SCHEDULE A
EXPECTED OFFERING PRICES
(Attached)

SCHEDULE B
COPY OF UNDERWRITER'S BID
(Attached)

EXHIBIT A-2
ISSUE PRICE CERTIFICATE –COMPETITIVE SALE WITH FEWER THAN THREE BIDS FROM ESTABLISHED
UNDERWRITERS–HTOP

\$(PRINCIPAL AMOUNT)
[BOND CAPTION]
ISSUE PRICE CERTIFICATE

The undersigned, on behalf of [NAME OF UNDERWRITER/REPRESENTATIVE] ([SHORT NAME OF UNDERWRITER])[the “Representative”], on behalf of itself and [NAMES OF OTHER UNDERWRITERS] (together, the “Underwriting Group”), hereby certifies as set forth below with respect to the sale of the obligations named above (the “Bonds”).

1. Initial Offering Price of the Bonds. [SHORT NAME OF UNDERWRITER][The Underwriting Group] offered the Bonds to the Public for purchase at the specified initial offering prices listed in Schedule A (the “Initial Offering Prices”) on or before the Sale Date. A copy of the pricing wire for the Bonds is attached to this certificate as Schedule B.
2. First Price at which Sold to the Public. On the Sale Date, at least 10% of each Maturity [listed in Schedule C] was first sold to the Public at the respective Initial Offering Price [or price specified [therein][in Schedule C], if different].
3. Hold the Offering Price Rule. [SHORT NAME OF UNDERWRITER][Each member of the Underwriting Group] has agreed in writing that, (i) for each Maturity less than 10% of which was first sold to the Public at a single price as of the Sale Date, it would neither offer nor sell any of the Bonds of such Maturity to any person at a price that is higher than the Initial Offering Price for such Maturity during the Holding Period for such Maturity (the “Hold-the-Offering-Price Rule”), and (ii) any agreement among underwriters, selling group agreement, or retail distribution agreement contains the agreement of each underwriter, dealer, or broker-dealer who is a party to such agreement to comply with the Hold-the-Offering-Price Rule. Based on the [Representative][SHORT NAME OF UNDERWRITER]’s own knowledge and, in the case of sales by other Members of the Distribution Group, representations obtained from the other Members of the Distribution Group, no Member of the Distribution Group has offered or sold any such Maturity at a price that is higher than the respective Initial Offering Price during the respective Holding Period.
4. Defined Terms. For purposes of this Issue Price Certificate:
 - (a) Holding Period means the period starting on the Sale Date and ending on the earlier of (i) the close of the fifth business day after the Sale Date ([DATE]), or (ii) the date on which Members of the Distribution Group have sold at least 10% of such Maturity to the Public at one or more prices, none of which is higher than the Initial Offering Price for such Maturity.
 - (b) Issuer means [DESCRIBE ISSUER].
 - (c) Maturity means Bonds with the same credit and payment terms. Any Bonds with different maturity dates, or with the same maturity date but different stated interest rates, are treated as separate Maturities.
 - (d) Member of the Distribution Group means (i) any person that agrees pursuant to a written contract with the Issuer (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the Bonds to the Public, and (ii) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (i) of this paragraph to participate in the initial sale of the Bonds to the Public (including a member of a selling group or a party to a retail distribution agreement participating in the initial sale of the Bonds to the Public).
 - (e) Public means any person (i.e., an individual, trust, estate, partnership, association, company, or corporation) other than a Member of the Distribution Group or a related party to a Member of the Distribution Group. A person is a “related party” to a Member of the Distribution Group if the Member of the Distribution Group and that person are subject, directly or indirectly, to (i) at least 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other).
 - (f) Sale Date means the first day on which there is a binding contract in writing for the sale of the respective Maturity. The Sale Date of each Maturity was [DATE].

The representations set forth in this certificate are limited to factual matters only. Nothing in this certificate represents [NAME OF UNDERWRITING FIRM][the Representative]’s interpretation of any laws, including specifically Sections 103 and 148 of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations thereunder. The undersigned understands that the foregoing information will be relied upon by the Issuer[and BORROWER (the “Borrower”)] with respect to certain of the representations set forth in the [Tax Certificate][Tax Exemption Agreement] and with respect to compliance with the federal income tax rules affecting the Bonds, and by [BOND

COUNSEL] in connection with rendering its opinion that the interest on the Bonds is excluded from gross income for federal income tax purposes, the preparation of the Internal Revenue Service Form 8038[-G][-GC][-TC], and other federal income tax advice that it may give to the Issuer[and the Borrower] from time to time relating to the Bonds.

[UNDERWRITER][REPRESENTATIVE]

By: _____

Name: _____

Dated: [ISSUE DATE]

SCHEDULE A
Initial Offering Prices of the Bonds
(Attached)

SCHEDULE B
PRICING WIRE
(Attached)

SCHEDULE C
SALES OF AT LEAST 10% OF MATURITY TO THE PUBLIC ON THE SALE DATE
AT THE INITIAL OFFERING PRICE
(Attached)

PRELIMINARY OFFICIAL STATEMENT DATED _____, 2021

NEW ISSUE - DTC BOOK ENTRY ONLY

Standard & Poor's Rating: " "

In the opinion of Dorsey & Whitney LLP, Bond Counsel, according to present laws, rulings and decisions and assuming compliance with certain covenants, the interest on the Bonds (including any original issue discount properly allocable to an owner thereof) is excluded from gross income for federal income tax purposes and is not treated as a preference item in calculating the federal alternative minimum tax imposed under the Internal Revenue Code of 1986 (the "Code"). In the opinion of Bond Counsel, the Bonds are "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Code. See "TAX EXEMPTION AND RELATED TAX MATTERS" herein.



Cedar Rapids Community School District, Iowa

School Infrastructure Sales, Services and Use Tax Revenue Bonds Series 2021

Dated: Date of delivery

The School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 (the "Bonds") are issued by the Cedar Rapids Community School District, Iowa (the "Issuer") pursuant to Iowa Code Chapters 423E and 423F to finance school infrastructure projects. The Bonds are issued as fully registered Bonds in the denomination of \$5,000 or any integral multiple thereof and, when issued, will be registered in the name of Cede & Co., as Bondholder and nominee of the Depository Trust Company, New York, NY ("DTC"). DTC will act as securities depository for the Bonds. Purchases of the Bonds will be made in book-entry form. Purchasers of the Bonds will not receive certificates representing their interest in the Bonds purchased. So long as DTC or its nominee, Cede & Co., is the Bondholder, the principal of, premium, if any, and interest on the Bonds will be paid by UMB Bank, n.a., West Des Moines, Iowa, as Registrar and Paying Agent (the "Registrar" and "Paying Agent"), or its successor, to DTC, or its nominee, Cede & Co. Disbursement of such payments to the Beneficial Owners is the responsibility of the DTC Participants as more fully described herein. Neither the Issuer nor the Paying Agent will have any responsibility or obligation to such DTC Participants, indirect participants or the persons for whom they act as nominee with respect to the Bonds.

The Bonds are not general obligations of the Issuer, but are special limited obligations of the Issuer. The Bonds, the Outstanding Bonds (as defined herein) and any Parity Obligations (as defined herein) are payable only from the School Infrastructure Sales, Services and Use Tax (the "Tax") revenues received by the District under Iowa Code Chapters 423E and 423F (the "Act"), and, with respect to the Bonds, certain funds pledged under the Series 2021 Resolution (as defined herein), each of which are pledged to the repayment of the Bonds. THE BONDS AND THE OUTSTANDING BONDS SHALL NOT CONSTITUTE NOR GIVE RISE TO A PECUNIARY LIABILITY OF THE ISSUER OR CHARGE AGAINST ITS GENERAL CREDIT OR GENERAL FUNDS. NEITHER THE FAITH AND CREDIT OF THE ISSUER, NOR THE STATE OF IOWA NOR THE GENERAL TAXING POWER OF THE ISSUER, THE STATE OF IOWA OR ANY POLITICAL SUBDIVISION OF THE STATE OF IOWA, IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF THE BONDS OR THE INTEREST THEREON OR OTHER COSTS INCIDENT THERETO. See "SECURITY AND SOURCE OF PAYMENT FOR THE BONDS" herein.

Interest on the Bonds is payable on January 1 and July 1 in each year, beginning January 1, 2022 to the registered owners thereof. Interest shall be payable by check or draft of the Paying Agent mailed to the persons who were registered owners thereof as of the fifteenth day of the month immediately preceding the interest payment date, to the addresses appearing on the registration books maintained by the Paying Agent or to such other address as is furnished to the Paying Agent in writing by a registered owner.

The Bonds maturing after July 1, 2029, may be called for redemption by the Issuer and paid before maturity on said date or any date thereafter, from any funds regardless of source, in whole or from time to time in part, in any order of maturity and within an annual maturity by lot. The terms of redemption shall be par, plus accrued interest to date of call. See "THE BONDS – Redemption" herein

MATURITY SCHEDULE *

Bond Due	Amount *	Rate *	Yield *	Cusip Num.**	Bonds Due	Amount *	Rate *	Yield *	Cusip Num.**
July 1, 2035	\$360,000			150539	July 1, 2039	\$1,000,000			150539
July 1, 2036	1,000,000			150539	July 1, 2040	1,000,000			150539
July 1, 2037	1,000,000			150539	July 1, 2041	1,000,000			150539
July 1, 2038	1,000,000			150539					
	\$	%		Term bond due July 1					Cusip Num**

Investing in the Bonds is subject to certain risks. See "CERTAIN BONDHOLDERS' RISKS" herein. In making an investment decision, investors must rely on their own examination of this issue and this official statement including the merits and risk involved.

The Bonds are being offered when, as and if issued by the Issuer and accepted by the Underwriter, subject to receipt of an opinion as to legality, validity and tax exemption by Dorsey & Whitney, LLP, Des Moines, Iowa, Bond Counsel. Dorsey & Whitney LLP is also serving as Disclosure Counsel to the Issuer in connection with the issuance of the Bonds. It is expected that the Bonds in definitive form will be available for delivery on or about May 12, 2021. The Underwriter intends to engage in secondary market trading of the Bonds subject to applicable securities laws. The Underwriter is not obligated, however, to repurchase any of the Bonds at the request of the holder thereof.

The Date of this Official Statement is _____, 2021

* Preliminary, subject to change

** CUSIP numbers shown above have been assigned by a separate organization not affiliated with the Issuer. The Issuer has not selected nor is responsible for selecting the CUSIP numbers assigned to the Bonds nor do they make any representation as to the correctness of such CUSIP numbers on the Bonds or as indicated above.

This Preliminary Official Statement and the information contained herein are subject to completion or amendment. These securities may not be sold nor may offers to buy be accepted prior to the time the Official Statement is delivered in final form. Under no circumstances shall this Preliminary Official Statement constitute an offer to sell or the solicitation of an offer to buy nor shall there be any sale of the securities in any jurisdiction in which such offer, solicitation or sale would be unlawful prior to registration or qualification under the securities laws of any such jurisdiction.

No dealer, salesman or any other person has been authorized by the Issuer or the Underwriter to give any information or to make any representations other than those contained in this Official Statement, and if given or made, such information or representations must not be relied upon as having been authorized by the Issuer or the Underwriter. This Official Statement does not constitute an offer to sell or a solicitation of any offer to buy any of the securities offered hereby in any state to any persons to whom it is unlawful to make such offer in such state. The information set forth herein has been provided by the Issuer. The Underwriter makes no guarantee as to accuracy or completeness of such information, and its inclusion herein (other than representations about the Underwriter) is not to be construed as a representation by the Underwriter. Except where otherwise indicated, this Official Statement speaks as of the date hereof. Neither the delivery of this Official Statement nor any sale hereunder shall under any circumstances create any implication that there has been no change in the affairs of the Issuer since the date hereof.

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IN CONNECTION WITH THIS OFFERING, THE UNDERWRITER MAY EFFECT TRANSACTIONS WHICH STABILIZE OR MAINTAIN THE MARKET PRICE OF THE BONDS AT A LEVEL ABOVE THAT WHICH MIGHT OTHERWISE PREVAIL IN THE OPEN MARKET. SUCH STABILIZING, IF COMMENCED, MAY BE DISCONTINUED AT ANY TIME.

THIS OFFICIAL STATEMENT IS NOT TO BE CONSTRUED AS A CONTRACT WITH THE PURCHASERS OF THE BONDS. THE ISSUER CONSIDERS THE OFFICIAL STATEMENT TO BE “NEAR FINAL” WITHIN THE MEANING OF RULE 15c2-12 OF THE SECURITIES EXCHANGE COMMISSION. STATEMENTS CONTAINED IN THIS OFFICIAL STATEMENT WHICH INVOLVES ESTIMATES, FORECASTS OR MATTERS OF OPINION, WHETHER OR NOT EXPRESSLY SO DESCRIBED HEREIN, ARE INTENDED SOLELY AS SUCH AND ARE NOT TO BE CONSTRUED AS A REPRESENTATION OF FACTS.

THESE SECURITIES HAVE NOT BEEN REGISTERED WITH THE SECURITIES AND EXCHANGE COMMISSION BY REASON OF THE PROVISIONS OF SECTION 3(a)(2) OF THE SECURITIES ACT OF 1933, AS AMENDED. THE REGISTRATION OR QUALIFICATION OF THESE SECURITIES IN ACCORDANCE WITH APPLICABLE PROVISIONS OF SECURITIES LAWS OF THE STATES IN WHICH THESE SECURITIES HAVE BEEN REGISTERED OR QUALIFIED AND THE EXEMPTION FROM REGISTRATION OR QUALIFICATION IN OTHER STATES SHALL NOT BE REGARDED AS A RECOMMENDATION THEREOF. NEITHER THESE STATES NOR ANY OF THEIR AGENCIES HAVE PASSED UPON THE MERITS OF THE SECURITIES OR THE ACCURACY OR COMPLETENESS OF THIS OFFICIAL STATEMENT. ANY REPRESENTATION TO THE CONTRARY MAY BE A CRIMINAL OFFENSE.

FORWARD-LOOKING STATEMENTS

This Official Statement, including Appendix A, contains statements which should be considered “forward-looking statements,” meaning they refer to possible future events or conditions. Such statements are generally identifiable by the words such as “plan,” “expect,” “estimate,” “budget” or similar words. THE ACHIEVEMENT OF CERTAIN RESULTS OR OTHER EXPECTATIONS CONTAINED IN SUCH FORWARD-LOOKING STATEMENTS INVOLVE KNOWN AND UNKNOWN RISKS, UNCERTAINTIES AND OTHER FACTORS WHICH MAY CAUSE ACTUAL RESULTS, PERFORMANCE OR ACHIEVEMENTS EXPRESSED OR IMPLIED BY SUCH FORWARD-LOOKING STATEMENTS. THE DISTRICT DOES NOT EXPECT OR INTEND TO UPDATE OR REVISE ANY FORWARD-LOOKING STATEMENTS CONTAINED HEREIN IF OR WHEN ITS EXPECTATIONS, OR EVENTS, CONDITIONS OR CIRCUMSTANCES ON WHICH SUCH STATEMENTS ARE BASED OCCUR.

OFFICIAL STATEMENT
\$6,360,000* CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA, SERIES 2021
SCHOOL INFRASTRUCTURE SALES, SERVICES AND USE TAX REVENUE BONDS
INTRODUCTORY STATEMENT

This Official Statement presents certain information relating to the Cedar Rapids Community School District, Iowa (the “Issuer” or the “District”), in connection with the sale of the Issuer’s School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 (the “Bonds”). The Bonds are being issued to finance (a) a portion of the cost of undertaking various school infrastructure projects, including but not limited to furnishing, equipping, constructing, improving, repairing, and renovating school buildings and improving sites, including one or more new elementary school buildings and related parking and site improvements; (b) the funding of a debt service reserve fund; and (c) providing for the costs of issuance. See “THE PROJECT” herein.

Prior to the adoption by the Legislature of Chapters 423E and 423F (collectively, the “Act”), voters in Linn County authorized a school infrastructure local option sales and services tax, pursuant to Iowa Code Chapter 423E to be used for school infrastructure purposes. Under the Act, all prior Chapter 423E school infrastructure local option sales and services taxes were repealed on July 1, 2008, in favor of a new statewide \$0.01 school infrastructure sales, services and use tax (the “Tax”). Under the provisions of the Act and under Iowa Code Chapter 423E, school corporations are authorized to issue Sales Tax Revenue Bonds payable from the receipt by the District of such tax revenues for certain purposes, and for certain periods of time, set forth in the Act. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” herein.

Summaries and descriptions of the Issuer, the Act, the Bonds, the Series 2021 Resolution (as defined herein), and certain other documents are included in this Official Statement. The summaries of and references to all documents, statutes and other instruments referred to herein do not purport to be complete, comprehensive or definitive, and each such summary and reference is qualified in its entirety by reference to each such document, statute or instrument. Copies of the Series 2021 Resolution may be obtained during the initial offering period by contacting the Issuer. The Issuer has agreed to provide certain continuing disclosure information after issuance of the Bonds as more fully described under “APPENDIX C - FORM OF CONTINUING DISCLOSURE CERTIFICATE” – attached hereto.

This Official Statement is deemed to be a final official statement within the meaning of Rule 15c2-12 of the Securities and Exchange Commission, except for the omission of certain pricing and other information which is to be made available through a final Official Statement.

This Introductory Statement is only a brief description of the Bonds and certain other matters. Such description is qualified by reference to the entire Official Statement and the documents summarized or described herein. This Official Statement should be reviewed in its entirety.

The Bonds and the Outstanding Bonds are special, limited obligations of the Issuer, payable solely from the collections of the Tax and certain funds pledged to the payment thereof pursuant to the Resolution. See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS”.

All statements made in this Official Statement involving matters of opinion or of estimates, whether or not so expressly stated, are set forth as such and not as representations of fact, and no representation is made that any of the estimates will be realized.

The Bonds are issued on a parity basis with the remaining outstanding amount of the Issuer’s Taxable School Infrastructure, Sales, Services and Use Tax Revenue Bonds (Qualified School Construction Bonds – Direct Pay), Series 2010, dated December 1, 2010 (the “Series 2010 Bonds”), with remaining sinking fund payments required from 2021 through 2027 in the amount of \$4,714,535; School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2019, dated June 28, 2019 (the “Series 2019 Bonds”), \$22,911,000 of which remains outstanding; and School Infrastructure Sales, Services and Use Tax Revenue Refunding Bonds, Series 2019B, dated November 19, 2019 (the “Series 2019B Bonds” and, together with the Series 2010 Bonds, the Series 2015 Bonds and the Series 2019 Bonds, the “Outstanding Bonds”), \$26,848,000 of which remains outstanding. School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020A (the “Series 2020A Bonds”), dated November 24, 2020, \$9,925,000 of which remains outstanding and School Infrastructure Sales, Services and Use Tax Revenue and Refunding Bonds, Series 2020B, dated December 29, 2020 (the “Series 2020B Bonds” and together with the Series 2010 Bonds, Series 2019 Bonds, the Series 2019B Bonds and the Series 2020A Bonds, the “Outstanding Bonds”), \$35,835,000 of which remains outstanding. The Bonds are on parity with the Outstanding Bonds, and neither the Bonds nor the Outstanding Bonds have priority over the other with respect to application of the Tax Revenues (defined herein).

THE BONDS

General

The Bonds are dated as of the date of delivery and will bear interest at the rates to be set forth on the cover page herein, interest payable on January 1 and July 1 in each year, beginning on January 1, 2022*, calculated on the basis of a year of 360 days and twelve 30-day months. Interest shall be payable by electronic means, check or draft of UMB Bank, n.a., West Des Moines, Iowa, as Registrar and Paying Agent, mailed to the persons who were registered owners thereof as of the fifteenth day of the month immediately preceding the interest payment date, to the addresses appearing on the registration books maintained by the Paying Agent or to such other address as is furnished to the Paying Agent in writing by a registered owner.

* Preliminary, subject to change

Authorization for the Issuance

The Bonds are being issued pursuant to provisions of the Act, as amended, and a resolution authorizing issuance of the Bonds (the “Series 2021 Resolution”) expected to be adopted by the Board of Directors of the Issuer on or about April 26, 2021*, which supplements the resolutions authorizing the Outstanding Bonds (the “Outstanding Bond Resolutions” and, together with the Series 2021 Resolution, the “Resolution”). See “SECURITY AND SOURCE OF PAYMENT FOR THE BONDS” herein.

Redemption *

Optional Redemption. The Bonds maturing after July 1, 2029*, may be called for redemption by the Issuer and paid before maturity on said date or any date thereafter, from any funds regardless of source, in whole or from time to time in part, in any order of maturity and within an annual maturity by lot. The terms of redemption shall be par, plus accrued interest to date of call.

Mandatory Sinking Fund Redemption. The Bonds identified below are subject to mandatory redemption (by lot, as selected by the Registrar) on July 1 in each of the years set forth below at a redemption price of 100% of the principal amount thereof to be redeemed, plus accrued interest thereon to the redemption date in the following principal amounts:

	Term Bond Maturing July 1, 20__	
	<u>Date</u>	<u>Amount</u>
	July 1, 20__	
	July 1, 20__	
	July 1, 20__	
	July 1, 20__	
	July 1, 20__	
	July 1, 20__	
	July 1, 20__	
	July 1, 20__ (maturity)	

Notice of Redemption. Prior to the redemption of any Bonds under the provisions of the Resolution, the Registrar shall give notice by electronic means or mailed by certified mail to the registered owners thereof not less than thirty (30) days prior to the redemption date. Written notice shall be effective upon the date of transmission to the owner of record of the Bond. All Bonds or portions thereof called for redemption will cease to bear interest after the specified redemption date, provided funds for their redemption are on deposit at the place of payment. The notice of redemption shall state that redemption is subject to the deposit of funds by the Issuer. Any notice of redemption may be rescinded by written notice given by the Issuer to the Registrar no later than three (3) days’ prior to the date specified for redemption. The Registrar shall give notice of any rescission of the notice of redemption as soon thereafter as practicable to the same parties and in the same manner as the notice of redemption was given.

Selection of Bonds for Redemption. Bonds subject to redemption (other than mandatory sinking fund redemption) will be selected in such order of maturity as the Issuer may direct. If less than all of the Bonds of a single maturity are to be redeemed, the Issuer will notify DTC of the particular amount of such maturity to be redeemed prior to maturity. DTC will determine by lot the amount of each Participant’s interest in such maturity to be redeemed and each Participant will then select by lot the beneficial ownership interests in such maturity to be redeemed. All redemptions shall be at a price of par plus accrued interest.

BONDHOLDERS’ RISKS

An investment in the Bonds involves an element of risk. In order to identify risk factors and make an informed investment decision, potential investors should be thoroughly familiar with this entire Official Statement (including the appendices hereto) in order to make a judgment as to whether the Bonds are an appropriate investment. This information is based on current information available to the Issuer that may be incomplete and unknown. This information was derived using certain assumptions and methodologies, and includes unaudited financial information and projections. Some of this information is forward-looking and subject to change.

Derecho

Due to an August 2020 Derecho, the Issuer delayed opening schools until September 21, 2020. Further, the Issuer has three middle schools and three high schools that are teaching in a 100% virtual format because of the damage sustained to those buildings during the storm. The Issuer was able to have access to all of the District’s buildings on January 18, 2021, and expects that a majority of the expenses associated with the damage repairs will be covered by insurance.

* Preliminary, subject to change

COVID-19

The Issuer is monitoring developments and directives of federal, state and local officials to determine what precautions and procedures the Issuer may need to implement or revise in light of the spread of COVID-19. Some procedures and precautions resulting from the spread of COVID-19 with respect to operations, personnel and services may be mandated by federal and/or state entities. Because of the unprecedented nature of COVID-19, the behavior of businesses and people is being altered in a manner that cannot fully be determined or predicted but has had negative effects on economic activity, and therefore could adversely affect the financial condition of the Issuer, either directly or indirectly. The continued spread of COVID-19 in the future may: (i) limit the ability of the Issuer to conduct its operations in an historically normal manner, (ii) increase the cost of operations of the Issuer, (iii) impact the ability of the Issuer to provide personnel to carry out the services routinely provided by the Issuer, (iv) impact certain revenues received by the Issuer, (v) affect the secondary market with respect to the Bonds, and (vi) affect liquidity sources of the Issuer.

On March 15, 2020, Iowa Governor Kim Reynolds recommended schools in Iowa close for four weeks, eventually extending the closure of schools in Iowa through the end of the 2019-2020 school year. The Issuer followed the recommendation. Based on requirements of the State of Iowa (the "State"), the Issuer has started the 2020-2021 school year with in-person classes, while also creating and using an online learning model for families that elected that option.

The Issuer incurred additional expenses in fiscal year 2020 due to COVID-19-related financial impacts and has been managing its budget and funding sources to cover those costs. It is too soon, however, to fully predict what COVID-19-related financial impacts the Issuer may incur and whether any such financial impacts will be material. The Issuer has received and currently expects to request additional support from federal or state COVID-19 related grant programs. The Bonds are not general obligations of the Issuer, but are special limited obligations of the Issuer. See "**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS**" herein.

The Issuer received \$3,578,477 of the first round of funds through the Cares Act and is expected to receive \$484,555 of FEMA funds to help with the COVID related expenses incurred by the Issuer. In addition, the Issuer was allocated \$14.4 million of additional funds through a second round of Cares Act and anticipates receiving additional funds to offset recovery costs of the pandemic.

With respect to the Tax Revenues, the Issuer cannot predict the impact of the pandemic on the amount of Tax Revenues to be collected in fiscal year 2021. See "**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS**" herein.

This information is based on current information available to the Issuer that may be incomplete and unknown. This information was derived using certain assumptions and methodologies, and includes unaudited financial information and projections. Some of this information is forward-looking and subject to change.

Limited Obligations

The Bonds are not general obligations of the Issuer, but are special limited obligations of the Issuer. The Bonds are payable only from (1) the Tax received by the Issuer (the "Tax Revenues"), (2) Sinking Fund (as defined herein) and (3) the Reserve Fund (as defined herein), each of which is pledged to the payment of the Bonds. **THE BONDS SHALL NOT CONSTITUTE NOR GIVE RISE TO A PECUNIARY LIABILITY OF THE ISSUER OR CHARGE AGAINST ITS GENERAL CREDIT OR GENERAL FUNDS. NEITHER THE FAITH AND CREDIT OF THE ISSUER, THE COUNTY, NOR THE STATE OF IOWA NOR THE GENERAL TAXING POWER OF THE ISSUER, THE STATE OF IOWA OR ANY POLITICAL SUBDIVISION OF THE STATE OF IOWA, IS PLEDGED TO THE PAYMENT OF THE PRINCIPAL OF THE BONDS OR THE INTEREST THEREON OR OTHER COSTS INCIDENT THERETO.** See "**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS**" herein.

Estimated Tax Receipts

Estimates of revenue available to pay the Bonds in the future presented herein are based on estimates provided to the Issuer by the Department (as defined herein), which estimates have not been independently reviewed by any third parties. Failure to receive Tax Revenues in the amount estimated would reduce the debt service coverage ratios described herein (see "**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Estimated Debt Service and Coverage on the Bonds**" attached hereto). If such estimates vary significantly from actual tax receipts in the future, that variance could prevent the Issuer from making timely payments of principal of and interest on the Bonds.

While the estimated Tax receipts set forth herein are based upon information and assumptions that the Issuer believes to be reasonable, potential purchasers of the Bonds should recognize that such estimates are subject to changes resulting from a wide variety of economic and other conditions. Therefore, no assurance can be given that the Tax Revenues will be received in the annual or aggregate amount estimated. There may be material differences between the estimated receipts and actual payments of Tax Revenues to the Issuer.

Enrollment Trends

Receipts of the Tax are based on the actual enrollment of the Issuer as described herein. Changes in enrollment, whether up or down, will impact receipts of the Tax, the impact of which could be material. Deterioration in long term enrollment, or increases in statewide enrollments not matched by increases in enrollments in the Issuer will potentially reduce the actual receipts of the Tax, and that reduction could materially alter the Issuer's ability to repay the

Bonds. See “**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Historic Resident Enrollment in the School District**” herein.

Economic Conditions

The Tax is being collected generally on the same basis as the State retail sales and services tax, subject to certain exceptions. See “**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS**” herein. The Tax may not be levied on the sale of property or on any service not taxed by the State. A wide variety of economic and other conditions could cause fluctuations affecting the volume of taxable sales and services within the State which would then affect the Issuer's receipt of the Tax Revenues. The following factors, among others, may affect the economic climate of the State and the volume of taxable sales and services originated in the State (and therefore the amount of Tax Revenues collected by the State and distributed to the Issuer), to an extent which cannot be determined at this time:

- a) The COVID-19 pandemic, including the duration and scope thereof;
- b) Employee strikes or other adverse labor actions affecting significant employers within the State;
- c) Increased unemployment within the State;
- d) Population decrease or other unfavorable demographic changes in the Issuer and surrounding areas;
- e) Decrease in the number of resident students in the Issuer;
- f) Competition from sales and services providers located outside of the State;
- g) The loss of local retail establishment or any decrease in the amount of sales generated in the State;
- h) Natural disaster or catastrophes affecting significant portions of the Issuer and surrounding areas;
- i) Delays in the collection of the Tax;
- j) Competition from Internet based sales and services providers that are currently exempt from the Tax; and
- k) Other unforeseen competitive or economic factors or acts of God.

The Revenue Purpose Statement

The Act provides that a school corporation may use receipts from the Tax for school infrastructure purposes, as authorized pursuant to a Revenue Purpose Statement (the “Revenue Purpose Statement”) adopted by the voters at a special election held for such purpose. The Revenue Purpose Statement describes the permitted uses of the tax, and is effective until repealed or amended. The Revenue Purpose Statement authorizing the use of the Tax for school infrastructure purposes (as outlined in the Code) was initially approved at a special election on September 8, 2009, with approval of a new Revenue Purpose Statement taking place by special election on November 5, 2019 which permits the District to use the Tax receipts until January 1, 2051. The Revenue Purpose Statement may be amended from time to time by the voters in the District. However, the Revenue Purpose Statement may not be amended in a way that would cause the school corporation to be unable to use receipts from the Tax to repay validly issued school infrastructure sales, service and use tax bonds.

Legislative Revisions of the Act

The Prior Tax was originally enacted during the 1998 session of the Iowa General Assembly to set forth conditions under which bonds payable from a local sales and services tax may be issued, and was amended by the General Assembly on multiple occasions after its enactment. The Act was initially enacted to repeal the Prior Tax effective July 1, 2008. Potential purchasers of the Bonds should recognize that the Act may be amended further while the Bonds are outstanding, and such legislation could materially revise the current provisions of the Act relating to the collection, payment, application, receipt or distribution of the Tax Revenues to the District, subject to constitutional restraints on impairment of contracts. It cannot be predicted whether or in what form any proposal might be enacted or whether if enacted, it would apply to the Bonds issued prior to enactment. Any such legislative amendments could adversely affect the District's ability to make timely payments of principal of and interest on the Bonds. Bond Counsel, the Financial Advisor, the Issuer or the Underwriter do not express any opinion regarding any pending or proposed legislation related to the Act.

The General Assembly periodically considers the creation of additional exemptions and there can be no assurance that additional sales tax exemptions will not be enacted in the future. Any such additional exemptions could materially reduce the amount of sales tax allocated to the District and adversely affect the District's ability to make timely payments of principal and interest on the Bonds.

Additional Debt and Parity Obligations

The Resolution permits the Issuer to incur additional indebtedness under certain circumstances, including Parity Obligations (defined herein) that could have a lien on the Tax Revenues on a parity with the lien securing the Bonds and the Outstanding Bonds. See “**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Additional Obligations – Prior Lien and Parity Obligations**” herein. Such additional debt could increase the Issuer's debt service and repayment requirement in a manner which would adversely affect debt service coverage on the Bonds and the Outstanding Bonds.

Secondary Market for the Bonds

There can be no guarantee that there will be a secondary market for the Bonds or, if a secondary market exists, that such Bonds can be sold for any particular price. Occasionally, because of general market conditions or because of adverse history of economic prospects connected with a particular issue, and secondary marketing practices in connection with a particular Bond or Bonds issue are suspended or terminated. Additionally, prices of Bond or bond issues for which a market is being made will depend upon then prevailing circumstances. Such prices could be substantially different from the original

purchase price of the Bonds.

EACH PROSPECTIVE PURCHASER IS RESPONSIBLE FOR ASSESSING THE MERITS AND RISKS OF AN INVESTMENT IN THE BONDS AND MUST BE ABLE TO BEAR THE ECONOMIC RISK OF SUCH INVESTMENT. THE SECONDARY MARKET FOR THE BONDS, IF ANY, COULD BE LIMITED.

Pension and OPEB Information

The Issuer contributes to the Iowa Public Employees' Retirement System ("IPERS"), which is a state-wide multiple-employer cost-sharing defined benefit pension plan administered by the State of Iowa. IPERS provides retirement and death benefits which are established by State statute to plan members and beneficiaries. All full-time employees of the Issuer are required to participate in IPERS. IPERS plan members are required to contribute a percentage of their annual salary, in addition to the Issuer being required to make annual contributions to IPERS. Contribution amounts are set by State statute. The IPERS Comprehensive Annual Financial Report for its fiscal year ended June 30, 2020 (the "IPERS CAFR"), indicates that as of June 30, 2020, the date of the most recent actuarial valuation for IPERS, the funded ratio of IPERS was 83.96%, and the unfunded actuarial liability was approximately \$6.587 billion. The IPERS CAFR identifies the IPERS Net Pension Liability at June 30, 2020, at approximately \$7.025 billion, while its net pension liability at June 30, 2019, was approximately \$5.791 billion. The IPERS CAFR is available on the IPERS website, or by contacting IPERS at 7401 Register Drive, Des Moines, IA 50321. See "APPENDIX D – AUDITED FINANCIAL STATEMENTS" for additional information on IPERS.

Bond Counsel, Disclosure Counsel, the Financial Advisor (as defined herein), and the Issuer undertake no responsibility for and make no representations as to the accuracy or completeness of the information available from the IPERS discussed above or included on the IPERS website, including, but not limited to, updates of such information on the State Auditor's website or links to other Internet sites accessed through the IPERS website.

In fiscal year ended June 30, 2020, the Issuer's IPERS contribution totaled approximately \$13,735,813. The Issuer is current in its obligations to IPERS. Pursuant to Governmental Accounting Standards Board Statement No. 68, IPERS has allocated the net pension liability among its members, with the Issuer's identified portion at June 30, 2020, at approximately \$107,819,438. While the Issuer's contributions to IPERS are controlled by state law, there can be no assurance the Issuer will not be required by changes in State law to increase its contribution requirement in the future, which may have the effect of negatively impacting the finances of the Issuer. See "APPENDIX D – AUDITED FINANCIAL STATEMENTS" for additional information on pension and liabilities of the Issuer.

The Issuer operates a single-employer health benefit plan, which provides health, prescription drug and life insurance benefits for certain classes of eligible retirees and their eligible dependents. As of June 30, 2020, there were 2,707 active employees and 109 inactive employees or beneficiaries in the plan. Participants must be age 55 or older at retirement. For the fiscal year ended June 30, 2020, the unfunded actuarial accrued liability was \$24,545,788. See "APPENDIX D — AUDITED FINANCIAL STATEMENTS" for additional information on OPEB obligations of the Issuer.

Rating Loss

S&P (defined herein) has assigned a rating of " " to the Bonds. Generally, a rating agency bases its rating on the information and materials furnished to it and on investigations, studies and assumptions of its own. There is no assurance that the rating will continue for any given period of time, or that such rating will not be revised, suspended or withdrawn, if, in the judgment of S&P, circumstances so warrant. A revision, suspension or withdrawal of a rating may have an adverse effect on the market price of the Bonds.

Rating agencies are currently not regulated by any regulatory body. Future regulation of rating agencies could materially alter the methodology, rating levels, and types of ratings available, for example, and these changes, if ever, could materially affect the market value of the Bonds.

Bankruptcy and Insolvency

The rights and remedies provided in the Resolution may be limited by and are subject to the provisions of federal bankruptcy laws, to other laws or equitable principles that may affect the enforcement of creditor's rights, to the exercise of judicial discretion in appropriate cases and to limitations in legal remedies against exercise of judicial discretion in appropriate cases and to limitations on legal remedies against municipal corporations in the State of Iowa. The various opinions of counsel to be delivered with respect to the Bonds, the Resolution, including the opinion of Bond Counsel, will be similarly qualified. If the Issuer were to file a petition under chapter nine of the federal bankruptcy code, the owners of the Bonds could be prohibited from taking any steps to enforce their rights under the Resolution. In the event the Issuer fails to comply with its covenants under the Resolution or fails to make payments on the Bonds, there can be no assurance of the availability of remedies adequate to protect the interests of the holders of the Bonds.

Under sections 76.16 and 76.16A of the Act, a city, county, or other political subdivision may become a debtor under chapter nine of the federal bankruptcy code, if it is rendered insolvent, as defined in 11 U.S.C. §101(32)(c), as a result of a debt involuntarily incurred. As used therein, "debt" means an obligation to pay money, other than pursuant to a valid and binding collective bargaining agreement or previously authorized bond issue, as to which the governing body of the city, county, or other political subdivision has made a specific finding set forth in a duly adopted resolution of each of the following: (1) that all or a portion of such obligation will not be paid from available insurance proceeds and must be paid from an increase in general tax levy; (2) that such increase in the general tax levy will result in a severe, adverse impact on the ability of the city, county, or political subdivision to exercise the powers granted to it under applicable law, including without limitation providing necessary services and promoting economic development; (3) that as a result of such obligation, the city, county, or other political subdivision is unable to pay its debts as they become due; and (4) that the debt is not an obligation to pay

money to a city, county, entity organized pursuant to chapter 28E of the Code of Iowa, or other political subdivision.

Forward-Looking Statements

This Official Statement contains statements relating to future results that are “forward-looking statements” as defined in the Private Securities Litigation Reform Act of 1995. When used in this Official Statement, the words “estimate,” “forecast,” “intend,” “expect” and similar expressions identify forward-looking statements. Any forward-looking statement is subject to uncertainty. Accordingly, such statements are subject to risks that could cause actual results to differ, possibly materially, from those contemplated in such forward-looking statements. Inevitably, some assumptions used to develop forward-looking statements will not be realized or unanticipated events and circumstances may occur. Therefore, investors should be aware that there are likely to be differences between forward looking statements and the actual results. These differences could be material and could impact the availability of funds of the Issuer to pay debt service when due on the Bonds.

Proposed Federal Tax Legislation

From time to time, there are Presidential proposals, proposals of various federal committees, and legislative proposals are pending in Congress that could, if enacted, alter or amend one or more of the federal tax matters described herein in certain respects or would adversely affect the market value of the Bonds or otherwise prevent holders of the Bonds from realizing the full benefit of the tax exemption of interest on the Bonds. Further such proposals may impact the marketability or market value of the Bonds simply by being proposed. It cannot be predicted whether or in what forms any of such proposals, either pending or that may be introduced, may be enacted and there can be no assurance that such proposals will not apply to the Bonds. In addition regulatory actions are from time to time announced or proposed, and litigation threatened or commenced, which if implemented or concluded in a particular manner, could adversely affect the market value, marketability or tax status of the Bonds. It cannot be predicted whether any such regulatory action will be implemented, how any particular litigation or judicial action will be resolved, or whether the Bonds would be impacted thereby. See “**TAX EXEMPTION AND RELATED TAX MATTERS.**”

Tax Matters, Bank Qualification and Loss of Tax Exemption

As discussed under the heading “**TAX EXEMPTION AND RELATED TAX MATTERS**” herein, the interest on the Bonds could become includable in gross income for purposes of federal income taxation retroactive to the date of delivery of the Bonds, as a result of acts or omissions of the Issuer in violation of its covenants in the Resolution. Should such an event of taxability occur, the Bonds would not be subject to a special redemption and would remain outstanding until maturity or until redeemed under the redemption provisions contained in the Bonds, and there is no provision for an adjustment of the interest rate on the Bonds.

The Issuer will designate the Bonds as “qualified tax-exempt obligations” under the exception provided in Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), and has further covenanted to comply with certain other requirements, which affords banks and certain other financial institutions more favorable treatment of their deduction for interest expense than would otherwise be allowed under Section 265(b)(2) of the Code. However, the Issuer’s failure to comply with such covenants could cause the Bonds not to be “qualified tax-exempt obligations” and banks and certain other financial institutions would not receive more favorable treatment of their deduction for interest expense than would otherwise be allowed under Section 265(b)(2) of the Code.

It is possible that legislation will be proposed or introduced that could result in changes in the way that tax exemption is calculated, or whether interest on certain securities are exempt from taxation at all. Prospective purchasers should consult with their own tax advisors regarding any pending or proposed federal income tax legislation. The likelihood of any pending or proposed federal income tax legislation being enacted or whether the proposed terms will be altered or removed during the legislative process cannot be reliably predicted.

It is also possible that actions of the Issuer after the closing of the Bonds will alter the tax status of the Bonds, and, in the extreme, remove the tax exempt status from the Bonds. In that instance, the Bonds are not subject to mandatory redemption, and the interest rate on the Bonds does not increase or otherwise reset. A determination of taxability on the Bonds, after closing of the Bonds, could materially adversely affect the value and marketability of the Bonds.

DTC-Beneficial Owners

Beneficial Owners of the Bonds may experience some delay in the receipt of distributions of principal of and interest on the Bonds since such distributions will be forwarded by the Paying Agent to DTC and DTC will credit such distributions to the accounts of the Participants which will thereafter credit them to the accounts of the Beneficial Owner either directly or indirectly through indirect Participants. Neither the Issuer nor the Paying Agent will have any responsibility or obligation to assure that any such notice or payment is forwarded by DTC to any Participants or by any Participant to any Beneficial Owner.

In addition, since transactions in the Bonds can be effected only through DTC Participants, indirect participants and certain banks, the ability of a Beneficial Owner to pledge the Bonds to persons or entities that do not participate in the DTC system, or otherwise to take actions in respect of such Bonds, may be limited due to lack of a physical certificate. Beneficial Owners will be permitted to exercise the rights of registered Owners only indirectly through DTC and the Participants. See “**THE BONDS— Book-Entry Only System.**”

Other Factors

An investment in the Bonds involves an element of risk. In order to identify risk factors and make an informed investment decision, potential investors should be thoroughly familiar with this entire Official Statement (including the Appendices hereto) in order to make a judgment as to whether the Bonds are an appropriate investment.

SECURITY AND SOURCE OF PAYMENT FOR THE BONDS

The Tax; Collection and Remittance of the Tax

The Tax is collected by the retailers in the State and remitted at the end of each calendar month to the State. The State Department of Revenue remits the tax to the school corporations on the last day of the next month. The Act requires the State Department of Revenue and Finance (the “Department”) to, annually prior to August 15, estimate the amount of revenue that will be remitted to the school corporations for the fiscal year beginning each July 1. The Department is required to remit 95% of the annual estimate to the school corporations in monthly installments over the fiscal year, and is allowed to retain 5% of the estimate until the end of the fiscal year, at which time the Department completes an audit of the actual receipts and the actual remittances of the Tax. The Department then reconciles the difference between the actual receipts and the estimated remittances and remits the remaining balance to the school corporations on or around November 1 for the fiscal year ending the previous June 30 (the “Reconciliation Payment”). It is possible that the Reconciliation Payment is a negative number if actual receipts were less than expected receipts by an amount greater than 5%.

The Tax is remitted to each school corporation in the State based on actual enrollment for the fiscal year in question. The actual enrollment for a fiscal year is determined by a count of those students registered to attend the school corporation as of the first Friday of the previous October (as amended from time to time in the future by the Legislature). Each school corporation receives an equal amount of revenue from the Tax, per student, and all taxes collected under the Tax will be remitted to each school corporation based on their actual enrollment as a percentage of the total enrollment in the State.

The Minimum Tax Distribution

Pursuant to the Act, each school corporation receives a minimum distribution under the Tax. The minimum amount to be received by a school corporation shall be the lesser of the factor of amount of the Tax collected in the county in which the tax is levied multiplied by the school corporation’s portion of the total enrollment in the county in question, or the statewide average collection per pupil.

Current Statewide Receipts of the Tax – Average per Pupil Receipts

<u>Fiscal Year</u>	<u>Statewide Disbursements</u> ⁽¹⁾⁽²⁾⁽⁴⁾	<u>Statewide Enrollment</u> ⁽³⁾	<u>Average Revenue per Student</u> ⁽¹⁾
2015	\$440,240,174	478,921	\$919
2016	453,349,009	480,772	943
2017	454,300,056	483,451	940
2018	471,365,664	485,147	972
2019	483,940,176	486,264	995
2020	516,553,135	487,652	1,059
2021	499,356,866	490,094	1,018.90

- (1) Fiscal Years’ 2020 and 2021 are preliminary, subject to change, as provided by the Department of Revenue, State of Iowa
- (2) Historical Payments through 2019 as provided by the Department of Revenue, State of Iowa
- (3) Statewide Enrollment count is from the Prior October Count (i.e. the October 1, 2019 count is used for Fiscal Year 2021)
- (4) Revenue calculations are provided on an accrual basis

Estimated Receipts of the Tax Available for Distribution – Per Pupil Basis ⁽⁴⁾

Table I: Assuming No Growth in Statewide Revenues & No Enrollment Changes ⁽⁴⁾

<u>Fiscal Year (6/30)</u>	<u>Total Revenues ⁽¹⁾</u>	<u>Total Enrollment ⁽³⁾</u>	<u>Average Per Student</u>
2020	\$516,553,135	487,652	1,059
2021	499,356,866	490,094	1,019

Table II: Assuming Growth in Statewide Revenues & No Enrollment Changes ⁽⁴⁾

<u>Fiscal Year (6/30)</u>	<u>Total Revenues ⁽¹⁾⁽²⁾</u>	<u>Total Enrollment ⁽³⁾</u>	<u>Average Per Student</u>
2021	499,356,866	490,094	1,019
2022	506,847,219	490,094	1,034
2023	514,449,928	490,094	1,050
2024	522,166,677	490,094	1,065
2025	529,999,177	490,094	1,081
2026	537,949,164	490,094	1,098
2027	546,018,402	490,094	1,114
2028	554,208,678	490,094	1,131
2029	562,521,808	490,094	1,148
2030	570,959,635	490,094	1,165
2031	579,524,030	490,094	1,182
2032	588,216,890	490,094	1,200
2033	597,040,143	490,094	1,218
2034	605,995,746	490,094	1,236
2035	615,085,682	490,094	1,255
2036	624,311,967	490,094	1,274
2037	633,676,646	490,094	1,293
2038	643,181,796	490,094	1,312
2039	652,829,523	490,094	1,332
2040	662,621,966	490,094	1,352

(1) Effective July 1, 2019 the Tax expires January 1, 2051 and schools will receive revenues for only one-half of FY2051.

(2) The assumption for growth in retail sales is based on an estimated growth rate of 1.50%. The statewide average percentage increases on a 25-year, 10-year, and 5-year historical basis were 2.564%, 1.835%, and 2.285% respectively.

(3) No Change in enrollment from the October 1, 2019 Certified Enrollment Count, which is used for FY2021 Revenue/Pupil Calculations.

(4) Revenue calculations are provided on an accrual basis and not cash basis.

Calculations of Fiscal Year Total Collections

During the fiscal year, the State of Iowa pays revenues to schools based on 95% of the estimated total over 12 monthly installments, with 5% withheld for the annual reconciliation process. After reconciliation, the State will pay out the amount in November, following the fiscal year end of June 30th which produces the total estimated revenue per pupil for the fiscal year. Any change in the reconciliation amount from the 5% estimate, will be received on a cash basis in the following fiscal year. As such, the following fiscal year's cash-basis income reflects estimated receipts from the tax, less the estimated 5% withholding, plus the actual reconciliation.

As an example, during fiscal year 2018, the Tax Revenues were originally estimated at \$959/pupil. After reconciliation, the State increased the estimated November 2018 payment to an amount that produced total revenue per pupil in fiscal year 2018 of \$972 per pupil (full accrual basis). This increase was reflected in the November 2018 reconciliation payment, which is received (cash basis) during fiscal year 2019.

Actual Historic Sales, Services & Use Tax Receipts

Presented below is a table illustrating the actual Sales, Services & Use Tax receipts of the District for the period indicated:

<u>Fiscal Year</u>	<u>Accrual Basis</u>	<u>Cash Basis</u>
2000	5,885,801	4,531,570
2001	8,319,701	7,528,786
2002	8,414,327	8,960,283
2003	9,051,981	8,632,526
2004	9,354,026	9,355,258
2005	9,903,196	9,523,649
2006	9,995,392	10,499,546
2007	9,635,145	9,859,551
2008	15,899,125	15,682,690
2009	17,210,237	14,444,293
2010	16,791,773	18,497,949
2011	15,738,619	15,591,836
2012	16,332,486	17,062,759
2013	14,591,035	13,915,854
2014	14,487,981	14,509,607
2015	15,502,609	15,261,452
2016	15,881,631	15,864,559
2017	15,918,306	16,156,534
2018	16,606,028	15,914,839
2019	17,047,538	17,473,001
2020	17,587,237	17,410,052
2021	17,169,965	16,972,272
2022	16,560,277	16,785,493

Estimated Future Sales, Services & Use Tax Receipts

Presented below is a table illustrating the estimated receipts of the Tax for the periods indicated, using the assumptions noted below:

<u>Fiscal Year</u>	Estimated Collection			
	No Growth	Yes Growth	No Growth	Yes Growth
	<u>Accrual Basis</u>		<u>Cash Basis</u>	
2022	16,560,277	16,808,681	16,785,493	16,982,147
2023	16,560,277	17,060,811	16,560,277	17,008,284
2024	16,560,277	17,316,723	16,560,277	17,263,408
2025	16,560,277	17,576,474	16,560,277	17,522,360
2026	16,560,277	17,840,121	16,560,277	17,785,195
2027	16,560,277	18,107,723	16,560,277	18,051,973
2028	16,560,277	18,379,339	16,560,277	18,322,752
2029	16,560,277	18,655,029	16,560,277	18,597,594
2030	16,560,277	18,934,855	16,560,277	18,876,558
2031	16,560,277	19,218,877	16,560,277	19,159,706
2032	16,560,277	19,507,161	16,560,277	19,447,102
2033	16,560,277	19,799,768	16,560,277	19,738,808
2034	16,560,277	20,096,765	16,560,277	20,034,890
2035	16,560,277	20,398,216	16,560,277	20,335,414
2036	16,560,277	20,704,189	16,560,277	20,640,445
2037	16,560,277	21,014,752	16,560,277	20,950,051
2038	16,560,277	21,329,973	16,560,277	21,264,302
2039	16,560,277	21,649,923	16,560,277	21,583,267
2040	16,560,277	21,974,672	16,560,277	21,907,016
2041	16,560,277	22,304,292	16,560,277	22,235,621

- (1) Assumes revenue per pupil as outlined in "ESTIMATED RECEIPTS OF THE TAX AVAILABLE FOR DISTRIBUTION – PER PUPIL BASIS – Table I" herein
- (2) Assumes revenue per pupil increase as outlined in "ESTIMATED RECEIPTS OF THE TAX AVAILABLE FOR DISTRIBUTION – PER PUPIL BASIS – Table II" herein
- (3) Assumes no enrollment decline or increase of students per year from October 1, 2020 count used for Fiscal Year 2021-22; FY2022 enrollment count is subject to final adjustment by the State Department of Education

Historic Resident Enrollment in the School District

<u>Count Date</u>	<u>Fiscal Year</u>	<u>Enrollment</u>
October-11	2012-13	16,777.6
October-12	2013-14	16,651.1
October-13	2014-15	16,864.7
October-14	2015-16	16,842.3
October-15	2016-17	16,939.3
October-16	2017-18	17,091.7
October-17	2018-19	17,129.4
October-18	2019-20	16,963.2
October-19	2020-21	16,851.5
October-201	2021-22	16,236.81

Estimated Debt Service and Coverage on the Bonds

Presented below is the annual debt service requirement and estimated coverage on the Outstanding Bonds and the Bonds, on a cash basis:

Period <u>Ending June 30</u>	(4) Combined P&I	Without Growth in RPS (1)(2)			With Growth in RPS (1)(3)	
		<u>Estimated Collection</u>	<u>Estimated Coverage</u>		<u>Estimated Collection</u>	<u>Estimated Coverage</u>
2021	6,649,638	16,972,272	2.55			
2022	12,597,290	16,785,493	1.33		16,982,147	1.35
2023	12,294,698	16,560,277	1.35		17,008,284	1.38
2024	12,330,829	16,560,277	1.34		17,263,408	1.40
2025	12,285,525	16,560,277	1.35		17,522,360	1.43
2026	11,459,647	16,560,277	1.45		17,785,195	1.55
2027	12,530,845	16,560,277	1.32		18,051,973	1.44
2028	11,965,095	16,560,277	1.38		18,322,752	1.53
2029	13,347,499	16,560,277	1.24		18,597,594	1.39
2030	4,553,542	16,560,277	3.64		18,876,558	4.15
2031	330,700	16,560,277	50.08		19,159,706	57.94
2032	1,255,700	16,560,277	13.19		19,447,102	15.49
2033	1,312,200	16,560,277	12.62		19,738,808	15.04
2034	1,292,200	16,560,277	12.82		20,034,890	15.50
2035	1,632,200	16,560,277	10.15		20,335,414	12.46
2036	2,245,000	16,560,277	7.38		20,640,445	9.19
2037	2,205,000	16,560,277	7.51		20,950,051	9.50
2038	2,165,000	16,560,277	7.65		21,264,302	9.82
2039	2,124,500	16,560,277	7.79		21,583,267	10.16
2040	2,083,500	16,560,277	7.95		21,907,016	10.51
2041	2,042,000	16,560,277	8.11		22,235,621	10.89

- (1) Represents Debt Service on the Outstanding Bonds as of the Period Ending June 30, 2020
- (2) Assumes no enrollment decline or increase of students per year from October 1, 2020 count used for Fiscal Year 2021-22; FY2022 enrollment count is subject to final adjustment by the State Department of Education
- (3) Assumes revenue per pupil as outlined in “ESTIMATED RECEIPTS OF THE TAX AVAILABLE FOR DISTRIBUTION – PER PUPIL BASIS – Table I” herein and District receipt estimates as outlined in “ESTIMATED FUTURE SALES, SERVICES & USE TAX RECEIPTS”
- (4) Assumes revenue per pupil as outlined in “ESTIMATED RECEIPTS OF THE TAX AVAILABLE FOR DISTRIBUTION – PER PUPIL BASIS – Table II” herein and District receipt estimates as outlined in “ESTIMATED FUTURE SALES, SERVICES & USE TAX RECEIPTS”

The Series 2021 Resolution

The Bonds are special limited revenue obligations of the Issuer and payments of principal of, premium, if any, and interest on the Bonds are secured solely by a pledge of certain Tax Revenues as defined in the Series 2021 Resolution. The Bonds and the Outstanding Bonds are not general obligations of the Issuer, the County or any political subdivision within the County or the State of Iowa, and the Issuer’s full faith and credit and taxing powers are not pledged to the payment thereof and the Issuer is not obligated to levy any ad valorem taxes nor to expend any general fund or other moneys of the Issuer to pay the Bonds or the Outstanding Bonds, except the Tax Revenues specifically pledged under the Resolution.

Funds and Accounts

The following is a summary of certain portions of the Series 2021 Resolution. This summary is not to be considered a full statement of the provisions of the Series 2021 Resolution and is qualified by reference to the Series 2021 Resolution, which will be adopted and approved by the Issuer’s Board of

¹ FY2022 enrollment count is subject to final adjustment by the State Department of Education

Directors upon sale of the Bonds. The deposits into the 2021 Reserve Fund and Project Fund may be modified by the closing certificate delivered at the time of issuance of the Bonds to conform to the final uses of the proceeds of the Bonds.

Revenue Fund. Pursuant to the Outstanding Bond Resolutions, the Issuer has established a fund to be held by the Issuer known as the Cedar Rapids Community School District School Infrastructure Sales and Services Tax Revenue Fund (the “Revenue Fund”) into which all Tax Revenues must be deposited for the benefit of the holders of the Bonds, the Outstanding Bonds and any Parity Obligations. Money in the Revenue Funds shall be disbursed in the following funds and accounts in the following order of priority so long as the Bonds, the Outstanding Bonds and any Parity Obligations are outstanding:

Sinking Fund. Pursuant to the Outstanding Bond Resolutions, the Issuer has established a fund to be held by the Issuer known as the Sinking Fund (the “Sinking Fund”), into which shall be set aside and paid from the Revenue Fund such portion thereof as will be sufficient to pay the interest on and principal of the Bonds, the Outstanding Bonds and Parity Obligations. The Outstanding Bond Resolutions created within the Sinking Fund various subaccounts with respect to the Outstanding Bonds and authorized the creation of additional subaccounts with respect to Parity Bonds (including the Bonds). Pursuant to the Series 2021 Resolution, the Issuer shall cause to be established a subaccount entitled the School Infrastructure Sales, Services and Use Tax Revenue Bonds, 2021 Bond Sinking Fund Subaccount (the “2021 Bond Sinking Fund Subaccount”) in the Sinking Fund for deposits from the Revenue Fund to pay debt service on the Bonds, and such subaccount shall be held by the School District, the Registrar and Paying Agent or another lending institution approved by the Superintendent of the School District. Regarding the Bonds, the Issuer will be required to make monthly deposits from the Revenue Fund for deposit in the Sinking Fund of the equal monthly amount necessary to pay in full the installment of interest coming due on the next interest payment date on the Bonds, plus the equal monthly amount necessary to pay in full the installment of principal coming due on the next succeeding principal payment date until the full amount of such installment is on deposit. Upon the issuance of future Parity Bonds, the District may provide for annual or more or less frequent payments of into subaccount(s) of the Sinking Fund for such Parity Bonds to pay the principal of an interest on such Parity Bonds.

Reserve Fund. Pursuant to the Outstanding Bond Resolutions, the Issuer has established a fund to be held by the Issuer known as the School Infrastructure Sales, Services and Use Tax Reserve Fund (the “Reserve Fund”) to be held by the District and various subaccounts thereof into which there shall be set aside from the Tax Revenues in the Revenue Fund such portion thereof as will be sufficient to maintain a debt service reserve for the Bonds, the Outstanding Bonds, and any future Parity Bonds secured by the Reserve Fund. Pursuant to the Outstanding Bond Resolutions, the District has created the School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020A Debt Service Reserve Fund Subaccount for the Series 2020A Bonds (the “Series 2020A Reserve Fund Subaccount”) and the School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020B Debt Service Reserve Fund Subaccount for the Series 2020B Bonds (the “Series 2020B Reserve Fund Subaccount”). As provided in the Outstanding Bonds Resolutions, there is hereby established a subaccount entitled School Infrastructure Sales, Services and Use Tax Revenue Bonds, 2021 Debt Service Reserve Fund Subaccount (the “2021 Debt Service Reserve Fund Subaccount”) within the Reserve Fund for the purpose of maintaining a debt service reserve for the Bonds. The 2021 Debt Service Reserve Fund Subaccount shall be held by the Paying Agent pursuant to the Registrar and Paying Agent and Escrow Agreement. On the date of issuance of the Bonds, an amount equal to the 2021 Debt Service Reserve Fund Subaccount Amount shall be deposited into the 2021 Debt Service Reserve Fund Subaccount. The amounts on deposit in the 2021 Debt Service Reserve Fund Subaccount shall be used solely for the purpose of paying principal of and interest on the Bonds in the event insufficient money is available in the 2021 Bond Sinking Fund Subaccount to make any such payment. The 2021 Debt Service Reserve Fund Subaccount is pledged only to the Bonds and shall not secure the Outstanding Bonds or any Parity Bonds. The District may establish other subaccounts within the Reserve Fund upon the issuance of future Parity Bonds which are required to be secured by the Reserve Fund. The money deposited into the Revenue Fund shall be disbursed on a parity basis to make deposits into the various subaccounts of the Reserve Fund for all Parity Bonds secured thereby. The subaccounts in the Reserve Fund shall be segregated from all other funds, accounts and subaccounts established by the Outstanding Bond Resolutions and any future resolution for Parity Bonds secured by the Reserve Fund, and each subaccount shall be segregated and shall not be commingled or pledged to any other Parity Bonds, if issued.

Subordinate Obligations. Money in the Revenue Fund may next be used to pay principal of and interest on (including reasonable reserves therefor) any other obligations which by their terms shall be payable from the Tax Revenues, but subordinate to the Bonds, the Outstanding Bonds and any other Parity Bonds.

Surplus Revenue. Any balance of the Tax Revenues remaining in the Revenue Fund in excess of the payments hereinbefore specified (the “Surplus Revenues”) may be expended for any lawful purpose.

Investment of Funds

Moneys on hand in all of the funds provided in the Resolution may be invested only in permitted investments in accordance with 12B and 12C. Interest earnings in the Project Fund shall remain in the Project Fund. Interest earnings in all other funds of the Resolution shall be deposited, when received, into the Revenue Fund and shall be considered Sales, Services & Use Tax Receipts.

Modification of the Resolution

The Resolution may be amended from time to time if such amendment shall have been consented to by holders of not less than two-thirds in principal amount of the Bonds, the Outstanding Bonds and Parity Obligations at any time outstanding (not including in any case any Bonds which may then be held or owned by or for the account of the Issuer, but including such refunding Bonds, if such refunding Bonds shall not then be owned by the Issuer); but the Resolution may not be amended in such manner as to:

- a) Make any changes in the maturity or interest rate of the Bonds or modify the terms of payment of principal of or interest on the Bonds or impose any conditions with respect to such payment;
- b) Materially affect the rights of the holders of less than all of the Bonds then outstanding; and
- c) Reduce the percentage of the principal amount of the Bonds the consent of the holders of which is required to effect a further amendment.

The Issuer shall cause notice of any proposed amendment to be mailed to each registered owner of the Bonds.

The Resolution may be amended without the consent of any other owner of the Bonds or any Parity Bonds for the following purposes:

- a) To cure any ambiguity or formal defect or omission in the Resolution;
- b) To grant to or confer for the benefit of the owners of the Bonds any additional rights, remedies, powers or authority that may lawfully be granted to or conferred upon the owners of the Bonds;
- c) To assign and pledge under the Resolution additional revenues, properties or collateral as permitted by law;
- d) To modify, amend or supplement the Resolution in such manner as to permit continued compliance with the provisions of the Internal Revenue Code in order to maintain the tax exempt status of the Bonds;
- e) To provide for the issuance or incurrence of Parity Bonds; and
- f) To make any other change that does not materially adversely affect the rights of any of the owners of the Bonds.

Additional Obligations

The Issuer has covenanted that it will issue no notes, bonds or other obligations of any kind or nature payable from or enjoying a lien or claim on the Tax Revenues having priority over the Bonds, the Outstanding Bonds or any other Parity Bonds.

Additional Bonds may be issued as Parity Bonds and therefore issued on a parity and equality of rank with the Bonds, the Outstanding Bonds and any other Parity Bonds with respect to the lien and claim of such Additional Bonds to the Tax Revenues and the money on deposit in the funds adopted by the Resolution, for the following purposes and under the following conditions, but not otherwise:

- a) For the purpose of refunding any of the Bonds, the Outstanding Bonds or Parity Bonds outstanding so long as the refunding is an Economic Refunding (as defined in the Resolution), without complying with subsection (b) below; or
- b) For the purpose of refunding any Bonds, the Outstanding Bonds or Parity Bonds outstanding, or for other lawful purposes, provided that before any such Additional Bonds ranking on a parity are issued, there will have been procured and filed with the Secretary, a statement of an Independent Auditor reciting the opinion based upon necessary investigations that the Tax Revenues for the preceding Fiscal Year (with adjustments as hereinafter provided) were equal to at least 1.20 times the maximum amount that will be required in any Fiscal Year for the payment of both principal of and interest on all Bonds, Outstanding Bonds and Parity Bonds then outstanding which are payable from the Tax Revenues and the Additional Bonds then proposed to be issued.

Subordinate Lien Obligations

The Issuer may issue Subordinate Obligations pursuant to the Act and the Resolution. The Issuer is not required to meet the tests outlined in “**SECURITY AND SOURCE OF PAYMENT FOR THE BONDS – Additional Obligations – Prior Lien and Parity Obligations.**”

THE PROJECT

The Bonds are being issued to finance (a) undertaking various school infrastructure projects, including but not limited to furnishing, equipping, constructing, improving, repairing, and renovating school buildings and improving sites, including one or more new elementary school buildings and related parking and site improvements; (b) the funding of a debt service reserve fund; and (c) providing for the costs of issuance.

Estimated Sources & Uses of Funds (*)

The approximate project costs and sources of funding may be summarized as follows:

SOURCES OF FUNDS	
	Bond Proceeds
	Original Reoffering Premium
TOTAL SOURCES	
USES OF FUNDS	
	Project Costs
	Issuance Costs
	Reserve Fund
	Underwriters Discount
	Contingency
TOTAL USES OF FUNDS	

* Preliminary, subject to change

Future Debt

INSERT LANGUAGE HERE

Book Entry Only System

The following information concerning The Depository Trust Company (“DTC”), New York, New York and DTC’s book-entry system has been obtained from sources the Issuer believes to be reliable. However, the Issuer takes no responsibility as to the accuracy or completeness thereof and neither the Indirect Participants nor the Beneficial Owners should rely on the following information with respect to such matters but should instead confirm the same with DTC or the Direct Participants, as the case may be. There can be no assurance that DTC will abide by its procedures or that such procedures will not be changed from time to time.

The Depository Trust Company (“DTC”), New York, NY will act as securities depository for the securities (the “Securities”). The Securities will be issued as fully-registered securities registered in the name of Cede & Co. (DTC’s partnership nominee) or such other name as may be requested by an authorized representative of DTC. One fully-registered Security certificate will be issued for the Securities in the aggregate principal amount of such issue, and will be deposited with DTC.

DTC, the world’s largest securities depository, is a limited-purpose trust company organized under the New York Banking Law, a “banking organization” within the meaning of New York Banking Law, a member of the Federal Reserve System, a “clearing corporation” within the meaning of the New York Uniform Commercial Code, and a “clearing agency” registered pursuant to the provisions of Section 17A of the Securities Exchange Act of 1934. DTC holds and provides asset servicing for over 3.5 million issues of U.S. and non-U.S equity, corporate and municipal debt issues and money market instrument (from over 100 countries) that DTC’s participants (“Direct Participants”) deposit with DTC. DTC also facilitates the post-trade settlement among Direct Participants of sales and other securities transactions in deposited securities through electronic computerized book-entry transfers and pledges between Direct Participants’ accounts. This eliminates the need for physical movement of securities certificates. Direct Participations include both U.S. and non-U.S. securities brokers and dealers, banks, trust companies clearing corporations and certain other organizations. DTC is a wholly-owned subsidiary of the Depository Trust & Clearing Corporation (“DTCC”).

DTCC is the holding company for DTC, National Securities Clearing Corporation and Fixed Income Clearing Corporation, all of which are registered clearing agencies. DTCC is owned by the users of its regulated subsidiaries. Access to the DTC system is also available to others such as both U.S. and non-U.S. securities brokers and dealers, banks, trust companies and clearing corporations that clear through or maintain a custodial relationship with a Direct Participant, either directly or indirectly (“Indirect Participants”). DTC has a Standard & Poor’s rating: AA+. The DTC Rules applicable to its Participants are on file with the Securities and Exchange Commission. More information about DTC can be found at www.dtcc.com and www.dtc.org. Purchases of Securities under the DTC system must be made by or through Direct Participants, which will receive a credit for the Securities on DTC’s records. The ownership interest of each actual purchaser of each security (“Beneficial Owner”) is in turn to be recorded on the Direct and Indirect Participants’ records. Beneficial Owners will not receive written confirmation from DTC of their purchase. Beneficial owners are, however, expected to receive written confirmations providing details of the transaction, as well as periodic statements of their holdings, from the Direct or Indirect Participant through which the Beneficial Owner entered in the transaction. Transfers of ownership interest in the Securities are to be accomplished by entries made on the books of Direct and Indirect Participants acting on behalf of Beneficial Owners. Beneficial Owners will not receive certificates representing their ownership in Securities, except in the event that use of the book-entry system for the Securities is discontinued.

To facilitate subsequent transfers, all Securities deposited by Direct Participants with DTC are registered in the name of DTC’s partnership nominee, Cede & Co. or such other name as may be requested by an authorized representative of DTC. The deposit of Securities with DTC and their registration in the name of Cede & Co. or such other nominee do not effect any change in beneficial ownership. DTC has no knowledge of the actual Beneficial Owners of the Securities; DTC’s records reflect only the identity of the Direct Participants to whose accounts such Securities are credited, which may or may not be the Beneficial Owners. The Direct and Indirect Participants will remain responsible for keeping account of their holdings on behalf of their customers.

Conveyance of notices and other communications by DTC to Direct Participants, by Direct Participants to Indirect Participants, and by Direct Participants and Indirect Participants to Beneficial Owners will be governed by arrangements among them, subject to any statutory or regulatory requirements as may

be in effect from time to time. Beneficial Owners of Securities may wish to take certain steps to augment transmission to them notices of significant events with respect to the Securities, such as redemptions, tenders, defaults, and proposed amendments to the security documents. For example, Beneficial Owners of Securities may wish to ascertain that the nominee holding the Securities for their benefit have agreed to obtain and transmit notices to Beneficial Owners, in the alternative, beneficial owners may wish to provide their names and addresses to the registrar and request that copies of the notices by provided directly to them.

Redemption notices shall be sent to DTC. If less than all of the Securities within an issue are being redeemed, DTC's practice is to determine by lot the amount of the interest of each Direct Participants in such issue to be redeemed.

Neither DTC nor Cede & Co. (nor such other DTC nominee) will consent or vote with respect to the Securities unless authorized by a Direct Participant in accordance with DTC's MMI Procedures. Under its usual procedures, DTC mails an Omnibus Proxy to Issuer as soon as possible after the record date. The Omnibus Proxy assigns Cede & Co.'s consenting or voting rights to those Direct Participants to whose accounts the Securities are credited on the record date (identified in a listing attached to the Omnibus Proxy).

Redemption proceeds, distributions and dividend payments on the Securities will be made to Cede & Co., or such other nominee as may be requested by an authorized representative of DTC. DTC's practice is to credit Direct Participants' accounts, upon DTC's receipt of funds and corresponding detail information from Issuer or Agent on payable date in accordance with their respective holdings shown on DTC's records. Payments by Participants to Beneficial Owners will be governed by standing instructions and customary practices, as is the case with securities held for the accounts of customers in bearer form or registered in "street name," and will be the responsibility of such Participant and not of DTC (nor its nominee), Agent, or Issuer, subject to any statutory or regulatory requirements as may be in effect from time to time. Payment of redemption proceeds, distributions, and dividend payments to Cede & Co. (or such other nominee as may be requested by an authorized representative of DTC) is the responsibility of Issuer or Agent, disbursement of such payments to Direct Participants will be the responsibility of DTC, and disbursement of such payments to Beneficial Owners will be the responsibility of Direct and Indirect Participants.

DTC may discontinue providing its services as securities depository with respect to the Securities at any time by giving reasonable notice to Issuer or Agent. Under such circumstances, in the event that a successor securities depository is not obtained, Security certificates are required to be printed and delivered. Issuer may decide to discontinue use of the system of book-entry-only transfers through DTC (or successor securities depository). In that event Security certificates will be printed and delivered to DTC.

The information in this section concerning DTC and DTC's book-entry system has been obtained from sources that Issuer believes to be reliable, but Issuer takes no responsibility for the accuracy thereof.

The Issuer cannot and does not give any assurances that DTC, the Direct Participants or the Indirect Participants will distribute to the Beneficial Owners of the Bonds (i) payments of principal of or interest and premium, if any, on the Bonds, (ii) certificates representing an ownership interest or other confirmation of beneficial ownership interest in the Bonds, or (iii) redemption or other notices sent to DTC or Cede & Co., its nominee, as the Registered Owner of the Bonds, or that they will do so on a timely basis, or that DTC, Direct Participants or Indirect Participants will serve and act in the manner described in this Official Statement. The current "Rules" applicable to DTC are on file with the Securities Exchange Commission, and the current "Procedures" of DTC to be followed in dealing with Direct Participants are on file with DTC.

Neither the Issuer nor the Paying Agent/Trustee will have any responsibility or obligation to any Direct Participant, Indirect Participant or any Beneficial Owner or any other person with respect to: (1) the accuracy of any records maintained by DTC or any Direct Participant or Indirect Participant; (2) the payment by DTC or any Direct Participant or Indirect Participant of any amount due to any Beneficial Owner in respect of the principal or redemption price of or interest on the Bonds; (3) the delivery by DTC or any Direct Participant or Indirect Participant of any notice to any Beneficial Owner which is required or permitted under the terms of the Indenture to be given to owners of Bonds; (4) the selection of the Beneficial Owners to receive payment in the event of any partial redemption of the Bonds; or (5) any consent given or other action taken by DTC as a Bondholder.

Transfer and Exchange

In the event that Book Entry System is discontinued, any Bond may, in accordance with its terms, be transferred by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Bond for cancellation at the principal corporate office of the Registrar accompanied by delivery of a duly executed written instrument of transfer in a form approved by the Registrar. Whenever any Bond or Bonds shall be surrendered for transfer, the Registrar shall execute and deliver a new Bond or Bonds of the same maturity, interest rate, and aggregate principal amount.

Bonds may be exchanged at the principal corporate office of the Bond Registrar for a like aggregate principal amount of Bonds or other authorized denominations of the same maturity and interest rate; provided, however, that the Bond Registrar is not required to transfer or exchange any Bonds which have been selected for prepayment and is not required to transfer or exchange any Bonds during the period beginning 15 days prior to the selection of Bonds for prepayment and ending the date notice of prepayment is mailed. The Bond Registrar may require the payment by the Bond Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. All Bonds surrendered pursuant to the provisions of this and the preceding paragraph shall be canceled by the Bond Registrar and shall not be redelivered.

LITIGATION

To the knowledge of the Issuer, no litigation is pending or threatened which, in the opinion of the Issuer's counsel, if decided adversely to the Issuer would be likely to result, either individually or in the aggregate, in final judgments against the Issuer which would materially adversely affect the transaction contemplated by this Official Statement, the validity of the Bonds, the Issuer's ability to meet debt service payments on the Bonds when due, or its obligations under the Series 2021 Resolution, or which would materially adversely affect its financial position.

ACCOUNTANT

The financial statements of the Issuer as of and for the year ended June 30, 2020, included in this Official Statement as Appendix D, have been audited by RSM US LLP, Cedar Rapids, Iowa, independent auditors, as stated in their report appearing herein. RSM US LLP, has not been engaged to perform, and has not performed, any procedures on the financial statements after June 30, 2020, and also has not performed any procedures relating to this Official Statement.

UNDERWRITING

The Bonds are being purchased, subject to certain conditions, by _____ (the "Underwriter"). The Underwriter has agreed, subject to certain conditions, to purchase all, but not less than all, of the Bonds at an aggregate purchase price of \$ _____ plus accrued interest to the Closing Date.

The Underwriter may offer and sell the Bonds to certain dealers (including dealers depositing the Bonds into unit investment trusts, certain of which may be sponsored or managed by the Underwriter) at prices lower than the initial public offering prices stated on the cover page. The initial public offering prices of the Bonds may be changed, from time to time, by the Underwriter.

The Underwriter intends to engage in secondary market trading of the Bonds subject to applicable securities laws. The Underwriter is not obligated, however, to repurchase any of the Bonds at the request of the holder thereof.

TAX EXEMPTION AND RELATED TAX MATTERS

Federal Income Tax Exemption

The opinion of Bond Counsel will state that under present laws and rulings, interest on the Bonds is excluded from gross income for federal income tax purposes and is not treated as a preference item in calculating the federal alternative minimum tax imposed under the Internal Revenue Code of 1986 (the "Code").

The opinion set forth in the preceding sentence will be subject to the condition that the Issuer comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Bonds in order that interest thereon be, or continue to be, excluded from gross income for federal income tax purposes. Failure to comply with certain of such requirements may cause the inclusion of interest on the Bonds in gross income for federal income tax purposes to be retroactive to the date of issuance of the Bonds. In the Resolution, the Issuer will covenant to comply with all such requirements.

There may be certain other federal tax consequences to the ownership of the Bonds by certain taxpayers, including without limitation, corporations subject to the branch profits tax, financial institutions, certain insurance companies, certain S corporations, individual recipients of Social Security and Railroad Retirement benefits and taxpayers who may be deemed to have incurred (or continued) indebtedness to purchase or carry tax-exempt obligations. Bond Counsel will express no opinion with respect to other federal tax consequences to owners of the Bonds. Prospective purchasers of the Bonds should consult with their tax advisors as to such matters.

Ownership of the Bonds may result in other state and local tax consequences to certain taxpayers. Bond Counsel expresses no opinion regarding any such collateral consequences arising with respect to the Bonds. Prospective purchasers of the Bonds should consult their tax advisors regarding the applicability of any such state and local taxes.

Proposed Changes in Federal and State Tax Law

From time to time, there are Presidential proposals, proposals of various federal committees, and legislative proposals in the Congress and in the states that, if enacted, could alter or amend the federal and state tax matters referred to herein or adversely affect the marketability or market value of the Bonds or otherwise prevent holders of the Bonds from realizing the full benefit of the tax exemption of interest on the Bonds. Further, such proposals may impact the marketability or market value of the Bonds simply by being proposed. No prediction is made whether such provisions will be enacted as proposed or concerning other future legislation affecting the tax treatment of interest on the Bonds. In addition, regulatory actions are from time to time announced or proposed and litigation is threatened or commenced which, if implemented or concluded in a particular manner, could adversely affect the market value, marketability or tax exempt status of the Bonds. It cannot be predicted whether any such regulatory action will be implemented, how any particular litigation or judicial action will be resolved, or whether the Bonds would be impacted thereby.

Purchasers of the Bonds should consult their tax advisors regarding any pending or proposed legislation, regulatory initiatives or litigation. The opinions expressed by Bond Counsel are based upon existing legislation and regulations as interpreted by relevant judicial and regulatory authorities as of the date

of issuance and delivery of the Bonds, and Bond Counsel has expressed no opinion as of any date subsequent thereto or with respect to any proposed or pending legislation, regulatory initiatives or litigation.

Qualified Tax-Exempt Obligations

In the resolution authorizing the issuance of the Bonds, the Issuer will designate the Bonds as “qualified tax exempt obligations” within the meaning of Section 265(b)(3) of the Code relating to the ability of financial institutions to deduct from income for federal income tax purposes a portion of the interest expense that is allocable to tax-exempt obligations. In the opinion of Bond Counsel, the Bonds are “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Code.

Original Issue Premium

The Bonds maturing in the years _____ are being issued at a premium to the principal amount payable at maturity. Except in the case of dealers, which are subject to special rules, Bondholders who acquire the Bonds at a premium must, from time to time, reduce their federal tax bases for the Bonds for purposes of determining gain or loss on the sale or payment of such Bonds. Premium generally is amortized for federal income tax purposes on the basis of a bondholder’s constant yield to maturity or to certain call dates with semiannual compounding. Bondholders who acquire any Bonds at a premium might recognize taxable gain upon sale of the Bonds, even if such Bonds are sold for an amount equal to or less than their original cost. Amortized premium is not deductible for federal income tax purposes. Bondholders who acquire any Bonds at a premium should consult their tax advisors concerning the calculation of bond premium and the timing and rate of premium amortization, as well as the state and local tax consequences of owning and selling the Bonds acquired at a premium.

Original Issue Discount

The Bonds maturing in the years _____ (collectively, the “Discount Bonds”) are being sold at a discount from the principal amount payable on such Discount Bonds at maturity. The difference between the price at which a substantial amount of the Discount Bonds of a given maturity is first sold to the public (the “Issue Price”) and the principal amount payable at maturity constitutes “original issue discount” under the Internal Revenue Code. The amount of original issue discount that accrues to a holder of a Discount Bond under section 1288 of the Internal Revenue Code is excluded from federal gross income to the same extent that stated interest on such Discount Bond would be so excluded. The amount of the original issue discount that accrues with respect to a Discount Bond under section 1288 is added to the owner’s federal tax basis in determining gain or loss upon disposition of such Discount Bond (whether by sale, exchange, redemption or payment at maturity).

Interest in the form of original issue discount accrues under section 1288 pursuant to a constant yield method that reflects semiannual compounding on dates that are determined by reference to the maturity date of the Discount Bond. The amount of original issue discount that accrues for any particular semiannual accrual period generally is equal to the excess of (1) the product of (a) one-half of the yield on such Discount Bonds (adjusted as necessary for an initial short period) and (b) the adjusted issue price of such Discount Bonds, over (2) the amount of stated interest actually payable. For purposes of the preceding sentence, the adjusted issue price is determined by adding to the Issue Price for such Discount Bonds the original issue discount that is treated as having accrued during all prior semiannual accrual periods. If a Discount Bond is sold or otherwise disposed of between semiannual compounding dates, then the original issue discount that would have accrued for that semiannual accrual period for federal income tax purposes is allocated ratably to the days in such accrual period.

An owner of a Discount Bond who disposes of such Discount Bond prior to maturity should consult owner’s tax advisor as to the amount of original issue discount accrued over the period held and the amount of taxable gain or loss upon the sale or other disposition of such Discount Bond prior to maturity.

Owners who purchase Discount Bonds in the initial public offering but at a price different than the Issue Price should consult their own tax advisors with respect to the tax consequences of the ownership Discount Bonds.

The Internal Revenue Code contains provisions relating to the accrual of original issue discount in the case of subsequent purchasers of bonds such as the Discount Bonds. Owners who do not purchase Discount Bonds in the initial offering should consult their own tax advisors with respect to the tax consequences of the ownership of the Discount Bonds.

Original issue discount that accrues in each year to an owner of a Discount Bond may result in collateral federal income tax consequences to certain taxpayers. No opinion is expressed as to state and local income tax treatment of original issue discount. All owners of Discount Bonds should consult their own tax advisors with respect to the federal, state, local and foreign tax consequences associated with the purchase, ownership, redemption, sale or other disposition of Discount Bonds.

LEGAL MATTERS

Legal matters incident to the authorization, issuance and sale of the Bonds and with regard to the tax-exempt status of the interest on the Bonds (see “**TAX EXEMPTION AND RELATED TAX MATTERS**” herein) are subject to the approving legal opinion of Dorsey & Whitney LLP, Des Moines, Iowa, Bond Counsel, a form of which is attached hereto as “**APPENDIX B – FORM OF BOND COUNSEL OPINION.**” Signed copies of the opinion, dated and premised on law in effect as of the date of original delivery of the Bonds, will be delivered to the Underwriter at the time of such original delivery. The Bonds are offered subject to prior sale and to the approval of legality of the Bonds by Bond Counsel. Dorsey & Whitney LLP is also serving as

Disclosure Counsel to the Issuer in connection with issuance of the Bonds.

The legal opinion to be delivered will express the professional judgment of Bond Counsel, and by rendering a legal opinion, Bond Counsel does not become an insurer or guarantor of the result indicated by that expression of professional judgment or of the transaction or the future performance of the parties to the transaction.

RATING

The Bonds are rated “ ” by S&P Global Ratings, a Standard and Poor’s Financial Services LLC business (“S&P”). The rating reflects only the views of S&P, and an explanation of the significance of that rating may be obtained only from S&P and its published materials. The rating described above is not a recommendation to buy, sell or hold the Bonds. There can be no assurance that any rating will continue for any given period of time or that it will not be revised downward or withdrawn entirely if, in the judgment of S&P, circumstances so warrant. Therefore, after the date hereof, investors should not assume that the rating is still in effect. A downward revision or withdrawal of the rating is likely to have an adverse effect on the market price and marketability of the Bonds. The Issuer has not assumed any responsibility either to notify the owners of the Bonds of any proposed change in or withdrawal of any rating subsequent to the date of this Official Statement, except in connection with the reporting of events as provided in the Continuing Disclosure Certificate, or to contest any revision or withdrawal.

FINANCIAL ADVISOR

The Issuer has retained Piper Sandler & Co. as financial advisor (the “Financial Advisor”) in connection with the issuance of the Bonds. The Financial Advisor has relied upon governmental officials, and other sources who have access to relevant data to provide accurate information, and the Financial Advisor has not been engaged, nor has it undertaken, to independently verify the accuracy of such information. The Financial Advisor is not a public accounting firm and has not been engaged by the Issuer to compile, review, examine or audit any information in the Official Statement in accordance with accounting standards.

CONTINUING DISCLOSURE

The Issuer will covenant in a Continuing Disclosure Certificate for the benefit of the Owners and Beneficial Owners of the Bonds to provide annually certain financial information and operating data relating to the Issuer (the “Annual Report”), and to provide notices of the occurrence of certain enumerated events. The Annual Report is to be filed by the Issuer no later than April 15 after the close of each fiscal year, commencing with the fiscal year ending June 30, 2021, with the Municipal Securities Rulemaking Board, at its internet repository named “Electronic Municipal Market Access” (“EMMA”). The notices of events, if any, are also to be filed with EMMA. See “APPENDIX C – FORM OF CONTINUING DISCLOSURE CERTIFICATE.” The specific nature of the information to be contained in the Annual Report or the notices of events, and the manner in which such materials are to be filed, are summarized in “APPENDIX C – FORM OF CONTINUING DISCLOSURE CERTIFICATE.” These covenants have been made in order to assist the Underwriter in complying with SEC Rule 15c2-12(b)(5) (the “Rule”).

During the previous five years, the District did not timely file certain annual operating data for its fiscal year ended June 30, 2018.

MISCELLANEOUS

Brief descriptions or summaries of the Issuer, the Bonds, the Resolution and other documents, agreements and statutes are included in this Official Statement. The summaries or references herein to the Bonds, the Resolution and other documents, agreements and statutes referred to herein, and the description of the Bonds included herein, do not purport to be comprehensive or definitive, and such summaries, references and descriptions are qualified in their entirety by reference to such documents, and the description herein of the Bonds is qualified in its entirety by reference to the form thereof and the information with respect thereto included in the aforesaid documents. Copies of such documents may be obtained from the Issuer.

Any statements in this Official Statement involving matters of opinion or estimates, whether or not expressly so stated, are intended as such and not as representations of fact, and no representation is made that any of the estimates will be realized. This Official Statement is not to be construed as a contract or agreement between the Issuer and the purchasers or Owners of any of the Bonds.

The attached APPENDICES A, B, C, and D are integral parts of this Official Statement and must be read together with all of the foregoing statements. It is anticipated that CUSIP identification numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bonds nor any error in the printing of such numbers shall constitute cause for a failure or refusal by the purchaser thereof to accept delivery of and pay for any Bonds.

The Issuer has reviewed the information contained herein which relates to it and has approved all such information for use within this Official Statement. The execution and delivery of this Official Statement has been duly authorized by the Issuer.

I have reviewed the information contained within the Official Statement of the Cedar Rapids Community School District, State of Iowa, and to the best of our knowledge, information and belief said Official Statement does not contain any material misstatements of fact nor omissions of any material fact which is necessary to make the statements and information herein, in light of the circumstances under which they were made, not misleading, regarding the issuance of \$6,360,000* School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, STATE OF IOWA

/s/ Laurel Day

Board Secretary

* Preliminary, subject to change

APPENDIX A - INFORMATION ABOUT THE ISSUER

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, IOWA
DISTRICT OFFICIALS**

PRESIDENT	Nancy Humbles
BOARD MEMBERS	David Tominsky - Vice President Jennifer Neuman Jennifer Borcharding Cindy Garlock Dexter Mershbrock Scot Reisinger
SUPERINTENDENT	Noreen Bush
DISTRICT SECRETARY	Laurel Day
DISTRICT TREASURER	David Nicholson

CONSULTANTS

BOND AND DISCLOSURE COUNSEL	Dorsey & Whitney LLP Des Moines, Iowa
FINANCIAL ADVISOR	Piper Sandler & Co. Des Moines, Iowa
COUNSEL TO THE ISSUER:	Lynch Dallas P.C. Cedar Rapids, Iowa
PAYING AGENT	UMB Bank, n.a. West Des Moines, Iowa

General Information

The Cedar Rapids Community School District is headquartered in the City of Cedar Rapids which is located in East Central Iowa and is the county seat of Linn County. The district covers approximately 121 square miles, and has an estimated population of 126,000. It is the second largest district in the state and operates twenty-one elementary schools, six middle schools, one alternative middle school, three regular and one alternative high schools and an alternative secondary education center. The District also offers various special programs such as alternative kindergarten, year-round schooling, 3 magnet elementary schools, 2 magnet middle schools, alternative programs for high school students and public preschool.

District Facilities ⁽¹⁾

Presented below is a recap of the existing facilities of the District:

<u>Building</u>	<u>Grades Served</u>
Thomas Jefferson High School	9-12
John F Kennedy High School	9-12
George Washington High School	9-12
Metro High School	9-12
Taft Alternative School	6-8
Franklin Middle School	6-8
Harding Middle School	6-8
McKinley Steam Academy	6-8
Roosevelt Creative Corridor Business Academy	6-8
Taft Middle School	6-8
Wilson Middle School	6-8
Arthur Elementary School	K-5
Cleveland Elementary School	PK-5
Coolidge Elementary School	PK-5
Erskine Elementary School	1-5
Garfield Elementary School	K-5
Grant Elementary School	K-5
Grant Wood Elementary School	PK-5
Harrison Elementary School	PK-5
Hiawatha Elementary School	K-5
Hoover Elementary School	PK-5
Johnson Steam Academy	K-5
Kenwood Leadership Academy	PK-5
Nixon Elementary School	PK-5
Pierce Elementary School	K-5
Cedar River Academy at Taylor Elementary School	PK-5
Truman Elementary School	K-5
Van Buren Elementary School	K-5
Wright Elementary School	PK-5
Jackson Elementary School	PK-5
Viola Gibson Elementary School	PK-5
Madison Elementary School	K-5
Polk Alternative Center	6-12

Staff⁽¹⁾

Presented below is a list of the District's 2,552.4 employees.

Administrators:	73.0	Media Specialists:	15.5
Teachers:	1,192.0	Nurses:	17.4
Teacher Aids:	351.5	Guidance:	47.0
Custodians:	110.4	Secretaries:	121.9
Food Service:	128.8	Transportation:	129.13
Other:	332.0	Maintenance:	33.8

(1) Source: the Issuer

Enrollment ⁽¹⁾

Total enrollment in the District in the fall of the past five school years has been as follows:

<u>Count Date</u>	<u>Fiscal Year effective</u>	<u>Certified (Resident) ⁽²⁾</u>	<u>Open Enroll In</u>	<u>Open Enroll Out</u>	<u>Total Served⁽³⁾</u>
October-20	2021-22	1,236.8	339.8	1,404.1	15,195.5
October-19	2020-21	16,851.5	323.5	1,356.6	15,842.3
October-18	2019-20	16,963.2	358.3	1,372.9	15,948.6
October-17	2018-19	17,129.4	376.7	1,334.3	16,171.8
October-16	2017-18	17,091.7	368.9	1,280.4	16,180.2

Population ⁽⁴⁾

Presented below are population figures for the periods indicated for the city of Cedar Rapids:

<u>Year</u>	<u>Population</u>
2010	126,326
2000	120,758
1990	108,751
1980	110,243
1970	110,642
1960	92,035

Major Employers ⁽⁵⁾

Presented below is a summary of the largest employers in the Cedar Rapids/Iowa City area:

<u>Employer</u>	<u>Business</u>	<u>Approx Employees</u>
State Univ. of Iowa/Univ. Hospital	Education/health care	22,000
Collins Aerospace	Communication equipment	7,150
Cedar Rapids CSD, College CSD, Linn-Mar CSD, Marion CSD, Grand Wood Area Ed. Agency	Education	4,073
Amana Refrigeration Inc.	Appliance manufacturing	2,300
Alliant Energy	Utility	1,650
St. Luke's Hospital.	Health care	2,409
McLeod*USA	Telephone service	1,644
Hyvee Stores	Grocery store	1,950
Mercy Medical Center	Health care	2,862
MCI Communications	Long distance service	1,880
City of Cedar Rapids	Government	1,300
AEGON USA	Insurance	1,279
Quaker Oats	Cereals	1,236
AEGON/Financial Market Division	Insurance	1,187
Nash Finch Company	Food wholesaler	1,160
APAC Teleservices	Telemarketing	1,159
Kirkwood Community College	Education	1,336
Cedarapids	Rock crushing, washing equip.	892
Parson Technology	Computer software	877
The Gazette Co.	Newspaper	789
Linn County Offices	Government	700
Square D. Company	Electrical distribution & control equip.	654
General Mills Inc.	Package Food	680
Norand Corporation	Electric order entry, retail computer systems	618
PMX Industries	Mfg/processors	500
United States Post Office	Government/mail services	500

- (1) Source: Iowa Department of Education
- (2) Used for Sales Tax distribution
- (3) Used for State Aid distribution
- (4) Source: U.S. Census Bureau
- (5) Source: Cedar Rapids Metro Economic Alliance

Property Tax Assessment⁽¹⁾

In compliance with section 441.21 of the Code of Iowa, as amended, the State Director of Revenue annually directs all county auditors to apply prescribed statutory percentages to the assessments of certain categories of real property. The final values, called Actual Valuation, are then adjusted by the County Auditor. Assessed or Taxable Valuation subject to tax levy is then determined by the application of State determined rollback percentages, principally to residential and commercial property.

Beginning in 1978, the State required a reduction in Actual Valuation to reduce the impact of inflation on its residents. The resulting value is defined as the Assessed or Taxable Valuation. The rollback percentages for residential, agricultural and commercial valuations are as follows:

<u>Fiscal Year</u>	<u>Residential Rollback</u>	<u>Ag. Land & Buildings</u>	<u>Commercial</u>	<u>Multi-Residential</u>	<u>Utilities</u>
2021-22	56.4094	84.0305	90.0000	67.5000	98.5489
2020-21	55.0743	81.4832	90.0000	71.2500	100.0000
2019-20	56.9180	56.1324	90.0000	75.0000	100.0000
2018-19	55.6209	54.4480	90.0000	78.7500	100.0000
2017-18	56.9391	47.4996	90.0000	82.5000	100.0000

Property is assessed on a calendar year basis. The assessments finalized as of January 1 of each year are applied to the following fiscal year. For example, the assessments finalized on January 1, 2019 are used to calculate tax liability for the tax year starting July 1, 2020 through June 30, 2021. Presented below are the historic property valuations of the Issuer by class of property.

Property Valuations⁽²⁾

Actual Valuation					
Valuation as of January	2020	2019	2018	2017	2016
Fiscal Year	<u>2021-22</u>	<u>2020-21</u>	<u>2019-20</u>	<u>2018-19</u>	<u>2017-18</u>
Residential:	7,089,796,714	7,002,722,066	6,629,075,388	6,530,123,070	6,313,991,844
Agricultural Land:	49,419,855	49,626,497	70,222,188	70,510,083	76,695,536
Ag Buildings:	1,724,147	1,659,566	2,516,898	2,636,665	3,401,713
Commercial:	1,542,585,836	1,569,933,737	1,551,963,713	1,551,976,607	1,346,705,765
Industrial:	120,162,982	133,643,208	116,551,779	116,229,272	112,573,610
Multiresidential:	276,210,888	258,448,528	225,208,326	220,603,167	204,156,318
Personal RE:	0	0			
Railroads:	24,217,292	24,282,909	20,609,610	19,698,624	21,410,296
Utilities:	10,358,803	15,235,524	19,880,081	20,092,819	19,869,301
Other:	0	0	0	0	0
Total Valuation:	9,114,476,517	9,055,552,035	8,636,027,983	8,531,870,307	8,098,804,383
Less Military:	8,982,200	9,337,732	9,567,380	9,861,244	10,313,232
Net Valuation:	9,105,494,317	9,046,214,303	8,626,460,603	8,522,009,063	8,088,491,151
TIF Valuation:	584,676,108	473,114,079	413,378,408	372,004,676	263,745,129
Utility Replacement:	1,255,266,338	1,320,010,865	1,298,047,862	1,133,578,219	1,021,233,109
Taxable Valuation					
Valuation as of January	2020	2019	2018	2017	2016
Fiscal Year	<u>2021-22</u>	<u>2020-21</u>	<u>2019-20</u>	<u>2018-19</u>	<u>2017-18</u>
Residential:	3,930,759,661	3,800,997,964	3,728,162,181	3,590,531,978	3,559,873,588
Agricultural Land:	41,517,179	40,425,902	39,335,678	38,280,514	36,274,391
Ag Buildings:	1,439,535	1,344,906	1,399,638	1,425,795	1,609,235
Commercial:	1,349,470,524	1,381,157,868	1,368,604,742	1,371,270,624	1,195,514,224
Industrial:	106,059,042	118,985,998	103,396,589	103,257,132	100,064,190
Multiresidential:	181,138,570	181,298,832	167,399,442	172,773,894	167,758,878
Personal RE:	0	0	0		
Railroads:	21,795,565	21,854,619	18,548,649	17,728,762	19,269,268
Utilities:	10,208,484	15,235,524	19,880,081	20,092,819	19,869,301
Other:	0	0	0	0	0
Total Valuation:	5,642,388,560	5,561,301,613	5,446,727,000	5,315,361,518	5,100,233,075
Less Military:	8,982,200	9,336,833	9,566,574	9,858,275	10,310,309
Net Valuation:	5,633,406,360	5,551,964,780	5,437,160,426	5,305,503,243	5,089,922,766
TIF Valuation:	584,208,287	469,621,227	410,745,191	369,789,131	263,745,129
Utility Replacement:	226,922,756	234,637,925	223,813,412	237,540,166	241,485,186

(1) Source: Iowa Department of Revenue

(2) Source: Iowa Department of Management

Property Valuations (cont)⁽¹⁾

<u>Valuation Year</u>	<u>Actual Valuation w/ Utilities</u>	<u>% Change in Actual Valuation</u>	<u>Taxable Valuation w/ Utilities</u>	<u>% Change in Taxable Valuation</u>
2020	10,945,436,763	0.98%	6,444,537,403	3.01%
2019	10,839,339,247	4.85%	6,256,223,932	3.04%
2018	10,337,886,873	3.09%	6,071,719,029	2.69%
2017	10,027,591,958	6.98%	5,912,832,540	5.68%
2016	9,373,469,389	3.58%	5,595,153,081	4.07%

Tax Rates⁽¹⁾

Presented below are the taxes levied by the District for the fund groups as presented, for the period indicated:

<u>Fiscal Year</u>	<u>Operating</u>	<u>Management</u>	<u>Board PPEL</u>	<u>V PPEL</u>	<u>Playground</u>	<u>Debt</u>	<u>Schoolhouse</u>	<u>Total Levy</u>
2021	12.09868	1.22438	0.33000	1.34000	0.00000	0.36923	0.00000	15.36229
2020	11.50646	1.33988	0.33000	1.34000	0.00000	0.55429	0.00000	15.07063
2019	11.51663	1.30903	0.33000	1.34000	0.00000	0.57454	0.00000	15.07020
2018	11.73007	1.61777	0.33000	1.34000	0.00000	0.35745	0.00000	15.37529
2017	12.26104	1.51985	0.25475	1.33943	0.00000	0.00000	0.00000	15.37507

Historic Tax Rates⁽¹⁾

Presented below are the tax rates by taxing entity for residents of the City of Cedar Rapids:

<u>Fiscal Year</u>	<u>City</u>	<u>School</u>	<u>College</u>	<u>State</u>	<u>Assessor</u>	<u>Ag Extens</u>	<u>County</u>	<u>Total Levy</u>
2021	15.65620	15.36229	1.25730	0.00270	0.27311	0.05211	6.40442	39.00813
2020	15.43621	15.07063	1.21331	0.00280	0.25546	0.05218	5.83902	37.86961
2019	15.21621	15.07020	1.20354	0.00290	0.29933	0.05162	5.83902	37.68282
2018	15.21621	15.37529	1.13174	0.00310	0.31890	0.05024	6.14108	38.23656
2017	15.21621	15.37507	1.08048	0.00330	0.32149	0.05166	6.14108	38.18929

Tax Collection History⁽²⁾

Presented below are the actual ad-valorem tax levies and collections for the periods indicated:

<u>Fiscal Year</u>	<u>Amount Levied</u>	<u>Amount Collected</u>	<u>Percentage Collected</u>
2020	86,273,129	85,311,651	99.89%
2019	84,367,070	84,144,018	99.74%
2018	82,547,053	82,547,240	100.00%
2017	77,601,185	77,628,072	100.03%
2016	77,335,809	77,072,866	99.66%

(1) Source: Iowa Department of Management

(2) Source: the Issuer

Largest Taxpayers⁽¹⁾

Set forth in the following table are the persons or entities which represent the 2019 largest taxpayers within the Issuer, as provided by the County. No independent investigation has been made of and no representation is made herein as to the financial condition of any of the taxpayers listed below or that such taxpayers will continue to maintain their status as major taxpayers in the District. The District's tax levy is uniformly applicable to all of the properties included in the table, and thus taxes expected to be received by the District from such taxpayers will be in proportion to the assessed valuations of the properties. The total tax bill for each of the properties is dependent upon the tax levies of the other taxing entities which overlap the properties.

<u>Taxpayer</u>	<u>2019 Taxable Valuation</u>	<u>Percent of Total</u>
Interstate Power & Light Co ⁽²⁾	147,906,718	2.36%
St Lukes Methodist Hospital	56,431,440	0.90%
Nextera Energy (Electric)	31,160,601	0.50%
A Shapiro LLC	26,328,510	0.42%
Warrior Enterprises LLC	24,240,870	0.39%
Transamerica Life Insurance Co	23,754,600	0.38%
Cedar Real Estate Group III LLP	21,033,000	0.34%
Mid American Energy – Gas ⁽²⁾	20,394,245	0.33%
Aegon U S Holding Corp	19,364,670	0.31%
Great America Building LLC	17,997,030	0.29%
	Total	6.21%

(1) Source: County Auditor Office

(2) Utility Property Tax Replacement. Beginning in 1999, the State replaced its previous property tax assessment procedure in valuing the property of entities involved primarily in the production, delivery, service and sale of electricity and natural gas with a replacement tax formula based upon the delivery of energy by these entities. Electric and natural gas utilities now pay replacement taxes to the State in lieu of property taxes. All replacement taxes are allocated among local taxing cities by the State Department of Revenue and Finance and the Department of Management. This allocation is made in accordance with a general allocation formula developed by the Department of Management on the basis of general property tax equivalents. Properties of these utilities are exempt from the levy of property tax by political subdivisions. Utility property will continue to be valued by a special method as provided in the statute and taxed at the rate of three cents per one thousand dollars for the general fund of the State.

The utility replacement tax statute states that the utility replacement tax collected by the State and allocated among local taxing cities (including the Issuer) shall be treated as property tax when received and shall be disposed of by the county treasurer as taxes on real estate. However, utility property is not subject to the levy of property tax by political subdivisions, only the utility replacement tax and statewide property tax. It is possible that the Issuer's authority to levy taxes to pay principal and interest on the Bonds could be adjudicated to be proportionately reduced in future years if the utility replacement tax were to be other than "taxable property" for purposes of computing the Issuer's levy limit under Iowa Code Section 298.18, as amended from time to time. There can be no assurance that future legislation will not (i) operate to reduce the amount of debt the Issuer can issue or (ii) adversely affect the Issuer's ability to levy taxes in the future for the payment of the principal of and interest on its outstanding debt obligations, including the Bonds.

Investment of Public Funds⁽¹⁾

The Issuer invests its funds pursuant to Chapter 12B of the Code. Presented below is the District's investing activities as of January 31, 2021.

<u>Type of Investment</u>	<u>Amount Invested</u>
Local Bank Money Market	\$94,137,865
Local Bank Deposit Accounts	15,296,924
Local Bank Time CD's	0
ISJIT Money Market	0
ISJIT Time CD's	13,482,035
Total	122,916,23.59

Direct Debt⁽¹⁾⁽²⁾

General Obligation School Bonds (Debt Service)

Presented below is the principal and interest on the District's outstanding general obligation bonds, presented by fiscal year and issue:

<u>Fiscal Year</u>	<u>Total Principal</u>	<u>Total Interest</u>	<u>Total P&I</u>
2021	2,200,000	110,000	2,310,000
Totals:	2,200,000	110,000	2,310,000

General Obligation School Capital Loan Notes (PPEL)

The Issuer does not have any outstanding General Obligation School Capital Loan Notes.

Anticipatory Warrants

The Issuer has not issued anticipatory warrants during the past five years.

School Infrastructure Sales, Services & Use Tax Revenue Bonds

Presented below is the principal and interest on the District's outstanding School Infrastructure Sales, Services & Use Tax Revenue Bonds, presented by fiscal year and issue:

<u>Fiscal Year</u>	<u>12/1/10</u>	<u>6/28/19</u>	<u>6/1/15</u>	<u>11/14/19</u>	<u>11/24/20</u>	<u>12/29/20</u>	<u>6/1/21</u>	<u>Total Principal</u>	<u>Total Interest</u>	<u>Total P&I</u>
2021	673,505	1,310,000	3,772,000	200,000		3,435,000		9,390,505	3,186,528	12,577,033
2022	673,505	1,312,000		200,000		6,800,000		8,985,505	3,587,735	12,573,240
2023	673,505	1,314,000		200,000		6,800,000		8,987,505	3,284,994	12,272,499
2024	673,505	1,330,000		200,000		7,200,000		9,403,505	2,905,125	12,308,630
2025	673,505	1,700,000		200,000		7,200,000		9,773,505	2,489,820	12,263,325
2026	673,505	4,122,000		200,000		4,400,000		9,395,505	2,041,942	11,437,447
2027	673,505	4,824,000		5,298,000				10,795,505	1,713,141	12,508,646
2028		1,514,000		8,938,000				10,452,000	1,490,896	11,942,896
2029		3,564,000		9,156,000				12,720,000	605,299	13,325,299
2030		1,921,000		2,256,000				4,177,000	354,342	4,531,342
2031							250,000	250,000	308,500	558,500
2032					925,000		500,000	1,425,000	303,500	1,728,500
2033					1,000,000		500,000	1,500,000	275,000	1,775,000
2034					1,000,000		500,000	1,500,000	245,000	1,745,000
2035					1,000,000		500,000	1,500,000	215,000	1,715,000
2036					1,000,000		500,000	1,500,000	185,000	1,685,000
2037					1,000,000		500,000	1,500,000	155,000	1,655,000
2038					1,000,000		500,000	1,500,000	125,000	1,625,000
2039					1,000,000		500,000	1,500,000	94,500	1,594,500
2040					1,000,000		500,000	1,500,000	63,500	1,563,500
2041					1,000,000		500,000	1,500,000	32,000	1,532,000
Totals:	4,714,535	22,911,000	3,772,000	26,848,000	9,925,000	35,835,000	5,250,000	109,255,535	23,661,822	132,917,357

(1) Source: the Issuer

(2) Preliminary, subject to change

Debt Limit⁽¹⁾⁽²⁾⁽³⁾

The amount of general obligation debt a political subdivision of the State of Iowa can incur is controlled by the constitutional debt limit, which is an amount equal to 5% of the actual value of property within the corporate limits, taken from the last County Tax list. The District's debt limit, based upon said valuation, amounts to the following:

Actual Value of Property, 2019	10,839,339,247
X	0.05
Statutory Debt Limit:	541,966,962
Total General Obligation Debt:	2,200,000
Total Lease Purchases:	
Total Loan Agreements:	
Capital Leases:	248,655
Total Debt Subject to Limit:	2,448,655
Percentage of Debt Limit Obligated:	0.45%

It has not been determined whether the District's Sales Tax Revenue Bonds do or do not count against the constitutional debt limit. If the Bonds do count against the constitutional debt limit, the amount of debt subject to the debt limit would increase \$109,255,535 to be \$111,704,190, or 20.61% of the statutory debt limit.

Overlapping & Underlying Debt⁽⁴⁾

Presented below is a listing of the overlapping and underlying debt outstanding of Issuers within the Issuer.

<u>Taxing Authority</u>	<u>Outstanding Debt</u>	<u>2019 Taxable Valuation</u>	<u>Taxable Value Within Issuer</u>	<u>Percentage Applicable</u>	<u>Amount Applicable</u>
City of Bertram	0	18,144,669	12,069,383	66.52%	0
City of Cedar Rapids ⁽¹⁾	196,149,000	7,374,029,750	4,959,608,456	67.26%	131,925,456
City of Hiawatha	21,780,000	517,625,481	516,722,786	99.83%	21,742,018
City of Marion ⁽¹⁾	63,130,000	1,859,164,391	30,565,279	1.64%	1,037,878
City of Palo ⁽¹⁾	2,555,000	57,593,538	57,593,538	100.00%	2,555,000
City of Robins ⁽¹⁾	4,240,535	232,491,746	163,653,536	70.39%	2,984,960
Linn County	58,845,000	12,584,140,700	6,256,223,932	49.72%	29,254,878
Kirkwood Community College	79,810,000	28,627,085,453	6,256,223,932	21.85%	17,441,847
Grant Wood Area Education Agency	0	28,627,085,453	6,256,223,932	21.85%	0
				Total	206,942,036

(1) Valuation Source: Iowa Department of Management

(2) Direct Debt Source: the Issuer

(3) Preliminary, subject to change

(4) Overlapping Debt source: EMMA.MSRB.ORG; Treasurer, State of Iowa

FINANCIAL SUMMARY ⁽¹⁾(2)(3)(4)

Actual Value of Property, 2020	10,945,436,763
Taxable Value of Property, 2020	6,444,537,403
Direct General Obligation Debt:	2,200,000
Overlapping Debt:	206,942,036
Direct & Overlapping General Obligation Debt:	209,142,036
Population, 2010 US Census:	119,310
Direct Debt per Capita:	18.44
Total Debt per Capita:	1,752.93
Direct Debt to Taxable Valuation:	0.03%
Total Debt to Taxable Valuation:	3.25%
Direct Debt to Actual Valuation:	0.02%
Total Debt to Actual Valuation:	1.91%
Actual Valuation per Capita:	91,739
Taxable Valuation per Capita:	54,015

-
- (1) Valuation Source: Iowa Department of Management
 - (2) Direct Debt Source: the Issuer
 - (3) Preliminary, subject to change
 - (4) Overlapping Debt source: EMMA.MSRB.ORG; Treasurer, State of Iowa

APPENDIX B - FORM OF BOND COUNSEL OPINION*

[Closing Date]

Cedar Rapids Community School District
Cedar Rapids, Iowa

[Purchaser]
[City, State]

We hereby certify that we have examined a certified copy of proceedings (the "Proceedings") of the Board of Directors of the Cedar Rapids Community School District, in the County of Linn, State of Iowa (the "Issuer"), passed preliminary to the issue by the Issuer of its \$ _____ School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 (the "Bonds"), dated _____, 2021. The Bonds bear interest at the rates and are payable on the dates and in the amounts as set forth therein.

Based upon our examination, we are of the opinion, as of the date hereof, that:

1. The Proceedings show lawful authority for such issue under the laws of the State of Iowa.
2. The Bonds are valid and legally binding obligations of the Issuer enforceable in accordance with their terms.
3. The Bonds are not a general obligation of the Issuer but the Bonds, together with the Outstanding Bonds (as defined in the Proceedings) and any additional obligations as may be hereafter issued and outstanding from time to time ranking on a parity therewith under the conditions and restrictions set forth in the Proceedings, are and will continue to be payable as to both principal and interest solely and only from certain School Infrastructure Tax Revenues (as defined in the Proceedings) which have been pledged by the Issuer for such purpose in accordance with Chapters 423E and 423F of the Code of Iowa, and, with respect to the Bonds, the 2021 Debt Service Reserve Fund Subaccount (as defined in the Proceedings).
4. The interest on the Bonds (including any original issue discount properly allocable to an owner thereof) is excluded from gross income for federal income tax purposes and is not treated as a preference item in calculating the federal alternative minimum tax imposed under the Internal Revenue Code of 1986 (the "Code"). The opinions set forth in the preceding sentence are subject to the condition that the Issuer comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Bonds in order that interest thereon be, or continue to be, excluded from gross income for federal income tax purposes. The Issuer has covenanted to comply with each such requirement. Failure to comply with certain of such requirements may cause the inclusion of interest on the Bonds in gross income for federal income tax purposes to be retroactive to the date of issuance of the Bonds.
5. The Bonds are "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Code. The opinion set forth in the preceding sentence is subject to the condition that the Issuer comply with all requirements of the Code that must be satisfied subsequent to the issuance of the Bonds in order that the Bonds be, or continue to be, qualified tax-exempt obligations. The Issuer has covenanted to comply with each such requirement.

We express no opinion regarding other federal tax consequences arising with respect to the Bonds.

The rights of the owners of the Bonds and the enforceability thereof may be subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws affecting creditors' rights generally heretofore or hereafter enacted to the extent constitutionally applicable, and their enforcement may also be subject to the exercise of judicial discretion in appropriate cases.

This opinion may be relied upon by the addressees hereof and their successors and/or assigns, and any permitted assignee of the Bonds, but only with respect to the opinions expressly set forth herein and as of the dated date hereof.

DORSEY & WHITNEY LLP

*This form of bond counsel opinion is subject to change pending the results of the sale of the Bonds contemplated herein.

APPENDIX C - FORM OF CONTINUING DISCLOSURE CERTIFICATE

CONTINUING DISCLOSURE CERTIFICATE

This Continuing Disclosure Certificate (the “Disclosure Certificate”) is executed and delivered by the Cedar Rapids Community School District (the “Issuer”) on this 12th day of May, 2021 (the “Dated Date”), in connection with the issuance of \$ _____ School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2021 (the “Series 2021 Bonds”), dated May 12, 2021. The Series 2021 Bonds are being issued pursuant to a resolution of the Issuer approved on April 26, 2021 (the “Resolution”). The Issuer covenants and agrees as follows:

Section 1. Purpose of the Disclosure Certificate. This Disclosure Certificate is being executed and delivered by the Issuer for the benefit of the Holders and Beneficial Owners of the Series 2021 Bonds and in order to assist the Participating Underwriters in complying with S.E.C. Rule 15c2-12.

Section 2. Definitions. In addition to the definitions set forth in the Resolution, which apply to any capitalized term used in this Disclosure Certificate unless otherwise defined in this Section, the following capitalized terms shall have the following meanings:

“Annual Report” shall mean any Annual Report provided by the Issuer pursuant to, and as described in, Sections 3 and 4 of this Disclosure Certificate.

“Beneficial Owner” shall mean any person which (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Series 2021 Bonds (including persons holding Series 2021 Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of any Series 2021 Bonds for federal income tax purposes.

“Dissemination Agent” shall mean the Dissemination Agent, if any, designated in writing by the Issuer and which has filed with the Issuer a written acceptance of such designation.

“EMMA” shall mean the MSRB’s Electronic Municipal Market Access system available at <http://emma.msrb.org>.

“Financial Obligation” shall mean a (i) debt obligation, (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or, (iii) guarantee of either (i) or (ii). The term “Financial Obligation” shall not include municipal securities as to which a final official statement has been provided to the MSRB pursuant to the Rule.

“Holders” shall mean the registered holders of the Series 2021 Bonds, as recorded in the registration books of the Registrar.

“Listed Events” shall mean any of the events listed in Section 5(a) of this Disclosure Certificate.

“Municipal Securities Rulemaking Board” or “MSRB” shall mean the Municipal Securities Rulemaking Board, 1300 I Street NW, Suite 1000, Washington, DC 20005.

“Participating Underwriters” shall mean any of the original underwriters of the Series 2021 Bonds required to comply with the Rule in connection with offering of the Series 2021 Bonds.

“Rule” shall mean Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934, as the same may be amended from time to time.

“State” shall mean the State of Iowa.

Section 3. Provision of Annual Reports.

(a) Not later than April 15 (the “Submission Deadline”) of each year following the end of the 2020-2021 fiscal year, the Issuer shall, or shall cause the Dissemination Agent (if any) to, file on EMMA an electronic copy of its Annual Report which is consistent with the requirements of Section 4 of this Disclosure Certificate in a format and accompanied by such identifying information as prescribed by the MSRB. The Annual Report may be submitted as a single document or as separate documents comprising a package, and may cross-reference other information as provided in Section 4 of this Disclosure Certificate; provided that the audited financial statements of the Issuer may be submitted separately from the balance of the Annual Report and later than the Submission Deadline if they are not available by that date. If the Issuer’s fiscal year changes, it shall give notice of such change in the same manner as for a Listed Event under Section 5(c), and the Submission Deadline beginning with the subsequent fiscal year will become one year following the end of the changed fiscal year.

(b) If the Issuer has designated a Dissemination Agent, then not later than fifteen (15) business days prior to the Submission Deadline, the Issuer shall provide the Annual Report to the Dissemination Agent.

(c) If the Issuer is unable to provide an Annual Report by the Submission Deadline, in a timely manner thereafter, the Issuer shall, or shall cause the Dissemination Agent (if any) to, file a notice on EMMA stating that there has been a failure to provide an Annual Report on or before the Submission Deadline.

Section 4. Content of Annual Reports. The Issuer's Annual Report shall contain or include by reference the following:

(a) The audited financial statements of the Issuer for the prior fiscal year, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under State law, as in effect from time to time, or, if and to the extent such audited financial statements have not been prepared in accordance with generally accepted accounting principles, noting the discrepancies therefrom and the effect thereof. If the Issuer's audited financial statements are not available by the Submission Deadline, the Annual Report shall contain unaudited financial information (which may include any annual filing information required by State law) accompanied by a notice that the audited financial statements are not yet available, and the audited financial statements shall be filed on EMMA when they become available.

(b) Tables, schedules or other information contained in the official statement for the Series 2021 Bonds, under the following captions:

1. Current Statewide Receipts of the Tax - Average Per Pupil Receipts
2. Estimated Receipts of the Tax Available for Distribution – Per Pupil Basis (Table I and Table II)
3. Actual Historic Sales, Services & Use Tax Receipts
4. Estimated Future Sales, Services & Use Tax Receipts
5. Historic Resident Enrollment in the School District
6. Estimated Debt Service and Coverage on the Bonds

Any or all of the items listed above may be included by specific reference to other documents, including official statements of debt issues of the Issuer or related public entities, which are available on EMMA or are filed with the Securities and Exchange Commission. If the document included by reference is a final official statement, it must be available on EMMA. The Issuer shall clearly identify each such other document so included by reference.

Section 5. Reporting of Significant Events.

(a) Pursuant to the provisions of this Section 5, the Issuer shall give, or cause to be given, notice of the occurrence of any of the following events with respect to the Series 2021 Bonds:

- (1) Principal and interest payment delinquencies.
- (2) Non-payment related defaults, if material.
- (3) Unscheduled draws on debt service reserves reflecting financial difficulties.
- (4) Unscheduled draws on credit enhancements reflecting financial difficulties.
- (5) Substitution of credit or liquidity providers, or their failure to perform.
- (6) Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security.
- (7) Modifications to rights of security holders, if material.
- (8) Bond calls, if material, and tender offers.
- (9) Defeasances.
- (10) Release, substitution, or sale of property securing repayment of the securities, if material.
- (11) Rating changes.
- (12) Bankruptcy, insolvency, receivership or similar event of the obligated person.
Note to paragraph (12): For the purposes of the event identified in subparagraph (12), the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.
- (13) The consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material.
- (14) Appointment of a successor or additional trustee or the change of name of a trustee, if material.
- (15) Incurrence of a Financial Obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the obligated person, any of which affect security holders, if material.
- (16) Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial

Obligation of the obligated person, any of which reflect financial difficulties.

(b) If a Listed Event described in Section 5(a) paragraph (2), (7), (8) (but only with respect to bond calls under (8)), (10), (13), (14) or (15) has occurred and the Issuer has determined that such Listed Event is material under applicable federal securities laws, the Issuer shall, in a timely manner but not later than ten business days after the occurrence of such Listed Event, promptly file, or cause to be filed, a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB.

(c) If a Listed Event described in Section 5(a) paragraph (1), (3), (4), (5), (6), (8) (but only with respect to tender offers under (8)), (9), (11), (12) or (16) above has occurred the Issuer shall, in a timely manner but not later than ten business days after the occurrence of such Listed Event, promptly file, or cause to be filed, a notice of such occurrence on EMMA, with such notice in a format and accompanied by such identifying information as prescribed by the MSRB. Notwithstanding the foregoing, notice of Listed Events described in Section (5)(a) paragraphs (8) and (9) need not be given under this subsection any earlier than the notice (if any) of the underlying event is given to Holders of affected Series 2021 Bonds pursuant to the Resolution.

Section 6. Termination of Reporting Obligation. The Issuer's obligations under this Disclosure Certificate shall terminate upon the legal defeasance, prior redemption or payment in full of all of the Series 2021 Bonds or upon the Issuer's receipt of an opinion of nationally recognized bond counsel to the effect that, because of legislative action or final judicial action or administrative actions or proceedings, the failure of the Issuer to comply with the terms hereof will not cause Participating Underwriters to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended.

Section 7. Dissemination Agent. The Issuer may, from time to time, appoint or engage a Dissemination Agent to assist it in carrying out its obligations under this Disclosure Certificate, and may discharge any such Agent, with or without appointing a successor Dissemination Agent. The Dissemination Agent shall not be responsible in any manner for the content of any notice or Annual Report prepared by the Issuer pursuant to this Disclosure Certificate. The initial Dissemination Agent shall be Piper Sandler & Co.

Section 8. Amendment; Waiver. Notwithstanding any other provision of this Disclosure Certificate, the Issuer may amend this Disclosure Certificate, and any provision of this Disclosure Certificate may be waived, provided that the following conditions are satisfied:

(a) (i) the amendment or waiver is made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Series 2021 Bonds, or the type of business conducted; (ii) the undertaking, as amended or taking into account such waiver, would, in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Series 2021 Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and (iii) the amendment or waiver either (1) is approved by the Holders in the same manner as provided in the Resolution for amendments to the Resolution with the consent of Holders, or (2) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Holders or Beneficial Owners; or

(b) the amendment or waiver is necessary to comply with modifications to or interpretations of the provisions of the Rule as announced by the Securities and Exchange Commission.

In the event of any amendment or waiver of a provision of this Disclosure Certificate, the Issuer shall describe such amendment in the next Annual Report, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver and its impact on the type (or in the case of a change of accounting principles, on the presentation) of financial information or operating data being presented by the Issuer. In addition, if the amendment relates to the accounting principles to be followed in preparing audited financial statements, (i) notice of such change shall be given in the same manner as for a Listed Event under Section 5(c), and (ii) the Annual Report for the year in which the change is made will present a comparison or other discussion in narrative form (and also, if feasible, in quantitative form) describing or illustrating the material differences between the audited financial statements as prepared on the basis of the new accounting principles and those prepared on the basis of the former accounting principles.

Section 9. Additional Information. Nothing in this Disclosure Certificate shall be deemed to prevent the Issuer from disseminating any other information, using the means of dissemination set forth in this Disclosure Certificate or any other means of communication, or including any other information in any Annual Report or notice of occurrence of a Listed Event, in addition to that which is required by this Disclosure Certificate. If the Issuer chooses to include any information in any Annual Report or notice of occurrence of a Listed Event in addition to that which is specifically required by this Disclosure Certificate, the Issuer shall have no obligation under this Certificate to update such information or include it in any future Annual Report or notice of occurrence of a Listed Event.

Section 10. Default. In the event of a failure of the Issuer to comply with any provision of this Disclosure Certificate, any Holder or Beneficial Owner may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the Issuer to comply with its obligations under this Disclosure Certificate. Direct, indirect, consequential and punitive damages shall not be recoverable by any person for any default hereunder and are hereby waived to the extent permitted by law. A default under this Disclosure Certificate shall not be deemed an event of default under the Resolution, and the sole remedy under this Disclosure Certificate in the event of any failure of the Issuer to comply with this Disclosure Certificate shall be an action to compel performance.

Section 11. Duties, Immunities and Liabilities of Dissemination Agent. The Dissemination Agent, if any, shall have only such duties as are specifically set forth in this Disclosure Certificate, and the Issuer agrees to indemnify and save the Dissemination Agent, its officers, directors, employees and agents, harmless against any loss, expense and liabilities which it may incur arising out of or in the exercise or performance of its powers and duties hereunder, including the costs and expenses (including attorneys' fees) of defending against any claim of liability, but excluding liabilities due to the Dissemination Agent's negligence or willful misconduct. The obligations of the Issuer under this Section shall survive resignation or removal of the Dissemination Agent and payment of the Series 2021 Bonds.

Section 12. Beneficiaries. This Disclosure Certificate shall inure solely to the benefit of the Issuer, the Dissemination Agent, the Participating Underwriters and Holders and Beneficial Owners from time to time of the Series 2021 Bonds, and shall create no rights in any other person or entity.

Dated: Dated Date

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

By _____
President

Attest:

By _____
Board Secretary

MINUTES TO APPROVE OFFICIAL
STATEMENT AND SETTING THE
PARAMETERS FOR SALE OF BONDS
(Series 2021)

Cedar Rapids, Iowa

March 8, 2021

The Board of Directors of the Cedar Rapids Community School District met on the above date at _____ o'clock __.m., at the _____, Cedar Rapids, Iowa.

[The Board is conducting this meeting in person and by electronic means due to federal and state government recommendations in response to COVID-19 pandemic conditions. Electronic access information was included in the posted agenda of this public meeting.]

The meeting was called to order by the President of the Board, and the roll was called showing the following Directors present and absent:

Present: _____

Absent: _____.

****Other Business****

After due consideration and discussion, Director _____ introduced the following resolution and moved its adoption, seconded by Director _____. The President of the Board put the question upon the adoption of said resolution, and the roll being called, the following Directors voted:

Ayes: _____

Nays: _____.

Whereupon, the President of the Board declared the motion duly carried and the resolution duly adopted as hereinafter set out.

• • Other Business • •

At the conclusion of the meeting, and upon motion and vote, the Board adjourned.

President, Board of Directors

Attest:

Board Secretary

RESOLUTION NO. _____

Resolution to authorize and set parameters for the sale of school infrastructure sales, services and use tax revenue bonds, and to approve the Official Statement, a bond purchase agreement and other related documents

WHEREAS, the Cedar Rapids Community School District (the “School District”), in the County of Linn (the “County”), State of Iowa, is entitled to receive proceeds of a statewide sales, services and use tax for school infrastructure (the “School Infrastructure Tax”), the revenue from which is deposited into the State Secure an Advanced Vision for Education Fund and distributed to the School District pursuant to Section 423E.4 of the Iowa Code, as amended, (the “School Infrastructure Tax Revenues”) and which taxes are and will continue to be collected as set forth therein; and

WHEREAS, the School District has adopted a revenue purpose statement setting forth the purposes for which it may use the School Infrastructure Tax Revenues, including but not limited to school infrastructure projects, and such revenue purpose statement was approved by the authorized electors of the School District on November 5, 2019; and

WHEREAS, it is now deemed advisable that the School District proceed to issue its School Infrastructure Sales, Services and Use Tax Revenue Bonds, in one or more series, in an aggregate amount not to exceed \$6,360,000 (the “Bonds”), pursuant to the provisions of Chapters 423E and 423F of the Code of Iowa, for the purposes of (1) undertaking various school infrastructure projects, including but not limited to furnishing, equipping, constructing, improving, repairing, and renovating school buildings and improving sites, including one or more new elementary school buildings and related parking and site improvements; (2) funding a debt service reserve fund; and (3) paying costs of issuance and related costs of the Bonds; and

WHEREAS, the School District has previously published notice of the proposed action to issue school infrastructure sales, services and use tax revenue bonds for the foregoing purpose, held a hearing thereon on March 9, 2020 in an aggregate amount of \$25,945,000 (the “Authorized Amount”), did not receive a petition objecting to the issuance of the bonds, issued its School Infrastructure Sales, Services and Use Tax Revenue Bonds, Series 2020A in a principal amount of \$9,925,000, and there remains \$16,020,000 of the Authorized Amount for the Bonds; and

WHEREAS, the Board now deems it advisable and necessary that offering documents be prepared describing the Bonds and setting out the terms and conditions of their sale (collectively, the “Official Statement”), and to authorize the President of the Board and the Board Secretary to execute and deliver one or more bid forms or purchase agreements for sale of the Bonds (collectively, a “Bond Purchase Agreement”) subject to certain parameters set forth herein;

NOW, THEREFORE, It Is Resolved by the Board of Directors of the Cedar Rapids Community School District, as follows:

Section 1. Pursuant to Section 75.14 of the Code of Iowa, the Board hereby authorizes the use of electronic bidding procedures for the sale of the Bonds through PARITY[®], and hereby finds and determines that the PARITY[®] competitive bidding system will provide reasonable security

and maintain the integrity of the competitive bidding process and will facilitate the delivery of bids by interested parties under the circumstances of this sale.

Section 2. The Superintendent, the Board Treasurer and/or the Board Secretary, in consultation with the School District's legal counsel and Piper Sandler & Co. (the "Financial Advisor"), are hereby authorized to sell the Bonds in accordance with this Resolution.

Section 3. The Superintendent, the Board Treasurer, the Board Secretary and other officials of the School District are authorized to take such action as shall be deemed necessary and appropriate to prepare the Official Statement.

Section 4. The use of one or more preliminary Official Statements (collectively, a "Preliminary Official Statement") relating to the sale of the Bonds in substantially the forms as has been presented to and considered by the Board is hereby approved, and the Financial Advisor and the underwriter are each hereby authorized to use a final Official Statement substantially in the form of said Preliminary Official Statement but with such changes therein as are required to conform the same to the terms of the Bonds and the authorizing resolution for the Bonds, when adopted, providing for the sale and issuance of the Bonds, and the Board Secretary is hereby authorized and directed to execute a final Official Statement, if requested.

The Financial Advisor is hereby authorized and directed to disseminate the terms of offering, in compliance with the Internal Revenue Service regulations governing "Issue Price" determinations, substantially in the form of the terms of offering attached to the Preliminary Official Statement. The Preliminary Official Statement as of its date is deemed final by the School District within the meaning of Rule 15(c)(2)-12 of the Securities and Exchange Commission.

Section 5. The Board hereby approves the issuance and sale of the Bonds in an aggregate principal amount not to exceed \$6,360,000 and at interest rates which result in a yield on the Bonds of not to exceed 3.00%, with the final terms and provisions substantially as set forth in the authorizing resolution and Preliminary Official Statement on file with the Board. The President of the Board and the Board Secretary, or their designees are authorized and directed to execute and deliver a Bond Purchase Agreement for the Bonds in the form substantially similar to that included in the Preliminary Official Statement. The final pricing terms shall be finally determined and approved by the President, the Superintendent, the Board Treasurer and/or Board Secretary in accordance with these parameters.

Section 6. This resolution shall be in full force and effect immediately upon its adoption and approval, as provided by law.

Passed and approved March 8, 2021.

President, Board of Directors

Attest:

Board Secretary

STATE OF IOWA
COUNTY OF LINN
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

SS:

I, the undersigned, Secretary of the Board of Directors of the Cedar Rapids Community School District, do hereby certify that the above and foregoing is a true and correct copy of the minutes of a meeting of the Board, held as therein shown, including a true and correct copy of the resolution regarding the sale of not to exceed School Infrastructure Sales, Services and Use Tax Revenue Bonds including a true, correct and complete copy of such resolution.

WITNESS MY HAND hereto affixed this _____ day of March, 2021.

Board Secretary

ADMINISTRATION

BA-21-273 Approve Publication and Scheduling of Public Hearing for Fiscal Year 2021-2022 Budget (David Nicholson)

Exhibit: BA-21-273.1-32

Action Item

Pertinent Fact(s):

1. The Board of Education is required by State Code to publish a fiscal year 2022 Proposed Budget, hold a public hearing, and certify the budget and tax levy rates by April 15, 2021.
2. The Fiscal Year 2022 Proposed Budget is premised on Supplemental Assistance (SSA) growth of 2.4%, which qualifies the District for the budget guarantee in an amount of \$2.6M. This will generate new money of 1% before open enrollment adjustments.
3. Total District revenues are estimated at \$300,324,998 and total District expenditures are estimated at \$327,906,846. Please note these are preliminary numbers and will change when the District's detailed line item budget is completed in June 2021.
4. The District levy rate proposed for FY2022 is \$15.36066 per \$1,000 of taxable valuation, which is virtually the same rate as FY2021.

Recommendation:

It is recommended that the Board of Education approve Publication of the proposed Fiscal Year 2021 District budget and schedule a Public hearing on Monday, April 12, 2021 to allow public comment regarding the Fiscal Year 2022 District budget with a proposed total levy rate of \$15.36066.

Fiscal Year 2022 Budget Certification

March 8, 2021

FY 2022



Annual Budget Cycle



FY 2022

Proposed Budget Highlights

ALL FUNDS

Preliminary Revenues \$300,324,998

Preliminary Expenditures \$327,906,846

Expenditures \$27.6M greater than revenues

Tax impact on a \$150,000 residential home		
	FY 2021-22	FY 2020-21
Home Assessed Valuation	\$ 150,000	\$ 150,000
multiply by State Roll-Back %	56.4094%	55.0743%
Taxable Valuation	\$ 84,614	\$ 82,611
multiply by School Levy	15.36	15.36
School Tax Portion	\$1,299.69	\$1,269.10

The increase is the result of the rollback % increase not the school levy.

Published Property Tax Rate = 15.36

FY 2021 and FY 2022

Budget Impacts

COVID-19

\$3M - ESSER #1 received in May 2020

- Used for PPE, computers and hotspot technology, and mental health support

\$500k - FEMA

- Used for PPE, mobile air purification systems

\$14.4M – ESSER #2 notification received in January 2021

- In FY2021, \$3.6M used for COVID leave, bus attendants, instructional materials, technology
- In Summer 2021, approximately \$2M in support for educational learning loss of students
- In FY2022, approximately \$5M for HVAC air quality improvements at the schools
- In FY2022, approximately \$500k for mental health support
- In Summer 2022, approximately \$2.5M in support for educational learning loss of students

FY 2021 and FY 2022

Budget Impacts

DERECHO

August 10, 2020

Derecho Storm Impacted Cedar Rapids

- Approximately \$51.5M in damages sustained by the District
- District insurance will pay for all costs less a \$10,000 deductible

October 1, 2020

Certified Enrollment Count

- Decreased by 614.6 students impact to the FY2022 budget

Budget Assumptions - REVENUE

2.40% Supplemental State Assistance (SSA)

- Plus \$10 per pupil funding formula equalization

Includes approximately \$2.6M in budget guarantee levy

- Impact of 45 cent increase to levy due to loss in student enrollment

Maintain a stable property tax levy and keep solvency ratio greater than 10%

- Use of one-time ESSER funding support for COVID-19 recovery expenditures
- Cash Reserve Levy
 - Levy SBRC approved ELL deficit and increased open enrolled out costs
 - Levy \$10.5 of 12M SBRC approved SPED deficit due to decreased operational expenses

Debt Levy Pay Off

- Paid off remaining Gen Obligation Bonds which resulted in a decline of 37 cents to the levy

Includes estimated negotiated settlements


Includes estimated property and casualty insurance rate increase of approximately 17% due to claims

Increase unemployment claims due to declining student enrollment

Building costs for 2 new elementary schools with Sales Tax Revenues

- In FY 2021, the District is issuing \$16M in SAVE Revenue bonds to help offset the construction cost of Maple Grove Elem School (current Jackson Elem School) and will cash flow the remainder with SAVE revenue fund balance.

Property Tax Levy Calculation

	FY 2021-2022		FY 2020-2021		Increase (Decrease)
	Rate/\$1,000	Total Dollars	Rate/\$1,000	Total Dollars	
General Fund:					
1- Board Approved Resolution (33%)					
At Risk / Dropout Prevention	0.97637	\$5,721,848	1.00178	\$5,796,916	-0.02541
Instructional Support	0.15236	\$981,879	0.26684	\$1,669,407	-0.11448
Cash Reserve - Special Ed Deficit	1.74900	\$10,249,738	1.60175	\$9,268,676	0.14726
Cash Reserve - Enrollment Adv/Open	0.33619	\$1,970,198	0.41368	\$2,393,817	-0.07749
Cash Reserve - ELL	0.30545	\$1,790,064	0.25926	\$1,500,257	0.04619
Cash Reserve - Cash Flow	0.00000	\$0	0.16720	\$967,500	-0.16720
Budget Guarantee 	0.44600	\$2,613,712	0.00000	\$0	0.44600
2- State Controlled - Formula (67%)	8.27912	\$48,518,372	8.38816	\$48,538,969	-0.10904
GENERAL FUND LEVY	12.24450	\$71,845,811	12.09868	\$70,135,542	0.14582
MANAGEMENT FUND LEVY	1.44616	\$8,475,000	1.22438	\$7,085,000	0.22178
Physical Plant and Equipment Fund (PPEL)					
Voter Approved	1.34000	\$8,635,680	1.34000	\$8,383,340	0.00000
Board Approved	0.33000	2,126,697	0.33000	2,064,554	0.00000
PPEL FUND LEVY	1.67000	\$10,762,377	1.67000	\$10,447,894	0.00000
DEBT SERVICE LEVY (Voter Approved)	0.00000	\$0	0.36931	\$2,310,500	-0.36931
Totals	15.36066	\$91,083,188	15.36237	\$89,978,936	-0.00170

NOTE:
SAVE Funding is
Sales Tax revenue,
not a Property Tax
Levy

What is a Budget Guarantee?

- The BUDGET GUARANTEE is a safety net created by the state legislature to allow a schools to generate 1% of new money in times of declining enrollment
- The budget guarantee does generate spending authority and is 100% funded through property taxes
- To be granted the budget guarantee, the Board of Education must pass a resolution when adopting the budget.

Sample resolution:

RESOLVED, that the Board of Directors of Cedar Rapids community school district, will levy property taxes for fiscal year 2021-2022 for the regular program budget adjustment as allowed under section 257.14, Code of Iowa.



General Fund Funding Basics

- Cost per student set by the Iowa Legislature, called State Supplementary Assistance (SSA) Rate
- Spending Authority is funded by a combination of:

**State Aid (67%)
Property Taxes (33%)**

**Spending Authority =
Student count multiplied by the per pupil
allocation PLUS budget guarantee**

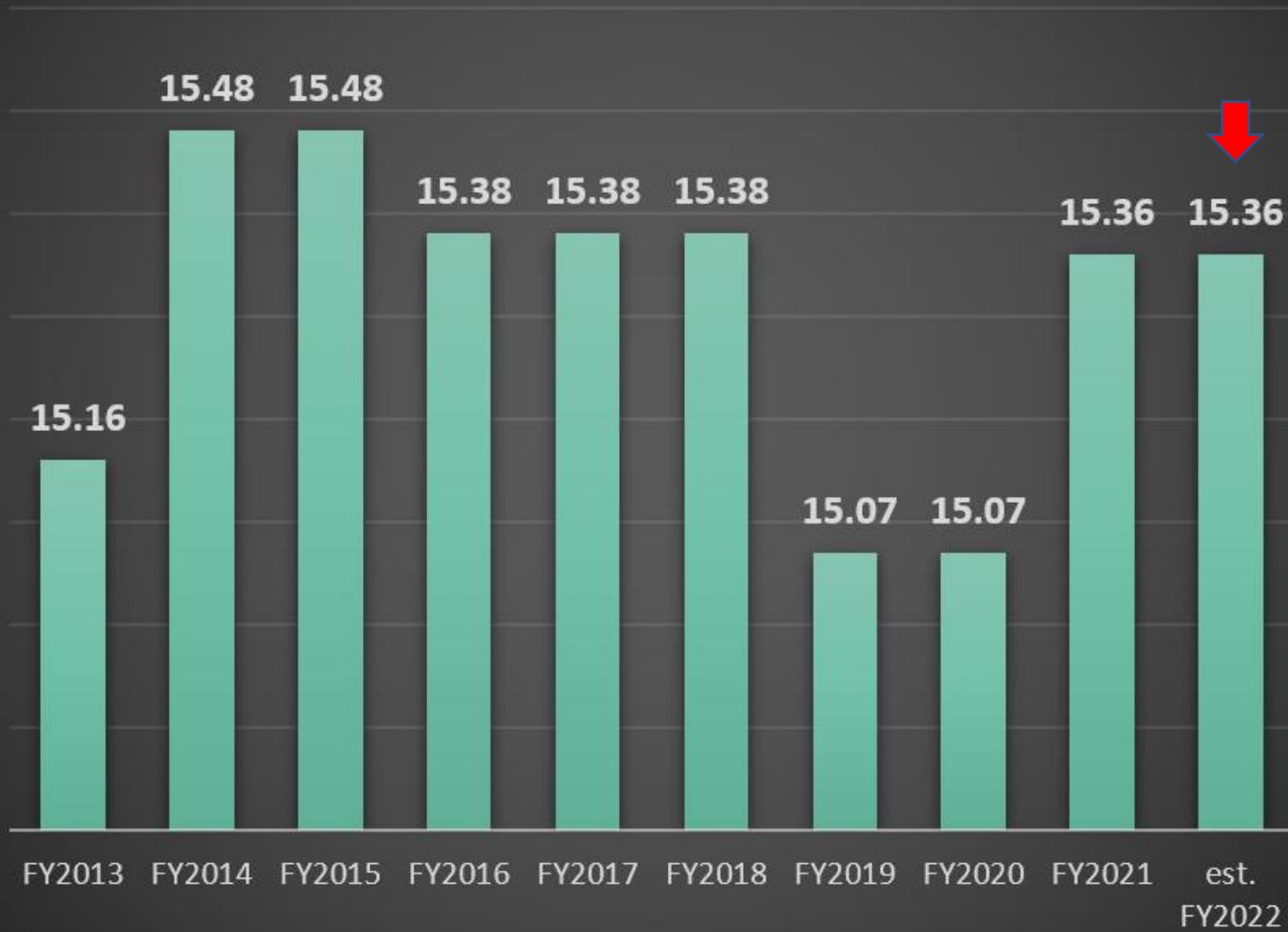
**16,236.81 students * \$7,227 per student
Plus \$2.6M**

- Student count is a year behind; October prior year count number used for next year's budget

	Certified Enrollment	Per Pupil Allocation	SSA Per Pupil Growth Increase % (set by Iowa Legislature)	SSA Allocation (Certified Enrollment * Per Pupil Allocation)	New Money % based on enrollment increase or decline	Open Enrollment NET In/(Out)	New Money % Impact after Net Open Enrollment
FY 2021-22 <small>includes \$2.6M budget guarantee</small>	16,236.81	\$7,227	2.40%	\$119,957,066	1.00%	(1,038)	0.87%
FY 2020-21	16,851.50	\$7,048	2.30%	\$118,769,372	1.77%	(1,033)	0.80%
FY 2019-20	16,963.20	\$6,880	2.14%	\$116,706,816	1.15%	(1,015)	1.00%
FY 2018-19	17,129.40	\$6,736	1.08%	\$115,383,638	1.30%	(957)	1.50%
FY 2017-18	17,091.70	\$6,664	1.11%	\$113,899,089	2.00%	(911)	2.60%
FY 2016-17	16,939.30	\$6,591	2.25%	\$111,646,926	2.80%	(822)	0.50%
FY 2015-16	16,842.30	\$6,446	1.25%	\$108,565,466	1.10%	(777)	4.90%
FY 2014-15	16,864.70	\$6,366	4%	\$107,360,680	5.30%	(693)	0.80%
FY 2013-14	16,651.10	\$6,121	2%	\$101,921,383	1.20%	(599)	1.20%
FY 2012-13	16,777.60	\$6,001	2%	\$100,682,378	0.10%	(541)	-1.70%

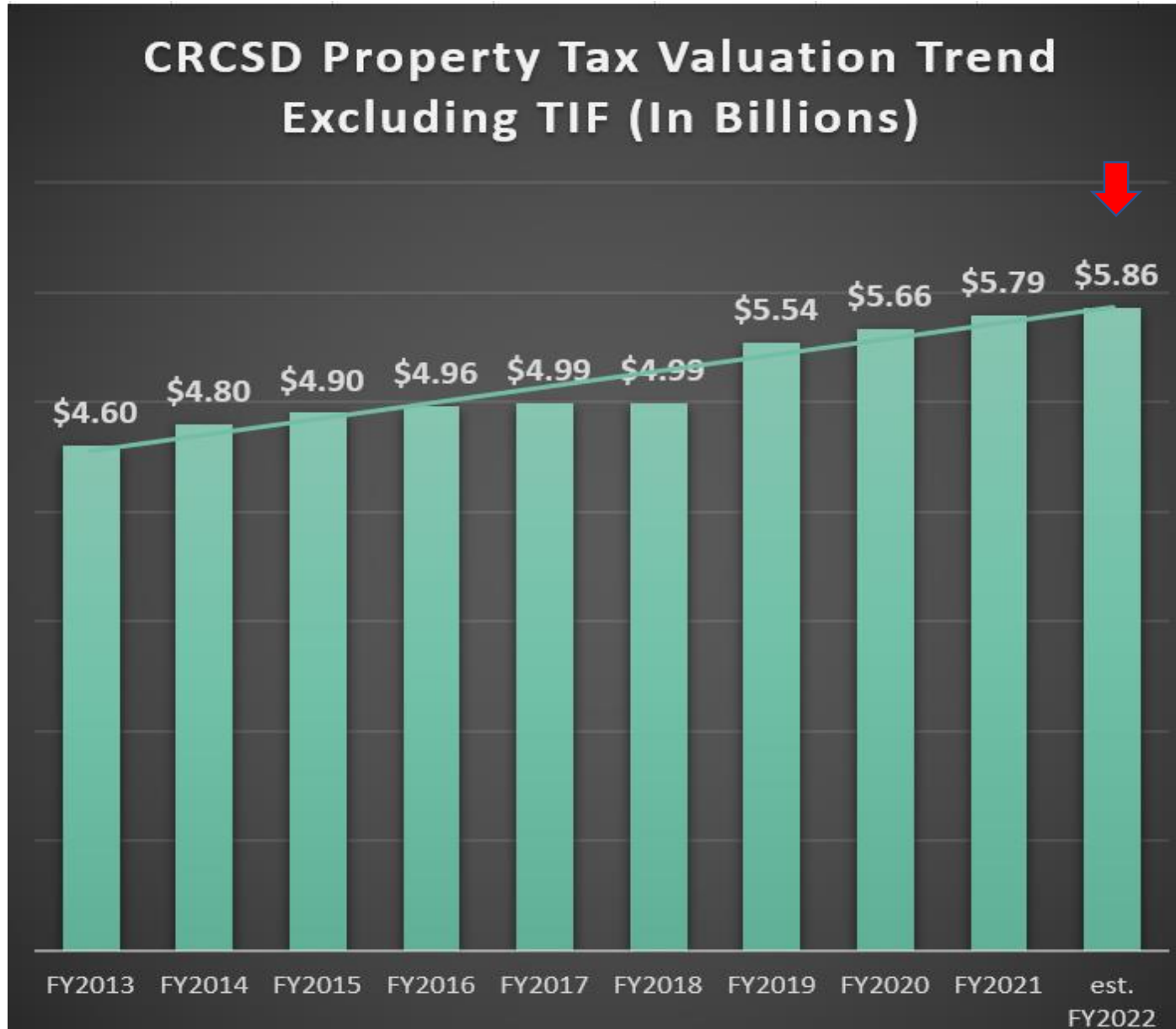


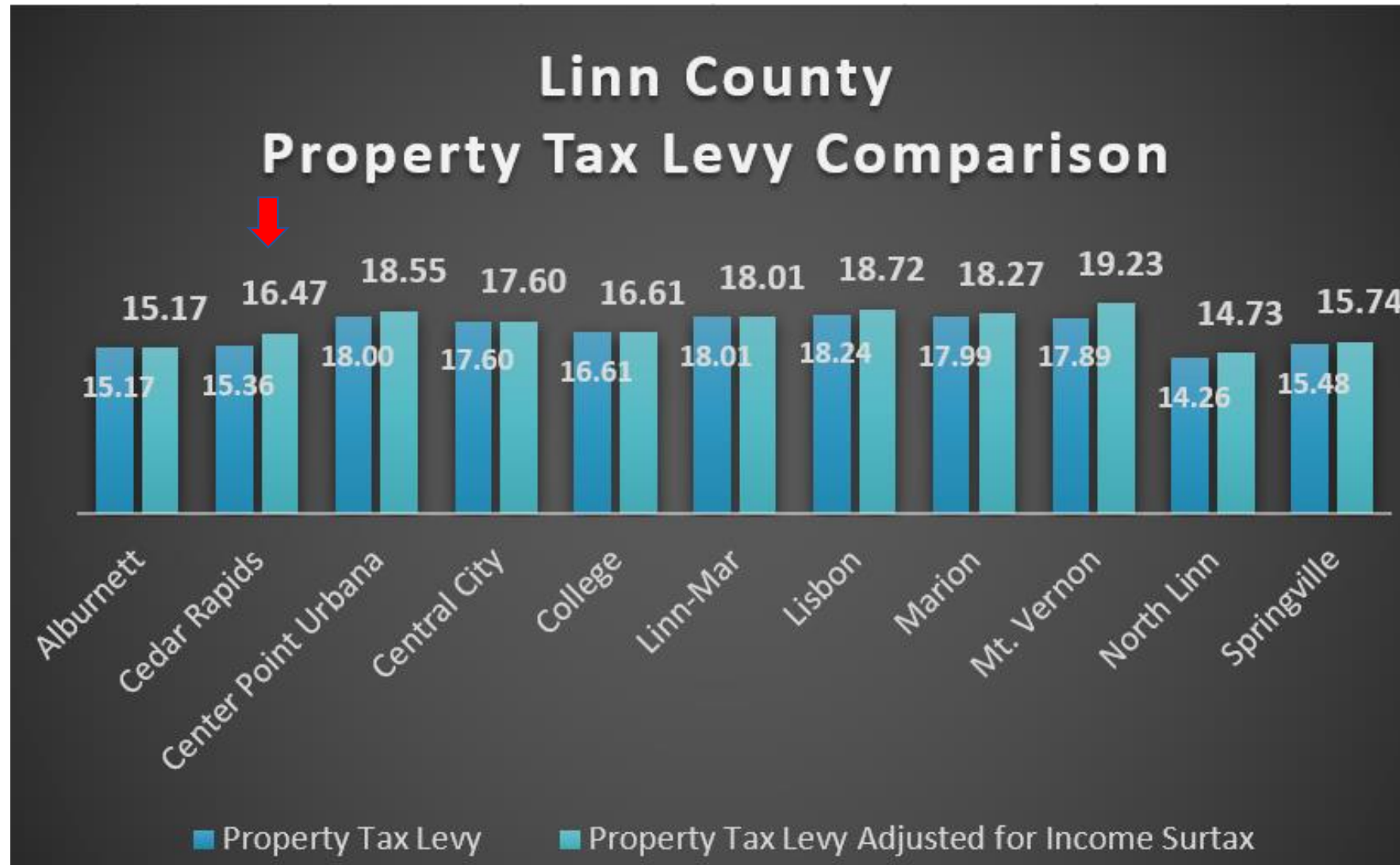
CRCSD Property Tax Levy Rate Trend



CRCSD Cash Reserve Dollars Levied Trend (in Millions)







General Fund Reserve Trend

Fund Balance & Unspent Balance

Unspent Budget Authority

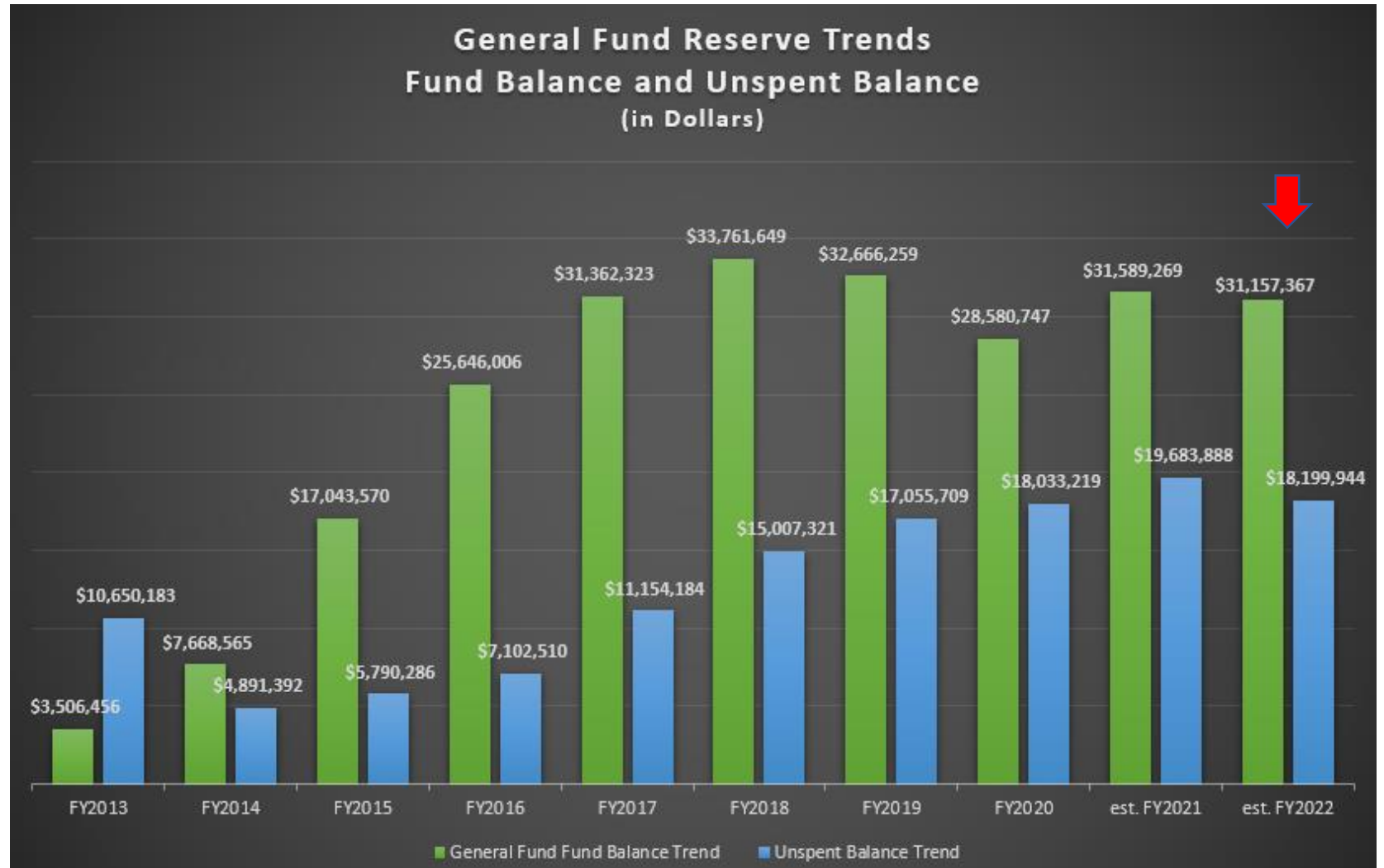
Also Known As

Unspent Balance

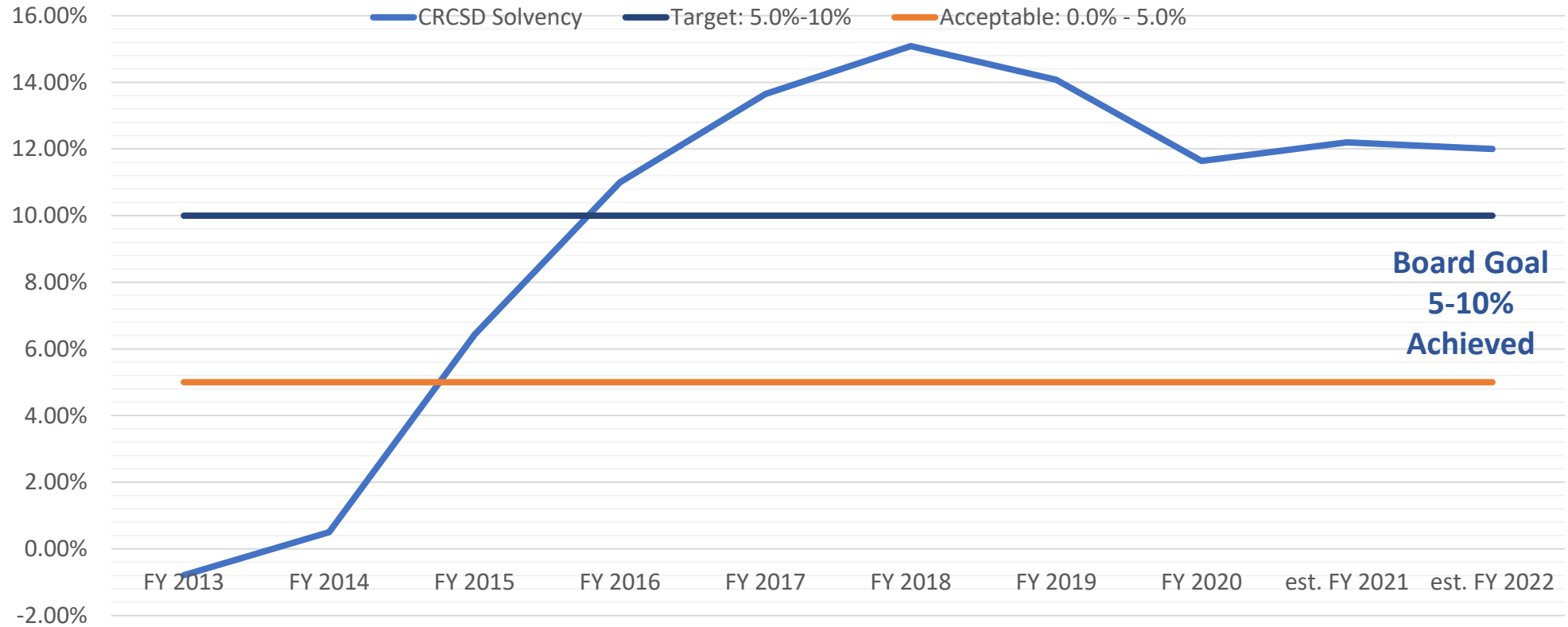
Comparable to the available unspent credit card balance up to the credit limit

Fund Balance

the amount of funds left at the end of the year when all dollars owed are received and all obligations are paid.



GENERAL FUND (GF) RESERVES FINANCIAL SOLVENCY RATIO (FSR)



Solvency Ratio Calculation = Unreserved Fund Balance divided by (Total GF Revenue less AEA Flow-through)

QUESTIONS?

Department of Management - Form S-PB-6					
NOTICE OF PUBLIC HEARING					
Proposed Cedar Rapids School Budget Summary					
Fiscal Year 2021-2022					
Location of Public Hearing:		Date of Hearing:		Time of Hearing:	
ELSC - 2500 Edgewood Rd. NW - Cedar Rapids, IA		4/12/2021		5:30pm	
Building Closed to the Public. Public Live Stream					
The Board of Directors will conduct a public hearing on the proposed 2021/22 school budget at the above-noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.					
		Budget 2022	Re-est. 2021	Actual 2020	Avg %20-22
Taxes Levied on Property	1	87,597,478	86,373,872	83,039,395	2.7%
Utility Replacement Excise Tax	2	3,485,710	3,604,577	2,272,255	23.9%
Income Surtaxes	3	6,967,502	7,651,108	8,659,064	-10.3%
Tuition/Transportation Received	4	4,154,944	4,154,944	4,580,308	
Earnings on Investments	5	34,500	202,400	1,385,124	
Nutrition Program Sales	6	1,700,000	173,729	1,656,931	
Student Activities and Sales	7	412,810	1,912,810	3,387,332	
Other Revenues from Local Sources	8	9,294,234	7,794,319	8,019,247	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	116,859,701	116,779,821	114,574,462	
Instructional Support State Aid	11	501,922	0	0	
Other State Sources	12	18,284,987	19,667,047	19,761,380	
Commercial & Industrial State Replacement	13	3,183,046	2,558,503	2,580,375	
Title I Grants	14	5,390,466	5,390,466	4,116,436	
IDEA and Other Federal Sources	15	19,803,865	23,856,384	15,068,612	
Total Revenues	16	277,671,165	280,119,980	269,100,921	
General Long-Term Debt Proceeds	17	0	57,204,085	27,739,000	
Transfers In	18	22,603,833	17,800,401	19,662,435	
Proceeds of Fixed Asset Dispositions	19	50,000	635,350	320,945	
Special Items/Upward Adjustments	20	0	0	464,003	
Total Revenues & Other Sources	21	300,324,998	355,759,816	317,287,304	
Beginning Fund Balance	22	95,279,237	99,817,569	106,860,565	
Total Resources	23	395,604,235	455,577,385	424,147,869	
*Instruction	24	145,448,091	146,344,762	144,602,973	0.3%
Student Support Services	25	7,056,386	7,449,284	7,214,881	
Instructional Staff Support Services	26	20,825,675	21,215,720	20,705,398	
General Administration	27	6,678,622	6,626,135	5,781,885	
School Administration	28	14,115,861	13,908,911	13,524,077	
Business & Central Administration	29	7,625,260	7,372,470	7,120,538	
Plant Operation and Maintenance	30	19,528,040	18,933,738	18,261,884	
Student Transportation	31	7,912,546	8,385,876	9,236,552	
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*Total Support Services (lines 25-32)	32A	83,742,390	83,892,134	81,845,215	1.2%
*Noninstructional Programs	33	11,015,090	12,157,864	13,129,695	-8.4%
Facilities Acquisition and Construction	34	43,953,141	34,983,567	8,820,266	
Debt Service (Principal, interest, fiscal charges)	35	12,600,289	57,108,712	48,235,229	
AEA Support - Direct to AEA	36	8,544,012	8,010,708	7,867,389	
*Total Other Expenditures (lines 34-36)	36A	65,097,442	100,102,987	64,922,884	0.1%
Total Expenditures	37	305,303,013	342,497,747	304,500,767	
Transfers Out	38	22,603,833	17,800,401	19,662,435	
Other Uses	39	0	0	167,098	
Total Expenditures, Transfers Out & Other Uses	40	327,906,846	360,298,148	324,330,300	
Ending Fund Balance	41	67,697,389	95,279,237	99,817,569	
Total Requirements	42	395,604,235	455,577,385	424,147,869	
Proposed Property Tax Rate (per \$1,000 taxable valuation)					
15.36066					

**ADOPTION OF BUDGET AND TAXES
JULY 1, 2021-JUNE 30, 2022**

Department of Management - Form S-TX

Cedar Rapids

District Number **1053**

Total Special Program Funding

Instructional Support (A&L line 10.27)	9,238,395
Educational Improvement (A&L line 11.3)	0
Voted Physical Plant & Equipment (A&L line 19.3)	8,635,680

Special Program Income Surtax Rates

Instructional Support (A&L line 10.15)	5
Educational Improvement (A&L line 11.4)	0
Voted Physical Plant & Equipment (A&L line 19.4)	0

Utility Replacement and Property Taxes Adopted

		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	56,853,932			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	14,010,000			
+Cash Reserve Levy - Other (A&L line 15.10)	4	0			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	70,863,932	12.09214	68,119,938	2,743,994
+Instructional Support Levy (A&L line 15.13)	7	981,879	.15236	947,316	34,563
=Total General Fund Levy (A&L line 15.12)	8	71,845,811	12.24450	69,067,254	2,778,557
	9				
Management	10	8,475,000	1.44616	8,146,807	328,193
Amana Library	11	0	.00000	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	87,552			
+Voted Physical Plant & Equipment (Capital Project)	13	8,548,128			
=Subtotal Voted Physical Plant & Equipment	14	8,635,680	1.34000	8,331,604	304,076
+Regular Physical Plant & Equipment	15	2,126,697	.33000	2,051,813	74,884
=Total Physical Plant & Equipment	16	10,762,377			
	17				
Reorganization Equalization Levy	18	0	.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	.00000	0	0
Public Education/Recreation (Playground)	20	0	.00000	0	0
Debt Service	21	0	.00000	0	0
GRAND TOTAL	22	91,083,188	15.36066	87,597,478	3,485,710

1-1-20 Taxable Valuation WITH Gas & Electric Utilities	5,860,329,116	WITHOUT Gas&Elec	5,633,406,360
1-1-20 Tax Increment Valuation WITH Gas & Electric Utilities	584,208,287	WITHOUT Gas&Elec	584,208,287
1-1-20 Debt Service, PPEL, ISL Valuation WITH Gas & Electric Utilities	6,444,537,403	WITHOUT Gas&Elec	6,217,614,647

I certify this budget is in compliance with the following statements:

- The prescribed Notice of Public Hearing and Proposed Budget Summary (Form S-PB) was lawfully published, with said publication being evidenced by verified and filed proof of publication.
- The budget hearing notice was published not less than 10 days, nor more than 20 days, prior to the budget hearing.
- Adopted property taxes do not exceed published amounts.
- Adopted expenditures do not exceed published amounts for any of the four individual expenditure categories, or in total.
- Adopted property taxes meet the debt service and loan agreement needs identified on Form 703. Debt service levy for GO bond payments only.
- This budget was certified on or before April 15, 2021.

Date Budget Adopted: _____

_____ District Secretary

_____ County Auditor

FY 2022 BUDGET YEAR WORKSHEET - Page 1

Resources:		Special Revenue						This Column is Blank	
		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23)Equal(25) Lib(29)SpecRev(27)	Emg Levy (26) / Disaster R (28)		
Taxes Levied on Property	1	69,067,254		8,146,807	0	0	0		1
Utility Replacement Excise Tax	2	2,778,557		328,193	0	0	0		2
Income Surtaxes	3	6,967,502							3
Tuition\Transportation Received	4	4,154,944	0						4
Earnings on Investments	5	20,000	2,500	2,000					5
Nutrition Program Sales	6								6
Student Activities and Sales	7	412,810	0						7
Other Revenues from Local Sources	8	2,772,354	3,797,500	50,500					8
Revenue from Intermediary Sources	9	0	0	0					9
State Foundation Aid	10	116,859,701							10
Instructional Support State Aid	11	501,922							11
Other State Sources	12	1,300,665		5,000					12
Commercial & Industrial State Replacement	13	2,537,298		299,672	0	0	0		13
Title I Grants	14	5,390,466							14
IDEA and Other Federal Sources	15	12,218,783		0					15
Total Revenues	16	224,982,256	3,800,000	8,832,172	0	0	0		16
General Long-Term Debt Proceeds	17								17
Transfers In	18	2,797,925	0	0					18
Proceeds of Fixed Asset Dispositions	19	20,000	0						19
Special Items/Upward Adjustments	20	0	0	0					20
Total Revenues & Other Sources	21	227,800,181	3,800,000	8,832,172	0	0	0		21
Beginning Fund Balance	22	31,589,269	1,624,079	7,466,291	0	0	0		22
Total Resources	23	259,389,450	5,424,079	16,298,463	0	0	0		23
Requirements:									
Instruction	24	135,820,185	3,800,000	3,725,655					24
Student Support Services	25	7,001,306	0	0					25
Instructional Staff Support Services	26	20,059,006	0	148,052					26
General Administration	27	6,388,668	0	45,897					27
School Administration	28	13,725,861	0	390,000					28
Business & Central Administration	29	7,263,411	0	293,124					29
Plant Operation and Maintenance	30	17,187,545	0	2,023,658					30
Student Transportation	31	5,894,706	0	870,312					31
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Noninstructional Programs	33			205,305					33
Facilities Acquisition and Construction	34			0					34
Debt Service (Principal, interest, fiscal charges)	35								35
AEA Support - Direct to AEA	36	8,544,012							36
Total Expenditures	37	221,884,700	3,800,000	7,702,003	0	0	0		37
Transfers Out	38	5,358,866		290,000					38
Other Uses	39		0						39
Total Expenditures, Transfers Out & Other Uses	40	227,243,566	3,800,000	7,992,003	0	0	0		40
Ending Fund Balance	41	32,145,884	1,624,079	8,306,460	0	0	0		41
Total Requirements	42	259,389,450	5,424,079	16,298,463	0	0	0		42

FY 2022 BUDGET YEAR WORKSHEET - Page 2

Resources:	Capital Projects (30-39)			Debt Service (40)	Proprietary		Total	
	Sales Tax (33)	PPEL (36)	Other Cap Proj		Nutrition (61)	Oth Entp (62-69)		
Taxes Levied on Property		10,383,417		0			87,597,478	1
Utility Replacement Excise Tax		378,960		0			3,485,710	2
Income Surtaxes		0					6,967,502	3
Tuition/Transportation Received							4,154,944	4
Earnings on Investments	4,000	5,000			1,000	0	34,500	5
Nutrition Program Sales					1,700,000	0	1,700,000	6
Student Activities and Sales							412,810	7
Other Revenues from Local Sources	182,200	838,000			51,000	1,602,680	9,294,234	8
Revenue from Intermediary Sources	0	0			0	0	0	9
State Foundation Aid							116,859,701	10
Instructional Support State Aid							501,922	11
Other State Sources	16,903,322	4,000			72,000	0	18,284,987	12
Commercial & Industrial State Replacement		346,076		0			3,183,046	13
Title I Grants							5,390,466	14
IDEA and Other Federal Sources	0	0			7,546,784	38,298	19,803,865	15
Total Revenues	17,089,522	11,955,453	0	0	9,370,784	1,640,978	277,671,165	16
General Long-Term Debt Proceeds	0	0					0	17
Transfers In	1,900,000	5,000,000		12,547,042	264,928	93,938	22,603,833	18
Proceeds of Fixed Asset Dispositions	0	30,000					50,000	19
Special Items/Upward Adjustments	0	0					0	20
Total Revenues & Other Sources	18,989,522	16,985,453	0	12,547,042	9,635,712	1,734,916	300,324,998	21
Beginning Fund Balance	33,612,438	8,217,298	0	12,650,668	1,169,753	(1,050,559)	95,279,237	22
Total Resources	52,601,960	25,202,751	0	25,197,710	10,805,465	684,357	395,604,235	23
Requirements:								
Instruction	2,100,000	0			0	2,251	145,448,091	24
Student Support Services	55,080	0			0	0	7,056,386	25
Instructional Staff Support Services	618,617	0			0	0	20,825,675	26
General Administration	244,057	0			0	0	6,678,622	27
School Administration	0	0			0	0	14,115,861	28
Business & Central Administration	39,850	15,950			1,061	11,864	7,625,260	29
Plant Operation and Maintenance	255,678	61,159			0	0	19,528,040	30
Student Transportation	71,765	1,075,763			0	0	7,912,546	31
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Noninstructional Programs	100,000	0			9,039,651	1,670,134	11,015,090	33
Facilities Acquisition and Construction	27,652,459	16,300,682				0	43,953,141	34
Debt Service (Principal, interest, fiscal charges)	0	0		12,600,289			12,600,289	35
AEA Support - Direct to AEA							8,544,012	36
Total Expenditures	31,137,506	17,453,554	0	12,600,289	9,040,712	1,684,249	305,303,013	37
Transfers Out	14,359,489	1,987,553			595,000	12,925	22,603,833	38
Other Uses							0	39
Total Expenditures, Transfers Out & Other Uses	45,496,995	19,441,107	0	12,600,289	9,635,712	1,697,174	327,906,846	40
Ending Fund Balance	7,104,965	5,761,644	0	12,597,421	1,169,753	(1,012,817)	67,697,389	41
Total Requirements	52,601,960	25,202,751	0	25,197,710	10,805,465	684,357	395,604,235	42

Department of Management - Form S-W1

Cedar Rapids
FY 2021 RE-ESTIMATED WORKSHEET - Page 1

Dist Number: 1053

Resources:	General (10)	Special Revenue					This Column is Blank
		Activity (21)	Management (22)	PERL (24)	Entrp(23)/Equal(25) Lib(29)/SpecRev(27)	Emg Levy (26) / Disaster R (28)	
Taxes Levied on Property	67,296,759		6,797,715	0	0	0	
Utility Replacement Excise Tax	2,838,809		287,286	0	0	0	
Income Surtaxes	7,651,108						
Tuition/Transportation Received	4,154,944	0					
Earnings on Investments	20,000	1,000	2,000				
Nutrition Program Sales							
Student Activities and Sales	412,810	1,500,000					
Other Revenues from Local Sources	2,772,354	0	145,500				
Revenue from Intermediary Sources	0	0	0				
State Foundation Aid	116,779,821						
Instructional Support State Aid	0						
Other State Sources	1,802,587		5,000				
Commercial & Industrial State Replacement	2,014,967		203,914	0	0		
Title I Grants	5,390,466						
IDEA and Other Federal Sources	15,814,594		0				
Total Revenues	226,949,219	1,501,000	7,441,415	0	0	0	
General Long-Term Debt Proceeds							
Transfers In	2,856,577	0	0				
Proceeds of Fixed Asset Dispositions	20,000	0					
Special Items/Upward Adjustments		0	0				
Total Revenues & Other Sources	229,825,796	1,501,000	7,441,415	0	0	0	
Beginning Fund Balance	28,580,756	1,623,079	7,405,258	0	0	0	
Total Resources	258,406,552	3,124,079	14,846,673	0	0	0	
Requirements:							
Instruction	140,538,557	1,500,000	3,590,155				
Student Support Services	7,394,204	0	0				
Instructional Staff Support Services	20,449,051	0	148,052				
General Administration	6,268,381	0	113,697				
School Administration	13,518,911	0	390,000				
Business & Central Administration	7,125,937	0	169,624				
Plant Operation and Maintenance	16,826,637	0	1,772,758				
Student Transportation	6,595,822	0	709,791				
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Noninstructional Programs			196,305				
Facilities Acquisition and Construction			0				
Debt Service (Principal, interest, fiscal charges)							
AEA Support - Direct to AEA	8,010,708						
Total Expenditures	226,728,208	1,500,000	7,090,382	0	0	0	
Transfers Out	89,075	0	290,000				
Other Uses		0	0				
Total Expenditures, Transfers Out & Other Uses	226,817,283	1,500,000	7,380,382	0	0	0	
Ending Fund Balance	31,589,269	1,624,079	7,466,291	0	0	0	
Total Requirements	258,406,552	3,124,079	14,846,673	0	0	0	

State Foundation Aid Breakdown

State Aid Payment	108,698,921
Special Ed Positive Balance	70,192
AEA Flowthrough	8,010,708
State Foundation Aid	116,779,821

Cedar Rapids
FY 2021 RE-ESTIMATED WORKSHEET - Page :

Resources:	Capital Projects (30-39)			Debt Service (40)	Proprietary		Total	
	Sales Tax (33)	PPEL (36)	Other Cap Proj		Nutrition (61)	Oth Entp (62-69)		
Taxes Levied on Property		10,056,048		2,223,350			86,373,872	1
Utility Replacement Excise Tax		391,846		86,636			3,604,577	2
Income Surtaxes		0					7,651,108	3
Tuition/Transportation Received							4,154,944	4
Earnings on Investments	4,000	5,000		169,900	500	0	202,400	5
Nutrition Program Sales					173,729	0	173,729	6
Student Activities and Sales						0	1,912,810	7
Other Revenues from Local Sources	182,108	838,000		0	18,868	3,837,489	7,794,319	8
Revenue from Intermediary Sources	0	0		0	0		0	9
State Foundation Aid							116,779,821	10
Instructional Support State Aid							0	11
Other State Sources	17,354,447	504,000		1,013	0	0	19,667,047	12
Commercial & Industrial State Replacement		278,129		61,493			2,558,503	13
Title I Grants							5,390,466	14
IDEA and Other Federal Sources	0			584,553	7,443,769	13,468	23,856,384	15
Total Revenues	17,540,555	12,073,023	0	3,126,945	7,636,866	3,850,957	280,119,980	16
General Long-Term Debt Proceeds	16,339,913	0		40,864,172			57,204,085	17
Transfers In	2,186,106	0		12,668,643		89,075	17,800,401	18
Proceeds of Fixed Asset Dispositions	50,000	565,350				0	635,350	19
Special Items/Upward Adjustments	0	0				0	0	20
Total Revenues & Other Sources	36,116,574	12,638,373	0	56,659,760	7,636,866	3,940,032	355,759,816	21
Beginning Fund Balance	36,448,512	11,978,377	0	12,730,626	1,887,260	(836,299)	99,817,569	22
Total Resources	72,565,086	24,616,750	0	69,390,386	9,524,126	3,103,733	455,577,385	23
Requirements:								
Instruction	715,724	0			0	326	146,344,762	24
Student Support Services	55,080	0			0	0	7,449,284	25
Instructional Staff Support Services	618,617	0			0	0	21,215,720	26
General Administration	244,057	0			0	0	6,626,135	27
School Administration	0	0			0	0	13,908,911	28
Business & Central Administration	39,850	15,950		0	11,931	9,178	7,372,470	29
Plant Operation and Maintenance	248,232	61,159			0	24,952	18,933,738	30
Student Transportation	0	1,075,763			0	4,500	8,385,876	31
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Noninstructional Programs	100,000	0			7,750,223	4,111,336	12,157,864	33
Facilities Acquisition and Construction	21,832,885	13,150,682				0	34,983,567	34
Debt Service (Principal, interest, fiscal charges)	546,755	0		56,561,957			57,108,712	35
AEA Support - Direct to AEA							8,010,708	36
Total Expenditures	24,401,200	14,303,554	0	56,561,957	7,762,154	4,150,292	342,497,747	37
Transfers Out	14,551,448	2,095,898		177,761	592,219	4,000	17,800,401	38
Other Uses		0		0	0	0	0	39
Total Expenditures, Transfers Out & Other Uses	38,952,648	16,399,452	0	56,739,718	8,354,373	4,154,292	360,298,148	40
Ending Fund Balance	33,612,438	8,217,298	0	12,650,668	1,169,753	(1,050,559)	95,279,237	41
Total Requirements	72,565,086	24,616,750	0	69,390,386	9,524,126	3,103,733	455,577,385	42

Cedar Rapids Long Term Debt Schedule FY 2022

General Obligation Bonds, Voted PPEL Loan, Lease-Purchase Payments, Revenue Bonds
Form includes ALL long term debt.

	Series Name	Original Amount of Issue	Original Principal Due FY22	Original Interest Due FY22	Subtotal Original Obligation Due FY22	Bond Administration Costs FY22	Reduction due to Principal Surplus Levied in Prior Years	Interest Savings from Surplus Levy	Amount Paid from Other Sources & Fund Balance in Appropriate Fund	Net Amount Levied for this Fiscal Year
	(A)	(B)	(C)	(D)	(C) + (D) = (E)	(F)	(G)	(H)	(I)	(E) + (F) - (G) - (H) - (I) = (J)
Voted GO Bonds										
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	0	0	0	0	0	0	0	0	0
Total General Obligation (GO) Property Taxes Levied for Fiscal Year										0
Advanced Surplus Levy										
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
	Totals		0		0	0				0
Total Advanced Surplus Levy for Property Taxes to be placed in an escrow account for future Principal and Interest Payment										0
Voted PPEL Loan										
(1)	Equipment Lease Purchase 2019	414,635	82,864	4,688	87,552					87,552
(2)					0					0
(3)					0					0
(4)					0					0
	Totals	414,635	82,864	4,688	87,552	0	0	0	0	87,552
Total Voted PPEL Loan Agreements Paid by VPPEL Taxes										87,552
Sales Tax Revenue Bonds										
(1)	QSCB Sale	11,842,461	673,505	651,335	1,324,840					1,324,840
(2)	SAVE Tax Refunding Bonds 2019	27,739,000	200,000	553,238	753,238					753,238
(3)	SAVE Tax Revenue Bonds 2019	25,185,000	1,312,000	495,661	1,807,661					1,807,661
(4)	SAVE Tax Revenue Bond Series 2020A	9,925,000	0	203,500	203,500					203,500
(5)	SAVE Tax Refunding Bond Series 2020B	35,835,000	6,800,000	1,570,250	8,370,250					8,370,250
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	110,526,461	8,985,505	3,473,984	12,459,489	0	0	0	0	12,459,489
Total Sales Tax Revenue Bonds - Taxes will not be levied for Revenue Bonds										12,459,489

**FY 2022 Aid and Levy Worksheet
Cedar Rapids**

AEA/Dist No. 10 1053

BUDGET ENROLLMENT

	16,236.8	*	1.1	Budget Enrollment (Oct 2020 Budget Enrollment)
	35,359	***	1.2	Audited Change in Oct 2019 Certified Enrollment
X	7,048		1.3	FY21 Regular Program District Cost Per Pupil (Line 2.3 - FY21 Aid & Levy)
=	249,210		1.4	Enrollment Audit Adjustment
	6,167		1.5	FY21 Regular Program Foundation Cost Per Pupil
X	35,359	***	1.6	Audited Change in Oct 2019 Certified Enrollment (Line 1.2)
=	218,059		1.7	Enrollment Audit Adjustment - State Aid Portion

COST PER PUPIL AMOUNTS

	7,048		2.1	FY21 Regular Program District Cost Per Pupil (Line 1.3)
+	169		2.2	FY22 Regular Program Supplemental State Aid Amount Per Pupil
=	7,227		2.3	FY22 Regular Program District Cost Per Pupil - Minimum \$7,227
	594.53	**	2.4	FY21 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY21 Aid & Levy)
+	14.53	**	2.5	FY22 Teacher Salary Supplement Supplemental State Aid Amount Per Pupil
=	609.06	**	2.6	FY22 Teacher Salary Supplement Cost Per Pupil
	70.01	**	2.7	FY21 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY21 Aid & Levy)
+	1.65	**	2.8	FY22 Professional Development Supplement Supplemental State Aid Amt Per Pupil
=	71.66	**	2.9	FY22 Professional Development Supplement Cost Per Pupil
	76.40	**	2.10	FY21 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY21 Aid & Levy)
+	1.79	**	2.11	FY22 Early Intervention Supplement Supplemental State Aid Amount Per Pupil
=	78.19	**	2.12	FY22 Early Intervention Supplement Cost Per Pupil
	340.89	**	2.13	FY21 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY21 Aid & Levy)
+	8.18	**	2.14	FY22 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil
=	349.07	**	2.15	FY22 Teacher Leadership Supplement Cost Per Pupil

WEIGHTED ENROLLMENT

	953.28	**	3.1	0.72 Special Ed Weighting in Addition to 1.0
+	586.26	**	3.2	1.21 Special Ed Weighting in Addition to 1.0
+	927.49	**	3.3	2.74 Special Ed Weighting in Addition to 1.0
=	2,467.03	**	3.4	Total Special Ed Weighting in Addition to 1.0
+	16,236.8	*	3.5	Budget Enrollment (Line 1.1)
=	18,703.83	**	3.6	AEA Weighted Enrollment
+	0.00	**	3.7	AEA Supplementary Weight for Sharing
=	18,703.83	**	3.8	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing
+	50.130	***	3.9	Supplementary Weighting - Sharing
+	97.754	***	3.10	Supplementary Weighting - At-Risk Formula
+	185.90	**	3.11	Supplementary Weighting - ELL
+	0.000	***	3.12	Supplementary Weighting - Reorganization Incentives
=	333.784	***	3.13	Total Supplementary Weighting
+	18,703.83	**	3.14	AEA Weighted Enrollment (Line 3.6)
=	19,037.614	***	3.15	District Weighted Enrollment
-	2,467.03	**	3.16	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	16,570.584	***	3.17	District Weighted Enrollment without Special Ed Weightings

REGULAR PROGRAM DISTRICT COST CALCULATIONS

	7,227		4.1	FY22 Regular Program District Cost Per Pupil (Line 2.3)
X	16,236.8	*	4.2	Budget Enrollment (Line 1.1)
=	117,343,354		4.3	FY22 Regular Program District Cost without Adjustment
	118,769,372		4.4	FY21 Regular Program District Cost (Line 4.3 - FY21 Aid & Levy)
X	1.01	**	4.5	101% Budget Adjustment
=	119,957,066		4.6	101% of FY21 Regular Program District Cost
-	117,343,354		4.7	FY22 Regular Program District Cost without Adjustment (Line 4.3)
=	2,613,712		4.8	FY22 Regular Program Budget Adjustment (if negative, enter zero)

OTHER DISTRICT COST CALCULATIONS

	7,227		4.9	FY22 Regular Program District Cost Per Pupil (Line 2.3)
X	333,784	***	4.10	Total Supplementary Weighting (Line 3.13)
=	2,412,257		4.11	District Cost for Supplementary Weighting
	7,227		4.12	FY22 Regular Program District Cost Per Pupil (Line 2.3)
X	2,467.03	**	4.13	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	17,829,226		4.14	Special Education Instruction District Cost
	609.06	**	4.15	FY22 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)
X	16,236.8	*	4.16	Budget Enrollment (Line 1.1)
=	9,889,185		4.17	Unadjusted Teacher Salary Supplement District Cost
	10,018,722		4.18	FY21 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY21 Aid & Levy)
-	9,889,185		4.19	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	129,537		4.20	Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	9,889,185		4.21	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	10,018,722		4.22	Teacher Salary Supplement District Cost
	71.66	**	4.23	FY22 Professional Development Supplement District Cost Per Pupil (Line 2.9)
X	16,236.8	*	4.24	Budget Enrollment (Line 1.1)
=	1,163,529		4.25	Unadjusted Professional Development Supplement District Cost
	1,179,774		4.26	FY21 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY21 Aid & Levy)
-	1,163,529		4.27	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	16,245		4.28	Professional Development Supplement Budget Adjustment (if negative, enter zero)
+	1,163,529		4.29	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	1,179,774		4.30	Professional Development Supplement District Cost
	78.19	**	4.31	FY22 Early Intervention Supplement District Cost Per Pupil (Line 2.12)
X	16,236.8	*	4.32	Budget Enrollment (Line 1.1)
=	1,269,555		4.33	Unadjusted Early Intervention Supplement District Cost
	1,287,455		4.34	FY21 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY21 Aid & Levy)
-	1,269,555		4.35	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	17,900		4.36	Early Intervention Supplement Budget Adjustment (if negative, enter zero)
+	1,269,555		4.37	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	1,287,455		4.38	Early Intervention Supplement District Cost
	349.07	**	4.39	FY22 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)
X	16,236.8	*	4.40	Budget Enrollment (Line 1.1)
=	5,667,780		4.41	Unadjusted Teacher Leadership Supplement District Cost
	5,744,508		4.42	FY21 Unadj Teacher Leadership Suppl District Cost (Line 4.41 - FY21 Aid & Levy)
-	5,667,780		4.43	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	76,728		4.44	Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)
+	5,667,780		4.45	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	5,744,508		4.46	Teacher Leadership Supplement District Cost

AEA DISTRICT COST CALCULATIONS

	315.36	**	4.47	AEA Special Ed Support Cost Per Pupil
X	18,703.83	**	4.48	AEA Weighted Enrollment (Line 3.6)
=	5,898,440		4.49	AEA Special Ed Support District Cost without Adjustment
	5,963,341		4.50	FY21 AEA Special Ed Support Dist Cost (Line 4.49 - FY21 Aid & Levy)
+	0		4.51	FY21 AEA Special Ed Support Adjustment (Line 4.54 - FY21 Aid & Levy)
=	5,963,341		4.52	FY21 Total AEA Special Ed Support District Cost
-	5,898,440		4.53	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
=	64,901		4.54	AEA Special Ed Support Adjustment (If negative, enter zero)
	16,236.8	*	4.55	Budget Enrollment (Line 1.1)
+	1,884		4.56	Resident Accredited Nonpublic Students
-	20.9	*	4.57	Shared-Time Nonpublic Pupils Counted in Line 1.1
=	18,100		4.58	Total Enrollment Served - AEA Media and Ed Services
X	58.88	**	4.59	FY22 AEA Media Cost Per Pupil
=	1,065,728		4.60	AEA Media Services District Cost
	18,100		4.61	Total Enrollment Served - AEA Media and Ed Services (Line 4.58)
X	64.70	**	4.62	FY22 AEA Ed Services Cost Per Pupil
=	1,171,070		4.63	AEA Ed Services District Cost
	0.00	**	4.64	AEA Supplementary Weight for Sharing (Line 3.7)
X	315.36	**	4.65	AEA Special Ed Support Cost Per Pupil (Line 4.47)
=	0		4.66	AEA Sharing District Cost
	29.71	**	4.67	FY22 AEA Teacher Salary Supplement District Cost Per Pupil
X	18,703.83	**	4.68	AEA Weighted Enrollment (Line 3.6)
=	555,691		4.69	Unadjusted AEA Teacher Salary Supplement District Cost
	560,606		4.70	FY21 Unadj AEA Teacher Salary Suppl District Cost (Line 4.69 - FY21 Aid & Levy)
-	555,691		4.71	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	4,915		4.72	AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	555,691		4.73	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	560,606		4.74	AEA Teacher Salary Supplement District Cost
	3.46	**	4.75	FY22 Professional Development Supplement District Cost Per Pupil
X	18,703.83	**	4.76	AEA Weighted Enrollment (Line 3.6)
=	64,715		4.77	Unadjusted AEA Professional Development Supplement District Cost
	65,259		4.78	FY21 Unadj AEA Prof Dev Suppl District Cost (Line 4.77 - FY21 Aid & Levy)
-	64,715		4.79	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	544		4.80	AEA Professional Development Suppl Budget Adjustment (if negative, enter zero)
+	64,715		4.81	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	65,259		4.82	AEA Professional Development Supplement District Cost

COMBINED DISTRICT COST SUMMARY

	117,343,354		5.1	Regular Program District Cost without Adjustment (Line 4.3)
+	2,613,712		5.2	Regular Program Budget Adjustment Adopted (Line 4.8)
+	2,412,257		5.3	District Cost for Supplementary Weighting (Line 4.11)
+	17,829,226		5.4	Special Education Instruction District Cost (Line 4.14)
+	10,018,722		5.5	Teacher Salary Supplement District Cost (Line 4.22)
+	1,179,774		5.6	Professional Development Supplement District Cost (Line 4.30)
+	1,287,455		5.7	Early Intervention Supplement District Cost (Line 4.38)
+	5,744,508		5.8	Teacher Leadership Supplement District Cost (Line 4.46)
+	5,898,440		5.9	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	64,901		5.10	AEA Special Ed Support Adjustment (Line 4.54)
+	1,065,728		5.11	AEA Media Services District Cost (Line 4.60)
+	1,171,070		5.12	AEA Ed Services District Cost (Line 4.63)
+	0		5.13	AEA Sharing District Cost (Line 4.66)
+	560,606		5.14	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259		5.15	AEA Professional Development Supplement District Cost (Line 4.82)
-	281,992		5.16	AEA Statewide State Aid Reduction
+	5,721,848		5.17	FY22 SBRC Modified Supplemental Amount - Dropout
+	249,210		5.18	Enrollment Audit Adjustment (Line 1.4)
=	172,944,078		5.19	Combined District Cost

UNIFORM LEVY DOLLARS

	5,860,329,116		6.1	2020 Taxable Valuation with Gas & Electric Utilities
X	5.40000		6.2	Uniform Levy Rate
=	31,645,777		6.3	Uniform Levy Dollars

UNIFORM LEVY - UTILITY REPLACEMENT ADJUSTMENT

	1,269,479		6.4	Uniform Levy Utility Replacement Paid FY21
-	1,267,045		6.5	Uniform Levy Utility Replacement Budgeted FY21
=	2,434		6.6	Uniform Levy Utility Replacement Adjustment
+	31,645,777		6.7	Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)
=	31,648,211		6.8	Uniform Levy Dollars Adjusted for Utility Replacement

UNIFORM LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	1,662,748,818	6.9	2020 Commercial & Industrial 100% Valuation
-	1,455,529,566	6.10	2020 Commercial & Industrial Taxable Valuation (90% Rollback)
=	207,219,252	6.11	2020 Commercial & Industrial Valuation Reduction
X	5.40000	6.12	Uniform Levy Rate (Line 6.2)
=	1,118,984	6.13	Uniform Levy Commercial & Industrial State Replacement Estimate
	899,339	6.14	Previous Year Uniform Levy C&I State Replacement Paid
-	1,098,539	6.15	Previous Year Uniform Levy C&I State Replacement Budgeted (Line 6.13 - FY21 Aid & Levy)
=	(199,200)	6.16	Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted
+	1,118,984	6.17	Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)
=	919,784	6.18	Total Uniform Levy C&I State Replacement Adjustment
+	31,648,211	6.19	Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)
=	32,567,995	6.20	Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment

STATE FOUNDATION AID

	6,324	7.1	State Regular Program Foundation Cost Per Pupil
X	16,570,584	*** 7.2	District Weighted Enrollment without Special Ed Weightings (Line 3.17)
=	104,792,373	7.3	District Foundation Dollars without Special Ed
	6,324	7.4	State Special Ed Program Foundation Cost Per Pupil
X	2,467.03	** 7.5	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	15,601,498	7.6	District Special Ed Foundation Dollars
	250	7.7	State AEA Special Ed Support Foundation Cost Per Pupil
X	18,703.83	** 7.8	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)
=	4,675,958	7.9	AEA Foundation Dollars for Special Ed and Sharing
+	560,606	7.10	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259	7.11	AEA Professional Development Supplement District Cost (Line 4.82)
=	5,301,823	7.12	Total AEA Foundation Dollars
+	104,792,373	7.13	District Foundation Dollars without Special Ed (Line 7.3)
+	15,601,498	7.14	District Special Ed Foundation Dollars (Line 7.6)
+	218,059	7.15	Enrollment Audit Adjustment - State Aid Portion (Line 1.7)
+	10,018,722	7.16	Teacher Salary Supplement District Cost (Line 4.22)
+	1,179,774	7.17	Professional Development Supplement District Cost (Line 4.30)
+	1,287,455	7.18	Early Intervention Supplement District Cost (Line 4.38)
+	5,744,508	7.19	Teacher Leadership Supplement District Cost (Line 4.46)
=	144,144,212	7.20	Total Foundation Dollars
-	32,567,995	7.21	Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)
=	111,576,217	7.22	Unadjusted State Foundation Aid
	19,037.614	*** 7.23	District Weighted Enrollment (Line 3.15)
X	300	7.24	\$300 Minimum Aid Per Pupil
=	5,711,284	7.25	Minimum Aid
-	111,576,217	7.26	Unadjusted State Foundation Aid (Line 7.22)
=	0	7.27	Minimum Aid Adjustment (If Negative, Enter Zero)

PRESCHOOL FOUNDATION AID

	338.0	* 7.28	Preschool Budget Enrollment (Actual Enrollment X 50%)
X	7,227	7.29	FY22 Regular Program State Cost Per Pupil
=	2,442,726	7.30	Preschool Foundation Aid
	(.5)	7.31	Audited Change in October 2019 Preschool Budget Enrollment
X	7,048	7.32	FY21 Regular Program State Cost Per Pupil
=	(3,524)	7.33	Preschool Enrollment Audit Adjustment
+	2,442,726	7.34	Preschool Foundation Aid (Line 7.30)
=	2,439,202	7.35	Total Preschool Foundation Aid

ADDITIONAL DOLLAR LEVY

	172,944,078	8.1	Combined District Cost (Line 5.19)
-	144,144,212	8.2	Total Foundation Dollars (Line 7.20)
-	0	8.3	Minimum Aid Adjustment (Line 7.27)
=	28,799,866	8.4	Additional Dollar Levy

PROPERTY TAX ADJUSTMENT AID

	5,860,329,116	8.5	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
-	5,786,602,705	8.6	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - FY21 Aid & Levy)
=	73,726,411	8.7	Dollar Increase in Taxable Valuation (If negative, enter zero)
/	5,786,602,705	8.8	2019 Taxable Valuation with Gas & Electric Utilities (Line 8.6)
=	0.0127	8.9	Increase in Taxable Valuation (to 4 Decimals)
X	216,266	8.10	FY21 Property Tax Adjustment Aid (Line 8.14 - FY21 Aid & Levy)
=	2,747	8.11	Reduction in Property Tax Adjustment Aid
	216,266	8.12	FY21 Property Tax Adjustment Aid (Line 8.10)
-	2,747	8.13	Reduction in Property Tax Adjustment Aid (Line 8.11)
=	213,519	8.14	FY22 Property Tax Adjustment Aid

PROPERTY TAX REPLACEMENT PAYMENT (PTRP)

	903		8.15	FY22 Property Tax Portion of State Cost Per Pupil
-	750		8.16	Base Property Tax Portion of State Cost Per Pupil
=	153		8.17	Property Tax Replacement Amount Per Pupil
X	19,037,614	***	8.18	District Weighted Enrollment (Line 3.15)
=	2,912,755		8.19	Property Tax Replacement Payment (PTRP)

ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID

	19,037,614	***	8.20	District Weighted Enrollment (Line 3.15)
X	7,227		8.21	FY22 Regular Program State Cost Per Pupil
X	12.50%	**	8.22	Property Tax Portion of State Cost Per Pupil
=	17,190,965		8.23	Adjusted Additional Property Tax Dollar Levy
-	2,912,755		8.24	Property Tax Replacement Payment (PTRP) (Line 8.19)
=	14,278,210		8.25	Adjusted Additional Property Tax Dollar Levy less PTRP
/	5,860,329,116		8.26	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	2.43642		8.27	Adjusted Additional Property Tax Levy Rate
-	2.51950		8.28	Statewide Maximum Adjusted Additional Property Tax Levy Rate
=	0.00000		8.29	Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)
X	5,860,329,116		8.30	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	0		8.31	FY22 Adjusted Additional Property Tax Levy Aid

PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING

	7,227		8.32	FY22 Regular Program State Cost Per Pupil
X	0.00%	**	8.33	Increase in State Foundation Cost Per Pupil Percentage
=	0		8.34	Increase in Foundation Cost Per Pupil
X	19,037,614	***	8.35	District Weighted Enrollment (Line 3.15)
=	0		8.36	Additional District Foundation Dollars from Property Tax Equity and Relief Fund

ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT

	28,799,866		8.37	Additional Dollar Levy (Line 8.4)
-	213,519		8.38	Property Tax Adjustment Aid (Line 8.14)
-	0		8.39	FY20 District Special Ed Positive Balance, Property & Utility Repl Tax Portion
-	0		8.40	FY20 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion
+	281,992		8.41	AEA Statewide State Aid Reduction (Line 5.16)
-	2,912,755		8.42	Property Tax Replacement Payment (PTRP) (Line 8.19)
-	0		8.43	Adjusted Additional Property Tax Levy Aid (Line 8.31)
-	0		8.44	Additional District Foundation Dollars from PTER Fund (Line 8.36)
=	25,955,584		8.45	Additional Levy before Utility Replacement Adjustment

FINAL STATE FOUNDATION AID

	111,576,217		9.1	Unadjusted State Foundation Aid (Line 7.22)
+	0		9.2	Minimum Aid Adjustment (Line 7.27)
+	213,519		9.3	Property Tax Adjustment Aid (Line 8.14)
+	0		9.4	FY20 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.39)
+	0		9.5	FY20 Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.40)
-	281,992		9.6	AEA Statewide State Aid Reduction (Line 5.16)
+	2,912,755		9.7	Property Tax Replacement Payment (PTRP) (Line 8.19)
+	0		9.8	Adjusted Additional Property Tax Levy Aid (Line 8.31)
+	0		9.9	Additional District Foundation Dollars from PTER Fund (Line 8.36)
+	0		9.10	Adjustment for Property Tax Repayment due to Property Assessment Appeal
+	2,439,202		9.11	Total Preschool Foundation Aid (Line 7.35)
=	116,859,701		9.12	State Foundation Aid

INSTRUCTIONAL SUPPORT PROGRAM

	117,343,354	10.1	FY22 Regular Program District Cost without Adjustment (Line 4.3)
+	2,613,712	10.2	Regular Program Budget Adjustment Adopted (Line 4.8)
=	119,957,066	10.3	Total Regular Program District Cost
X	.1000	10.4	Maximum Portion (Can't exceed .1000)
=	11,995,707	10.5	Unadjusted Instructional Support Program Dollars
	5,860,329,116	10.6	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
/	16,236.8 *	10.7	Budget Enrollment (Line 1.1)
=	360,929	10.8	District Taxable Valuation Per Pupil
	392,300	10.9	State Taxable Valuation Per Pupil
/	360,929	10.10	District Taxable Valuation Per Pupil (Line 10.8)
X	.25 **	10.11	.25
=	2,717	10.12	State Aid Portion of Program Dollars (Round to 4 Decimals)
X	11,995,707	10.13	Unadjusted Instructional Support Program Dollars (Line 10.5)
=	3,259,234	10.14	Unadjusted Instructional Support State Aid
	.05 **	10.15	Instructional Support Income Surtax Rate
X	155,091,887	10.16	District Income Tax Paid in 2019
=	7,754,594	10.17	Instructional Support Income Surtax Dollars
	11,995,707	10.18	Unadjusted Instructional Support Program Dollars (Line 10.5)
-	3,259,234	10.19	Unadjusted Instructional Support State Aid (Line 10.14)
-	7,754,594	10.20	Instructional Support Income Surtax Dollars (Line 10.17)
=	981,879	10.21	Instructional Support Property & Utility Replacement Tax Dollars
	3,259,234	10.22	Unadjusted Instructional Support State Aid (Line 10.14)
X	0.154	10.23	Prorata Reduction to State Appropriation Amount
=	501,922	10.24	Adjusted Instructional Support State Aid
+	7,754,594	10.25	Instructional Support Income Surtax Dollars (Line 10.17)
+	981,879	10.26	Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)
=	9,238,395	10.27	Adjusted Instructional Support Program Dollars

EDUCATIONAL IMPROVEMENT PROGRAM

	119,957,066	11.1	FY22 Total Regular Program District Cost (Line 10.3)
X	.0000	11.2	Voted Maximum Portion
=	0	11.3	Educational Improvement Program Total Dollars
	.00 **	11.4	Ed Improvement Income Surtax Rate
X	155,091,887	11.5	District Income Tax Paid in 2019 (Line 10.16)
=	0	11.6	Ed Improvement Income Surtax Dollars
	0	11.7	Educational Improvement Program Total Dollars (Line 11.3)
-	0	11.8	Ed Improvement Income Surtax Dollars (Line 11.6)
=	0	11.9	Ed Improvement Property & Utility Replacement Tax Dollars

SECTION 12 IS INTENTIONALLY BLANK

ADDITIONAL LEVY - UTILITY REPLACEMENT ADJUSTMENT

	937,993	13.1	Additional Levy Utility Replacement Paid FY21
-	936,194	13.2	Additional Levy Utility Replacement Budgeted FY21
=	1,799	13.3	Additional Levy Utility Replacement Adjustment
	25,955,584	13.4	Additional Levy before Utility Replacement Adjustment (Line 8.45)
-	1,799	13.5	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	25,953,785	13.6	Additional Levy Adjusted for Utility Replacement
	2,434	13.7	Uniform Levy Utility Replacement Adjustment (Line 6.6)
+	1,799	13.8	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	4,233	13.9	Total Utility Replacement Adjustment

ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	25,953,785	13.10	Additional Levy Adjusted for Utility Replacement (Line 13.6)
/	5,860,329,116	13.11	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	4.42872	13.12	Additional Tax Rate Adjusted for Utility Replacement
X	207,219,252	13.13	2020 Commercial & Industrial Valuation Reduction (Line 6.11)
=	917,716	13.14	Additional Levy Commercial & Industrial State Replacement Estimate
	664,504	13.15	Previous Year Additional Levy C&I State Replacement Paid
-	836,590	13.16	Previous Year Additional Levy C&I State Replacement Budgeted (Line 13.14 - FY21 A)
=	(172,086)	13.17	Previous Year Additional Levy C&I State Replacement Paid Minus Budgeted
+	917,716	13.18	Additional Levy Commercial & Industrial State Replacement Est (Line 13.14)
=	745,630	13.19	Total Additional Levy C&I State Replacement Adjustment
	25,953,785	13.20	Additional Levy Adjusted for Utility Replacement (Line 13.6)
-	745,630	13.21	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
=	25,208,155	13.22	Additional Levy Adjusted for Utility Replacement & C&I State Replacement
	919,784	13.23	Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)
+	745,630	13.24	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
=	1,665,414	13.25	Total C&I State Replacement Adjustment

SECTION 14 IS INTENTIONALLY BLANK**SUMMARY OF GENERAL FUND LEVIES**

	31,645,777	15.1	Uniform Levy Dollars before Utility Repl and C&I State Repl Adj (Line 6.3)
+	25,208,155	15.2	Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)
=	56,853,932	15.3	Total Levy to Fund Combined District Cost
+	981,879	15.4	Instructional Support Levy (Line 10.21)
+	0	15.5	Ed Improvement Levy (Line 11.9)
		15.6	This Line is Intentionally Blank
		15.7	This Line is Intentionally Blank
=	57,835,811	15.8	Levy to Fund Budget Authority
+	14,010,000	15.9	Cash Reserve Levy - SBRC
+	0	15.10	Cash Reserve Levy - Other
-	0	15.11	Use of Fund Balance to Reduce Levy
=	71,845,811	15.12	Total General Fund Levy
-	981,879	15.13	Instructional Support Levy (Line 10.21)
=	70,863,932	15.14	Subtotal General Fund Levy without Instructional Support
/	5,860,329,116	15.15	2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	12.09214	15.16	Subtotal General Fund Levy Rate
	981,879	15.17	Instructional Support Levy (Line 10.21)
/	6,444,537,403	15.18	2020 Taxable and TIF Valuations with Gas & Electric
=	.15236	15.19	Instructional Support Levy Rate
+	12.09214	15.20	Subtotal General Fund Levy Rate (Line 15.16)
=	12.24450	15.21	Total General Fund Levy Rate

STATE PAYMENTS TO AEA AND DISTRICT

	5,898,440	16.1	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	64,901	16.2	AEA Special Ed Support Adjustment (Line 4.54)
+	1,065,728	16.3	AEA Media Services District Cost (Line 4.60)
+	1,171,070	16.4	AEA Ed Services District Cost (Line 4.63)
+	0	16.5	AEA Sharing District Cost (Line 4.66)
+	560,606	16.6	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259	16.7	AEA Professional Development Supplement District Cost (Line 4.82)
-	281,992	16.8	AEA Statewide State Aid Reduction (Line 5.16)
=	8,544,012	16.9	State Payments to AEA
	116,859,701	16.10	State Foundation Aid (Line 9.12)
-	8,544,012	16.11	State Payments to AEA (Line 16.9)
=	108,315,689	16.12	State Payments to District

SUMMARY OF GENERAL FUND BUDGET AUTHORITY

+	172,944,078	17.1	Combined District Cost (Line 5.19)
+	19,683,888	17.2	Estimated FY21 Unspent Budget Authority
+	0	17.3	Allowance for Construction Project by SBRC
+	9,238,395	17.4	Adjusted Instructional Support Program Dollars (Line 10.27)
+	0	17.5	Ed Improvement Program (Line 11.3)
+	2,439,202	17.6	Total Preschool Foundation Aid (Line 7.35)
		17.7	This Line is Intentionally Blank
+	28,487,947	17.8	Estimated FY22 Other Miscellaneous Income
=	232,793,510	17.9	Estimated Total Maximum General Fund Budget Authority

SUMMARY OF FINANCING FOR GENERAL FUND MAXIMUM BUDGET

	19,683,888	18.1	Estimated FY21 Unspent Budget Authority (Line 17.2)
+	0	18.2	Allowance for Construction Project by SBRC (Line 17.3)
+	57,835,811	18.3	Levy to Fund Budget Authority (Line 15.8)
+	116,859,701	18.4	State Foundation Aid (Line 9.12)
+	501,922	18.5	Adjusted Instructional Support State Aid (Line 10.24)
+	7,754,594	18.6	Instructional Support Income Surtax Dollars (Line 10.25)
+	0	18.7	Ed Improvement Income Surtax Dollars (Line 11.6)
+	1,665,414	18.8	Total C&I State Replacement Adjustment (Line 13.25)
+	4,233	18.9	Total Utility Replacement Adjustment (Line 13.9)
+	28,487,947	18.10	Estimated FY22 Other Miscellaneous Income (Line 17.8)
=	232,793,510	18.11	Estimated Financing for Total General Fund Maximum Budget

VOTED PHYSICAL PLANT & EQUIPMENT (VPPEL)

	6,444,537,403	19.1	2020 Taxable and TIF Valuations with Gas & Electric (Line 15.18)
X	1.34000	19.2	Voted PPEL Rate Limit
=	8,635,680	19.3	Maximum Voted PPEL Dollars
	.00**	19.4	Voted PPEL Income Surtax Rate
X	155,091,887	19.5	District Income Tax Paid in 2019 (Line 10.16)
=	0	19.6	Voted PPEL Income Surtax Dollars
	8,635,680	19.7	Maximum Voted PPEL Dollars (Line 19.3)
-	0	19.8	Voted PPEL Income Surtax Dollars (Line 19.6)
=	8,635,680	19.9	Voted PPEL Levy

ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS

	.05 **	20.1	Instructional Support Income Surtax Rate (Line 10.15)
+	.00 **	20.2	Ed Improvement Income Surtax Rate (Line 11.4)
		20.3	This Line is Intentionally Blank
		20.4	This Line is Intentionally Blank
+	.00 **	20.5	Voted PPEL Income Surtax Rate (Line 19.4)
=	.05 **	20.6	Total Income Surtax Rate (cannot exceed .20)
	7,754,594	20.7	Instructional Support Income Surtax Dollars (Line 10.25)
+	0	20.8	Ed Improvement Income Surtax Dollars (Line 11.6)
		20.9	This Line is Intentionally Blank
		20.10	This Line is Intentionally Blank
=	7,754,594	20.11	Total General Fund Income Surtax Dollars

OTHER PROPERTY & UTILITY REPLACEMENT TAXES

	8,475,000	21.1	Management
	0	21.2	Amana Library
	2,126,697	21.3	Regular Physical Plant & Equipment
	0	21.4	Reorganization Equalization Levy
	0	21.5	Emergency Levy (for Disaster Recovery)
	0	21.6	Public Education and Recreation
	0	21.7	Debt Service

ADMINISTRATION

BA-21-157/05 Pandemic and Return to Learn Plans (Noreen Bush)

Exhibit: BA-21-157/05.1-16

Information Item

Pertinent Fact(s):

The Administration and Board of Education will have an opportunity to discuss the current school-related decisions to the pandemic and Return to Learn Plans. An overview of family engagement strategies will also be shared.



Cedar Rapids Community School District

Every Learner: Future Ready

Family Engagement Overview



When home-school partnerships are an **instructional strategy**, students...

- ...adapt better to school and **attend** more regularly
- ...exhibit faster rates of **literacy** acquisition
- ...have **better social skills** and behavior
- ...enroll in **higher level** programs
- ...are promoted more and earn **more credits**
- ...earn **higher grades** and test scores
- ...**graduate** and go on to higher education



Dr. Karen Mapp

What works?

1

Make positive, **personal connections** with every family.

2

Ensure all families can answer, **“is my child at, above, or below grade level?”**

3

Do more than model... ensure **families rehearse** what you want them to do at home.

Core Beliefs

1

All families have dreams for their children and want the best for them.

2

All families have the capacity to support their children's learning.

3

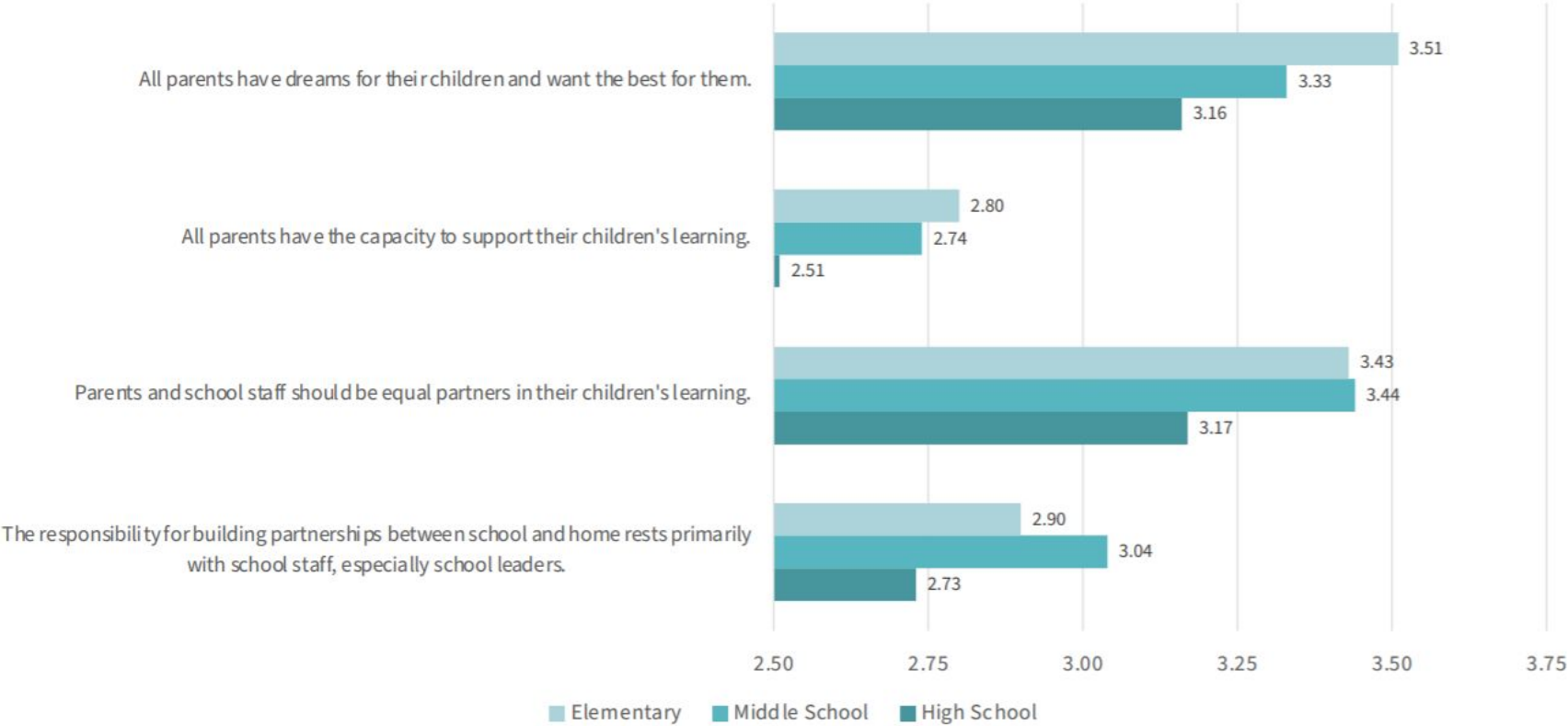
Families and school staff should be equal partners.

4

The responsibility for building & sustaining partnerships between school and home rests primarily with school staff, especially school leaders.



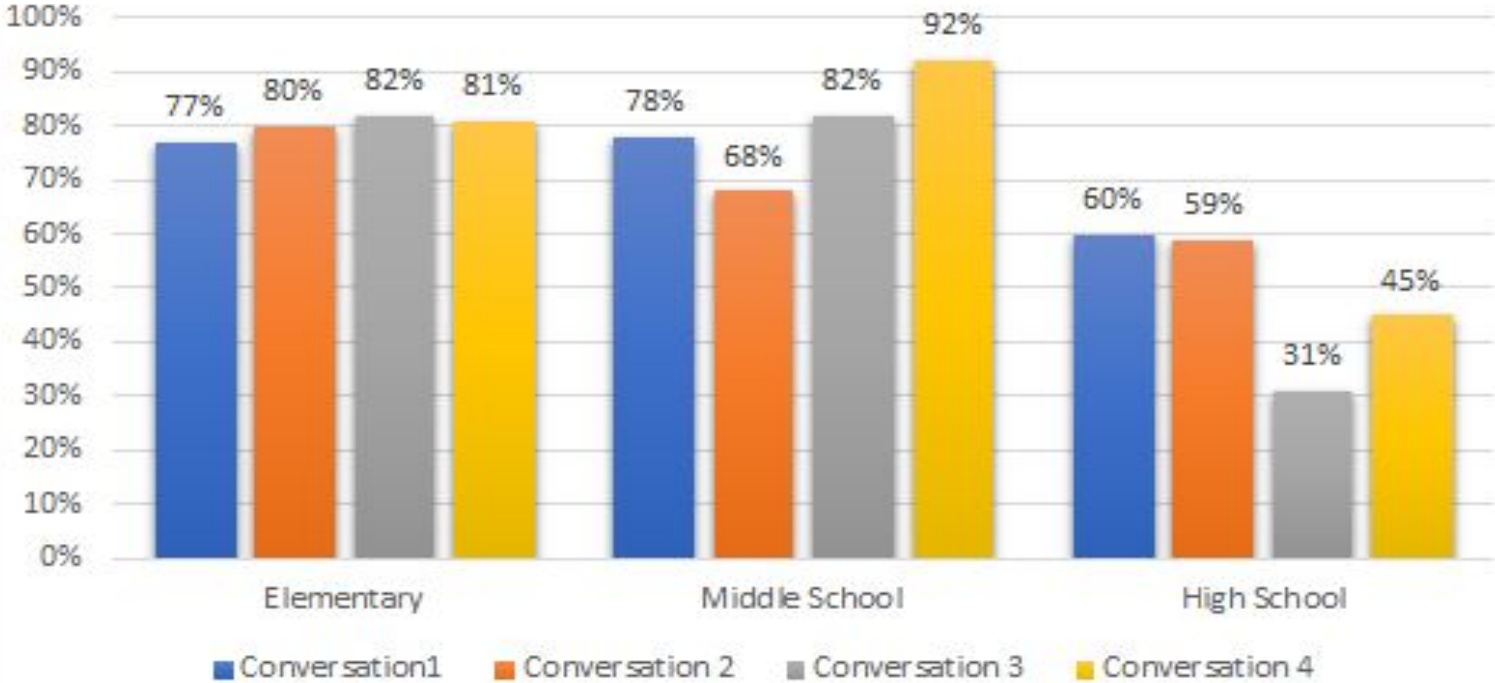
Core Beliefs (by level) Jan-21



Goal:

- Each CRCSD family will receive two-way communication six times throughout the course of the school year (3x per semester)

Completion Rate

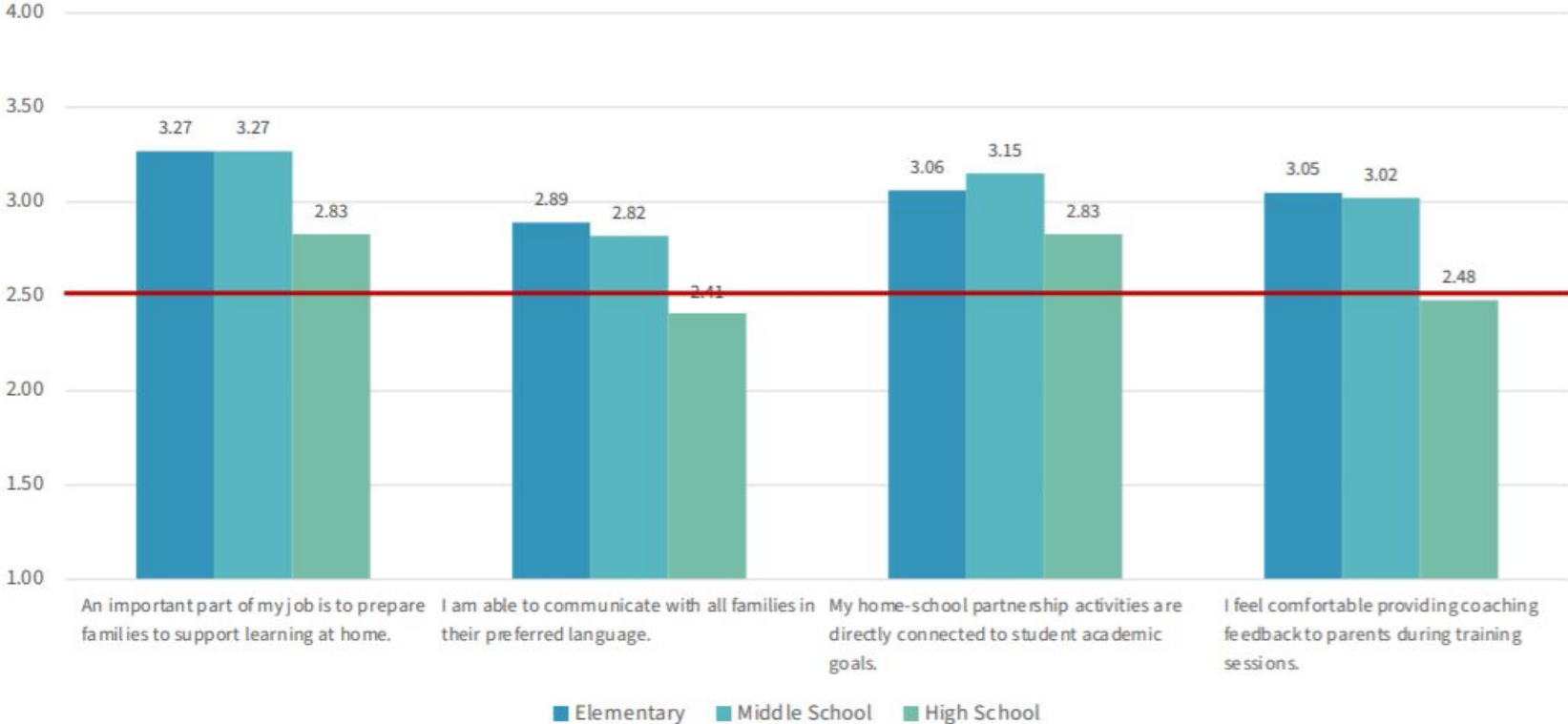


Goals:

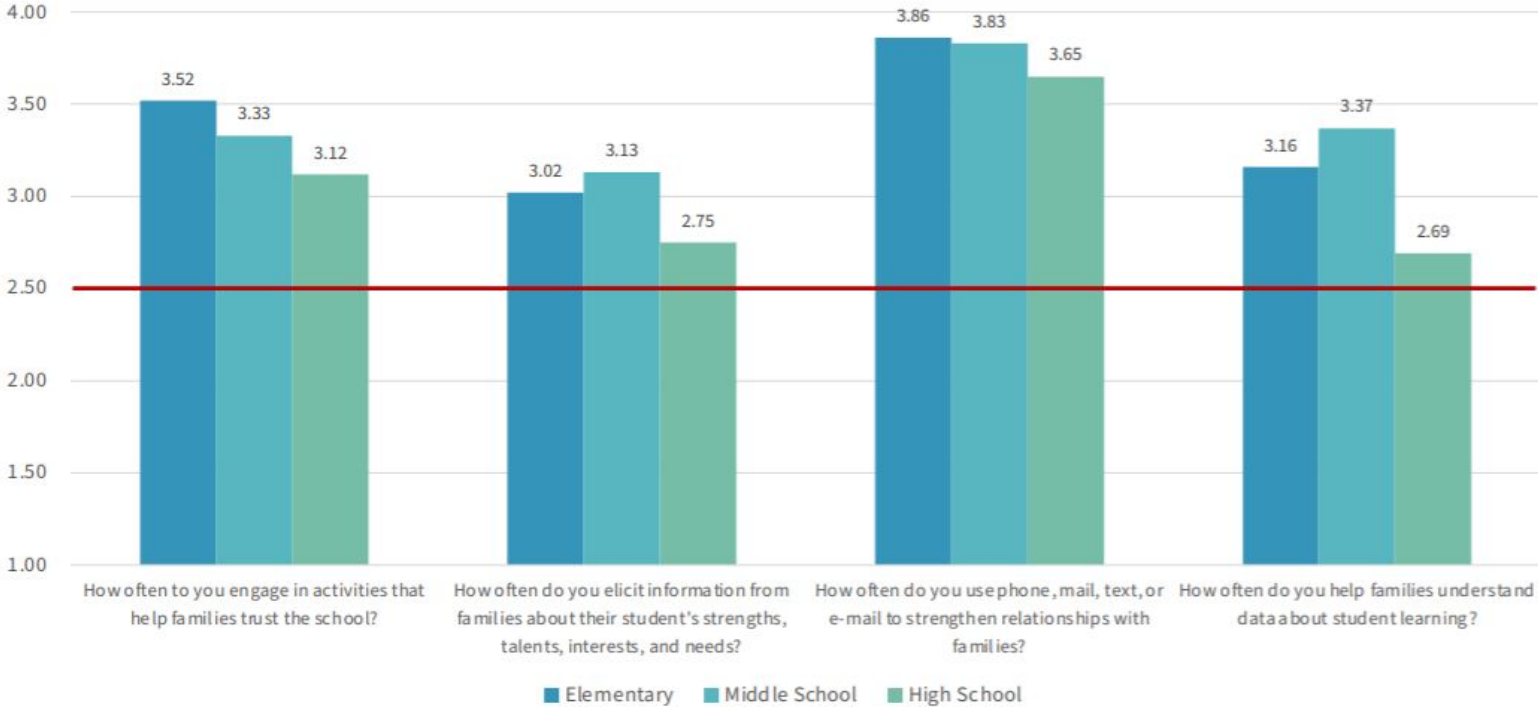
- 1. 90% of families will report they have regular access to their child's teacher
- 2. 90% of families will report feeling connected to their child's teacher
- 3. 90% of families will report that they know the learning expectations for their child and how to access resources
- 4. 90% of families will report that they know how their child is performing academically
- 5. 90% of families will report that they feel like a collaborative partner in their child's education

There will be no gaps between demographic groups

Effective Practices 1



Effective Practices 2



“The partnership between parents and teachers has really helped students learn new skills at a faster rate, especially when we had to go to the remote learning format” - elementary teacher

“I have been able to positively connect with families that did not previously have a “relationship” with our building. I have received multiple texts expressing how thankful they are for the communication.” - middle school teacher

After working with family a “child with 50% attendance is now attending 100% of the time... EVERY SINGLE DAY FOR THE LAST 30 DAYS!” - elementary teacher

“I have always worked hard to make connections with my students and their families. I was very worried this school year as a remote teacher that I wouldn't be able to establish those connections but was I ever wrong. I feel a very strong connection with both my students and their families! This has grown as we lean on each other to help these children to grow and flourish both academically and socially/emotionally during this unprecedented school year.” - elementary teacher

“I had a parent tell me that this is the best relationship they have ever had with their child’s teacher. She is very thankful for all we do.” - elementary teacher

“One parent became involved in their child's learning at home when I gave two specific things she could do each day to help her child learn. She emailed her excitement when she saw her child's growth in skills.” - elementary teacher

“Students and families are reaching out to me when they need help with scheduling changes or are struggling. They are comfortable talking to me and appreciate my help.” - high school teacher

Parents love the option of Google Meet due to the fact that they are not able to come into the building to discuss or share information face-to-face. This gives them the opportunity to see the person they are speaking to instead of solely hearing me. I like to offer Google or FaceTime meetings to speak with parents. - elementary teacher

A remote student wasn't logging in to i-Ready. When dad learned what the program was and how it could help the child, AND how far below grade level the student was, the student began attending sessions and started making progress. I followed up with an additional message celebrating the success, and dad was overjoyed! - middle school teacher

1 Year

- Building staff **believe all families can support** student learning.
- Building staff use **multiple communication channels** to connect with families/caregivers.
- Building staff participate in **relationship-building** family conversations/visits.
- Building staff inform families about the **3 most important things** their child should know and be able to do in ELA and math.
- All services/materials are provided in **all appropriate languages**.
- Each building's **SI plan aligns HSP strategies** to instructional goals and outcomes.
- Each building's Home-School Partnership Plan clearly outlines a process for **2-way communication**.

3 Years

- An HSP **action team** meets regularly.
- Foundational HSP training is **required for all school staff**.
- **Instructional coaches are trained** to lead HSP efforts at the building level.
- Staff show families **how to monitor** assignments and identify data trends and themes.
- Staff conduct sessions that provide **opportunities for** families to **practice** and **receive coaching feedback** on the implementation of the tool, strategy or resource.
- Staff partner with families in **culturally responsive** and **respectful** ways.
- Each building's **Title I Compact differentiates** home-school partnership strategies by grade level.
- Instructional staff incorporate **FE strategies into lesson plans/unit plans**.

5 Years

- Building staff and families **rotate** as HSP Action Team meeting **leaders**.
- Building staff help families **understand** how their child is **performing against the standards**.
- Building staff **engage families in the development** of learning opportunities & materials.
- **Training** for building staff **is co-led** by school staff and families.
- Coaching provides **multiple opportunities** for building staff to practice and receive feedback.
- Building **staff support each other** to implement new partnership strategies.
- Building staff engage **families in learning projects**.
- **Teachers** use information from families to **improve classroom instruction**.

1 Year

- Families **know who to contact** at the school with questions or concerns.
- Families describe **communication** as open and **2-way**.
- Families **contribute** regularly to the school's **social media** sites.
- **Families believe** they can support student learning.

3 Years

- The school uses **multiple platforms for training** to ensure all families can benefit (e.g., in-person, YouTube, live-streaming, podcasts, etc).
- **Families feel competent** supporting learning.
- Families **understand** student **performance data**.
- Families regularly use the parent portal to **monitor their child's progress**.
- Families have regular **conversations with other parents** about how to help their children succeed.
- Families can **name the 3 most important things** their child should know and be able to do in ELA and math.
- Families are **active participants** in **conferences**.
- Families actively **seek support from other families** outside of the training event.
- Families **trust** school staff.
- Student **attendance improves**.

5 Years

- **Training** for families is **co-led** by staff and families.
- Families review progress reports and report cards and **ask questions** when they don't understand.
- Families actively **collaborate with teachers** on strategies to support their child's learning at home.
- Every week families **work with their child** on activities from the learning at home plan.
- Families actively **participate** in **decision making**.
- Families have multiple opportunities to **share how they are implementing** new strategies at home.
- **Families support each other** to participate in multiple training opportunities.
- **Families feel competent** and confident.
- Student **academic performance increases**.

A person with long brown hair, wearing a brown hoodie, is holding a white rectangular sign with both hands. The sign has the word "Questions?" written on it in a large, bold, purple font. The background is a soft, warm-toned gradient.

Questions?

LEARNING AND LEADERSHIP

BA-21-274 **Winter Assessment Update**
(Nicole Kooiker/Eric Christenson/Adam Zimmermann/Cynthia Phillips)

Exhibit: BA-21-274.1-14

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The Administration will share a high-level data presentation from our winter assessments at the elementary, middle and high school levels. The presentation will include FAST, iReady, and MAP assessment data.



Cedar Rapids Community School District

Every Learner: Future Ready



Cedar Rapids Community School District

Every Learner: Future Ready

FOCUS AREAS

Focus: CULTURE

Focus: STUDENT
LEARNING

Focus: WORKFORCE

Focus: SYSTEMS and
RESOURCES

Our Vision Every Learner: Future Ready Our Mission

Personalized learning experience so they have a plan, a pathway and a passion for their future.

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:



EQUITY

By June 2022, CRCS D will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%.
From 18-19 _____ → 2022 _____



STUDENT ACHIEVEMENT

By June 2022, at least 80% of students will demonstrate annual growth on ISASP.
From 18-19 _____ → 2022 _____



STUDENT ACHIEVEMENT

By June 22 2022, at least 80% of students will score proficient or advanced on ISASP.
From 18-19 _____ → 2022 _____



GRADUATION RATE

By June 2022, CRCS D will increase graduation rate by 10%.
From 2017 _____ → 2022 _____

FOCUS AREAS:

Focus) CULTURE

PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data
- Family Engagement Data
- Communications Engagement Data

STRATEGIES:

- Intercultural Development Plan
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Communications Strategic Plan
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs Plan
- Anti-Racism Initiatives Plan

Focus) STUDENT LEARNING

PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

MEASURES:

- Formative Assessment System for Teachers (FAST) -- Benchmark and Growth
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures
- i ready

STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs Plan

Focus) WORKFORCE

PURPOSE:

Engage and empower a talented and diverse workforce who supports Every Learner: Future Ready

MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth Dashboard
- Employee Retention

STRATEGIES:

- Workforce Recruitment, On-Boarding, and Succession Plan
- Employee Relations Plan
- Benefit Programs Plan
- HR Systems and Plan

Focus) SYSTEMS and RESOURCES

PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results

STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for Human Resources and Financial Technology Plan
- Facilities Master Plan (Phase I and Phase II)
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan

System Indicator: Proficiency

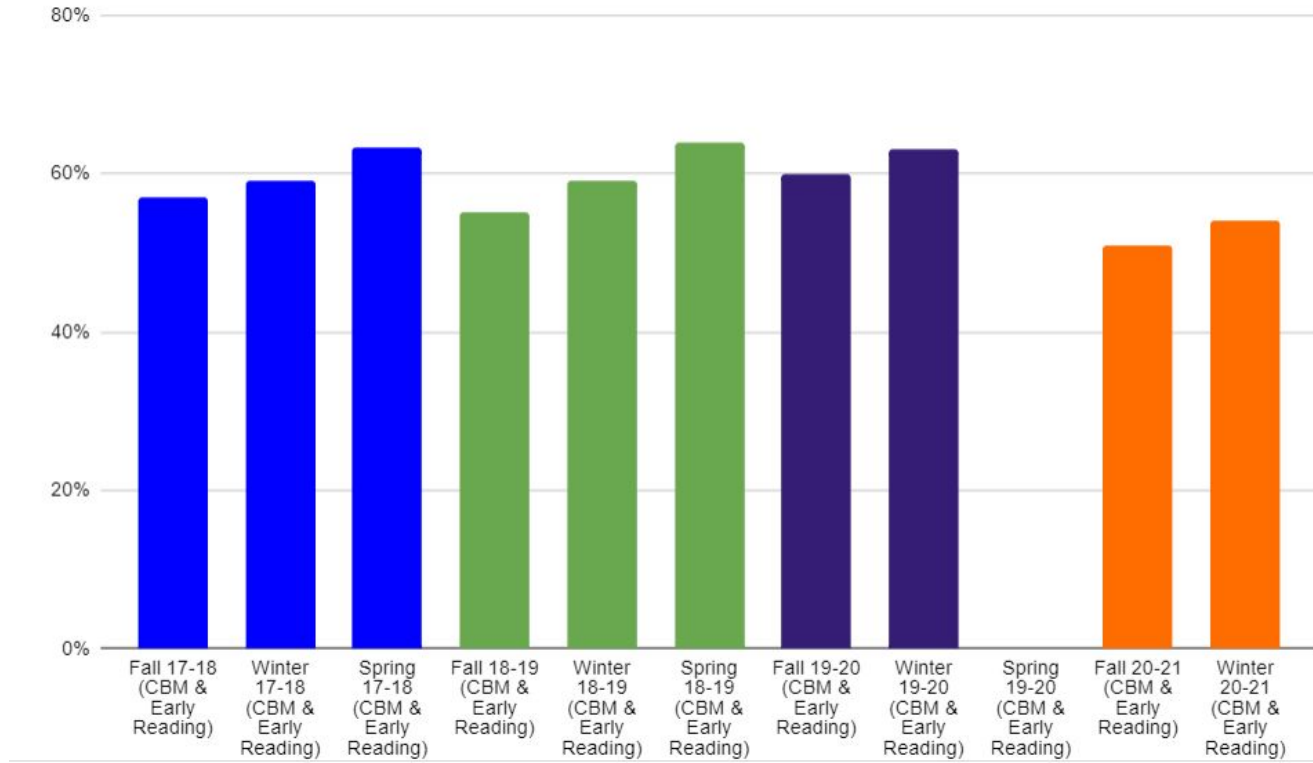
By June 2022:

At least 80% of students will score proficient or advanced on ISASP in ELA, math, and science.

Assessment Data Winter 2020-2021



Winter 20-21 Results: FAST Reading (ES)

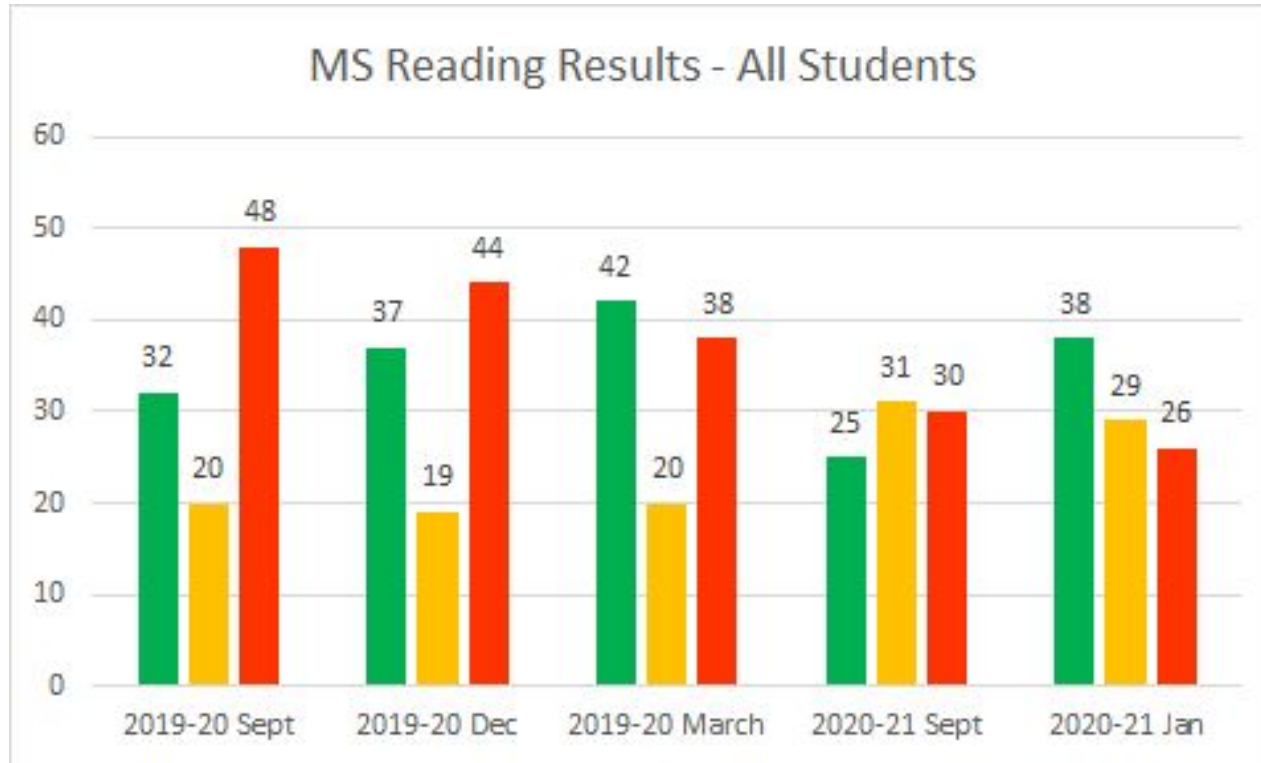


Percent of students reading at benchmark

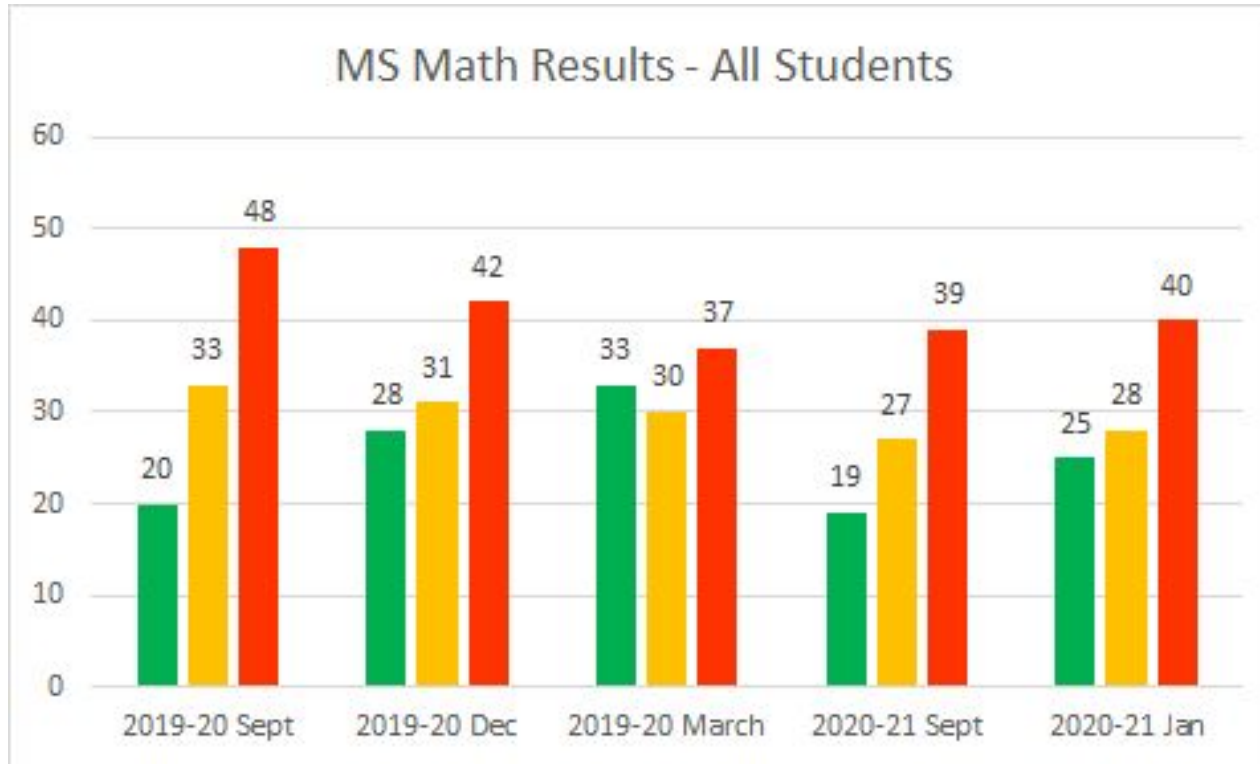
Middle School Assessments

At the middle school level, we are using iReady for reading and math. iReady scores correlate closely to scores on our state test (ISASP) and can be predictive on ISASP.

Reading Proficiency Goal: By Spring 2021, 40% of MS will score proficient in reading as measured by iReady (+10 percentage points)



Math Proficiency Goal: By Spring 2021, 28% of MS will score proficient in math as measured by iReady (+10 percentage points)



High Schools

Implementing a benchmark assessment called **NWEA MAP (Measures of Academic Progress)** starting in the 2020-2021 school year:

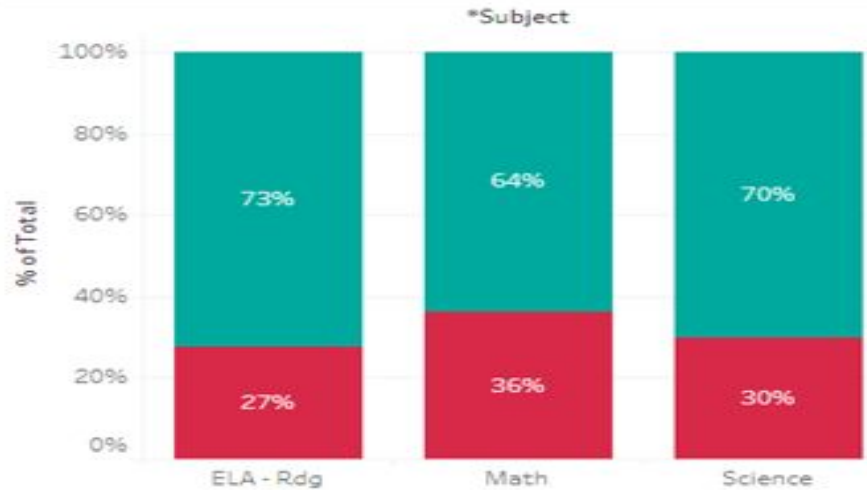
- **When: Winter & Spring assessment windows**
- **What: Three areas of measurement**
 - **Math, Reading, Science**
- **Who: 9th - 11th graders**

HS MAP Assessment

Achvmt Group

- Above 40th %ile
- At or Below 40th %ile

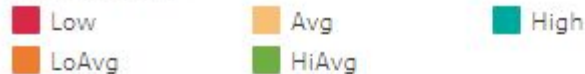
Achievement by Subject



Data

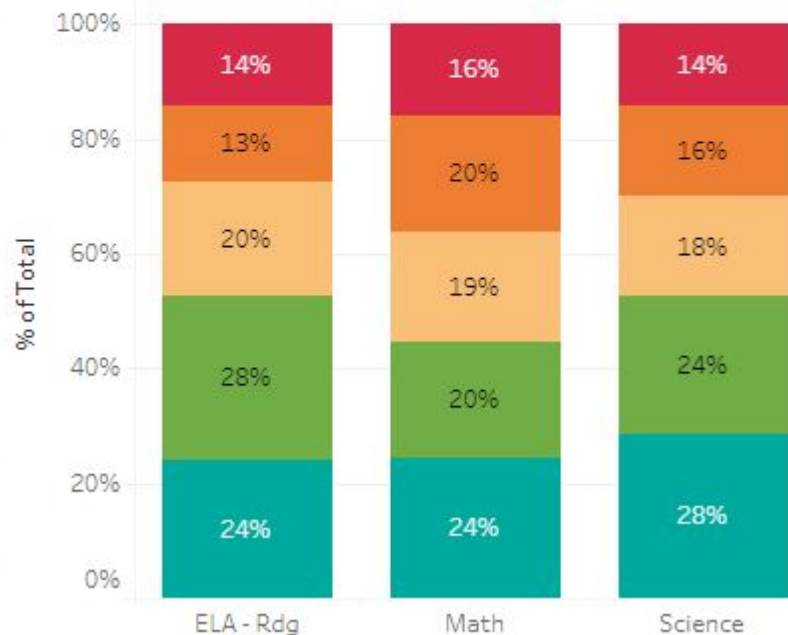
Achvmt Group	*Subject					
	ELA - Rdg		Math		Science	
	%	#	%	#	%	#
Above 40th %ile	73%	1,901	64%	1,687	70%	1,338
At or Below 40th %ile	27%	721	36%	962	30%	569
Grand Total	100%	2,622	100%	2,649	100%	1,907

Achvmt Detail



Detailed Achievement

*Subject



Data

*Subject

Achvmt Detail	ELA - Rdg		Math		Science	
	%	#	%	#	%	#
High	24%	635	24%	647	28%	543
HiAvg	28%	742	20%	534	24%	459
Avg	20%	524	19%	506	18%	336
LoAvg	13%	350	20%	536	16%	298
Low	14%	371	16%	426	14%	271
Grand Total	100%	2,622	100%	2,649	100%	1,907

Questions

LEARNING AND LEADERSHIP

BA-21-275 Boundary Study (Noreen Bush)

Exhibit: BA-21-275.1-13

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The Administration will provide an overview of the process, feedback, and timeline used by the Boundary Study Task Force Team for the 2021 Boundary Study.



Boundary Study Meeting Board Presentation March 8, 2021



Agenda

- Review **guiding principles** and processes used to make the boundary adjustments
- Review **three boundary options** for Coolidge, Truman, Jackson, Hoover, and VanBuren
- **Gather feedback and input** on the three possible boundary adjustment scenarios

Current Boundaries

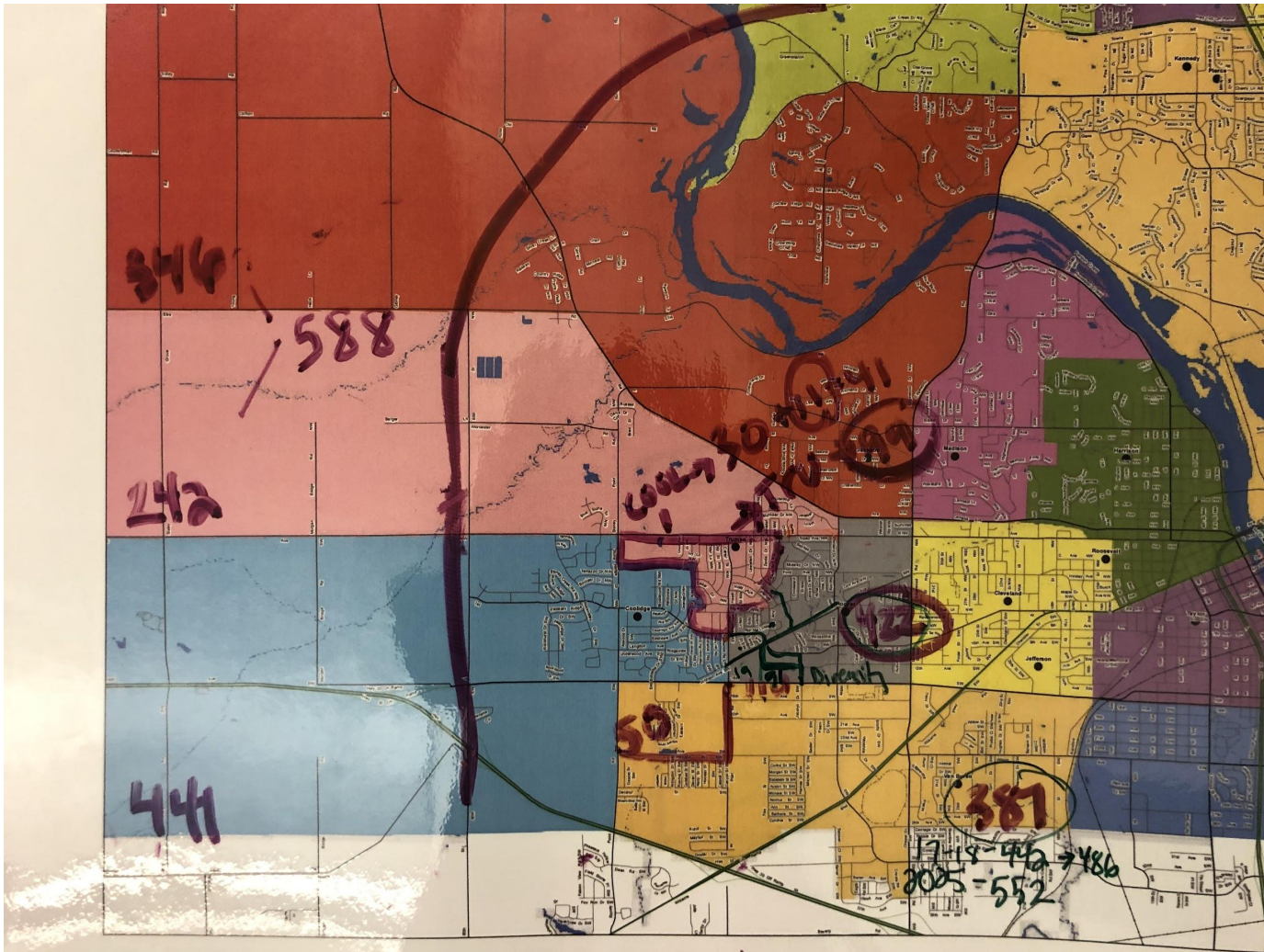
Blue - Coolidge

Pink - Truman

Red - Jackson

Grey - Hoover

Gold - VanBuren



Data Collection

- Transportation Data Tool
- RSP consultation--population study
- Student Information System
- Demographic Data

Guiding Principles and Initial Recommendations

- High Schools--keep the current boundaries
- Middle Schools: determine after elementary decisions
- Elementary Schools: Guiding Principles
 - New Buildings = 600; total population headcount should be balanced
 - Demographic Balance Potential
 - Traffic patterns (crossing main roads, etc)

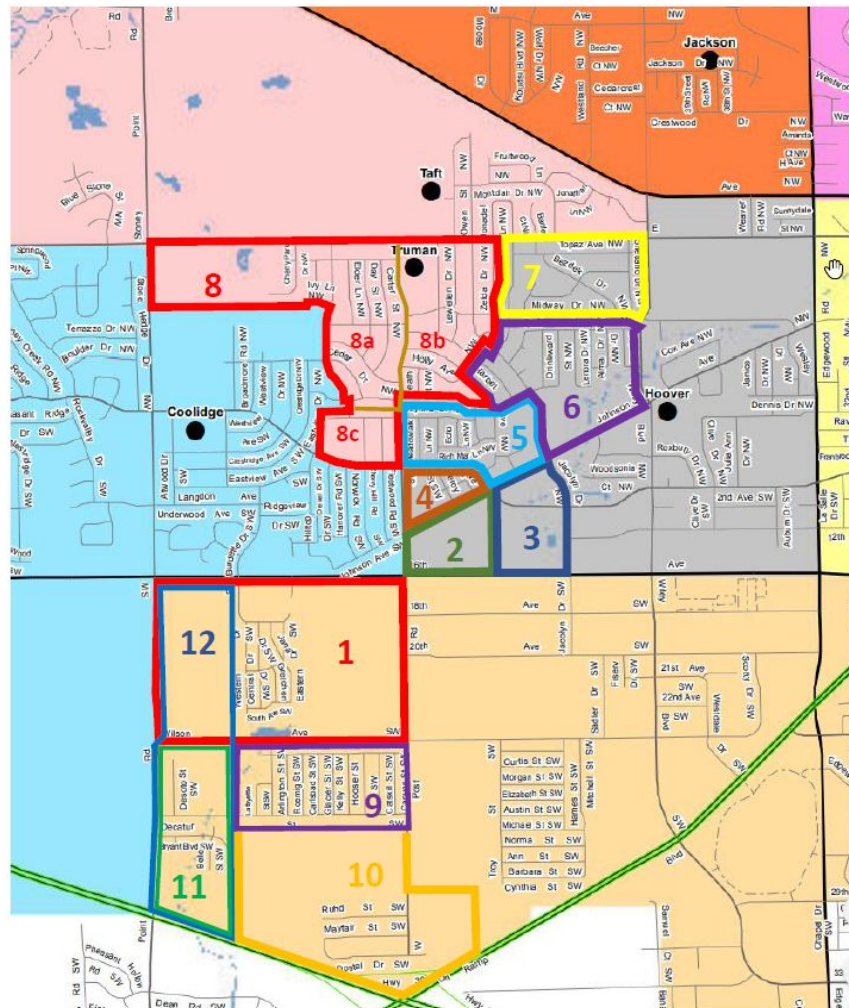
Input Process

Data Drove Input and Feedback

- Reviewed all of our data points with district and building administrators
- Individual discussions with 5 elementary principals
- Met and gathered input from 5 elementary building staff
- Narrowed the options based on data and input
- Feedback from community sessions and screencast video

Micromaps

- Blue** - Coolidge
- Pink** - Truman
- Red** - Jackson
- Grey** - Hoover
- Gold** - VanBuren



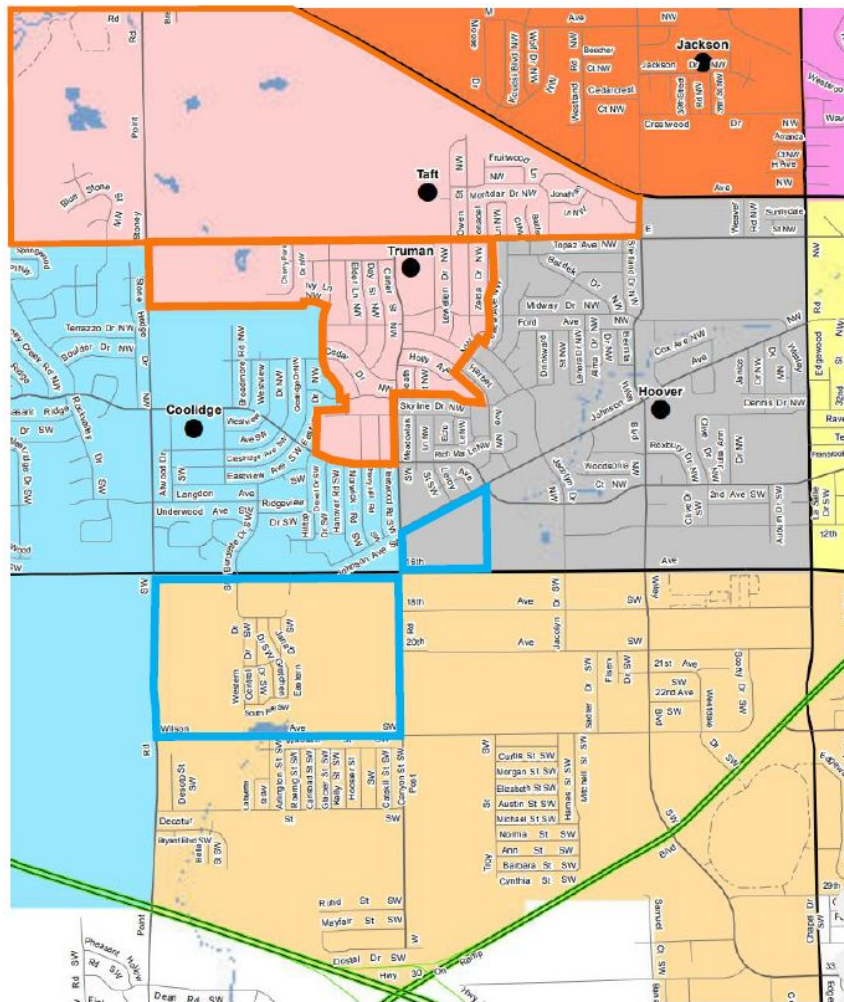
			# of Students	% of School
Neighborhood 8c - Truman Attn Zone, houses North of Skyline ave & all of Truman area	Coolidge	PK4	1	25%
		K	1	25%
		02	1	25%
		05	1	25%
		Jackson	PK4	1
	Truman	01	2	33%
		03	3	50%
		04	1	17%
Grand Total			11	100%

Option 1

- Coolidge: 476
- Hoover: 406
- Jackson: 533
- Van Buren: 344
- Truman Permits: 124

Current State

- Coolidge: 450
- Hoover: 427
- Jackson: 340
- Truman: 265
- Van Buren: 380

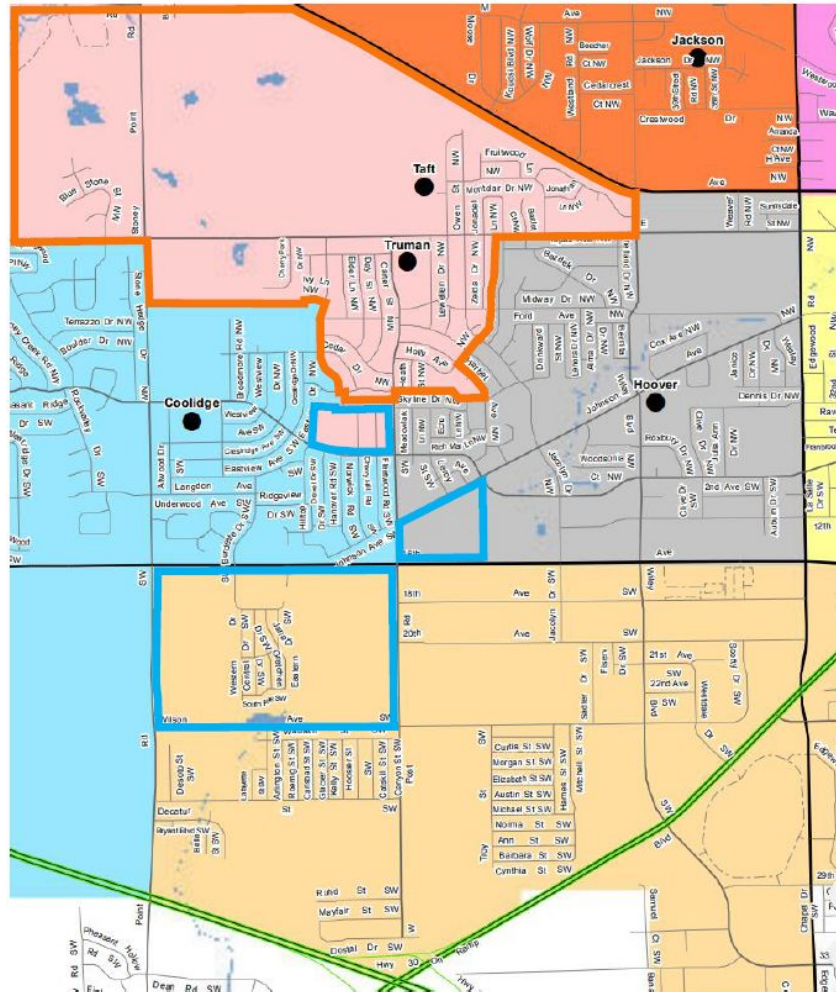


Option 2

- Coolidge: 489
- Hoover: 406
- Jackson: 520
- Van Buren: 344
- Truman Permits: 124

Current State

- Coolidge: 450
- Hoover: 427
- Jackson: 340
- Truman: 265
- Van Buren: 380

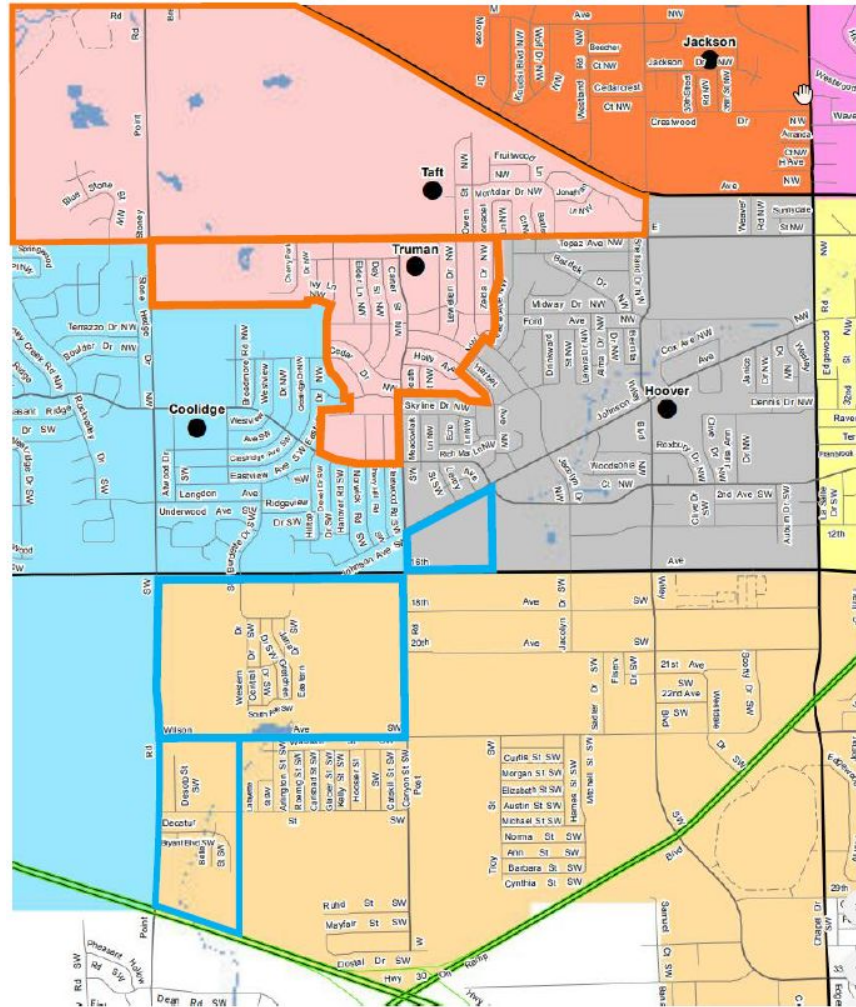


Option 3

- Coolidge: 500
- Hoover: 406
- Jackson: 533
- Van Buren: 325
- Truman Permits: 124

Current State

- Coolidge: 450
- Hoover: 427
- Jackson: 340
- Truman: 265
- Van Buren: 380



Community Sessions Attendance

Boundary Study 2020-2021

	Invited	Signed up	Showed	Viewed
Jefferson	Everyone	N/A	7	N/A
Virtual - Community	Everyone	61	25	189
Virtual - Truman	Truman Parents	N/A	3	N/A
Virtual - Community	Everyone	27	3	3

Survey results

66 Responses from the community

57 Responses from the staff

Session sent to all families in early February with the survey link.

Feedback



SCHOOL BOARD CALENDAR

(Dates and times are tentative - please consult with the Board Secretary's Office for more details)

2021- MARCH

Monday	Mar 08	5:30 pm	Board Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

2021- APRIL

Thursday- Saturday	Apr 8-10		NSBA Annual Convention	Virtual
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Monday	Apr 12	5:30 pm	Board Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

Monday	Apr 26	5:30 pm	Board Work Session & Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

2021- MAY

Monday	May 10	5:30 pm	Board Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

**Thursday	May 27	7:00 PM	Kennedy HS Graduation	
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**Friday	May 28	7:00 PM	Washington HS Graduation	
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**Saturday	May 29	2:00 PM 7:00 PM	Metro HS Graduation Jefferson HS Graduation	
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2021- JUNE

Monday	Jun 14	5:30 pm	Board Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

2021- JULY

Monday	Jul 12	5:30 pm	Board Regular Meeting	Via YouTube
				https://www.youtube.com/EngageCRschools/

ADJOURNMENT - President Nancy Humbles

Regular Board Meeting: Monday, March 8, 2021