

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING
Educational Leadership & Support Center, Board Room
Monday, February 28, 2022 @ 4:45 p.m.**

A G E N D A

CALL TO ORDER (President David Tominsky)

APPROVAL OF AGENDA (President David Tominsky)3

BOARD GOVERNANCE

BA-22-260 Closed Session – Litigation Strategy Discussion with District Legal Counsel pursuant to Iowa Code Section 21.5(1)(c) (David Tominsky).....3

RECESS

RECONVENE – 5:30 PM

SUPERINTENDENT’S REPORT/BOARD REPORTS (Superintendent Bush/ Board of Directors)

ADDRESSING THE BOARD, COMMUNICATIONS, DELEGATIONS, & PETITIONS
(President David Tominsky)

CONSENT AGENDA

BA-22-000/12	Minutes – Regular Board Meeting/Work Session - February 14, 2022 (Laurel Day).....	4
BA-22-001/09	Approval of Claims Report – January 2022 (David Nicholson)	5
BA-22-003/04	Budget Summary Report – January 2022 (David Nicholson)	12
BA-22-004/09	Statement of Receipts, Disbursements, and Cash Balances Report – January 2022 (David Nicholson).....	22
BA-22-005/08	Investments Report – January 2022 (David Nicholson).....	24
BA-22-009/14	Personnel Report (Linda Noggle).....	26
BA-22-012/05	Policy Manual – Approval Policies 102 “Equal Educational Opportunity & Non-Discrimination”, 103 “Annual Notice of Non-Discrimination”, 104 “Continuous Notice of Non-Discrimination”, 202 “Organization of the Board of Directors”, 203 “Policies”, 400 “Instructional Programs”, 401 “Multicultural &* Non-Sexist Education”, 405 “Student Assessment”, 406 “Curriculum Development & Revision”, 409 “Religion and the Schools”, 612 “Anti-Bullying/Harassment”, and 803 “Tobacco/Nicotine-Free Schools” (Noreen Bush/Laurel Day)	31
BA-22-015/06	Agreements – Data Sharing & Use – 2021-22 School Year (Craig Barnum).....	45
BA-22-261	Approval – Legal Settlement (Noreen Bush)	54
BA-22-262	Preliminary Approval – McKinley MS – Tuckpointing Project (Jason Lietz)	55
BA-22-263	Preliminary Approval – Roosevelt MS – Tuckpointing Project (Jason Lietz).....	57
BA-22-264	Preliminary Approval – Roosevelt MS – Secure Entrance Project (Jason Lietz)	59
BA-22-265	Approval - Master Facility Planning Oversight Committee Membership – 2022-23 School Year (Jon Galbraith/David Nicholson).....	61
BA-22-266	Amended – Audit Committee Membership – 2021-22 School Year (David Nicholson).....	63
BA-22-267	Tabulation – IMC/Classroom Furniture (Andrew Dooley/Carissa Jenkins)	65
BA-22-268	Tabulation – Network Switches Upgrade – Elementary Schools (Jeff Lucas/Carissa Jenkins)	67

CONSENT AGENDA, con't

BA-22-269 Purchasing Register – Jefferson HS – Trailer Replacement (Carissa Jenkins)69

BA-22-270 Amended Agreement – Dell Servers and Virtualization Licensing –
2021-24 School Year (Jeff Lucas/Craig Barnum)74

BA-22-271 Agreement – Kirkwood Community College for Shared Personnel –
2021-24 School Years (Noreen Bush)79

BOARD GOVERNANCE

BA-22-272 Resolution – Support of Public Schools (Cindy Garlock)..... 82

LEARNING & LEADERSHIP

BA-22-201/02 CRCSD & CRPD - SRO Program Update (Nicole Kooiker) 85

BA-22-273 Early Learning Update (Nicole Kooiker)..... 95

ADMINISTRATION

BA-22-259/02 Update - Facilities Master Plan Task Force (Noreen Bush) 106

SCHOOL BOARD CALENDAR/ADJOURNMENT (President David Tominsky) 124

AGENDA

CALL TO ORDER – President David Tominsky

APPROVAL OF AGENDA – President David Tominsky

“I move that the agenda of Monday, February 28, 2022 Board of Education meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL ACTION

BOARD GOVERNANCE

BA-22-260 **Closed Session – Litigation Strategy Discussion with District Legal Counsel Pursuant to Iowa Code Section 21.5(1)(c) (David Tominsky)**

Action Item **Motion/2nd/Roll Call**

Pertinent Fact(s):

1. The Board of Education is asked to meet in Closed Session on Monday, February 28, 2022 to discuss strategy with District Legal Counsel in matters regarding pending or imminent litigation.
2. The suggested motion is as follows:

“I move that the Board of Education hold a Closed Session on Monday, February 28, 2022, to discuss strategy with District Legal Counsel in matters that are presently in litigation or where litigation is imminent where its disclosure would be likely to prejudice or disadvantage the position of the governmental body in that litigation as provided in Chapter 21.5(1)c of the Code of Iowa.”

Recommendation:

It is recommended that the Board of Education meet in Closed Session on Monday, February 28, 2022, to discuss strategy with District Legal Counsel in matters regarding pending or imminent litigation.

Board Meeting: Monday, February 28, 2022

RECESS

RECONVENE - 5:30 PM

SUPERINTENDENT'S REPORT/BOARD REPORTS - (Superintendent Bush/Board of Directors)

**ADDRESSING the BOARD -
COMMUNICATIONS, DELEGATIONS, AND PETITIONS** - (President David Tominsky)

CONSENT AGENDA

BA-22-000/12 Minutes - Regular Meeting/Work Session on February 14, 2022 (Laurel Day)

Exhibit: <https://crschools.us/about/board-of-education/meetings-and-agendas/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting/Work Session held on February 14, 2022

CONSENT AGENDA

BA-22-001/09 Approval of Claims Report - January 2022 (David Nicholson)

Exhibit: BA-22-001/09.1-6

Action Item

Pertinent Fact(s):

The Approval of Claims Report is required by Iowa Code §§ 279.29 and 279.30 and Board Regulation 704.1. Claims for the period of January 1 - 31, 2022 totaled \$21,205,867.51.

Recommendation:

It is recommended that the Board of Education approve the Claims Report and Ratify the List of Paid Bills and Payrolls for the period ending January 31, 2022.

**Cedar Rapids Community School District
Summary of Expenditures and Payroll for Month Ending January 31, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
Period Ending 1/07	\$ 39,830.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,830.10
Period Ending 1/14	29,350.99	1,570.42	-	-	5.49	-	30,926.90
Period Ending 1/21	28,109.09	539.13	-	-	34.16	-	28,682.38
Period Ending 1/28	29,498.96	787.99	-	3,867.16	-	-	34,154.11
Period Ending 1/31	6,422,468.54	30,998.52	93,347.88	411,882.51	158,962.82	52,459.33	7,170,119.60
Approved Warrants and Voids							
Period Ending 1/07	\$ 188,068.05	\$ 22,087.71	\$ -	\$ 1,131,652.52	\$ 125,218.70	\$ -	\$ 1,467,026.98
Period Ending 1/14	503,259.95	38,346.30	7,315.44	186,655.57	309,322.48	471.96	1,045,371.70
Period Ending 1/21	907,683.29	29,414.02	-	782,141.49	143,236.01	82.78	1,862,557.59
Period Ending 1/28	303,027.93	52,156.65	20,446.39	1,550,514.24	15,168.77	-	1,941,313.98
Period Ending 1/31	48,154.89	(1,066.72)	90.00	(456.00)	(566.48)	250.54	46,406.23
	\$ 8,499,451.79	\$ 174,834.02	\$ 121,199.71	\$ 4,066,257.49	\$ 751,381.95	\$ 53,264.61	\$ 13,666,389.57
Payrolls - Net	<u>7,264,183.62</u>	<u>1,404.59</u>	<u>-</u>	<u>-</u>	<u>214,546.68</u>	<u>59,343.05</u>	<u>7,539,477.94</u>
Total Expenditures	<u>\$ 15,763,635.41</u>	<u>\$ 176,238.61</u>	<u>\$ 121,199.71</u>	<u>\$ 4,066,257.49</u>	<u>\$ 965,928.63</u>	<u>\$ 112,607.66</u>	<u>\$ 21,205,867.51</u>

Note: Individual transactions can be viewed on the Cedar Rapids Community School District website under Departments - Accounting and Budgeting.

Cedar Rapids Community School District
List of Paid Bills for Period Ending
January 7, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 39,830.10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39,830.10
Approved Warrants and Voids (Entered By Batch)							
	\$ 188,068.05	\$ 22,087.71	\$ -	\$ 1,131,652.52	\$ 125,218.70	\$ -	\$ 1,467,026.98
Total	<u><u>\$ 227,898.15</u></u>	<u><u>\$ 22,087.71</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,131,652.52</u></u>	<u><u>\$ 125,218.70</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,506,857.08</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
January 14, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 29,350.99	\$ 1,570.42	\$ -	\$ -	\$ 5.49	\$ -	\$ 30,926.90
Approved Warrants and Voids (Entered By Batch)							
	\$ 503,259.95	\$ 38,346.30	\$ 7,315.44	\$ 186,655.57	\$ 309,322.48	\$ 471.96	1,045,371.70
Total	<u><u>\$ 532,610.94</u></u>	<u><u>\$ 39,916.72</u></u>	<u><u>\$ 7,315.44</u></u>	<u><u>\$ 186,655.57</u></u>	<u><u>\$ 309,327.97</u></u>	<u><u>\$ 471.96</u></u>	<u><u>\$ 1,076,298.60</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
January 21, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 28,109.09	\$ 539.13	\$ -	\$ -	\$ 34.16	\$ -	\$ 28,682.38
Approved Warrants and Voids (Entered By Batch)							
	\$ 907,683.29	\$ 29,414.02	\$ -	\$ 782,141.49	\$ 143,236.01	\$ 82.78	1,862,557.59
Total	<u><u>\$ 935,792.38</u></u>	<u><u>\$ 29,953.15</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 782,141.49</u></u>	<u><u>\$ 143,270.17</u></u>	<u><u>\$ 82.78</u></u>	<u><u>\$ 1,891,239.97</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
January 28, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 29,498.96	\$ 787.99	\$ -	\$ 3,867.16	\$ -	\$ -	\$ 34,154.11
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 303,027.93	\$ 52,156.65	\$ 20,446.39	\$ 1,550,514.24	\$ 15,168.77	\$ -	\$ 1,941,313.98
Total	<u><u>\$ 332,526.89</u></u>	<u><u>\$ 52,944.64</u></u>	<u><u>\$ 20,446.39</u></u>	<u><u>\$ 1,554,381.40</u></u>	<u><u>\$ 15,168.77</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,975,468.09</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
January 31, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACH Payments	6,422,468.54	30,998.52	93,347.88	411,882.51	158,962.82	52,459.33	7,170,119.60
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Payroll Deduction	\$ 58,974.75	\$ -	\$ 90.00	\$ -	\$ 705.72	\$ 250.54	\$ 60,021.01
Voids	\$ (10,819.86)	\$ (1,066.72)	\$ -	\$ (456.00)	\$ (1,272.20)	\$ -	\$ (13,614.78)
Total	<u>\$ 6,470,623.43</u>	<u>\$ 29,931.80</u>	<u>\$ 93,437.88</u>	<u>\$ 411,426.51</u>	<u>\$ 158,396.34</u>	<u>\$ 52,709.87</u>	<u>\$ 7,216,525.83</u>

CONSENT AGENDA

BA-22-003/04 Budget Summary Report – January 2022 (David Nicholson)

Exhibit: BA-22-003/04.1-9

Action Item

Pertinent Fact(s):

The Budget Summary Report is provided as required by Board Regulation 703.2.

Recommendation:

It is recommended that the Board of Education approve the Budget Summary Report for the month ended January 2022.

Statement of Revenues, Expenditures, Other Financing Sources (Uses) And Changes In Fund Balance

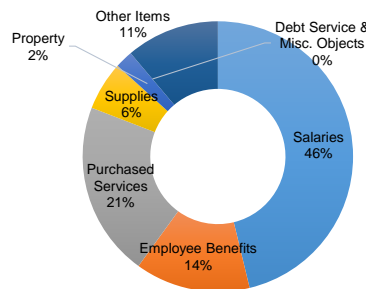
For the Period Ending January 31, 2022

All Funds Summary Breakdown

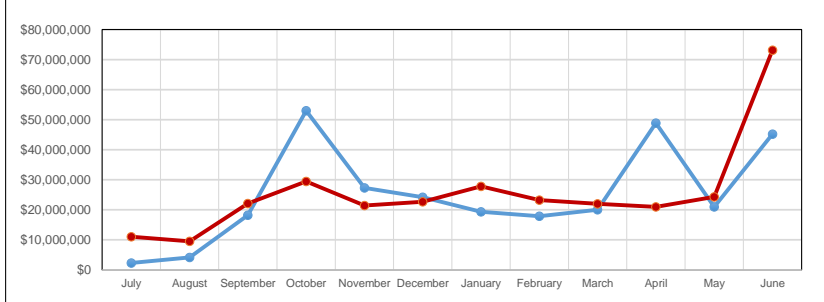
(With Comparative Totals For the Period Ended July, 2020 - January, 2021)

	All Funds FY2021	All Funds FY2022	% Incr/(Decr)										
				General Fund	Activity Fund	Management Fund	Sales Tax Fund	PPEL	Debt Service	School Nutrition	Other 60 Funds		
REVENUES													
Local	\$58,643,528	\$57,833,201	(1.38%)	\$44,888,170	\$1,103,539	\$4,566,375	\$261,846	\$5,813,663	\$168,422	\$202,517	\$828,669		
Intermediate	\$0	\$0		0	0	0	0	0	0	0	0		
State	\$65,364,219	\$67,037,882	2.56%	55,484,854	0	123,219	11,276,321	142,301	0	11,187	0		
Federal	\$7,558,270	\$13,890,951	83.78%	6,533,599	0	0	0	0	585,174	6,712,275	59,903		
Other Financing Sources/Income Items	\$61,304,982	\$9,754,613	(84.09%)	1,334,612	0	0	1,192,136	7,603	7,160,045	0	60,218		
TOTAL REVENUE	\$192,871,000	\$148,516,647	(23.00%)	\$108,241,235	\$1,103,539	\$4,689,594	\$12,730,303	\$5,963,567	\$7,913,640	\$6,925,979	\$948,789		
EXPENDITURES													
Salaries	\$66,891,159	\$66,580,167	(0.46%)	\$64,200,643	\$9,093	\$18,733	\$0	\$0	\$0	\$1,792,171	\$559,528		
Employee Benefits	\$21,182,142	\$19,827,985	(6.39%)	18,141,206	1,074	1,049,464	0	0	0	483,569	152,671		
Purchased Services	\$20,689,375	\$30,077,874	45.38%	8,533,389	226,769	2,786,317	13,716,820	4,791,995	0	10,977	11,606		
Supplies	\$6,669,989	\$8,396,681	25.89%	5,198,208	617,412	0	3,245	12,756	0	2,504,478	60,584		
Property	\$2,354,760	\$3,080,979	30.84%	717,644	40,422	0	2,062,314	189,215	0	71,055	329		
Debt Service & Misc. Objects	\$0	\$0		0	0	0	0	0	0	0	0		
Other Items	\$58,012,996	\$16,080,241	(72.28%)	176,187	46,768	161,102	8,255,859	1,126,819	6,308,266	271	4,968		
TOTAL EXPENDITURES	\$175,800,422	\$144,043,927	(18.06%)	\$96,967,278	\$941,538	\$4,015,615	\$24,038,238	\$6,120,784	\$6,308,266	\$4,862,521	\$789,686		
SURPLUS / (DEFICIT)	\$17,070,578	\$4,472,720	(73.80%)	\$11,273,957	\$162,001	\$673,979	(\$11,307,935)	(\$157,218)	\$1,605,374	\$2,063,458	\$159,103		
FUND BALANCE													
Beginning of Period				\$33,565,373	\$1,751,616	\$7,836,833	\$36,283,011	\$14,085,891	\$12,606,787	\$811,837	(\$435,888)		
End of Period				\$44,839,331	\$1,913,617	\$8,510,812	\$24,975,076	\$13,928,673	\$14,212,161	\$2,875,295	(\$276,785)		

FY 2022 | YTD Expenditures by Object



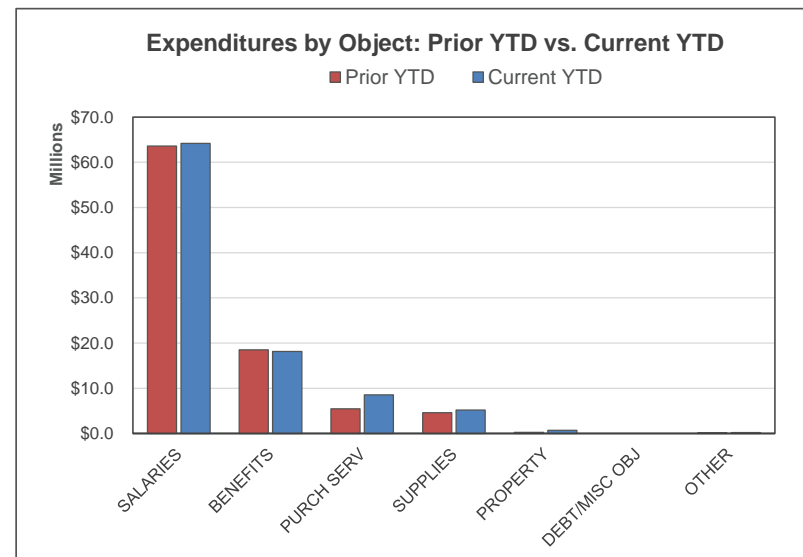
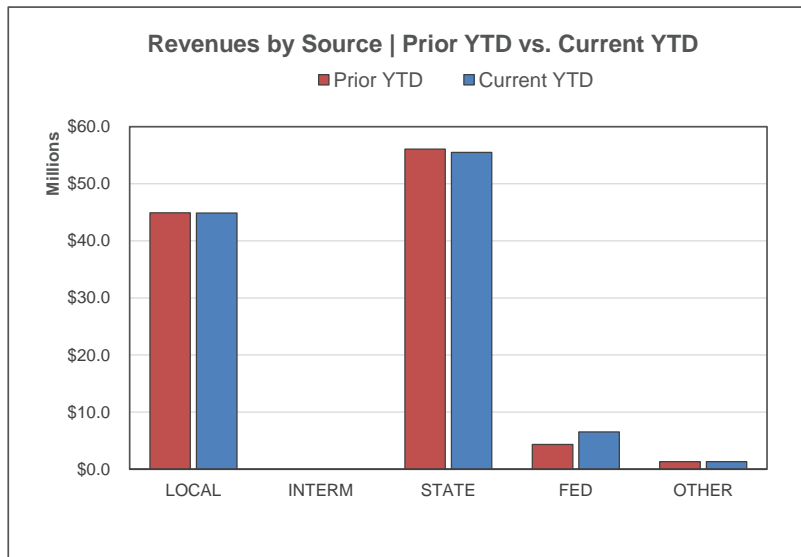
FY 2022 | Projected Revenues / Expenditures



General Fund | Financial Summary

For the Period Ending January 31, 2022

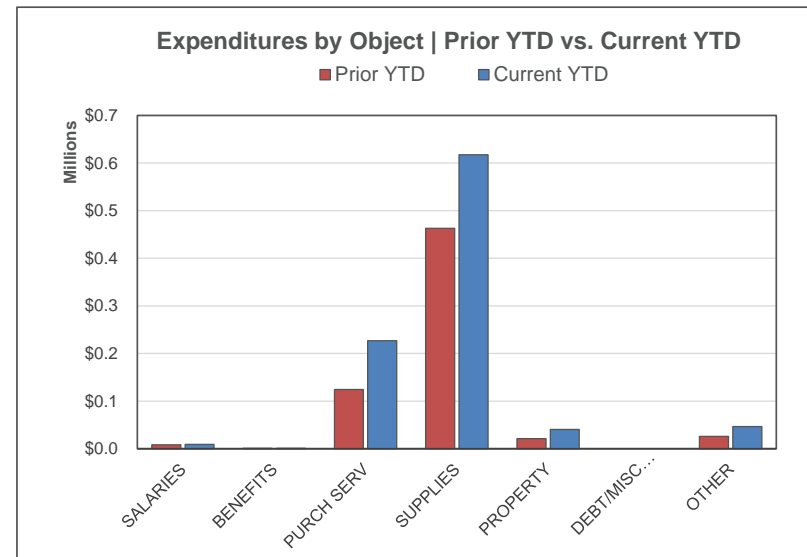
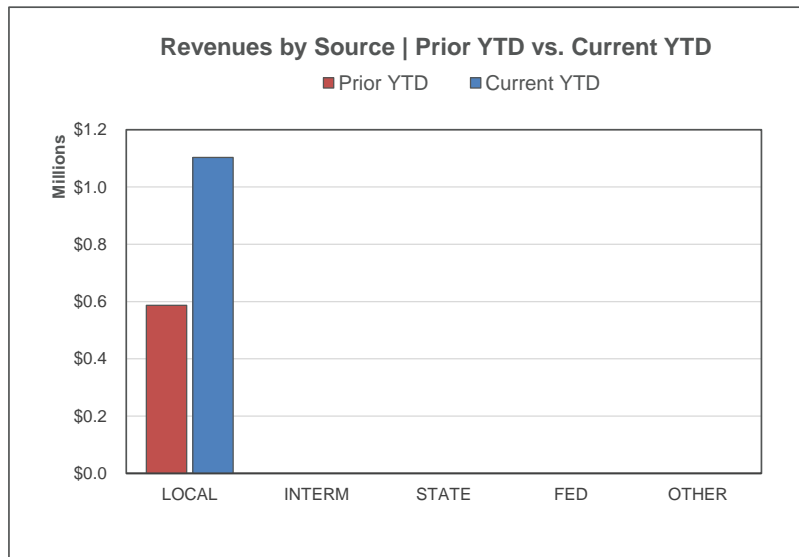
	YTD % of PY Actual			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actual	Current YTD	Annual Budget	Budget
REVENUES						
Local	\$44,925,635	\$86,751,306	51.79%	\$44,888,170	\$87,214,056	51.47%
Intermediate	0	0		0	0	
State	56,084,989	120,681,188	46.47%	55,484,854	120,119,906	46.19%
Federal	4,317,533	16,600,792	26.01%	6,533,599	12,939,976	50.49%
Other Financing Sources/Income Items	1,323,289	3,747,716	35.31%	1,334,612	590,000	226.21%
TOTAL REVENUE	\$106,651,445	\$227,781,001	46.82%	\$108,241,235	\$220,863,938	49.01%
EXPENDITURES						
Salaries	\$63,609,863	\$141,243,891	45.04%	\$64,200,643	\$135,890,119	47.24%
Employee Benefits	18,515,370	37,200,948	49.77%	18,141,206	34,619,917	52.40%
Purchased Services	5,449,060	22,933,518	23.76%	8,533,389	21,232,514	40.19%
Supplies	4,573,877	8,667,381	52.77%	5,198,208	12,063,379	43.09%
Property	251,281	3,594,966	6.99%	717,644	1,272,852	56.38%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	141,256	9,155,681	1.54%	176,187	13,166,087	1.34%
TOTAL EXPENDITURES	\$92,540,709	\$222,796,385	41.54%	\$96,967,278	\$218,244,868	44.43%
SURPLUS / (DEFICIT)	\$14,110,736	\$4,984,616		\$11,273,957	\$2,619,070	
ENDING FUND BALANCE	\$42,691,494			\$44,839,331		



Activity Fund | Financial Summary

For the Period Ending January 31, 2022

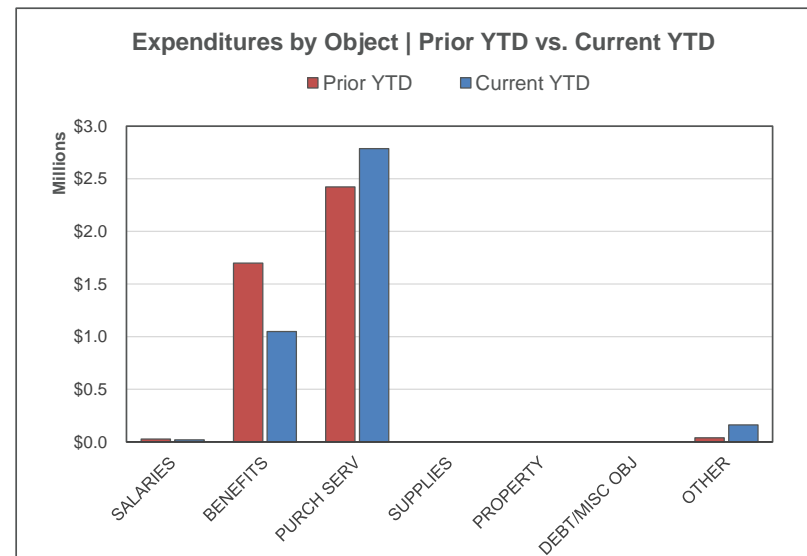
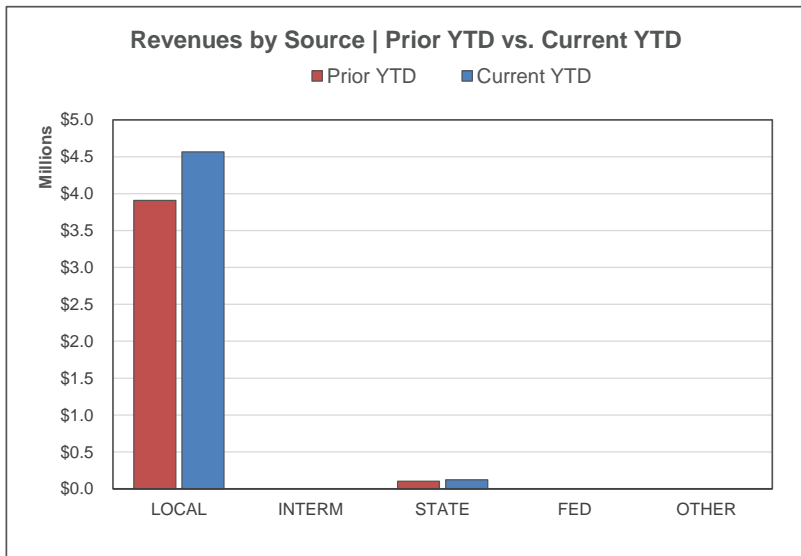
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$586,639	\$1,128,229	52.00%	\$1,103,539	\$0	
Intermediate	0	0		0	0	
State	0	0		0	0	
Federal	0	0		0	0	
Other Financing Sources/Income Items	0	160,121	0.00%	0	0	
TOTAL REVENUE	\$586,639	\$1,288,350	45.53%	\$1,103,539	\$0	
EXPENDITURES						
Salaries	\$8,296	\$17,289	47.98%	\$9,093	\$0	
Employee Benefits	1,008	2,064	48.86%	1,074	0	
Purchased Services	124,468	232,584	53.52%	226,769	0	
Supplies	462,814	830,786	55.71%	617,412	0	
Property	21,045	27,692	76.00%	40,422	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	25,987	49,399	52.61%	46,768	0	
TOTAL EXPENDITURES	\$643,617	\$1,159,814	55.49%	\$941,538	\$0	
SURPLUS / (DEFICIT)	(\$56,977)	\$128,536		\$162,001	\$0	
ENDING FUND BALANCE	\$1,566,102			\$1,913,617		



Management Fund | Financial Summary

For the Period Ending January 31, 2022

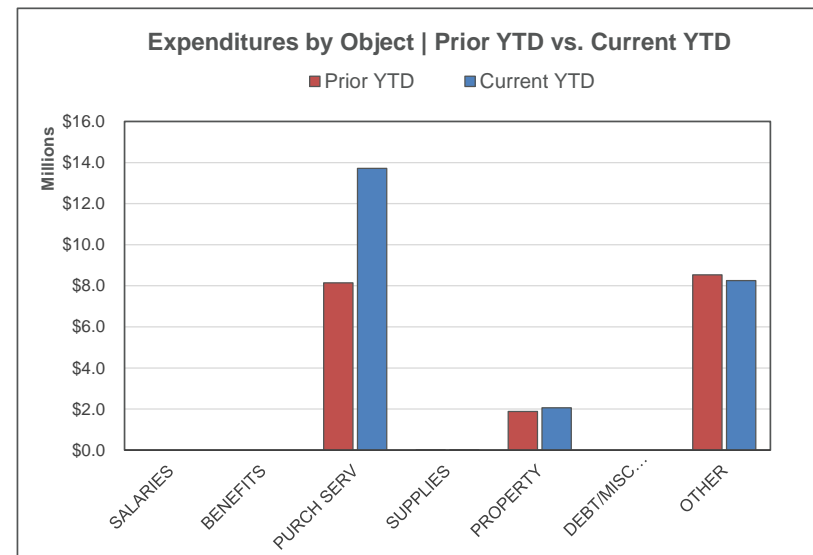
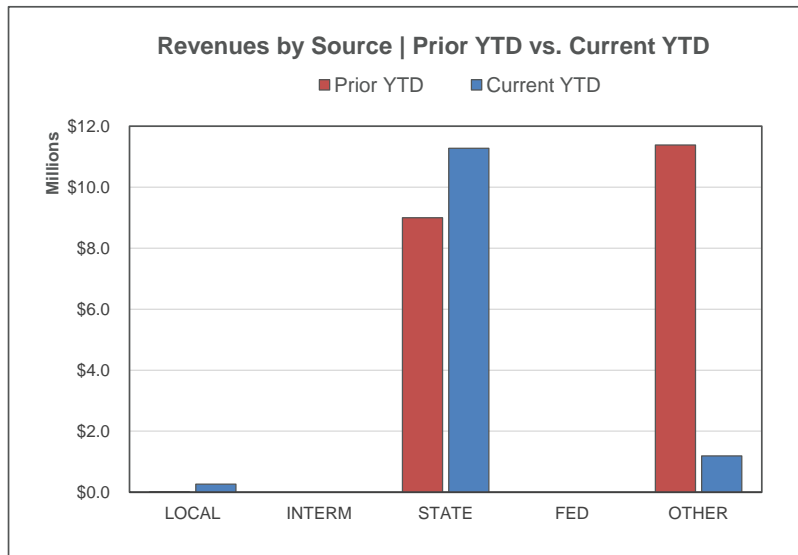
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$3,908,129	\$7,296,630	53.56%	\$4,566,375	\$8,624,224	52.95%
Intermediate	0	0		0	0	
State	104,058	206,013	50.51%	123,219	244,168	50.46%
Federal	0	0		0	0	
Other Financing Sources/Income Items	0	0		0	0	
TOTAL REVENUE	\$4,012,186	\$7,502,643	53.48%	\$4,689,594	\$8,868,392	52.88%
EXPENDITURES						
Salaries	\$27,401	\$61,072	44.87%	\$18,733	\$20,233	92.59%
Employee Benefits	1,699,754	4,137,411	41.08%	1,049,464	4,729,565	22.19%
Purchased Services	2,421,723	2,661,789	90.98%	2,786,317	3,011,046	92.54%
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	39,398	210,795	18.69%	161,102	215,000	74.93%
TOTAL EXPENDITURES	\$4,188,276	\$7,071,066	59.23%	\$4,015,615	\$7,975,844	50.35%
SURPLUS / (DEFICIT)	(\$176,089)	\$431,577		\$673,979	\$892,548	
ENDING FUND BALANCE	\$7,229,167			\$8,510,812		



Sales Tax Fund | Financial Summary

For the Period Ending January 31, 2022

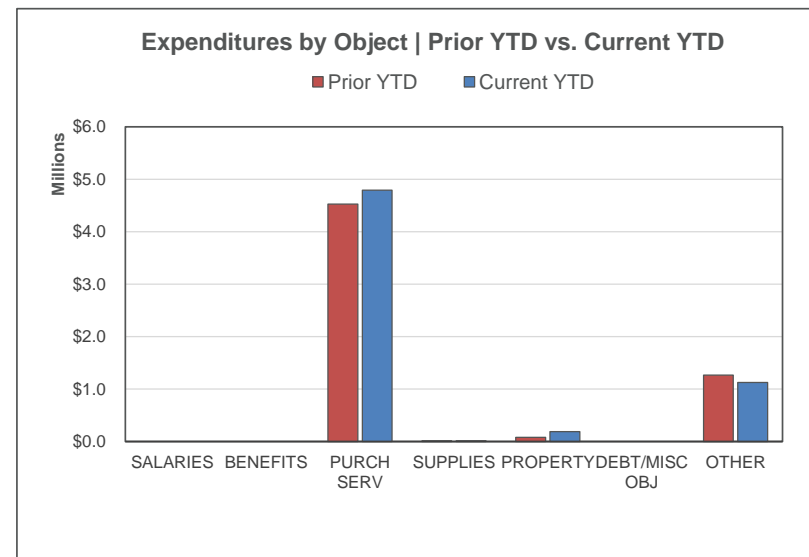
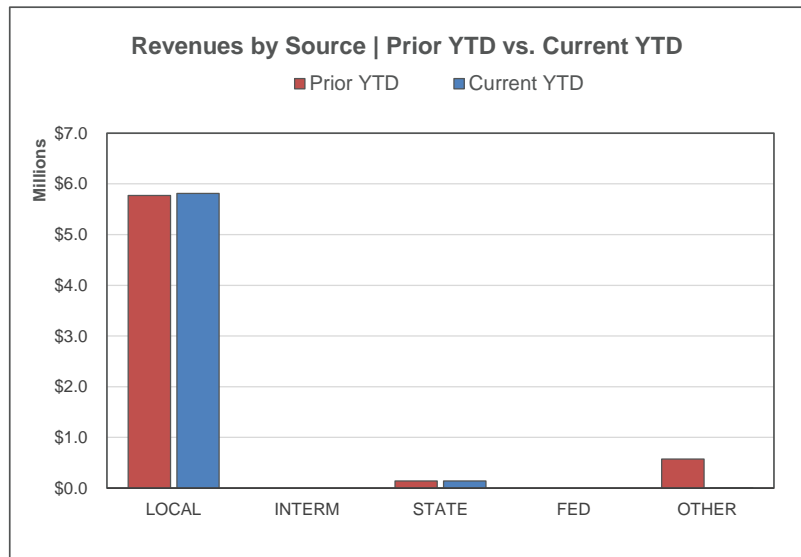
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$7,039	\$96,794	7.27%	\$261,846	\$195,784	133.74%
Intermediate	0	0		0	0	
State	9,001,852	16,827,764	53.49%	11,276,321	18,149,467	62.13%
Federal	0	0		0	0	
Other Financing Sources/Income Items	11,382,037	19,770,403	57.57%	1,192,136	2,047,000	58.24%
TOTAL REVENUE	\$20,390,928	\$36,694,960	55.57%	\$12,730,303	\$20,392,251	62.43%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	8,141,804	22,126,929	36.80%	13,716,820	22,633,614	60.60%
Supplies	13	13	100.00%	3,245	0	
Property	1,883,028	427,852	440.11%	2,062,314	2,409,627	85.59%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	8,531,157	14,305,665	59.63%	8,255,859	13,745,791	60.06%
TOTAL EXPENDITURES	\$18,556,002	\$36,860,459	50.34%	\$24,038,238	\$38,789,032	61.97%
SURPLUS / (DEFICIT)	\$1,834,926	(\$165,499)		(\$11,307,935)	(\$18,396,781)	
ENDING FUND BALANCE	\$38,283,436			\$24,975,076		



PPEL | Financial Summary

For the Period Ending January 31, 2022

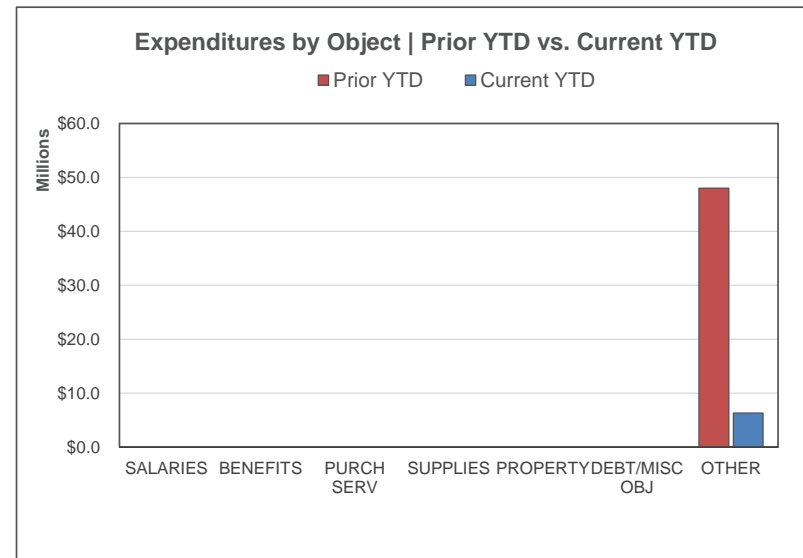
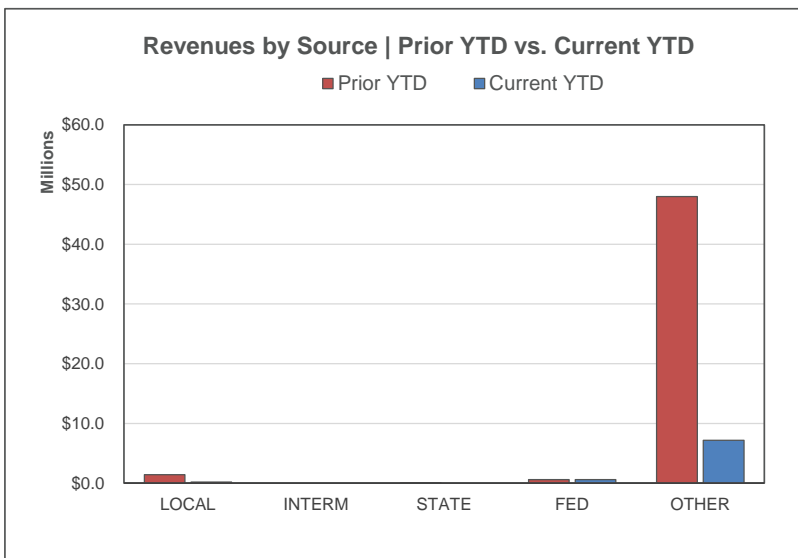
	YTD % of PY Actual			YTD % of Budget		
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$5,771,666	\$10,822,581	53.33%	\$5,813,663	\$10,854,325	53.56%
Intermediate	0	0		0	0	
State	141,939	781,012	18.17%	142,301	281,847	50.49%
Federal	0	0		0	0	
Other Financing Sources/Income Items	574,177	1,044,089	54.99%	7,603	1,939,750	0.39%
TOTAL REVENUE	\$6,487,782	\$12,647,682	51.30%	\$5,963,567	\$13,075,922	45.61%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	4,528,700	7,062,501	64.12%	4,791,995	9,126,260	52.51%
Supplies	11,892	16,537	71.91%	12,756	0	
Property	81,156	1,083,888	7.49%	189,215	1,259,100	15.03%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,266,081	2,377,242	53.26%	1,126,819	4,161,053	27.08%
TOTAL EXPENDITURES	\$5,887,830	\$10,540,169	55.86%	\$6,120,784	\$14,546,413	42.08%
SURPLUS / (DEFICIT)	\$599,953	\$2,107,514		(\$157,218)	(\$1,470,491)	
ENDING FUND BALANCE	\$12,578,330			\$13,928,673		



Debt Service | Financial Summary

For the Period Ending January 31, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$1,402,046	\$2,509,504	55.87%	\$168,422	\$171,500	98.21%
Intermediate	0	0		0	0	
State	31,382	62,131	50.51%	0	0	
Federal	584,553	584,553	100.00%	585,174	584,553	100.11%
Other Financing Sources/Income Items	47,980,943	52,777,217	90.91%	7,160,045	11,933,344	60.00%
TOTAL REVENUE	\$49,998,924	\$55,933,405	89.39%	\$7,913,640	\$12,689,397	62.36%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	0	0		0	0	
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	48,006,315	56,057,243	85.64%	6,308,266	11,932,743	52.87%
TOTAL EXPENDITURES	\$48,006,315	\$56,057,243	85.64%	\$6,308,266	\$11,932,743	52.87%
SURPLUS / (DEFICIT)	\$1,992,609	(\$123,838)		\$1,605,374	\$756,654	
ENDING FUND BALANCE	\$14,723,234			\$14,212,161		

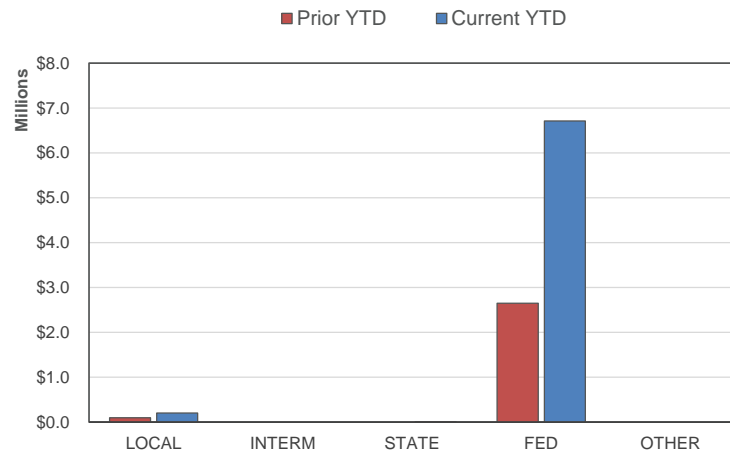


School Nutrition | Financial Summary

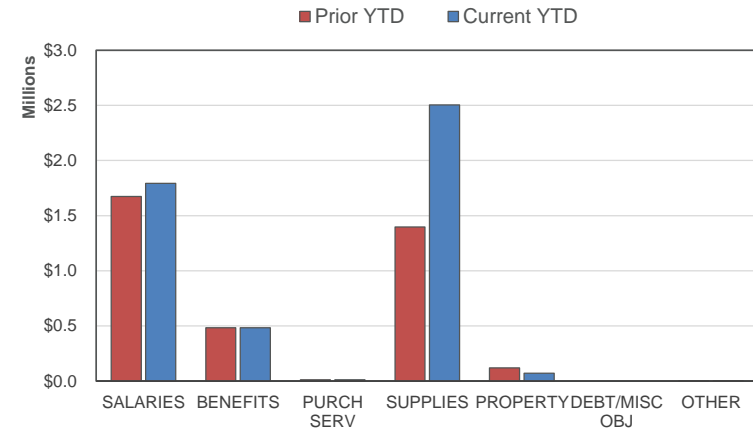
For the Period Ending January 31, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$97,467	\$258,825	37.66%	\$202,517	\$321,500	62.99%
Intermediate	0	0		0	0	
State	0	56,484	0.00%	11,187	0	
Federal	2,646,803	8,043,263	32.91%	6,712,275	9,657,000	69.51%
Other Financing Sources/Income Items	0	66,944	0.00%	0	0	
TOTAL REVENUE	\$2,744,269	\$8,425,516	32.57%	\$6,925,979	\$9,978,500	69.41%
EXPENDITURES						
Salaries	\$1,674,717	\$3,385,553	49.47%	\$1,792,171	\$2,945,623	60.84%
Employee Benefits	483,248	1,328,965	36.36%	483,569	1,180,785	40.95%
Purchased Services	11,905	32,633	36.48%	10,977	35,000	31.36%
Supplies	1,397,841	4,075,871	34.30%	2,504,478	4,323,785	57.92%
Property	118,250	114,647	103.14%	71,055	275,000	25.84%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	646	563,269	0.11%	271	1,171,000	0.02%
TOTAL EXPENDITURES	\$3,686,607	\$9,500,938	38.80%	\$4,862,521	\$9,931,193	48.96%
SURPLUS / (DEFICIT)	(\$942,337)	(\$1,075,421)		\$2,063,458	\$47,307	
ENDING FUND BALANCE	\$944,921			\$2,875,295		

Revenues by Source | Prior YTD vs. Current YTD



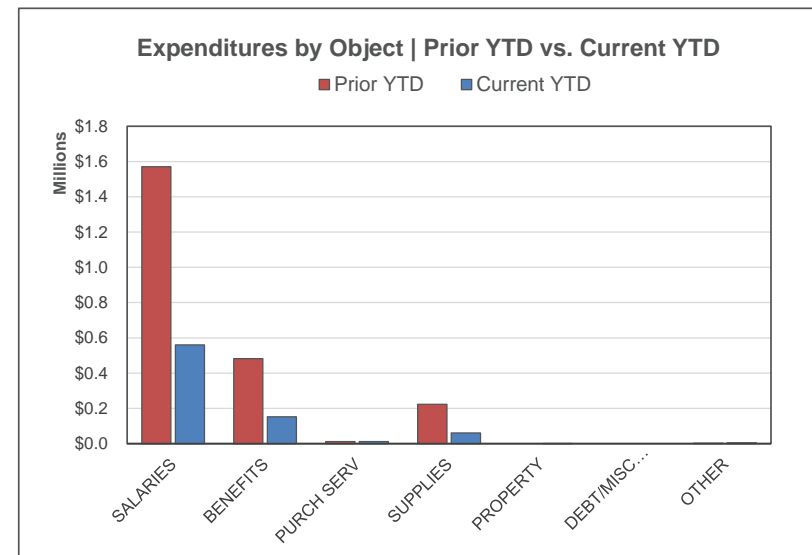
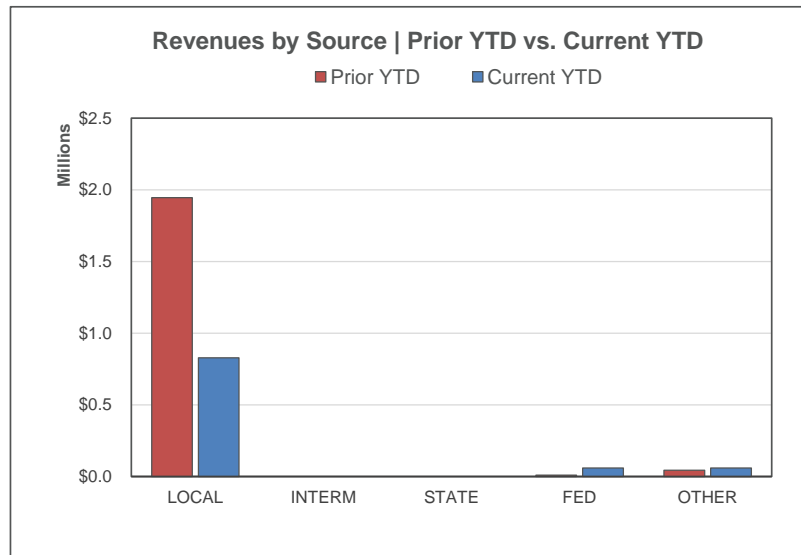
Expenditures by Object | Prior YTD vs. Current YTD



Other 60 Funds | Financial Summary

For the Period Ending January 31, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$1,944,907	\$3,226,107	60.29%	\$828,669	\$1,123,460	73.76%
Intermediate	0	0		0	0	
State	0	0		0	0	
Federal	9,381	114,499	8.19%	59,903	101,240	59.17%
Other Financing Sources/Income Items	44,537	141,646	31.44%	60,218	108,434	55.53%
TOTAL REVENUE	\$1,998,826	\$3,482,253	57.40%	\$948,789	\$1,333,134	71.17%
EXPENDITURES						
Salaries	\$1,570,883	\$2,425,027	64.78%	\$559,528	\$992,248	56.39%
Employee Benefits	482,761	464,183	104.00%	152,671	259,977	58.72%
Purchased Services	11,716	27,400	42.76%	11,606	19,505	59.50%
Supplies	223,552	157,428	142.00%	60,584	88,950	68.11%
Property	0	1,747	0.00%	329	1,800	18.28%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	2,156	6,058	35.59%	4,968	6,670	74.48%
TOTAL EXPENDITURES	\$2,291,068	\$3,081,842	74.34%	\$789,686	\$1,369,150	57.68%
SURPLUS / (DEFICIT)	(\$292,242)	\$400,411		\$159,103	(\$36,016)	
ENDING FUND BALANCE	(\$1,128,540)			(\$276,785)		



CONSENT AGENDA

**BA-22-004/09 Statement of Receipts, Disbursements, and Cash Balances Report - January 2022
(David Nicholson)**

Exhibit: BA-22-004/09.1

Action Item

Pertinent Fact(s):

The Statement of Receipts, Disbursements, and Cash Balances Report is required by Iowa Code Chapter 291 and by Board Regulation 703.2. Cash receipts for the month ended January 31, 2022 were \$24,585,822.51 and cash disbursements were \$23,143,945.48. The investment balance on January 31, 2022 was \$80,580,115.20.

Recommendation:

It is recommended that the Board of Education approve the Statement of Receipts, Disbursements, and Cash Balances Report for the month of January 2022.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CASH BALANCES
MONTH ENDED JANUARY 31, 2022**

<u>CASH</u>	<u>BALANCE</u> <u>12/31/2021</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u> <u>1/31/2022</u>
General and Management Funds				
10-General Fund	\$ 9,346,777.28	\$ 15,336,016.59	\$ 15,798,309.92	\$ 8,884,483.95
22-Management Fund	1,551,215.41	105,612.29	138,155.97	1,518,671.73
Total - General and Management Funds	10,897,992.69	15,441,628.88	15,936,465.89	10,403,155.68
Student Activity Fund				
21-Student Activity Fund	1,538,796.52	129,545.21	178,080.19	1,490,261.54
21-Cash on Hand	3,900.00	-	-	3,900.00
Total-Student Activity Fund	1,542,696.52	129,545.21	178,080.19	1,494,161.54
Food & Nutrition Fund				
61-Food & Nutrition Fund	2,163,009.61	1,025,744.32	969,753.47	2,219,000.46
61-Petty Cash	2,305.50	-	-	2,305.50
Total - Food & Nutrition Fund	2,165,315.11	1,025,744.32	969,753.47	2,221,305.96
Daycare Fund				
62-Five Seasons Daycare Fund	1,474,322.69	131,365.82	115,271.58	1,490,416.93
Schoolhouse Funds				
33-Secure Adv. Vision for Educ. (SAVE) Fund	1,870,906.26	4,840,665.59	3,650,010.39	3,061,561.46
36-Physical Plant & Equip (PPEL) Fund	1,484,998.47	2,079,150.04	1,356,662.53	2,207,485.98
40-Debt Service Fund	150,677.33	937,722.65	937,701.43	150,698.55
Total - Schoolhouse Funds	3,506,582.06	7,857,538.28	5,944,374.35	5,419,745.99
TOTAL CASH - ALL FUNDS	\$ 19,586,909.07	\$ 24,585,822.51	\$ 23,143,945.48	\$ 21,028,786.10

INVESTMENTS

RESTRICTED INVESTMENT FUNDS

Schoolhouse Fund-Held for Bond Payments

33-SAVE Fund - Sinking Funds/UMB	\$ 1,348,893.38	\$ 34.41	\$ -	\$ 1,348,927.79
40-Debt Service Fund - Sinking Funds/UMB	17,985,812.35	1,023,363.20	5,982,598.24	13,026,577.31
TOTAL RESTRICTED INVESTMENTS	\$ 19,334,705.73	\$ 1,023,397.61	\$ 5,982,598.24	\$ 14,375,505.10

UNRESTRICTED INVESTMENT FUNDS

	<u>BALANCE</u> <u>12/31/2021</u>	<u>PURCHASES</u>	<u>MATURITIES</u>	<u>BALANCE</u> <u>1/31/2022</u>
General and Management Funds				
10-General Fund	\$ 23,000,080.96	\$ -	\$ 80.96	\$ 23,000,000.00
10-General Fund CD's ISJIT	13,483,346.12	15.06	-	13,483,361.18
22-Management Fund	7,000,024.64	-	24.64	7,000,000.00
Total - General and Management Funds	43,483,451.72	15.06	105.60	43,483,361.18
Student Activity Fund				
21-Student Activity Fund	420,962.68	7.33	-	420,970.01
Food & Nutrition				
61-Food & Nutrition Fund	1,500,005.28	-	5.28	1,500,000.00
Schoolhouse Funds				
33-Secure Adv. Vision for Educ. (SAVE) Fund	25,140,984.41	-	3,000,085.86	22,140,898.55
36-Physical Plant & Equip (PPEL) Fund	14,000,049.28	-	2,000,049.28	12,000,000.00
40-Debt Service Fund	1,034,889.10	-	3.64	1,034,885.46
Total - Schoolhouse Funds	40,175,922.79	-	5,000,138.78	35,175,784.01
TOTAL UNRESTRICTED INVESTMENTS	\$ 85,580,342.47	\$ 22.39	\$ 5,000,249.66	\$ 80,580,115.20

	<u>GENERAL</u> <u>FUND</u>	<u>STUDENT</u> <u>ACTIVITY FUND</u>	<u>FOOD &</u> <u>NUTRITION FUND</u>	<u>DAYCARE</u> <u>FUND</u>	<u>SCHOOLHOUSE</u> <u>FUND</u>	<u>ALL</u> <u>FUNDS</u>
BALANCES						
Cash	\$ 10,403,155.68	\$ 1,494,161.54	\$ 2,221,305.96	\$ 1,490,416.93	\$ 5,419,745.99	\$ 21,028,786.10
Restricted Funds	-	-	-	-	14,375,505.10	14,375,505.10
Investments	43,483,361.18	420,970.01	1,500,000.00	-	35,175,784.01	80,580,115.20
Total	\$ 53,886,516.86	\$ 1,915,131.55	\$ 3,721,305.96	\$ 1,490,416.93	\$ 54,971,035.10	\$ 115,984,406.40

CONSENT AGENDA

BA-22-005/08 Investments Report – January 2022 (David Nicholson)

Exhibit: BA-22-005/08.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of January 2022. Investments purchased during the month totaled \$22.39, and investments redeemed during the month totaled \$5,000,249.66. The current interest rate for US Bank is 0.02%, in comparison to 0.03% at US Bank in January 2021. The current interest rate for Iowa Schools Joint Investment Trust (ISJIT) for January 2022 is 0.005%, in comparison to 0.02% in January 2021. In November 2021 an ISJIT CD was purchased and is receiving a 0.1% interest rate.

INVESTMENTS - January 2022

				<u>TOTAL INVEST</u>	<u>TOTAL REDEEM</u>
				(Purchases)	(Maturities)
<u>General fund</u>					
Redeem	January 13, 2022	\$	80.96	US Bank - Capital Gains	-
Interest	January 31, 2022	\$	15.06	US Bank~ISJIT Jan'22 Int	80.96
				<u>15.06</u>	<u>-</u>
Fund Total				<u>15.06</u>	<u>80.96</u>
<u>Management Fund</u>					
Redeem	January 13, 2022	\$	24.64	US Bank - Capital Gains	-
				<u>-</u>	<u>24.64</u>
Fund Total				<u>-</u>	<u>24.64</u>
<u>Student Activity Fund</u>					
Redeem	January 13, 2022	\$	1.25	US Bank - Capital Gains	1.25
Interest	January 31, 2022	\$	6.08	US Bank	-
				<u>6.08</u>	<u>-</u>
Fund Total				<u>7.33</u>	<u>-</u>
<u>Food & Nutrition Fund</u>					
Redeem	January 13, 2022	\$	5.28	US Bank - Capital Gains	-
				<u>-</u>	<u>5.28</u>
Fund Total				<u>-</u>	<u>5.28</u>
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>					
Redeem	January 13, 2022	\$	56.32	US Bank - Capital Gains	-
Redeem	January 28, 2022	\$	3,000,000.00	US Bank	56.32
Redeem	January 31, 2022		29.54	US Bank	3,000,000.00
				<u>-</u>	<u>29.54</u>
Fund Total				<u>-</u>	<u>3,000,085.86</u>
<u>Physical Plant & Equipment Fund (PEEL)</u>					
Redeem	January 13, 2022	\$	49.28	US Bank - Capital Gains	-
Redeem	January 28, 2022	\$	2,000,000.00	US Bank	49.28
				<u>-</u>	<u>2,000,000.00</u>
Fund Total				<u>-</u>	<u>2,000,049.28</u>
<u>Debt Services Fund</u>					
Redeem	January 13, 2022	\$	3.64	US Bank - Capital Gains	-
				<u>-</u>	<u>3.64</u>
Fund Total				<u>-</u>	<u>3.64</u>
<u>GRAND TOTAL</u>				<u>\$ 22.39</u>	<u>\$ 5,000,249.66</u>

CONSENT AGENDA

BA-22-009/14 Personnel Report (Linda Noggle)

Exhibit: BA-22-009/14.1-4

Action Item Motion/2nd/Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

BA-22-009/14 Personnel Report (Linda Noggle)

APPOINTMENTS - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Bandubuilda, Minouche	\$52,283.00	Community School Coord Hoover	3/1/2022
Carrell, Daniel	\$1,901.00	MS Wrestling (Temp Contract) Harding	2021-2022 School Year
Flieder, Jennifer	\$57,400 (prorated)	Reading (0.5 FTE) Roosevelt	2/21/2022
Fox, Alex	\$46,000.00	Special Education Harrison Connections	3/1/2022
Green, Michael	\$5,201	WM Golf Head Kennedy	2021-2022 School Year
Jackson, Robert	\$5,070	WM Soccer Asst Kennedy	2021-2022 School Year
O'Connor, John	\$5,460.00	WM Soccer Assistant Jefferson	2021-2022 School Year
Vis, Ashley	\$3,705	WM Tennis Assistant Kennedy	2021-2022 School Year

CHANGE OF GRADE/POSITION - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Larson, Shalyn	\$9,101.00	WM Head Soccer Jefferson	3/14/2022
Troendle, Morgan	\$45,592.00	Engagement Specialist Washington	2/19/2022

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Tilahun, Lemi	Personal	Community School Coord Hoover	3/2/2022

RETIREMENT - SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Klostermann, Kim	2nd Grade Hiawatha	06/30/2022
Trachta, Kelly	Special Education Wilson	End 21-22 School Year

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Coffman, Regen	\$15.50	Paraprofessional Taylor	2/21/2022
Dearman, Shelby	\$15.50	Paraprofessional Taylor	2/21/2022
Fiser, Karina	\$15.50	Paraprofessional West Willow	2/14/2022
Laton, Kelly	\$12.32	Food Service Asst Grant	2/21/2022
Leslie, Adam	\$15.50	Paraprofessional Taylor	2/21/2022
Loffer, Leslee	\$15.50	Paraprofessional Truman	2/16/2022
Niemeier, Destinee	\$15.50	Paraprofessional Pierce	2/21/2022
Novak, Michael	\$15.50	Paraprofessional Van Buren	2/21/2022
Novak, Michael	\$12.28	Crossing Guard Van Buren	2/21/2022
Robinson, Anne	\$15.50	Paraprofessional Truman	2/21/2022
Stadtmiller, Misty	\$15.50	Paraprofessional Jefferson	2/21/2022
Webster, Patricia	\$18.88	Bus Driver ELSC	3/1/2022
White, Denise	\$14.31	Bus Attendant ELSC	3/7/2022

CHANGE OF GRADE / POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Chambers, Wanda	\$14.31	Bus Attendant ELSC	2/19/2022
Minor, Rebecca	\$17.93	Secondary Manager McKinley	2/19/2022
Potts, Izumi	\$15.11	Secondary Cook / Baker Kennedy	2/19/2022

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Barber, Paige	Personal	Paraprofessional Taft	3/11/2022
Beer, Molly	Personal	Paraprofessional Viola Gibson	End 21-22 School Year
Creager, Yvette	Rescinded Resignation (correction)	Health Secretary Franklin	N/A
Engle, Sarah	Personal	Paraprofessional Taft	1/27/2022
Jimenez, Elyse	Personal	Paraprofessional Roosevelt	2/18/2022
Loffer, Leslee	Personal	Paraprofessional Truman	2/25/2022
Poock, Makayla	Personal	Paraprofessional West Willow	2/11/2022
Trachta, Madeline	Personal	Bookkeeper Washington	2/23/2022
Waddilove, Nanette	Personal	Paraprofessional Truman	1/24/2022

RETIREMENTS - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Byerly, Elise	Behavior Technician ELSC	End 21-22 School Year

Crist, Kathleen	Paraprofessional Viola Gibson	End 21-22 School Year
Kalb, Pamela (spelling correction)	Bookkeeper Kennedy	End 21-22 School Year
Kipper, Nancy	Paraprofessional Wright	End 21-22 School Year
McLaud, Katherine A	Site Director-Child Care Five Seasons	06/30/2022
Persick, Ann	Paraprofessional Kenwood	End 21-22 School Year
Rhoads, William	Transportation Driver ELSC	2/1/2022
Spring, Mary	Paraprofessional Hoover	End 21-22 School Year
Waggoner Nipper, Denise (spelling correction)	Paraprofessional McKinley	End 21-22 School Year

CONSENT AGENDA

BA-22-012/05 Policy Manual - Approval – Policies 102 *“Equal Educational Opportunity & Non-Discrimination”*, 103 *“Annual Notice of Non-Discrimination”*, 104 *“Continuous Notice of Non-Discrimination”*, 202 *“Organization of the Board of Directors”*, 203 *“Policies”*, 400 *“Instructional Programs”*, 401 *“Multicultural &* Non-Sexist Education”*, 405 *“Student Assessment”*, 406 *“Curriculum Development & Revision”*, 409 *“Religion and the Schools”*, 612 *“Anti-Bullying/Harassment”*, and 803 *“Tobacco/Nicotine-Free Schools”*
(Noreen Bush/Laurel Day)

Exhibit: BA-22-012/05.1-13

Action Item

Pertinent Fact(s):

1. The Board of Education reviews all policies, regulations, and procedures at least once every five years.
2. Board approval is required for all policies. The agenda item includes policies that were presented to the Board at a prior meeting. Administrative regulations and procedures do not require Board approval.

Recommendation:

It is recommended that the Board of Education approve Policies 102 *“Equal Educational Opportunity & Non-Discrimination”*, 103 *“Annual Notice of Non-Discrimination”*, 104 *“Continuous Notice of Non-Discrimination”*, 202 *“Organization of the Board of Directors”*, 203 *“Policies”*, 400 *“Instructional Programs”*, 401 *“Multicultural &* Non-Sexist Education”*, 405 *“Student Assessment”*, 406 *“Curriculum Development & Revision”*, 409 *“Religion and the Schools”*, 612 *“Anti-Bullying/Harassment”*, and 803 *“Tobacco/Nicotine-Free Schools”* of the District Policy Manual as recommended by the Superintendent.

(language consistency) Policy 102

EQUAL EDUCATIONAL OPPORTUNITY AND NON-DISCRIMINATION

The Cedar Rapids Community School District and its Board of Directors will not discriminate in its educational programs and/or activities on the basis of race, creed, color, ~~gender~~, sex, sexual orientation, marital status, gender identity, national origin, religion, disability, *marital status*, socioeconomic status, age (except for permitting/prohibiting students to engage in certain activities) or genetic information in accordance with state and federal laws, rules, and regulations.

The District and the Board will not discriminate in employment opportunities on the basis of age, race, creed, color, ~~gender~~, sex, sexual orientation, gender identity, national origin, religion, disability or genetic information in accordance with state and federal laws, rules, and regulations.

The Board requires all persons, agencies, vendors, contractors, and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

Student inquiries or grievances related to this policy may be directed to Nicole Kooiker, Deputy Superintendent, Justin Blietz, Secondary Director of Culture and Climate Transformation/Title IX Coordinator, and/or Linda Noggle, Executive Director of Talent Management, Educational Leadership & Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000; to the Director of the Iowa Civil Rights Commission, 400 East 14th Street, Des Moines, Iowa 50319-1004, 1-800-457-4416; to the Office for Civil Rights Chicago Office, United States Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, Illinois 60661-4544, (312) 730-1560; or to the Equal Employment Opportunity Commission Chicago Office, 500 W. Madison Street, Suite 2000, Chicago, Illinois 60661, 1-800-669-4000. Inquiries may also be directed to the Director, Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, Iowa 50319-0146.

Approved: 10-23-17
Revised: 08-31-2020

ANNUAL NOTICE OF NON-DISCRIMINATION

The District offers career and technical programs in the following areas of study:

- Agricultural, Food, and Natural Resources
- Arts, Communications, and Information Systems
- Applied sciences, technology, engineering, and manufacturing, including transportation, distribution, logistics, architecture, and construction.
- Health Sciences
- Human Services, including law, public safety, corrections, security, government, public administration, and education and training.
- Business, Finance, Marketing and Management.

The District and the Board will not discriminate in educational programs on the basis of race, creed, color, ~~sex~~, ~~gender~~, sexual orientation, gender identity, national origin, religion, disability, marital status, socioeconomic status, age (except for permitting/prohibiting students to engage in certain activities) or genetic information.

The District and the Board will not discriminate in employment opportunities on the basis of age, race, creed, color, ~~sex~~, ~~gender~~, sexual orientation, gender identity, national origin, religion, disability or genetic information.

Any person having inquiries concerning the District's compliance with federal and/or state non-discrimination law is directed to contact:

Student inquiries or grievances related to this policy may be directed to Nicole Kooiker, Deputy Superintendent, and/or Linda Noggle, Executive Director of Talent Management, Educational Leadership & Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000; to the Director of the Iowa Civil Rights Commission, 400 East 14th Street, Des Moines, Iowa 50319-1004, 1-800-457-4416; to the Office for Civil Rights Chicago Office, United States Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, Illinois 60661-4544, (312) 730-1560; or to the Equal Employment Opportunity Commission Chicago Office, 500 W. Madison Street, Suite 2000, Chicago, Illinois 60661, 1-800-669-4000. Inquiries may also be directed to the Director, Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, Iowa 50319-0146.

These individuals have been designated by the District to coordinate the District's efforts to comply with federal and/or state non-discrimination laws.

CONTINUOUS NOTICE OF NON-DISCRIMINATION

The District and the Board will not discriminate in educational programs on the basis of race, creed, color, ~~sex, gender~~, sexual orientation, gender identity, national origin, religion, disability, marital status, socioeconomic status, age (except for permitting/prohibiting students to engage in certain activities) or genetic information.

The District and the Board will not discriminate in employment opportunities on the basis of age, race, creed, color, ~~sex, gender~~, sexual orientation, gender identity, national origin, religion, disability or genetic information.

There is a grievance procedure for processing complaints of discrimination. Any person having inquiries concerning the District's compliance with federal and/or state non-discrimination law is directed to contact:

Student inquiries or grievances related to this policy may be directed to Nicole Kooiker, Deputy Superintendent and/or Linda Noggle, Executive Director of Talent Management, Educational Leadership & Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000; to the Director of the Iowa Civil Rights Commission, 400 East 14th Street, Des Moines, Iowa 50319-1004, 1-800-457-4416; to the Office for Civil Rights Chicago Office, United States Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, Illinois 60661-4544, (312) 730-1560; or to the Equal Employment Opportunity Commission Chicago Office, 500 W. Madison Street, Suite 2000, Chicago, Illinois 60661, 1-800-669-4000. Inquiries may also be directed to the Director, Iowa Department of Education, Grimes State Office Building, 400 East 14th Street, Des Moines, Iowa 50319-0146.

These individuals have been designated by the District to coordinate the District's efforts to comply with federal and/or state non-discrimination laws.

Approved: 10-23-17
Revised: 07-12-2021

ORGANIZATION OF THE BOARD OF DIRECTORS

The Cedar Rapids Community School District Board of Directors is authorized by and derives its organization from Iowa law. The Board of Directors will consist of seven members. Board members are elected by director district or at-large.

The Board is organized for the purpose of setting policy and providing general direction for the District. The Board will hold its Organizational Meeting, in odd-numbered years, at *or before* the first regular meeting following the canvass of votes or at the Annual meeting held after August 31st of even-numbered years. During odd-numbered years, the retiring Board will transfer Board-related materials and responsibility to the new Board.

The Annual Meeting allows the outgoing Board to approve minutes of its previous meetings, complete unfinished business and review the school election results. The retiring Board will adjourn, and the new Board will then begin their Organizational Meeting.

The Board Secretary, as President Pro-Tem, will preside over the meeting until a new Board President is elected and will call the Organizational and Regular Meeting to order. The Board Secretary will administer the oath of office to the newly elected Board members. The Board Secretary will then call for nominations for the election of a President of the Board. Once elected, the Board Secretary will administer the Oath of Office to the President. The newly elected President will then preside over the meeting and call for the election of the Vice President. Once elected, the Board Secretary will administer the Oath of Office to the Vice President. The President and Vice-President will be entitled to vote on all matters before the Board.

The Board President and Vice President are each elected to a one-year term at the Organizational meeting in odd-numbered years and at the Annual meeting in even-numbered years.

Legal Reference: Iowa Code §§ 274.2; 275.23A; 277.23, .28, .31; 279.1, .5, .7, .8, .33
281 I.A.C. 12.3(2)

Cross Reference: Regulation 202.1

Approved: 01-26-09
Revised: 07-19-10
02-23-15
12-09-19

POLICIES

The Board of Directors has jurisdiction to legislate policy for the District with the force and effect of law. Board policy provides the general direction *as to what* ~~for~~ the Board of Directors wants to accomplish. The Superintendent is responsible for implementing Board policy.

The written policy statements provide guidelines and goals to the community, administration, employees and students in the District. The policy statements are the basis for the formulation of regulations and procedures by the administration. The Board of Directors will regularly review policy according to Iowa Code.

Legal Reference: Iowa Code §§ 274.1-.2; 279.8
281 I.A.C. 12.3(2)
1970 Op. Att'y Gen. 287

Approved: 06-09-80
Reviewed: 02-27-89
05-11-91
06-08-92
09-25-95
10-12-98
04-28-03
Revised: 02-23-09
08-10-15
Reviewed: 03-26-18

INSTRUCTIONAL PROGRAMS

The instructional program shall be established consistent with state and federal regulations and the District Strategic Plan and shall be available to all students at each school within each level (elementary, middle and high). The instructional program may be modified to provide learning experiences that meet individual student needs to ensure that all students demonstrate competency in specific content knowledge and skills, and develop a positive set of attitudes, understandings, values, and skills that will help them to function effectively in a democratic society. The basic instructional program should be extended, within the available resources of the District, to encompass an appropriate range of diversified learning experiences. The plan for each instructional program must include a PK-12 scope and sequence aligned with state and federally mandated standards, instructional materials and integrated technologies, activities, assessments, and methods of evaluation. Emphasis should be placed on total program coordination.

In conjunction with the basic program of instruction, a comprehensive and balanced program of co-curricular activities that contributes directly to the educational, social, emotional, behavioral and physical development of the student should be provided by the District.

It is the responsibility of the District to ensure that the resources are available to provide the same high-quality instructional program at each school within the level, and the responsibility of the principal and the instructional staff at each school, to implement the instructional program with integrity and fidelity. To maximize learning opportunities for each student, a cooperative relationship should be established between home and school.

~~Reference: Iowa Administrative Code 281-2.5 Education Program~~

Approved: 01-09-78
Reviewed: 11-13-89
Revised: 12-11-89
Reviewed: 11-23-92
03-25-96
09-28-98
Revised: 05-24-04
07-15-13
Reviewed: 09-10-18

(*language consistency*) Policy 401

MULTICULTURAL AND NONSEXIST EDUCATION

All students will have an equal opportunity for a quality education without discrimination, regardless of their race, creed, color, sex, sexual orientation, gender identity, national origin, religion, ~~or~~ disability, marital status, socioeconomic status, *age (except for permitting/prohibiting students to engage in certain activities) or genetic information.*

The education program is free of discrimination and provides equity and access through equal opportunity for all students. The education program will foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, and individuals, to society. It will also reflect the wide variety of roles open to all gender identities and provide equal opportunity.

Legal Reference: Iowa Code §§ 216.9 and 256.11
281 I.A.C. 12.5(8)

Cross Reference: Procedure 102.a
Policy 406

Approved: 01-23-78
Reviewed: 11-13-89
12-14-92
04-08-96
09-28-98
Revised: 06-12-06
Reviewed: 08-19-10
07-19-12
Revised: 01-08-18
07-16-18
09-10-18

STUDENT ASSESSMENT

Objective assessment of student achievement is an essential part of instruction which guides and documents student growth towards District curricular standards, evaluates individual and program needs, and identifies strengths and weaknesses of curriculum. Assessment is an ongoing process, *that is both formative and summative*, and consists of both formal and informal measures of individual and groups progress.

A comprehensive testing program is maintained to evaluate the education program of the District and to assist in providing guidance or counseling services to students and their families.

As part of a program funded by the United States Department of Education, no student is required to submit, without the prior consent of the parent or student (if the student is an adult or emancipated minor), to surveys, analysis or evaluation which reveals information concerning:

- Political affiliations; or beliefs of the student or student's parent;
- Mental or psychological problems of the student or the student's family;
- Sex behavior or attitudes;
- Illegal, anti-social, self-incriminating or demeaning behavior;
- Critical appraisals of other individuals with whom respondents have close family relationships;
- Legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers;
- Religious practices, affiliations or beliefs of the student or student's parent; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

It is the responsibility of the District to collect and evaluate subjective and objective data regarding the progress of individual students. These data should be interpreted and reported by a responsible certified employee to persons with a legal right to the information.

Legal Reference: 281 I.A.C. 12.8256
 20 USC §§ 1232h
 34 CFR Part 98

Approved: 01-09-78
Reviewed: 01-08-90
 Revised: 01-22-90
 02-22-93
Reviewed: 06-24-96
 09-28-98
 Revised: 10-24-05
 04-11-11
 01-08-18

Reviewed - No Recommended revisions - Policy 406

CURRICULUM DEVELOPMENT AND REVISION

The District shall implement state and federally mandated curriculum standards with integrity and fidelity. Program development must be aligned with the curriculum standards and ensure that all students have an opportunity to meet the standards. Instructional materials, equipment and technology to support the curriculum should be reviewed and updated on a regular basis. Reports on progress shall be provided to the Board.

When selecting, developing or modifying curriculum the process should:

- align with state and federal curriculum standards and performance level requirements
- support the District Strategic Plan and annual improvement goals aligned with equity and access for all students
- reflect the educational and operational needs assessment of the District
- align with existing programs
- address the developmental characteristics of the grade level(s)
- provide for individual differences, extension and remediation
- incorporate the PK-12 standards for the curricular area
- provide suggested instructional activities, materials, and technology
- provide course descriptions for the program of studies
- identify assessment and evaluation techniques to monitor the progress of students and the effectiveness of the curriculum

Legal Reference: Iowa Code §§ 216.9; 256.7, 279.8; 280.3
281 I.A.C.12.5, .8
20 U.S.C. 123h
34 C.F.R. Pt. 98

Cross Reference: Policy 401

Reviewed: 11-13-89
Revised: 12-11-89
03-08-93
Reviewed: 06-24-96
Revised: 11-09-98
07-15-13
09-10-18

Reviewed - No Recommended revisions - Policy 409

RELIGION AND THE SCHOOLS

As the contribution of religions to civilization is one of the crucial keys to understanding human history and development, the study of religious history and traditions should be part of the school curriculum and can play a vital role in enhancing an understanding among people of different religious backgrounds and beliefs. Such study should give neither preferential nor derogatory treatment to any single religion or to religion in general, and should not be introduced or utilized for devotional purposes. Furthermore, no religious belief or non-belief should be promoted by the school district or its employees.

Criteria used to guide academic inquiry in the study of religion should seek the same objectivity and educational effectiveness expected in other areas of the curriculum. In addition, materials and activities should be sensitive to America's pluralistic society and should educate rather than indoctrinate. All instructional and other school-sponsored activities should meet the three-part test established by the Supreme Court to determine constitutionality: 1) the activity must have a secular purpose; 2) the activity's principal or primary effect must be one that neither advances nor inhibits religion; and 3) the activity must not foster an excessive governmental entanglement with religion.

Legal Reference: Iowa Code §§ 279.8; 280.6
U.S. Const. amend. I.
Lee v. Weisman, 112 S.Ct. 2649 (1992)
Lemon v. Kurtzman, 403 U.S. 602 (1971)
Graham v. Central Community School District of Decatur County, 608 F.Supp. 531 (S.D. Iowa 1985)

Approved: 08-10-81
Reviewed: 11-13-89
01-25-93
06-24-96
08-09-99
04-12-04
10-13-14
Revised: 06-11-18

(language consistency) Policy 612

ANTI-BULLYING/HARASSMENT

Harassment and bullying of students and employees are against federal, state, and local policy and are not tolerated by the Cedar Rapids Community School District. The District is committed to providing all students with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Policies, regulations, procedures, and practices that are designed to reduce and eliminate bullying and harassment and to deal with incidents of bullying and harassment are in place. Bullying and harassment of students by other students, by school employees, and by volunteers who have direct contact with students will not be tolerated in the school or District.

The District prohibits harassment, bullying, hazing, or any other victimization of students, based on any of the following: actual or perceived traits or characteristics, including but not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status. Harassment against employees based upon the employee's age, race, creed, color, sex, sexual orientation, gender identity, national origin, religion, or disability, **or genetic information** is also prohibited.

This policy is in effect while students or employees are on property within the jurisdiction of the District; while on/in a school-owned or school-operated vehicle; while attending or engaged in school-sponsored activities; and while away from school grounds if bullying, hazing, or any other victimization of students directly affects the good order, efficient management, and welfare of the school or District.

If, after an investigation, a student is found to be in violation of this policy, the student may be disciplined by appropriate measures, which may include suspension or expulsion. If after an investigation a school employee is found to be in violation of this policy, the employee shall be disciplined by appropriate measures, which may include termination. If, after an investigation, a school volunteer is found to be in violation of this policy, the volunteer shall be subject to appropriate measures which may include exclusion from school grounds. A "volunteer" is an individual who has regular, significant contact with students.

Legal Reference: Iowa Code §§ 280.28
Iowa Code §§ 216.9; 280.3
281 I.A.C. 12.3(6)
20 U.S.C. §§ 1221-1234i
29 U.S.C. § 794
42 U.S.C. §§ 2000d-2000d-7
42 U.S.C. §§ 12001 et. seq.

Cross Reference: Procedure 506.6a

Approved: 08-13-12
Revised: 02-25-13
10-24-16
07-12-2021

TOBACCO/NICOTINE-FREE SCHOOL ENVIRONMENT

Iowa law prohibits smoking in school district facilities and on school district grounds, including school vehicles. Additionally, it is the intention of the Board of Education to provide a healthy learning and working environment for employees, students, and visitors. No student, staff member or school visitor is permitted to use, or display any tobacco/nicotine products, including the use of look-a-likes where the original would include tobacco or nicotine at any time:

- in any building, facility, or vehicle owned, maintained, leased, rented or chartered by the District
- on any school grounds or property owned, maintained, leased, rented or chartered by the District, including athletic fields, sidewalks, and parking lots
- at any school-sponsored or school-related event on-campus or off-campus.

In addition, no student is permitted to possess a tobacco/nicotine product, including the use of look-a-likes where the original would include tobacco or nicotine product.

The policy may permit tobacco/nicotine products to be included in instructional or research activities in our school buildings if the activity is conducted or supervised by the faculty member overseeing the instruction or research and the activity does not include smoking, chewing, or otherwise ingesting the tobacco/nicotine product.

Definition of School Grounds and Property

School grounds and property means and includes:

- Land and school facilities owned, maintained, leased, rented or chartered by the District and used for the provision of academic, extracurricular programs and administration by the District
- Playgrounds and recreational places
- Portion of the land, school facilities and other facilities owned by municipalities, private entities or other individuals during those times when the school District has exclusive use of a portion of such land, school facilities, or other facilities for the provision of extracurricular programs

Definition of Tobacco/Nicotine Products and Tobacco/Nicotine Use

For the purposes of this policy, "tobacco/nicotine products" are defined to include cigarettes, cigars, blunts, bidis, e-cigarettes, pipes, chewing tobacco, snuff, and any other items containing or reasonably resembling tobacco/nicotine or tobacco/nicotine products. "Tobacco/Nicotine use" includes smoking, chewing, dipping, or any other use of tobacco/nicotine products. It also includes the use of look-a-likes where the original would include tobacco or nicotine.

Enforcement of Tobacco/Nicotine Free School Environment

All individuals on school premises share in the responsibility for adhering to and assisting in compliance with this regulation. Persons failing to abide by the policy shall be required to extinguish and/or dispose of the tobacco/nicotine product and/or leave the school grounds and property immediately.

It shall be the responsibility of the administration to enforce this policy.

Students

- Students who violate the policy will be treated in accordance with applicable policies, regulations, and procedures.

Employees

- Employees who violate the policy will be considered as demonstrating insubordination and will be treated in accordance with applicable policies, regulations, and procedures.

Visitors/Volunteers

- Community members who rent school facilities will be required to sign a statement indicating their assumption of the responsibility to adhere to the tobacco/nicotine free school environment policy. It will be their responsibility to maintain a tobacco/nicotine free environment. Violation of this policy by the members of a group may adversely affect that group's future utilization of school grounds and property.
- Visitors/Volunteers attending school functions will ~~be asked by staff members~~ to refrain from using or displaying tobacco/nicotine products:
 - in any building, facility, or vehicle owned, maintained, leased, rented or chartered by the District;
 - on any schools grounds and property owned, maintained leased, rented or chartered by the District including athletic fields, sidewalks and parking lots; and
 - at any school-sponsored or school-related event on-campus or off-campus.
- Visitors/Volunteers who refuse to comply *with requests to refrain from such use* will be treated in accordance with applicable policies, regulations, and procedures.

Legal Reference: Iowa Code §§ 142D; 279.8, .9; 297
20 U.S.C. 608
Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125
House File 2212, Iowa General Assembly

Approved: 06-11-90
Revised: 04-05-93
Reviewed: 07-15-96
Revised: 04-14-97
Reviewed: 11-23-98
Revised: 06-25-07
Reviewed: 03-24-08
Revised: 12-10-12
08-26-13
04-10-18

CONSENT AGENDA

BA-22-015/06 **Agreements - Cedar Rapids Community School District and Jane Boyd and Foundation 2 - Data Sharing & Use - 2021-2022 School Year (Craig Barnum)**

Exhibit: BA-22-015/06.1-8

Action Item

Pertinent Fact(s):

The Board is asked to consider the approval of the Data Sharing and Use Agreements between Cedar Rapids Community Schools and:

1. **Jane Boyd** - Provide onsite community-based support to increase student engagement and connectedness with school and decrease student involvement in violence through the coordination of resources and other joint and cooperative action between the District and Jane Boyd.
2. **Foundation 2** - Provide student mental health crisis support through the coordination of resources and other joint and cooperative action between the District and Foundation 2 for the enhancement of student welfare and academic achievement.

Recommendation:

It is recommended that the Board of Education approve the Data Sharing and Use Agreements between the Cedar Rapids Community School District and Jane Boyd and Foundation 2 for the 2021-2022 School Year.

DATA SHARING AND USE AGREEMENT

This Data Sharing and Use Agreement (Agreement) is entered into on the date last signed below by and between the Cedar Rapids Community School District (Provider), having as its principal place of business 2500 Edgewood Road NW, Cedar Rapids, Iowa and Jane Boyd Community House dba Jane Boyd (Recipient), having as its principal place of business 943 14th Ave SE Cedar Rapids, IA 52401 for the purposes set forth hereinafter. This Agreement will be in force from the date last signed below through and including 6/30/2022.

WHEREAS, Provider maintains certain data collected from various sources.

WHEREAS, Recipient wishes to receive a copy of certain data (Restricted Data).

NOW, THEREFORE, in consideration of the promises made herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

I. SCOPE AND PURPOSE

The Data requested by Recipient (defined in Section II below) is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). As such, Provider is sharing Data under the FERPA school official exception (CFR 99.31(a)(1)(i)(B)). Under this exception, the signing party is considered both a school official and to have a legitimate educational interest in the data as stated in the District's annual FERPA notification to parents and eligible students.

- a. This Agreement sets forth the terms and conditions pursuant to which Provider will disclose Restricted Data to Recipient, as well as the purposes for which Restricted Data may be used and the restrictions pertaining to Recipients use of Restricted Data.
- b. Provider agrees to provide to Recipient the Restricted Data designated in Section II.
- c. Recipient agrees to use said Restricted Data solely for the purpose described below and consistent with Recipient's obligations as set forth in Section III.
 - **Purpose:** The purpose of this data is to provide onsite community-based support to increase student engagement and connectedness with school and decrease student involvement in violence through the coordination of resources and other joint and cooperative action between the District and Jane Boyd.

II. RESTRICTED DATA

- a. For purposes of this Agreement, the following is designated as Restricted Data to be provided to Recipient:
 - The following data will be shared for students participating in the program.
 - Student Data: Name, Student Number, School, Grade Level, Race/Ethnicity, Gender, IEP Status, Section 504 Status, ELL Status, Gifted Status
 - Attendance Data: Attendance in the form of days missed and days attended
 - Health Office Visit counts by month with no further detail
 - SEB Data: SEB Data collected by the District (only for participants in the mental health programming)
 - Discipline Data: Major Referrals and Suspensions (only for participants in the equity programming)
 - Academic Data: Grade data, GPA data, and standardized test data (FAST, iReady, MAP, ISASP), as applicable.
 - All other district comparison data will be shared only at the aggregate level.
- b. Restricted Data provided to Recipient will still be under the direct control of Provider. As such Provider can make any request of aforementioned Restricted Data at any future date (i.e. wholesale revision, deletion, return, etc.).

III. RECIPIENT'S OBLIGATIONS

- a. Recipient agrees to the following with respect to its use and management of the Restricted Data:
- Recipient agrees to use Restricted Data only for the purposes set forth in Section I above. Specifically, use of this Data for marketing purposes is strictly prohibited under School Official Exception.
 - Recipient agrees to ensure that any agent (including subcontractors) to whom it provides Restricted Data for purposes of collaborating agrees to the same conditions and restrictions that apply through this Agreement to the Recipient with respect to Restricted Data. Recipient will not otherwise disclose in any fashion Restricted Data to any person or entity.
 - Recipient agrees to use Restricted Data only to the extent necessary to facilitate completion of the scope and purpose outlined in Section I. Any use beyond this scope and purpose is limited to statistical summary information and Recipient agrees not to identify or attempt to identify any individuals or families whose information may be represented in Restricted Data. If such an identification occurs inadvertently, Recipient will immediately report this event to Provider. Recipient agrees to mitigate, to the extent feasible, any harmful effect known to Recipient as a result of such inadvertent identification, including, but not limited to, holding the Provider harmless and indemnifying the Provider.
 - Recipient will make no attempt to sell Restricted Data or to link it with any other dataset, unless such activity receives prior written approval from an authorized representative of Provider.
 - Recipient agrees to designate an individual as its custodian of Restricted Data on its behalf, who will be personally responsible for the observance of all conditions for use and secure maintenance of Restricted Data. Recipient will identify its custodian to Provider and will notify Provider of any change of custodianship. The identified custodian's name or position is listed here: Megan Isenberg

IV. DATA SECURITY

- a. Recipient agrees to use appropriate safeguards to prevent use or disclosure of Restricted Data other than as provided for by this Agreement.

V. DATA DESTRUCTION

- a. Recipient agrees to destroy Restricted Data within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data and will attest in writing to such return or destruction within that time. Methods for destruction are listed in the points that follow.
- b. If Recipient has created files using Restricted Data, those files will be returned to the Cedar Rapids Community School District within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data. The District will archive the file in case it is needed for future replication or evaluation of findings.
- c. Recipient agrees to destroy all personally identifiable information as it pertains to the requested data -- including any copies of the information that may reside in system backups, temporary files, or other storage media.
- d. **Physical Data**
- Recipient agrees to use secure means to render all physical paper copies of Restricted Data safe for disposal or recycling (via shredding, pulverizing, incinerating, etc.).
 - Recipient agrees to destroy all CDs, DVDs, and magneto-optical disks containing the Restricted Data by pulverizing, cross-cut shredding, or burning.
- e. **Electronic Data**
- Recipient agrees to use appropriate data deletion methods to ensure destroyed Restricted Data cannot be recovered.
 - If possible, Recipient agrees to work with their IT Professional to ensure proper deletion of records consistent with technology best practice standards.

VI. DATA BREACHES

- a. Data breaches will be defined as an unauthorized acquisition of computerized data, or other form that was transferred from computerized form that compromises the security, confidentiality, or integrity of personal information maintained by Recipient.
- b. Recipient agrees to provide written notice to Provider of any use or disclosure of Restricted Data not provided for by this Agreement of which Recipient becomes aware within five (5) business days of its discovery.
- c. Recipient agrees to provide notices to affected individuals in the most expeditious time possible and without unreasonable delay. For breaches that require notification to more than 500 individuals, written notice must also be given to the director of the consumer protection division of the office of the attorney general within 5 business days after giving notice of the breach to any consumer.

VII. TERM AND TERMINATION

- a. This Agreement will become effective on the last date signed below and will continue through 6/30/2022.

VIII. CONTRACT BREACHES

- a. Upon material breach or violation of this Agreement by Recipient, if Recipient does not cure such breach or violation within twenty (20) business days of notice thereof from Provider, Provider may terminate this Agreement and request that Recipient destroy or return all Restricted Data provided by Provider to Recipient and by Recipient to any of its agents or subcontractors. If so requested by Provider, Recipient will ensure that all originals and copies of Restricted Data, on all media and as held by either Recipient or its agents or subcontractors, will be either returned to Provider or destroyed as requested within twenty (20) business days of termination of this Agreement and will attest in writing to such return or destruction within that time. In addition, in the event of breach or violation, regardless of whether the breach or violation results in termination, Provider may, in its sole discretion, take one or more of the following actions:
 - Prohibit Recipient from obtaining future access to Provider's data files and data elements,
 - Use any and all remedies as may be available to it under law, including seeking injunctive relief, to prevent unauthorized use or disclosure of Restricted Data by Recipient, and/or
 - Require Recipient to submit a corrective plan with steps designed to prevent any future unauthorized disclosures or uses.

IX. GENERAL

- a. The parties agree to amend this Agreement from time to time as necessary by mutual agreement to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- b. Any ambiguity in this Agreement shall be resolved to permit Provider to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- c. The waiver by either party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or any other provision hereof and shall not affect the right of either party to require performance at a later time.
- d. Neither party may assign this Agreement without prior written consent of the other party. This Agreement will be binding upon and will be for the benefit of the parties hereto and their respective successors and assigns.

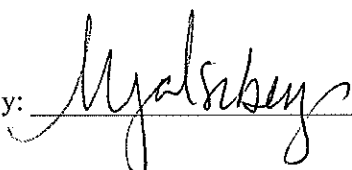
X. CONTACT PERSONS

- a. The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. The Contact Persons are as follows:

<p><u>PROVIDER:</u></p> <p>Cedar Rapids Community School District Care of Heather Marner 2500 Edgewood Road NW Cedar Rapids, Iowa 52405</p>	<p><u>RECIPIENTS:</u></p> <p>Megan Isenberg Executive Director Jane Boyd Community House 943 14th Ave SE Cedar Rapids, IA 52401 319-366-1408 misenberg@janeboyd.org</p>
---	---

PROVIDER:
Cedar Rapids Community School District
By: _____
Board Secretary

Date: _____

RECIPIENTS:
By:  _____

Date: 2/23/2022

DATA SHARING AND USE AGREEMENT

This Data Sharing and Use Agreement (Agreement) is entered into on the date last signed below by and between the Cedar Rapids Community School District (Provider), having as its principal place of business 2500 Edgewood Road NW, Cedar Rapids, Iowa and Foundation 2 (Recipient), having as its principal place of business 1714 Johnson Ave NW Cedar Rapids, IA 52405 for the purposes set forth hereinafter. This Agreement will be in force from the date last signed below through and including 6/30/2022.

WHEREAS, Provider maintains certain data collected from various sources.

WHEREAS, Recipient wishes to receive a copy of certain data (Restricted Data).

NOW, THEREFORE, in consideration of the promises made herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

I. SCOPE AND PURPOSE

The Data requested by Recipient (defined in Section II below) is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). As such, Provider is sharing Data under the FERPA school official exception (CFR 99.31(a)(1)(i)(B)). Under this exception, the signing party is considered both a school official and to have a legitimate educational interest in the data as stated in the District's annual FERPA notification to parents and eligible students.

- a. This Agreement sets forth the terms and conditions pursuant to which Provider will disclose Restricted Data to Recipient, as well as the purposes for which Restricted Data may be used and the restrictions pertaining to Recipients use of Restricted Data.
- b. Provider agrees to provide to Recipient the Restricted Data designated in Section II.
- c. Recipient agrees to use said Restricted Data solely for the purpose described below and consistent with Recipient's obligations as set forth in Section III.
 - **Purpose:** The purpose of this data is to provide student mental health crisis support through the coordination of resources and other joint and cooperative action between the District and Foundation 2 for the enhancement of student welfare and academic achievement.

II. RESTRICTED DATA

- a. For purposes of this Agreement, the following is designated as Restricted Data to be provided to Recipient:
 - The following data will be shared for students participating in the program.
 - Student Data: Name, Student Number, School, Grade Level, Race/Ethnicity, Gender, IEP Status, Section 504 Status, ELL Status, Gifted Status
 - Attendance Data: Attendance in the form of days missed and days attended
 - Health Office Visit counts by month with no further detail
 - SEB Data: SEB Data collected by the District
 - Academic Data: Grade data, GPA data, and standardized test data (FAST, iReady, MAP, ISASP), as applicable.
 - All other district comparison data will be shared only at the aggregate level.
- b. Restricted Data provided to Recipient will still be under the direct control of Provider. As such Provider can make any request of aforementioned Restricted Data at any future date (i.e. wholesale revision, deletion, return, etc.).

III. RECIPIENT'S OBLIGATIONS

- a. Recipient agrees to the following with respect to its use and management of the Restricted Data:
- Recipient agrees to use Restricted Data only for the purposes set forth in Section I above. Specifically, use of this Data for marketing purposes is strictly prohibited under School Official Exception.
 - Recipient agrees to ensure that any agent (including subcontractors) to whom it provides Restricted Data for purposes of collaborating agrees to the same conditions and restrictions that apply through this Agreement to the Recipient with respect to Restricted Data. Recipient will not otherwise disclose in any fashion Restricted Data to any person or entity.
 - Recipient agrees to use Restricted Data only to the extent necessary to facilitate completion of the scope and purpose outlined in Section I. Any use beyond this scope and purpose is limited to statistical summary information and Recipient agrees not to identify or attempt to identify any individuals or families whose information may be represented in Restricted Data. If such an identification occurs inadvertently, Recipient will immediately report this event to Provider. Recipient agrees to mitigate, to the extent feasible, any harmful effect known to Recipient as a result of such inadvertent identification, including, but not limited to, holding the Provider harmless and indemnifying the Provider.
 - Recipient will make no attempt to sell Restricted Data or to link it with any other dataset, unless such activity receives prior written approval from an authorized representative of Provider.
 - Recipient agrees to designate an individual as its custodian of Restricted Data on its behalf, who will be personally responsible for the observance of all conditions for use and secure maintenance of Restricted Data. Recipient will identify its custodian to Provider and will notify Provider of any change of custodianship. The identified custodian's name or position is listed here: Adrienne Korbakes, Emily Jacobson

IV. DATA SECURITY

- a. Recipient agrees to use appropriate safeguards to prevent use or disclosure of Restricted Data other than as provided for by this Agreement.

V. DATA DESTRUCTION

- a. Recipient agrees to destroy Restricted Data within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data and will attest in writing to such return or destruction within that time. Methods for destruction are listed in the points that follow.
- b. If Recipient has created files using Restricted Data, those files will be returned to the Cedar Rapids Community School District within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data. The District will archive the file in case it is needed for future replication or evaluation of findings.
- c. Recipient agrees to destroy all personally identifiable information as it pertains to the requested data – including any copies of the information that may reside in system backups, temporary files, or other storage media.
- d. **Physical Data**
- Recipient agrees to use secure means to render all physical paper copies of Restricted Data safe for disposal or recycling (via shredding, pulverizing, incinerating, etc.).
 - Recipient agrees to destroy all CDs, DVDs, and magneto-optical disks containing the Restricted Data by pulverizing, cross-cut shredding, or burning.
- e. **Electronic Data**
- Recipient agrees to use appropriate data deletion methods to ensure destroyed Restricted Data cannot be recovered.
 - If possible, Recipient agrees to work with their IT Professional to ensure proper deletion of records consistent with technology best practice standards.

VI. DATA BREACHES

- a. Data breaches will be defined as an unauthorized acquisition of computerized data, or other form that was transferred from computerized form that compromises the security, confidentiality, or integrity of personal information maintained by Recipient.
- b. Recipient agrees to provide written notice to Provider of any use or disclosure of Restricted Data not provided for by this Agreement of which Recipient becomes aware within five (5) business days of its discovery.
- c. Recipient agrees to provide notices to affected individuals in the most expeditious time possible and without unreasonable delay. For breaches that require notification to more than 500 individuals, written notice must also be given to the director of the consumer protection division of the office of the attorney general within 5 business days after giving notice of the breach to any consumer.

VII. TERM AND TERMINATION

- a. This Agreement will become effective on the last date signed below and will continue through 6/30/2022.

VIII. CONTRACT BREACHES

- a. Upon material breach or violation of this Agreement by Recipient, if Recipient does not cure such breach or violation within twenty (20) business days of notice thereof from Provider, Provider may terminate this Agreement and request that Recipient destroy or return all Restricted Data provided by Provider to Recipient and by Recipient to any of its agents or subcontractors. If so requested by Provider, Recipient will ensure that all originals and copies of Restricted Data, on all media and as held by either Recipient or its agents or subcontractors, will be either returned to Provider or destroyed as requested within twenty (20) business days of termination of this Agreement and will attest in writing to such return or destruction within that time. In addition, in the event of breach or violation, regardless of whether the breach or violation results in termination, Provider may, in its sole discretion, take one or more of the following actions:
 - Prohibit Recipient from obtaining future access to Provider's data files and data elements,
 - Use any and all remedies as may be available to it under law, including seeking injunctive relief, to prevent unauthorized use or disclosure of Restricted Data by Recipient, and/or
 - Require Recipient to submit a corrective plan with steps designed to prevent any future unauthorized disclosures or uses.

IX. GENERAL

- a. The parties agree to amend this Agreement from time to time as necessary by mutual agreement to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- b. Any ambiguity in this Agreement shall be resolved to permit Provider to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- c. The waiver by either party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or any other provision hereof and shall not affect the right of either party to require performance at a later time.
- d. Neither party may assign this Agreement without prior written consent of the other party. This Agreement will be binding upon and will be for the benefit of the parties hereto and their respective successors and assigns.

X. CONTACT PERSONS

- a. The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. The Contact Persons are as follows:

<p><u>PROVIDER:</u></p> <p>Cedar Rapids Community School District Care of Heather Marner 2500 Edgewood Road NW Cedar Rapids, Iowa 52405</p>	<p><u>RECIPIENTS:</u></p> <p>Emily Blomme Chief Executive Officer Foundation 2 1714 Johnson Ave NW Cedar Rapids, IA 52405 (319) 362-1170 eblomme@foundation2.org</p>
---	--

PROVIDER:

Cedar Rapids Community School District

By: _____
Board Secretary

Date: _____

RECIPIENTS:

By:  _____

Date: 2/23/2022

CONSENT AGENDA

BA-22-261 Approval – Legal Settlement (Noreen Bush)

Exhibit: Confidential Item

Action Item

Pertinent Fact(s):

The Board is asked to review and approve the Superintendent and Legal Counsel's recommended settlement resolving a legal dispute.

Recommendation:

It is recommended that the Board of Education approve the Legal Settlement as advised by the Superintendent and Legal Counsel.

CONSENT AGENDA

**BA-22-262 Preliminary Approval - McKinley Middle School - Tuckpointing Project
(Jason Lietz)**

Exhibit: BA-22-262.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District - McKinley Middle School - Tuckpointing Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 1, 2022
Receive Bids	2:30pm	March 15, 2022
Notice of Public Hearing	Publish	March 23, 2022
Hold Public Hearing		March 28, 2022
Award Contract		March 28, 2022
3. The project consists of tuckpointing work at McKinley Middle School. The Architect's estimate for construction is \$250,000 and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the McKinley Middle School - Tuckpointing Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

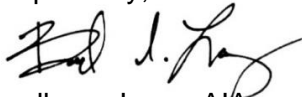
RE: Probable Cost of CRCSD 2022-23 Masonry Repairs – McKinley Middle School

Dear Jon:

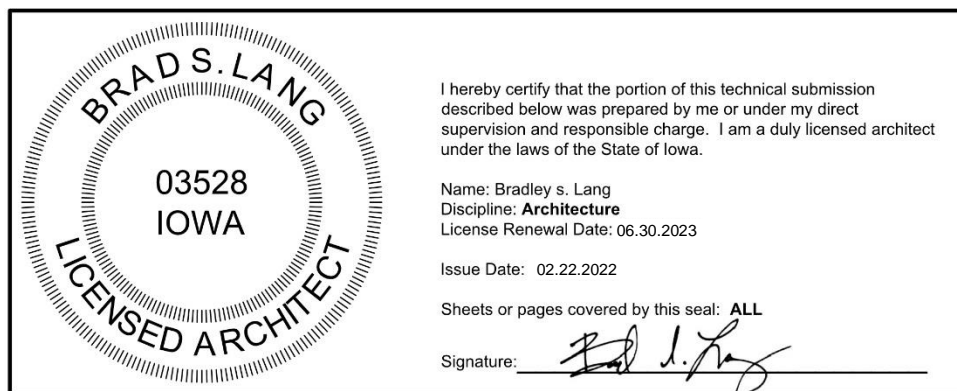
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$250,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jason Lietz, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

BA-22-263 Preliminary Approval - Roosevelt Middle School - Tuckpointing Project (Jason Lietz)

Exhibit: BA-22-263.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District - Roosevelt Middle School - Tuckpointing Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 3, 2022
Receive Bids	2:30pm	March 17, 2022
Notice of Public Hearing	Publish	March 23, 2022
Hold Public Hearing		March 28, 2022
Award Contract		March 28, 2022
3. The project consists of tuckpointing work at Roosevelt Middle School. The Architect's estimate for construction is \$250,000 and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the Roosevelt Middle School - Tuckpointing Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

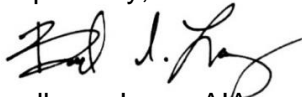
RE: Probable Cost of CRCSD 2022-23 Masonry Repairs – Roosevelt Middle School

Dear Jon:

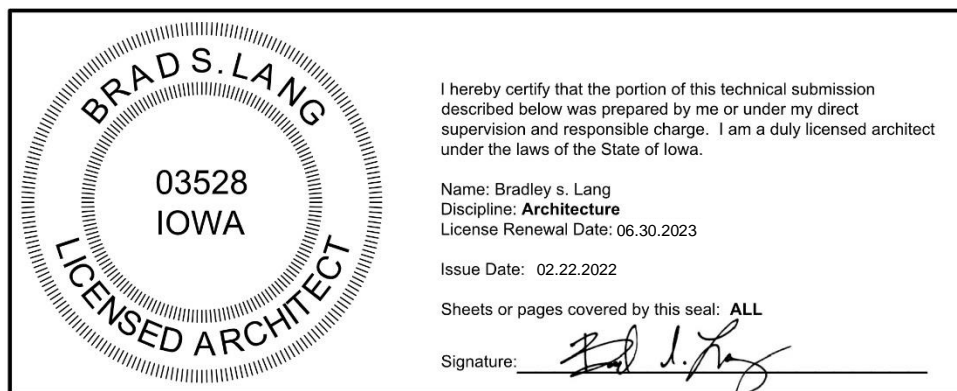
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$250,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jason Lietz, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

BA-22-264 Preliminary Approval – Roosevelt Creative Corridor Business Academy – Secure Entrance Project (Jon Galbraith)

Exhibit: BA-22-264.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District – Roosevelt Creative Corridor Business Academy – Secure Entrance Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 2, 2022
Receive Bids	2:30pm	March 16, 2022
Notice of Public Hearing	Publish	March 23, 2022
Hold Public Hearing		March 28, 2022
Award Contract		March 28, 2022
3. The project consists of a secure entrance project per the plans and specifications. The Architect’s estimate for construction is \$550,000, and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the – Roosevelt Middle School – Secure Entrance Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

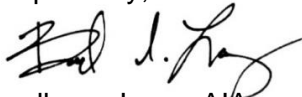
RE: Probable Cost of CRCSD 2022-23 Secure Entry – Roosevelt Middle School

Dear Jon:

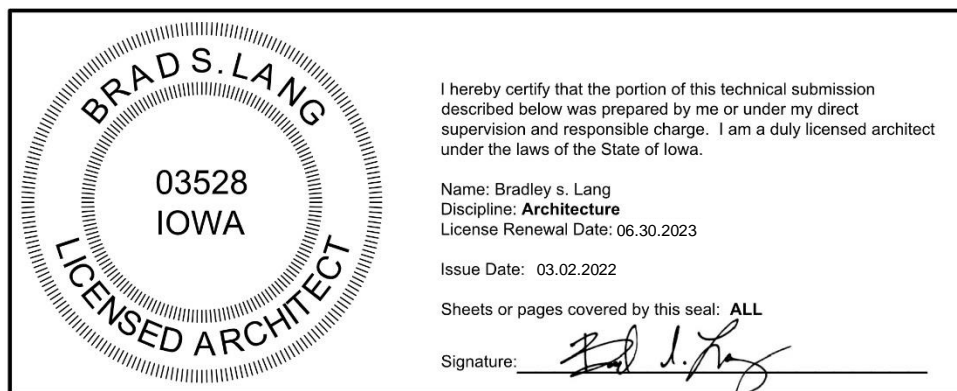
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$550,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Ben Merta, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

BA-22-265 Approval – Master Facility Planning Oversight Committee Membership – 2022-2023 School Year (Jon Galbraith/David Nicholson)

Exhibit: BA-22-265.1

Action Item

Pertinent Fact(s):

1. Board appointed committees are required to submit their membership for Board approval. Regulation 202.4 states, "Membership of Board appointed committees shall be approved by the Board, and may be restructured at the Board's discretion. The committee will select its own chairperson, unless the Board designates otherwise."
2. The Board-Appointed Master Facility Planning Oversight Committee oversees investments in facilities related to all infrastructure funding sources. The committee's oversight work includes both the SAVE and PPEL funding sources.
3. The 2022-2023 membership roster for the Master Facility Planning Oversight Committee is provided for the Board's consideration and approval.

Recommendation:

It is recommended that the Board of Education approve the appointment of the members of the Master Facility Planning Oversight Committee for the 2022-2023 School Year.

Master Facility Planning Oversight Committee 2022/23 Membership Listing

Name	Organization	Term Length	Term Ends
Sue Shanklin	Collins Aerospace	3 years	2025
Frank Rainbolt	United Fire	3 years	2023
Lindsay Schumacher	Aegon USA	3 years	2023
Dain Brunscheen	Business Representative for Laborers Local 43	3 years	2023
Junior Luensman	Business Manager, IBEW L.U. 405	3 years	2024
Steve Cooper	Stormwater Coordinator, City of Marion	3 years	2024
Tina Rusbult	District Custodial Rep	ongoing	

CONSENT AGENDA

BA-22-266 **Amended – Audit Committee Membership - 2021-2022 School Year (David Nicholson)**

Exhibit: BA-22-266.1

Action Item

Pertinent Fact(s):

1. Board appointed committees are required to submit their membership for Board approval. Regulation 202.4 states, "Membership of Board appointed committees shall be approved by the Board, and may be restructured at the Board's discretion. The committee will select its own chairperson, unless the Board designates otherwise."
2. The Audit Committee provides the Cedar Rapids Community School District and Board of Education with the practical means of providing independent review and oversight of the District's financial reporting processes, internal controls, and independent auditors.
3. Due to a vacancy, the Audit Committee invited a former member of the committee to fill the remaining term of the appointment.

Recommendation:

It is recommended that the Board of Education approve the Amended Audit Committee Membership for the 2021-2022 School Year.

Amended Audit Committee Membership July 1, 2021 - June 30, 2022			
Name	Employer	Occupation	Term
Scott Arensdorf <i>Committee Chairperson Pro Tem</i>	Eastern Iowa Health Center	Controller	FY2022-2024
Maureen Oviatt <i>Committee Chairperson</i>	Retired	Community Liaison	FY2022-2024
Angela Dockter	Alliant Energy	Lead SOX Advisor	FY2022-2024
Jason Fisher	Community Liaison	Community Liaison	FY2021-2023
Janet Henry	CRST	SR. Manager- Revenue Assurance Vice President, Head of Internal	FY2021-2023
Chad Meyers	TransAmerica	Audit Executive Vice President of	FY2021-2023
**Tom Hoffmann	Benefit Solutions	Marketing	FY2021-2023
John Hammar	Cedar Rapids Bank and Trust Junior Achievement of Eastern	Controller	FY 2020-2022
Whitney Schreder	Iowa	Vice President Administration	FY 2020-2022

Independent Auditing Firm Representatives (non-voting)			
Chris Koerperich	RSM US LLP	Partner	Ongoing - Support
Teble Lawrence	RSM US LLP	Manager	Ongoing - Support
Cedar Rapids School District Representatives (non-voting)			
Dave Nicholson	Executive Director - Business Services		Committee Liaison
Sherry Luskey	Accounting Department Manager		Committee Liaison
Sarah Brown	Budget Coordinator		Committee Liaison

CONSENT AGENDA

BA-22-267 Tabulation - IMC/Classroom Furniture (Andrew Dooley/Carissa Jenkins)

Exhibit: BA-22-267.1

Action Item

Pertinent Fact(s):

Several schools expressed interest in refreshing furniture in their IMCs and classrooms. The District combined the requests for purchase into one project in order to combine efforts for solicitation and leverage discounts based on larger volume award opportunity. Each school assisted in creating the specifications for bid and was responsible for final vendor selection and funding.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - IMC/Classroom Furniture and award the bid to VIPS.

Tabulation for IMC/Classroom Furniture

VIPS	VIPS was the only response for this bid.
Premier Furniture	No Bid
Office Depot	No Bid
School Specialty	No Bid

We reviewed similar products for the Maple Grove quotes and prices are comparable or lower. VIPS is located in Marion, Iowa.

CONSENT AGENDA

BA-22-268 **Tabulation - Network Switches Upgrade - Elementary Schools
(Jeff Lucas/Carissa Jenkins)**

Exhibit: BA-22-268.1

Action Item

Pertinent Fact(s):

The wired network in the Elementary Schools was last upgraded 6 years ago and is in need of replacement. The Technology team requested bids to replace the current hardware.

Recommendation:

It is recommended that the Board of Education approve the Tabulation for Network Switches Upgrade - Elementary Schools and award the bid to Aercor.

CONSENT AGENDA

BA-22-269 **Purchasing Register – Jefferson High School - Trailer Replacement (Carissa Jenkins)**

Exhibit: BA-22-269.1-4

Action Item

Pertinent Fact(s):

1. Jefferson bands and choirs, in conjunction with the CRCSD Foundation, raised the funds necessary to replace a trailer that was damaged in the 2020 Derecho. Insurance money will also be used to offset some of the cost.
2. Due to the cost of the purchase for a new trailer, the purchase will be put out for bid.

Recommendation:

It is recommended that the Board of Education approve the Purchase Register - Jefferson High School - Trailer Replacement.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

Purchasing Department
2500 Edgewood Rd NW
Cedar Rapids, IA 52405

PURCHASING REGISTER

Purchases for approval or ratification

Description: Jefferson Music Trailer

School: Jefferson High School

Budget Year: 2021 -2022

First Notice Date: February 26, 2022

Second Notice Date: March 5, 2022

Bid Due Date: March 7, 2022

Estimated Cost: \$30,000.00



Claim:Z01613240 Loss:08/10/20 Opened:08/24/20 Closed:09/13/21

Insured: Cedar Rapids Community School District

Claim Summary

Date Reported 08/24/20 Adjuster Scott.C.Beehley@EMCIns.com (515)345-2252
Received by EMC 08/24/20 Supervisor Brian.M.Arnold@EMCIns.com (515)345-2568
Reporting Method Agent Agent The Accel Group LLC
Type of Loss Auto
Initial Contact 08/24/20: Insured
Loss Description Storm damage to vehicles.Damages unknown at this time
Associated Claims Z01590870

Latest Activity

Loss Payment Issued 09/13/21: \$4,124.20

Loss Information - General

Loss Location Cedar Rapids, IA
Loss Description Storm damage to vehicles.Damages unknown at this time
CAT Code 2046

Loss Information - Insured

Vehicle 1998 Pace Trailer
Owner Cedar Rapids Community School District Driver
VIN 40LUB1629WP045524 Towed? Unknown
License Plate Number Stolen? No
License Plate State Drivable? Unknown

Vehicle 2010 Ford Van
Owner Cedar Rapids Community School District Driver

	District		
VIN	1FMNE1BL1ADA30974	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown

Vehicle	2009 Pace Trailer		
Owner	Cedar Rapids Community School District	Driver	
VIN	40LFB10109P153852	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown

Vehicle	2013 UNITED TRAILER - JHS trailer		
Owner	Cedar Rapids Community School District	Driver	
VIN	56JTE3229DA133904	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown

Vehicle	2016 THOMAS 72 PASS		
Owner	Cedar Rapids Community School District	Driver	
VIN	1T88W9D20G1096118	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown

Vehicle	2017 Ford Transit		
Owner	Cedar Rapids Community School District	Driver	
VIN	1FTYR2ZM3HKA93638	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown

Vehicle	2017 Ford Transit		
Owner	Cedar Rapids Community School District	Driver	
VIN	1FMZK1ZM5HKB00832	Towed?	Unknown
License Plate Number		Stolen?	No
License Plate State		Drivable?	Unknown
Damage Description	Mirror		

Vehicle	1999 FORD F-350		
Owner	Cedar Rapids Community School	Driver	

VIN	District	1FTWX32S9XED90454	Towed?	Unknown
License Plate Number			Stolen?	No
License Plate State			Drivable?	Unknown
Vehicle	2009 H&H Trailer TC30 CARGO			
Owner	Cedar Rapids Community School District		Driver	
VIN		4J6GC36269B110777	Towed?	Unknown
License Plate Number			Stolen?	No
License Plate State			Drivable?	Unknown

Financials - Payments

Payment No.	Issue Date	Amount	Status	Payee Name	In Payment Of
L34293863	09/13/21	4,124.20	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	2009 Pace trailer #40LFB10109P153852
L34163143	02/26/21	14,053.00	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	Total Loss settlement for the 2009 H&H Cargo Trailer VIN#
L34138077	01/25/21	11,515.00	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	<i>JAS trailer</i> Total Loss settlement for the 2013 United Cargo Trailer VIN#
L34048733	09/24/20	3,157.02	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	1999 Ford #1FTWX32S9XED90454
L34047694	09/23/20	5,348.22	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	2017 Ford Transit #1FTYR2ZM3HKA93638
L34044199	09/18/20	500.00	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	Pay insured for repairs done in house to multiple storm
L34043150	09/17/20	116.76	Paid	CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT	2017 Ford Transit #1FMZK1ZM5HKB00832

Showing 1 to 7 of 7 entries

CONSENT AGENDA

BA-22-270 **Amended Agreement - Cedar Rapids Community School District and Dell Servers and Virtualization Licensing - 2021-2024 School Years (Jeff Lucas/Craig Barnum)**

Exhibit: BA-22-270.1-4

Action Item

Pertinent Fact(s):

In 2019, CRCSD implemented a virtual desktop and application environment to support student applications for Project Lead the Way and Adobe Creative Suite. The virtualized environment allowed students and staff to access certain Windows-based applications from Chromebooks and other devices. Due to increasing usage of the system, there is a need to expand licensing in order to accommodate the growth.

Recommendation:

It is recommended that the Board of Education approve the Amended Agreement between the Cedar Rapids Community School District and Dell Servers and Virtualization Licensing for the 2021-2024 School Years.



A quote for your consideration

Based on your business needs, we put the following quote together to help with your purchase decision. Below is a detailed summary of the quote we've created to help you with your purchase decision.

To proceed with this quote, you may respond to this email, order online through your [Premier page](#), or, if you do not have Premier, use this [Quote to Order](#).

Quote No.	3000112144283.3	Sales Rep	Jessica Nunn
Total	\$28,780.50	Phone	(800) 456-3355, 6180057
Customer #	12679252	Email	Jessica_Nunn@DELL.com
Quoted On	Feb. 22, 2022	Billing To	ROBERT SCHARES
Expires by	Mar. 24, 2022		CEDAR RAPIDS COMMUNITY
Contract Name	Dell NASPO Computer		SCHOOLS
Contract Code	Equipment PA - State of IA		2500 EDGEWOOD RD NW
Customer Agreement #	C000000010856		CEDAR RAPIDS, IA 52405-1015
Solution ID	16070/MNWNC-108		
	.		

Message from your Sales Rep

Please contact your Dell sales representative if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,
Jessica Nunn

Shipping Group

Shipping To	Shipping Method
CARISSA JENKINS CEDAR RAPIDS COMMUNITY SCHOOLS 2500 EDGEWOOD RD NW CEDAR RAPIDS, IA 52405-1015 (319) 558-3038	Standard Delivery Free Cost

Product	Unit Price	Quantity	Subtotal
NVIDIA RTX vWS Subscription License 1 Year, 1 CCU	\$191.87	150	\$28,780.50

Subtotal:	\$28,780.50
Shipping:	\$0.00
Environmental Fee:	\$0.00
Non-Taxable Amount:	\$28,780.50
Taxable Amount:	\$0.00
Estimated Tax:	\$0.00

Total: \$28,780.50

Shipping Group Details

Shipping To

CARISSA JENKINS
CEDAR RAPIDS COMMUNITY
SCHOOLS
2500 EDGEWOOD RD NW
CEDAR RAPIDS, IA 52405-1015
(319) 558-3038

Shipping Method

Standard Delivery Free Cost

		Quantity	Subtotal
NVIDIA RTX vWS Subscription License 1 Year, 1 CCU	\$191.87	150	\$28,780.50

Estimated delivery if purchased today:
Mar. 04, 2022
Contract # C000000010856
Customer Agreement # 16070/MNWNC-108

Description	SKU	Unit Price	Quantity	Subtotal
NVIDIA RTX vWS Subscription License 1 Year, 1 CCU	A9923513	-	150	-

Subtotal:	\$28,780.50
Shipping:	\$0.00
Environmental Fee:	\$0.00
Estimated Tax:	\$0.00
Total:	\$28,780.50

Laurel A. Day

Date

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

CONSENT AGENDA

BA-22-271 **Agreement – Cedar Rapids Community School District and Kirkwood Community College for Shared Personnel – 2021-2024 School Years (Noreen Bush)**

Exhibit: BA-22-271.1-2

Action Item

Pertinent Fact(s):

The Agreement is for a cooperative sharing of a College and Career Transition Counselor. Kirkwood Community College (KCC) will carry the employment contract for the position and the services that will be shared with CRCSD. The breakdown of services provided is approximately 80% of contracted time to Cedar Rapids with the additional time of 20% to KCC.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Kirkwood Community College for Shared College and Career Transition Counselor for the 2021-2024 School Years.

SHARED PERSONNEL AGREEMENT BETWEEN
KIRKWOOD COMMUNITY COLLEGE AND CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

This Agreement made and entered into the _____ day of _____, 2022, by and between the Cedar Rapids Community School District (CRCSD) and Kirkwood Community College (KCC):

WHEREAS, CRCSD and KCC seek a cooperative arrangement to share the services of a College and Career Transition Counselor; and

WHEREAS, CRCSD is a public school district organized and existing under laws of the State of Iowa; and

WHEREAS, KCC is a community college system organized and existing under laws of the State of Iowa; and

WHEREAS, this Agreement is subject to the provisions of Iowa Code Chapter 28E and/or Iowa Code section 280.15, as applicable.

NOW, THEREFORE, CRCSD's Board of Directors and KCC's Board of Trustees agree as follows:

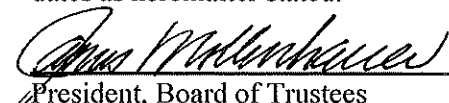
1. KCC will carry the employment contract for the college and career transition counselor and shall be deemed the employer for purposes of rights and obligations under Iowa law and for purposes of compliance with federal and state laws relating to employment and employment benefits, subject to contributions by CRCSD pursuant to this Agreement. The employment arrangement shall be governed by the policies, rules, regulations, and job descriptions of KCC. The responsibility for the evaluation of the counselor's performance shall remain with KCC, pursuant to its established procedures. KCC's personnel policies and practices shall apply to and govern the counselor's conduct and performance. The counselor will participate in CRCSD's and KCC's professional development, as needed.
2. The counselor's services will be shared by KCC with CRCSD. The details of the counselor's assignment between CRCSD and KCC will be determined jointly by the superintendent of CRCSD and the President at KCC. Duties and responsibilities in the school district will be determined and assigned by the superintendent and KCC. It is the intent of CRCSD and KCC that the counselor will provide services to CRCSD for approximately eighty percent (80%) of contracted time and KCC for approximately twenty percent (20%).
3. KCC will offer courses for high school students to help them become college-ready. It will be on-site or online and will be scheduled at a convenient time for students to attend. Students will be encouraged to enroll in these courses. The course will be taught by the college and career transition counselor. The schools agree to pay the college in the amount of 50% of tuition per student. Fifty percent (50%) of this total shall be billed to CRCSD. CRCSD will provide payment to KCC of the amounts billed within thirty (30) days of receipt of a bill from KCC.
4. The counselor's annual cost (including salary, fringe benefits, and direct employment taxes) shall be calculated at the end of each semester and the total annual cost billed to CRCSD shall be as follows:
 - Two positions – one grant funded one not
 - KCC and the district will evenly split the salary costs after the grant funds are applied
 - CCTC assigned to CR Washington HS, Kristin Mangrich = \$88,116
 - CCTC assigned to CR Jefferson HS, Edmond Miles = \$78,152
 - Total in salaries, Year 1 = \$166,268

Year	DE Grant	KCC	CRCSD	Total
Year 1	\$40,000	\$63,134	\$63,134	\$166,268
Year 2	\$7,500	\$79,384	\$79,384	\$166,268
Year 3	\$2,500	\$81,884	\$81,884	\$166,268

Note: Final costs for Year 2 and Year 3 are subject to change based on annual salary package increases. CRCSD will provide payment to KCC of the amounts billed within thirty (30) days of receipt of a bill from KCC.

5. CRCSD and KCC each agree to indemnify and hold harmless the other from and against and all liability, damages, loss, costs, and reasonable attorney fees which arise out of any claims, suits, actions or other proceedings asserted against the party indemnified based upon any acts or omissions of the indemnifying party.
6. Kirkwood Community College will provide the Workers Compensation Insurance coverage for the CCTC.
7. CRCSD and KCC agrees to provide proof of liability insurance in connection with this understanding in which each has enrolled (General Liability - \$1,000,000 and Umbrella Liability). CRCSD agrees to have KCC named as an additional insured pursuant to the aforesaid liability policies.
8. At any time, the counselor's employment is terminated, CRCSD shall not be obligated to pay any more than the costs set out above, for actual services performed by the counselor.
9. The term of this Agreement shall be for the 2021-2022 school year through the 2023-2024 school year. This Agreement may be renewed pursuant to the mutual agreement of CRCSD and KCC. If the parties mutually agree to continue this Agreement for additional school years, a new agreement will be developed for the 2024-2025 school year consistent with the intent and agreement of the parties.
10. This agreement contains the entire understanding between CRCSD and KCC and cannot be amended except in writing signed by CRCSD and KCC.
11. Should any paragraph or provision of this agreement be declared illegal by a court or agency of competent jurisdiction, then that paragraph or provision shall be deleted from this agreement to the extent it violates the law. Such deletion shall not affect any other paragraph or provisions of this agreement. Should the parties deem it advisable, they may mutually agree to enter into negotiations to replace the invalid provision.

IN WITNESS WHEREOF, this instrument is executed by CRCSD's and KCC's respective officers on the dates as hereinafter stated.



President, Board of Trustees
Kirkwood Community College

2/10/22

Date

President, Board of Directors
Cedar Rapids Community School District

Date

BOARD GOVERNANCE

BA-22-272 Resolution – Support of Public Schools (Cindy Garlock)

Exhibit: BA-22-272.1-2

Action Item

Pertinent Fact(s):

The Board of Directors is asked to consider approval of the Resolution that states and believes public schools provide a strong educational environment for Iowa's children and vouchers, if enacted, would put this environment at risk directing resources away from those schools to private schools who are not subject to the same rigorous scrutiny for their use of taxpayer resources.

Recommendation:

It is recommended that the Board of Education approve the Resolution and authorize the Board Secretary to forward copies of the enacted Resolution to Iowa state legislators, the Director of the Iowa Department of Education, and the Governor of the State of Iowa.



VOUCHERS RESOLUTION

Director _____ introduced the Resolution hereinafter set out and moved its adoption; seconded by Director _____. The President of the Cedar Rapids Community School District Board of Directors put the question upon the adoption of said Resolution and, the roll having been called, the following Directors voted:

Aye: _____

Nay: _____

Whereupon the President declared said Resolution duly adopted as follows:

RESOLUTION

WHEREAS, the legislature will look at enacting vouchers; and

WHEREAS, the Board, in consultation with its community, has determined that the Iowa legislature should not enact vouchers, and should continue to promote and fully invest in Iowa’s public schools, more specifically:

- Use public dollars for public schools. Period.
- The public’s investment should be used to support public community schools which are open to all students regardless of race, religion, gender, socio-economic status and disability, not for a new entitlement program for parents who choose private education.
- Public funds require public accountability and transparency.
- Public schools are overseen by a publicly elected citizen governing board, are required to report academic results to the general public, have an annual public financial audit, and be transparent with all expenditures and decision-making. Private and religious schools are not held to that same public standard.
- Taxpayers have a right to know how their funds are being used, but are left in the dark about the use and impact of voucher funds.
- A slippery slope toward a costly and expansive voucher program: This voucher program may start small, but as we’ve seen in other states, once a program is established, it is easy to expand. This will pull more resources away from public schools.

WHEREAS, the Board believes that public schools provide a strong educational environment for Iowa’s children and vouchers, if enacted, would put this environment at risk directing resources away from those schools to private schools who are not subject to the same rigorous scrutiny for their use of taxpayer resources.

NOW, THEREFORE, be it resolved by the Board: Passed and approved this 28th day of February, 2022.

Board President, Cedar Rapids Community School District

Attest:

Board Secretary, Cedar Rapids Community School District

LEARNING AND LEADERSHIP

BA-22-201/02 Cedar Rapids Community School District and Cedar Rapids Police Department - School Resource Officer Program Update (Nicole Kooiker)

Exhibit: BA-22-201/02.1-9

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

Members of the collaborative principal/SRO team will provide a high-level update on the work and progress towards our goals for the year, including program modification implementation. The update will include goals/outcomes, data results, and shared experiences.

SRO Board Update

February 28, 2022

February 28, 2022

Program Goals

Our goal is to :

- 1) Create an environment where all students feel safe and supported
- 2) Instill in all students and staff a sense of belonging
- 3) Educate and teach students about appropriate behaviors and responses through a restorative and trauma informed lens

Outcomes of Success by end of the year

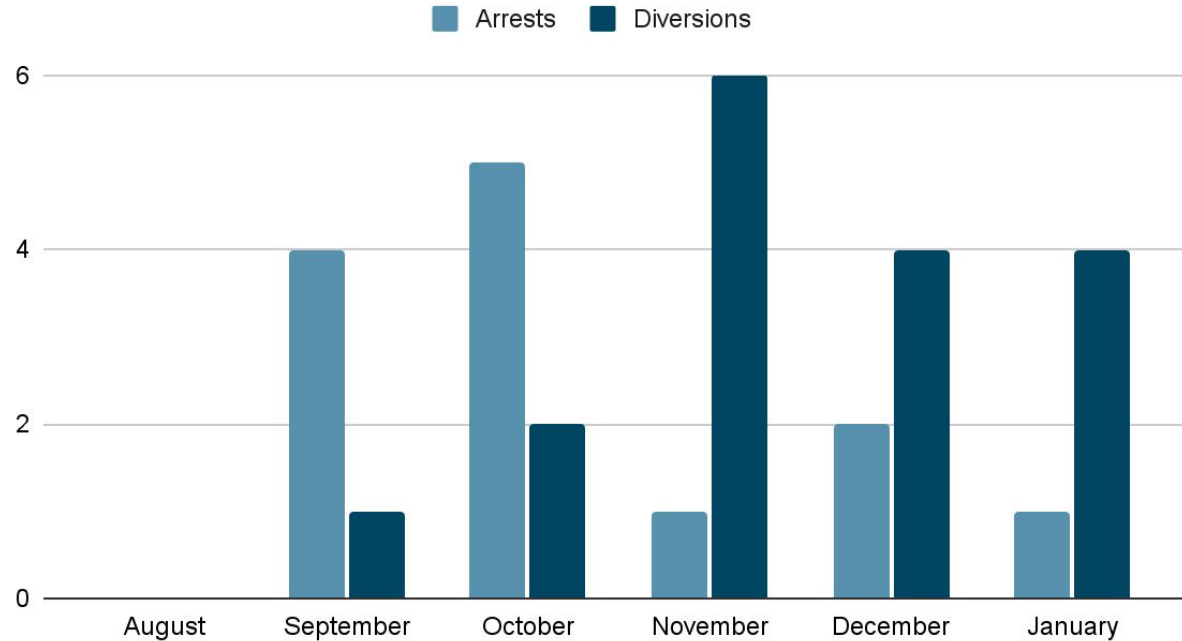
- 1) Reduction in charges filed of all students by 50% or greater as measured by monthly reports from CRPD
- 2) 50% or greater reduction of the disproportionality of charges for black students as measured by monthly reports submitted from CRPD
- 3) Monthly reports received and reviewed by district leadership and SRO's with intentionality to metrics and outcomes
- 4) SRO's taking on shared leadership with some of district safety initiatives such as lock down drills and run, hide, fight training for staff

Changes Implemented

1. We are collecting monthly reports from CRPD and reviewing data as a team
2. SRO's have taught run, hide, fight to the staff in the various buildings across our district
3. SRO's have worked with building principals on facilitating, leading and organizing lock down drills
4. SRO's are wearing soft uniforms or school gear with the exception of the winter months of Jan. and Feb.
5. No SRO's are permanently assigned to any middle school
6. SRO assistance plan implemented for K-8 Buildings

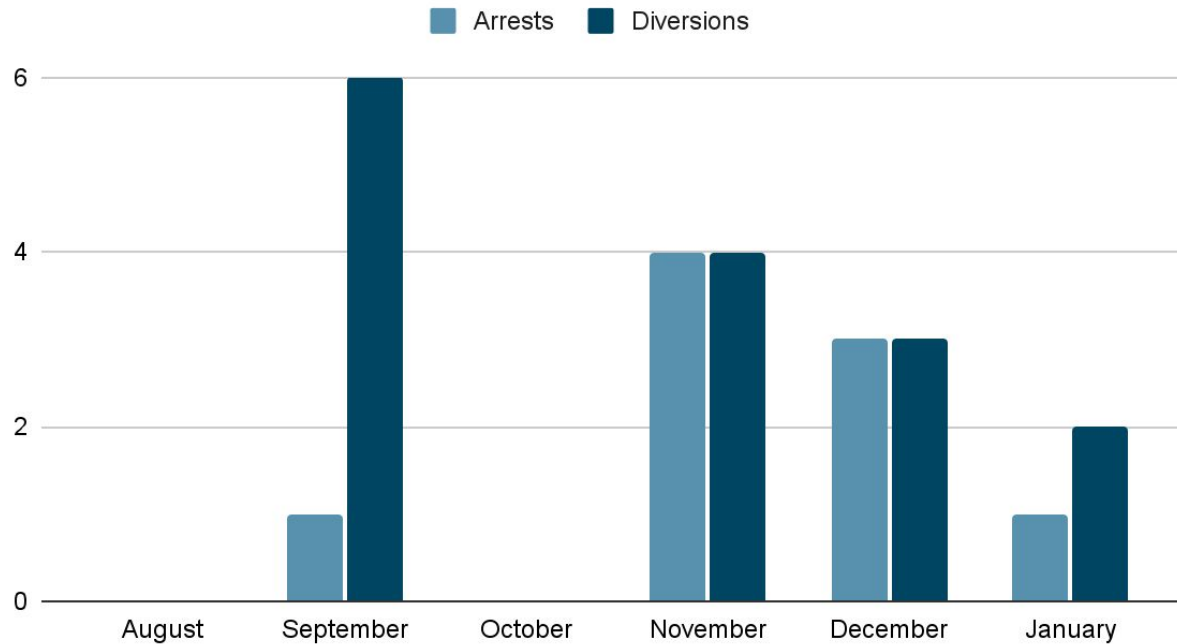
Arrest and Diversion Data

Black High School Students



Arrest and Diversion Data

White High School Students



High School Principals and SRO's

Proactive measures and Diversions in Action

- Preventative conversations and investigations
- Safety Plans
- Restorative Conversations
- Parent Meetings

High School Principals and SRO's

Collaboration Opportunities

- Monthly meetings
- Behavior reflections going forward

Questions?

February 28th,
2022

LEARNING AND LEADERSHIP

BA-22-273 **Early Learning Update (Nicole Kooiker)**

Exhibit: BA-22-273.1-10

Information Item

Strategic Plan/Focus Areas

- Culture**
- Student Learning**
- Workforce**
- Systems and Resources**

Pertinent Fact(s):

The Administration will provide information on the expansion of the early learning program to include more opportunities for full day learning, including transportation and wrap around services for our students and families who will attend Truman Early Childhood Center.

Early Learning & Wrap around Services

Monday, February 28, 2022
Board of Education Meeting



CALL TO ACTION

Equity, Access, Opportunity

A child's early years are the foundation for his or her future development, providing a strong base for lifelong learning and learning abilities, including cognitive and social development. Well-established research continues to emphasize the importance of early childhood education as an essential building block of a child's future success.

OUTCOMES FOR TODAY

1. Review current opportunities for 4 year old students and parents for the upcoming school year
2. Communicate plans for expanding early learning opportunities and remove barriers that currently exist for students and families

Current Preschool programming

Students being served

643

School	Half day	Full day
Arthur	X	X
Cleveland	X	X
CRA @ Taylor	X	
Grant Wood	X	
Harrison	X	
Hiawatha	X	
Hoover	X	X
Jackson	X	
Kenwood	X	X
Viola Gibson	X	
West Willow	X	
Wright	X	X

Preschool programming for 22-23

Potential number of students to serve

760

With capacity to serve 160 more

School	Half day	# of classrooms	# of sessions
CRA @ Taylor	X	2	4
Grant Wood	X	2	4
Hiawatha	X	1	2
Kenwood	X	2	4
Maple Grove (Jackson)	X	1	2
Viola Gibson	X	2	4
West Willow	X	2	4
Wright	X	2	4
Truman Early Learning Center	Full day	10	10

Truman Plans

What barriers have we removed and what opportunities are we creating?

- 8:30 to 3:30 full day learning experience
- Wrap around care starting at 6:30 am and extending to 6:00 pm
- Transportation to and from Truman for school hours (8:30 to 3:30) from elementary buildings in district

Truman Plans

BA-22-273.1-10
Page 7

What changes have we made regarding support for this program?

- We have identified a Principal to lead the preschool staff - Monica Frey
- We have created prof. dev. opportunities that align throughout the system
- We have formed preschool teacher committees to plan for meeting upcoming needs
- We have established wrap around services for Truman
- We have expanded full day learning opportunities from a pilot of 5 classrooms to a potential of 18 in the future

Before and After School Care

Beginning fall of 2022

The addition of Champions helps us to address large waiting lists for before and after school care. With the expansion to all elementary buildings, Truman Early Learning Center and all middle schools, we are providing more equitable access for our students.

Summer Programs

BA 22 273 1 10

Page 5

Program (6/6/22-8/19/22)	Hours	1-2 Days	3 Days	4-5 Days
Summer Camp	7:00 a.m. – 5:30 p.m.	\$80	\$115	\$190

School Year Programs

Program (8/22/22-5/26/23)	Hours	1-2 Days	3-5 Days
Before-School Care	6:30 a.m. – School Bell	\$15	\$25
After-School Care	School Bell – 6:00 p.m.	\$33	\$55
Full Time Before- and After-School Care		\$72 weekly	

Summer/School Year Registration

\$50/Child	\$75/Family	\$20 Re-Enrollment
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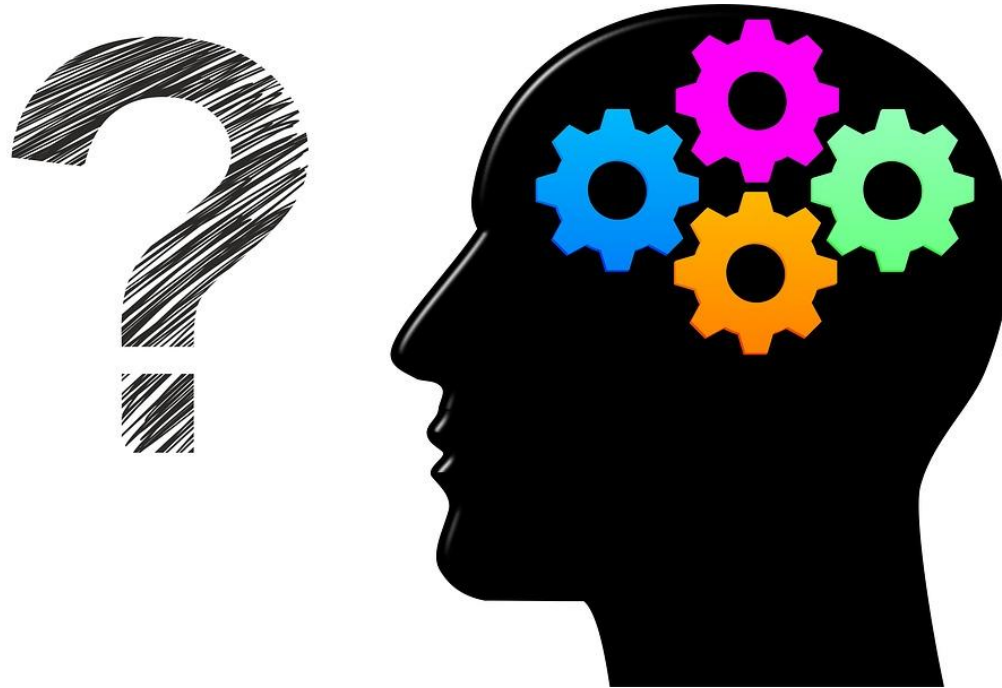
Discounts

Multi-Child Discount	10%
Military Discount	10%
Multi-Session	10%
School District Employee Discount	10%

Additional Programs/Fees

Program	
In-Service Fee	\$15 Daily
Non-School Day Fee	\$32 Daily
Drop-In Fee	Before School: \$20 per day, After School: \$25 per day
Early Release	\$10 Daily
Late Pick-Up Fee	\$10 per 15-minute increments

QUESTIONS



ADMINISTRATION

BA-22-259/02 Update - Facilities Master Plan Task Force (Noreen Bush)

Exhibit: BA-22-259/02.1-17

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The Board will be provided with an opportunity to discuss the Facility Master Plan Task Force information update. The update will include the work of the Task Force from November 2021 to present and the anticipated work through the Spring of 2022.

Facilities Master Plan Task Force

Board Update

February 28, 2022



FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

EQUITY

By June 2022, CRCS D will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%.
From 18-19 **37.8%** → 2022 **30.2%**
average gap

PROFICIENCY

By June 22 2022, at least 80% of students will score proficient or advanced on ISASP.
From 18-19 **64.5%** → 2022 **80%**
average proficiency

GRADUATION RATE

By June 2022, CRCS D will increase graduation rate by 10%.
From 2017 4 year **83.5%** → 2022 **93.5%**
5 year **86.4%** → 2022 **96.4%**

FOCUS AREAS:

CULTURE

PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data
- Family Engagement Data

STRATEGIES:

- Diversity, Equity, and Inclusion Plan
- Intercultural Development Plan
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs Plan

STUDENT LEARNING

PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

MEASURES:

- Formative Assessment System for Teachers (FAST) -- Benchmark and Growth
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures
- i ready

STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs Plan

WORKFORCE

PURPOSE:

Engage and empower a talented and diverse workforce who supports *Every Learner. Future Ready.*

MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth Dashboard
- Employee Retention

STRATEGIES:

- Diversity, Equity, and Inclusion Plan
- Workforce Recruitment, On-Boarding, and Succession Plan
- Employee Relations Plan
- Benefit Programs Plan
- HR Systems and Plan

SYSTEMS AND RESOURCES

PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results
- Communications Engagement Data

STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for **Human Resources and Financial Technology Plan**
- Facilities Master Plan (Phase I and Phase II)
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan
- Communications Strategic Plan

FMP Task Force HISTORY

From 2016-17 - Present

TWO CLEAR FOCUS AREAS

1) Determine Elementary Next Steps

2) Develop a recommendation for Secondary Schools to add to the Facility Master Plan

BUDGET for ELEMENTARY FMP

				
	SAVE (2030)	SAVE (2050)	Voter-Approved PPEL	General Obligation Bonds (GO Bonds)
Revenue Sources	Cash Flow from sales tax revenue or Borrow against future sales tax revenue	Cash Flow from sales tax revenue or Borrow against future sales tax revenue	Property Tax Levy	Property Tax Levy
Financial Projection	\$381.8 Million	\$724.3 Million	Option 1: \$4.3 Million (\$.67 levy) Option 2: \$8.6 Million (\$1.34 levy)	Option 1: \$55 Million (\$.50) Option 2: \$280 Million (\$2.70) Option 3: \$420 Million (\$4.05)
Approval Process	Public Hearing	Voter-Approved Revenue Purpose Statement 50+1 voter approved required (Passed November 5, 2019)	50+1 voter approved required (Current \$1.34 expires on June 30, 2025)	60% Voter approval required Requires a two question vote if above \$2.70

Current Legal Debt Limit: \$438 million

Task Force Work

ZOOM IN: Elementary

FMP Task Force Meetings Update

Meeting Dates Completed Up to Date:

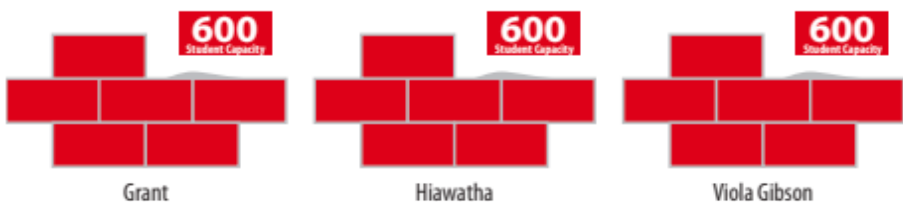
- November 16: First Meeting–Overview of Work
- November 30: Building Tours of Secondary Buildings
- December 21: Data Review: current enrollment and initial scope of work and process to assess secondary facilities
- January 6: Data Review: Population Study History, Enrollment History, Birthrate history, Residential Development history; Secondary Data–assessment of Harding and Taft
- January 27: Data Review: Projected population, enrollment, development data; Secondary data–assessment of Franklin, RCCBA, McKinley, and Wilson

Next Meetings:

- February 15: Elementary Focus: Data Discussion and “Supposals”-- discussion of potential next steps of elementary projects
- March 3, March 24, April 14, April 19, April 26, May 10

Spring 2022: FMP Task Force recommendations will be taken to the BOE of Directors and will have had community input, board input, and are ready for BOE Directors to vote on those recommendations.

Elementary Focus...



8 Elementary Schools Phased Out

Tiers

Tier 1

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Coolidge	1	1	Jefferson
Arthur	1	4	Washington
Jackson	1	13	Kennedy

Tier 2

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Harrison	2	3	Jefferson
Cleveland	2	6	Jefferson
Pierce	2	7	Kennedy
Erskine	2	11	Washington
Wright	2	12	Washington

Tier 3

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Hoover	3	14	Jefferson
Johnson	3	16	Washington
Grant	3	20	Washington
Viola Gibson	3	21	Kennedy
Hiawatha	3	22	Kennedy

FCI greater than 110% = Tier 1
 FCI between 110% and 90% = Tier 2
 FCI lower than 90% = Tier 3

Elementary schools are separated by Tier purely based on the percentage in the Facility Condition Index (Page 83).

In order to create flexibility where the elementary site Re-Investment opportunities occur, a tiered system has been applied. The tiering system is created as a guide to help determine which projects should be completed. The determination of which site is in a tier could be modified to fit Academic, Culture, or Economic (ACE) variables.

The "Tier" system created is based on the Facility Condition Index (FCI) per building. The FCI is based on the square footage of each building and the total amount of money needed to repair the building to the standards of the State of Iowa. Although a school may be ranked higher in the "Facility Cost Index"(Page 89), a different school may be in a higher tier due to its size and total needs.

Tiers are a guideline, they are flexible to adjust for the Community Hub conversations.

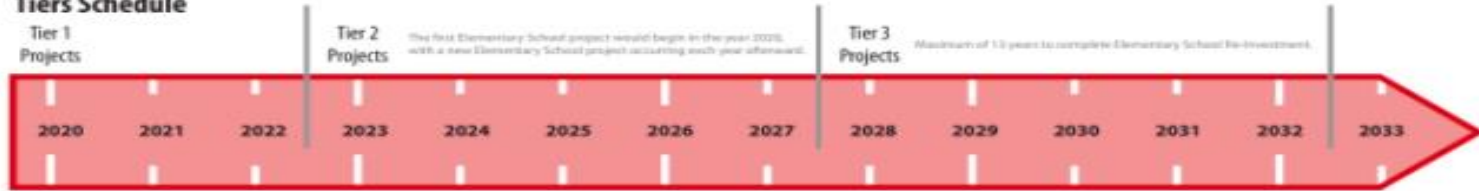
Elementary Sites Unknown Future

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Kenwood	2	2	Washington
Taylor	2	5	Jefferson
Grant Wood	2	8	Washington
Garfield	1	9	Washington
Van Buren	1	30	Jefferson
Nixon	1	35	Kennedy
Truman	2	37	Jefferson
Polk	-	18	-
Madison	2	39	Kennedy
Monroe	-	23	-

Plan Details:

- Thirteen Elementary Schools
- Twelve are Four section 600 capacity
- One is a Three section 450 capacity
- Potentially Ten are new schools
Note: depends on the outcome for Arthur, Harrison, and Wright
- Three are renovated schools
Note: depends on the outcome for Arthur, Harrison, and Wright
- Several sites might utilize significant portions of the historical architecture
- The criteria used to Invest or Eliminate a site was based on having 70% or greater committee response during the discussion about each site

Tiers Schedule



Items that influence the timeline:

- Secure an Advanced Vision for Education (SAVE) extension becoming available July 2020
- Available SAVE funds for District use
 - Diversion by Legislature may impact the amount of SAVE funds district receives
- Site Choice by the Tier Levels
 - Other considerations might happen to influence a cross over in schools that would be considered before others
- Community Hub discussions

ROLES for THIS WORK

BOARD	ADMINISTRATION	TASK FORCE	COMMUNITY
<ul style="list-style-type: none">● Adopted plan in 2018● Input and feedback on implementation● VOTE: amended elementary FMP	<p>Organize and manage process of FMP task force and FMP implementation</p> <p>Fiscal management</p> <p>Bring recommendations to the Board</p>	<p>Provide feedback, questions, and ideas to the FMP</p> <p>Analyze data</p> <p>Create recommendations with administration</p>	<p>Provide feedback, questions, and ideas to the FMP</p>

Elementary Supposals

1. Arthur/Garfield

- Consider a new build on the annex area of Arthur
- Consolidate Arthur/Garfield attendance areas
- Repurpose Arthur and Garfield buildings...work with community on right buyers for historic preservation purposes and best outcome when selling those buildings

2. Harrison/Madison

- Gather a subcommittee to discuss possibilities to combine Harrison and Madison attendance areas.
- Considerations: renovate and add an addition on Harrison; new build on Madison site, review attendance areas for current students—if concentrated population is at Harrison, consider that as a priority; work with historical team on potential renovation project; RFP architects to create potential solutions for this project.

Elementary Supposals

Future Projects (post 2024-25)

1. Erskine/Grant Wood

- Where would the new build be?
- Will there be a need for an East Side early learning center by 2024-25...repurpose one of these buildings for Early Learning?

2. Hiawatha/Nixon

- Hiawatha growth will have clearer projections
- Viola might need more space
- Nixon needs facility work

3. Hoover

- Renovate and add?
- Addition and library renovation is only 5-6 years old...preserve this and maximize opportunity on current location
- Assess needs of Van Buren to consider Hoover and VB needs...

Elementary Next Steps...

- **Community Feedback Sessions**
- **Gather input**
- **Bring a clarified recommendation to March 28th meeting**
- **Fall 2022: FMP Task Force develops a 4-10 year projected plan for elementary projects, including the next “pause” on the plan to assess projects and data**

Feedback and Questions



SCHOOL BOARD CALENDAR

(Dates and times are tentative – please consult with the Board Secretary’s Office for more details)

2022- FEBRUARY

Monday	Feb 28	4:45 pm	Board Closed Session	ELSC, Board Room
		5:30 pm	Board Regular Meeting	2500 Edgewood Rd NW

2022- MARCH

Mon - Fri	Mar 14-18		CRCSD Spring Break	
Monday	Mar 28	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW

2022- APRIL

Monday	Apr 11	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Monday	Apr 25	5:30 pm	Board Regular Meeting & Work Session	ELSC, Board Room 2500 Edgewood Rd NW

2022- MAY

Monday	May 9	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Thursday	May 26	7:00 PM	Jefferson HS Graduation	Alliant Energy Powerhouse
Friday	May 27	7:00 PM	Kennedy HS Graduation	Alliant Energy Powerhouse
Saturday	May 28	2:00 PM	Metro HS Graduation	DoubleTree Hotel
		7:00 PM	Washington HS Graduation	Alliant Energy Powerhouse

ADJOURNMENT – President David Tominsky

Board Meeting: Monday, February 28, 2022