

Return to Learn Plan Board Presentation

July 13, 2020



Department of Education Guidance

**Required
Continuous
Learning Plan
Distance/Online**

**Hybrid Learning
Plan
(some online or
distance/some on
site)**

**On-Site/In Person
Delivery Learning
Plan**

Linn County Public Health Guidance



In-Person Learning

- All students return to in-person classes, activities and events
- Physical distancing as much as possible with or without limiting classroom capacity
- Masks recommended
- Increased sanitation



Hybrid Learning

- Students and teachers engage in a combination of virtual and in-person classes, activities and events
- Physical distancing while limiting capacity of classrooms
- Masks recommended when in common areas, in groups and when 6ft of distancing is not possible
- Increased sanitation

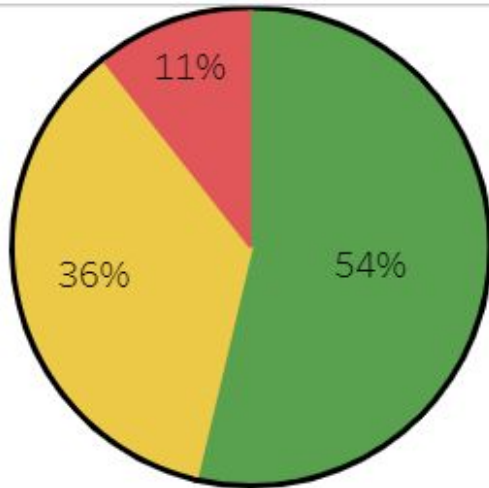


Virtual Learning

- Students and teachers engage in virtual-only classes, activities and events
- Only essential personnel on the school grounds
- Masks recommended
- Increased sanitation

Family Engagement Survey:

Comfortable Sending Student to School?



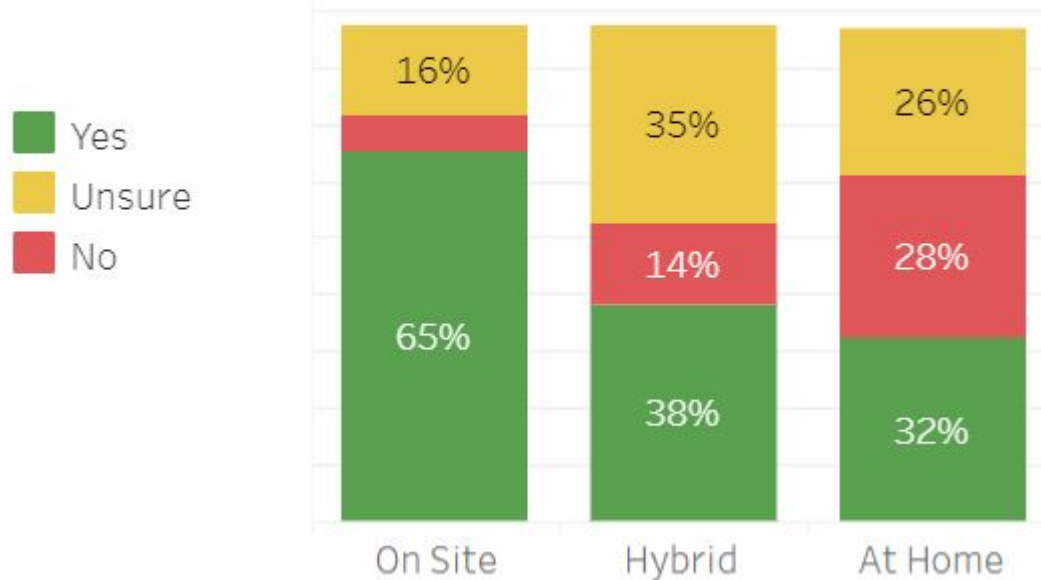
*Total Responses: 5157

*Emailed and texted to families/translated to preferred language

*54% are comfortable returning, 36% are unsure, and 11% are not comfortable

Family Engagement Survey:

Could these learning options work?



Top Concerns from Families

1. Students getting and spreading Covid 19
2. Not being able to social distance at school
3. School cleanliness
4. School closing again
5. Readiness to move to the next grade

Timeline:

Staff feedback sessions,
Family Engagement
Survey #2

Week of
7/13/2020

CRCSD will communicate
to families which Return to
Learn plan will be
implemented.

Week of
7/27/2020

Week of
7/20/2020

Return to Learn Virtual
Town Halls and finalize
district plans

Early Aug/TBD

Families indicate
preference for fall
school opening.



Safety Measures:

- *All staff will be required and students will be strongly recommended to wear facial PPE (masks and/or face shields)
- *Minimizing student and staff exposure with smaller student to teacher ratios
- *Social distancing as much as possible
- *Increased cleaning and sanitation procedures
- *Additional safety routines (such as meals eaten in classrooms, hand washing, arrival and dismissal procedures to minimize contact)

The Three Options...Deeper Dive in CRCSD

**Required
Continuous
Learning Plan
Distance/Online**

**Hybrid Learning
Plan
(some online or
distance/some on
site)**

**On-Site Delivery
Learning Plan**

Elementary Schools



In Person

All PK-5 students can return to a building and will be assigned a “homeroom” teacher for the year, and we are projecting no more than 20 students per room. ELL and students with IEPs will still receive targeted support.

Students and staff would follow recommended health and safety guidelines and would minimize contact: Masks will be required for students at all times with age appropriate breaks and appropriate accommodations made for those needing it; masks and/or shields will be required for staff at all times; breakfast and lunch will be held in classrooms; arrival and dismissal time will be designed for minimal contact.

Paras will be responsible for a range of support services in the building to maintain health and safety guidelines.

Virtual

Students not able or willing to return in person will participate in CRCSD Virtual Homeroom, with a single elementary taught by teachers not able to return.

Teachers not able to return may be teaching students from across CRCSD, depending on the option families select.

The online format for required remote learning is significantly more structured than spring's continuous learning model, and will include scheduled remote learning, asynchronous instruction, and paper packets. Attendance will be required.



Secondary Schools



In Person

All 6-8 students can return to in-person instruction and would be assigned an advisory teacher. Each advisory cohort would remain the same to limit contact between students. Teachers may rotate on no less than 3 week cycles, however, fewer rotations are recommended to limit exposure. The HS teams are working on a different structure, but they will use structures that already exist to organize students and limit contact: geography of the school, advisory or homeroom structures, and department/course structures.

Advisory teachers would facilitate instruction that is delivered from a content area teacher via online lessons.

Student to teacher ratios would be approximately 20:1. In the MS. We are seeking options for HS students; the variety of courses is more challenging. ELL and students with IEPs will receive targeted support.

Students and staff would follow recommended health and safety guidelines and would minimize contact. Masks will be required for students at all times with age appropriate breaks and appropriate accommodations made for those needing it; masks and/or shields will be required for staff at all times.

Breakfast and lunch will be served to cohorts. Arrival and dismissal time will be designed for minimal contact.

Teacher teams will work to create a uniform online course for each grade level and content area.

Virtual

Students not able or willing to return in person will participate in CRCSO Virtual Advisory, with a single middle class or high school course taught by teachers not able to return in person.

Teachers not able to return may be teaching students from across CRCSO, depending on the option families select.

Teachers will be grouped into PLCs by grade level at the MS and course at the HS to adapt CRCSO curriculum into common virtual courses. For example, all 8th grade teachers will be an 8th grade PLC and will use a single 8th grade math class delivered virtually. That same model could be applied to HS Geometry.

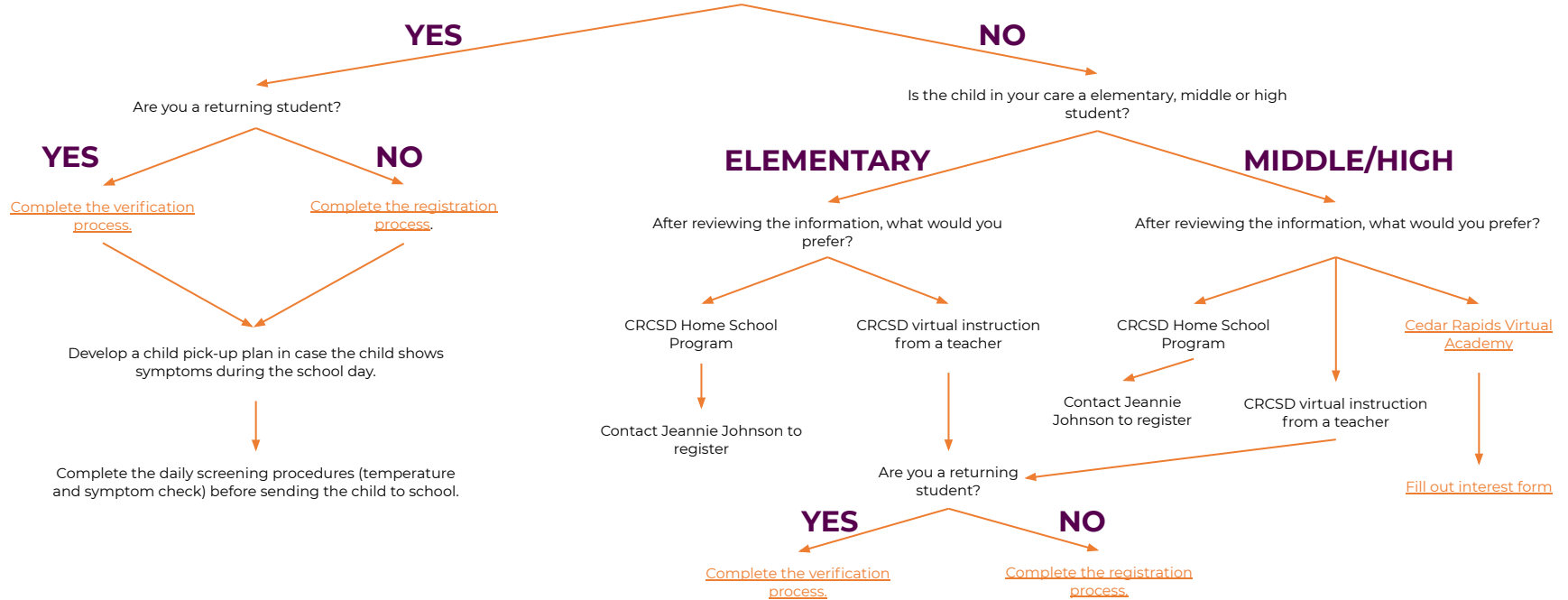
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Return to Learn

Decision Making Chart

Do you feel comfortable sending the student in your care back to school with the defined safety guidelines?





Questions and Feedback

