

Facilities Master Plan

Task Force Meeting #6

February 15, 2022



Agenda

- Welcome and Check-In
- Review our Purpose/Strategic Plan
- Supposal Sample–Large Group Discussion
- Team Supposals-Small Group Discussion: 1-2 projects in the next 3-4 years?
 - Consensus building
- Presentations of Supposals–Large Group Discussion
- Next Steps...



CRCSD STRATEGIC PLAN

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

<p>EQUITY By June 2022, CRCSD will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%. From 18-19 22.8% → 2022 30.2% average gap</p>	<p>PROFICIENCY By June 22 2022, at least 80% of students will score proficient or advanced on ISASP. From 18-19 64.5% → 2022 80% average proficiency</p>	<p>GRADUATION RATE By June 2022, CRCSD will increase graduation rate by 10%. From 2017 4 year 83.5% → 2022 93.5% 5 year 86.4% → 2022 96.4%</p>
--	---	---

FOCUS AREAS:

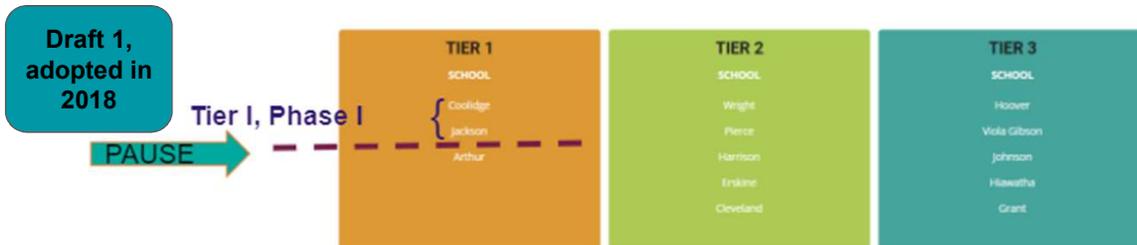
CULTURE	STUDENT LEARNING	WORKFORCE	SYSTEMS AND RESOURCES
<p>PURPOSE: Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced</p> <p>MEASURES:</p> <ul style="list-style-type: none"> Intercultural Development Inventory (IDI) Continuum Data High Reliability Schools (HRS) Survey Data Every Student Succeeds Act (ESSA) - Conditions for Learning Survey Data Family Engagement Data <p>STRATEGIES:</p> <ul style="list-style-type: none"> Diversity, Equity, and Inclusion Plan Intercultural Development Plan High Reliability Schools (HRS) Level 1 implementation and School Improvement Plans (SIP) Family Engagement Strategic Plan Magnet Schools and innovative Programs Plan 	<p>PURPOSE: Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student.</p> <p>MEASURES:</p> <ul style="list-style-type: none"> Formative Assessment System for Teachers (FAST) -- Benchmark and Growth Future Ready Pathway Course Enrollment Data Profile of a Graduate Rubric Measures I ready <p>STRATEGIES:</p> <ul style="list-style-type: none"> Academic Road Map Strategic Plan (HRS Levels 1-4) Profile of a Graduate Implementation Plan School Improvement Plans New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans Digital Literacy and Technology Plan Magnet Schools and Innovative Programs Plan 	<p>PURPOSE: Engage and empower a talented and diverse workforce who supports Every Learner: Future Ready.</p> <p>MEASURES:</p> <ul style="list-style-type: none"> Staff Engagement Survey Workforce Demographics Professional Growth Dashboard Employee Retention <p>STRATEGIES:</p> <ul style="list-style-type: none"> Diversity, Equity, and Inclusion Plan Workforce Recruitment, On-Boarding, and Succession Plan Employee Relations Plan Benefit Programs Plan HR Systems and Plan 	<p>PURPOSE: Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district.</p> <p>MEASURES:</p> <ul style="list-style-type: none"> Systems Completion Milestones In-home Internet Access School Safety and Security Drills Audit Results Communications Engagement Data <p>STRATEGIES:</p> <ul style="list-style-type: none"> Technology Strategic Plan System Upgrade and Integration for Human Resources and Facilities Master Plan (Phase I and Phase II) Transportation Strategic Plan Nutritious and Healthy Meals Implementation Plan Communications Strategic Plan

Our Vision: Every Learner: Future Ready. Our Mission: To ensure all learners experience a rigorous and personalized learning experience so they have a plan, a pathway and a passion for their future.

Theory of Action

SMART Goals

Facility Master Planning–Draft 1, Pause, Now: Draft 2



PAUSE PHASE:

DATA COLLECTION: assessments of buildings, financial updates and capacity, reflection of Tier I, Phase I

Recommendations for next steps to go to the board this spring:

- 1) Elementary next steps on adopted board approved plan
- 2) Secondary proposal to add to the FMP this spring

**Draft 2
being
developed
now**

Executive Summary Committee Recommendation



10 Newly Constructed Elementary Schools (K-5)

Note: Depends on the Community Hub Outcome for Arthur, Harrison, and Wright



3 Renovated Elementary Schools

Note: Depends on the Community Hub Outcome for Arthur, Harrison, and Wright



8 Elementary Schools Phased Out

Tiers

Elementary schools are separated by Tier purely based on the percentage in the Facility Condition Index (Page 83).

In order to create flexibility where the elementary site Re-Investment opportunities occur, a tiered system has been applied. The tiering system is created as a guide to help determine which projects should be completed. The determination of which site is in a tier could be modified to fit Academic, Culture, or Economic (ACE) variables.

The "Tier" system created is based on the Facility Condition Index (FCI) per building. The FCI is based on the square footage of each building and the total amount of money needed to repair the building to the standards of the State of Iowa. Although a school may be ranked higher in the "Facility Cost Index" (Page 89), a different school may be in a higher tier due to its size and total needs.

Tiers are a guideline, they are flexible to adjust for the Community Hub conversations.

Tier 1

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Coolidge	1	1	Jefferson
Arthur	1	4	Washington
Jackson	1	13	Kennedy

Tier 2

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Harrison	2	3	Jefferson
Cleveland	2	6	Jefferson
Pierce	2	7	Kennedy
Erskine	2	11	Washington
Wright	2	12	Washington

Tier 3

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Hoover	3	14	Jefferson
Johnson	3	16	Washington
Grant	3	20	Washington
Viola Gibson	3	21	Kennedy
Hiawatha	3	22	Kennedy

Elementary Sites Unknown Future

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Kenwood	2	2	Washington
Taylor	2	5	Jefferson
Grant Wood	2	8	Washington
Garfield	1	9	Washington
Van Buren	1	30	Jefferson
Nixon	1	15	Kennedy
Truman	2	17	Jefferson
Puk	-	18	-
Madison	2	19	Kennedy
Monroe	-	23	-

Plan Details:

- Thirteen Elementary Schools
- Twelve are Four section 600 capacity
- One is a Three section 450 capacity
- Potentially Ten are new schools
- Note: depends on the outcome for Arthur, Harrison, and Wright
- Three are renovated schools
- Note: depends on the outcome for Arthur, Harrison, and Wright
- Several sites might utilize significant portions of the historical architecture
- The criteria used to Invest or Eliminate a site was based on having 70% or greater committee response during the discussion about each site

Tiers Schedule

Tier 1 Projects	Tier 2 Projects	Tier 3 Projects
2020 - 2022	2023 - 2024	2028 - 2033

The first Elementary School project would begin in the year 2020, with a new Elementary School project occurring each year thereafter.

Maximum of 13 years to complete Elementary School Re-investment.

Items that influence the timeline:

- Secure an Advanced Vision for Education (SAVE) extension becoming available July 2020
- Available SAVE funds for District use
- Discretion by Legislature may impact the amount of SAVE funds district receives
- Site Choice by the Tier Levels
- Other considerations might happen to influence a cross over in schools that would be considered before others.
- Community Hub discussions

SUPPOSAL SAMPLES

- Large Group



TWO IDEAS

Phase 1: New Arthur Elementary, Repurpose Garfield

- Physical condition of building warrants replacement
- Geographic location (East Side School)
- Honor original FMP, Tier 1 School
- Enrollment
- Combine Arthur and Garfield attendance areas at New Arthur Building on the current Annex Site.
- Repurpose Garfield and Arthur Buildings: Engage Community for prospective buyers

Phase 2: Harrison/Madison

- Enrollment
- Physical condition of buildings warrant replacement
- Honor original FMP, Tier 2 School
- Combine Harrison and Madison attendance areas into one attendance area.
- Site of the new building is to be determined.

Questions?
Harrison renovation?
Build on Madison site?



200 student building vs. 500-600 student building

200 student building	500-600 student building
Enrollment: 185 for 20-21	Enrollment: 510 for 20-21
Cost per student: \$11,092	Cost per student: \$7,721
FAST Proficiency: 58% at or above benchmark	FAST Proficiency: 79% at or above benchmark



Feedback

PLUS

What might make this a good entry point?

DELTA

What might be the challenge or problems with this entry point?



SUPPOSALS—YOUR IDEAS!

- **Small Group**



SHARING IDEAS

PART I: Group Share

Each person share your supposal ideas AND your justification for those ideas

Are there any supposals that are the same site location in your group?

Are there any projects that have similar justifications but they are not the same sites?

Ask clarifying questions of each other...consider the plus/deltas for each supposal.

Part II: Group Challenge

Reach consensus on 1-2 site location recommendations for the next steps on the elementary FMP. NOTE: these projects would take place over the course of the next 1-4 years

Write your site locations on a poster and add it to the "wall of supposals."

Elect a speaker from your group who will share your supposal(s) with the large group.



WALL OF SUPPOSALS

- Large Group Sharing
- Plus/Delta for each supposal



SPENDING DOTS



NEXT STEPS

- Forced Choice Survey: All Task Force Members
- Share Results with FMP Task Force
- Share Results with Board on 2/28
- Get community feedback on those results
- Take recommendation to Board on March 28
- NEXT MEETING: February 22nd: HS DATA
- Spring 2022: FMP Task Force recommendations will be taken to the BOE of Directors and will have had community input, board input, and are ready for BOE Directors to vote on those recommendations.

Meeting Dates:

November 30
December 21
January 6
January 27
February 15
February 22
March 3
March 24
April 14
April 19
April 26
May 10

