

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION MEETING/WORK SESSION
Educational Leadership & Support Center, Board Room
Monday, January 23, 2023 @ 5:30 p.m.**

A G E N D A

CALL TO ORDER (President David Tominsky)

APPROVAL OF AGENDA (President David Tominsky)

PUBLIC HEARING

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SUPERINTENDENT’S REPORT/BOARD REPORTS (Superintendent Sathoff/ Board of Directors)

ADDRESSING THE BOARD, COMMUNICATIONS, DELEGATIONS, & PETITIONS
(President David Tominsky)

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MOMENT OF SILENCE

SCHOOL BOARD CALENDAR/ ADJOURNMENT (President David Tominsky)



AGENDA

CALL TO ORDER – President David Tominsky

APPROVAL OF AGENDA – President David Tominsky

“I move that the agenda of Monday, January 23, 2023, Board of Education meeting/Work Session be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL ACTION

PUBLIC HEARING

**BA-23-247 Public Hearing - Jefferson High School - ADA Restroom Upgrade Project
(Chris Gates)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on January 23, 2023, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Jefferson High School - ADA Restroom Upgrade Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

Board Meeting: Monday, January 23, 2023

PUBLIC HEARING

**BA-23-248 Public Hearing - Truman Early Learning Center - ADA Restroom Upgrade Project
(Chris Gates)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on January 23, 2023, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Truman Early Learning Center - ADA Restroom Upgrade Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

SUPERINTENDENT'S REPORT/BOARD REPORTS - (Superintendent Sathoff/Board of Directors)

**ADDRESSING the BOARD -
COMMUNICATIONS, DELEGATIONS, AND PETITIONS** - (President David Tominsky)

Board Meeting: Monday, January 23, 2023

CONSENT AGENDA

BA-23-000/11 Minutes – Special Board Meetings on January 6, 7, 17, and 18, 2023, and Regular Board Meeting on January 9, 2023 (Laurel Day)

Exhibit: <https://crschools.us/about/board-of-education/meetings-and-agendas/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Special Board Meetings on January 6, 7, 17, and 18, 2023 and Regular Meeting held on January 9, 2023.

CONSENT AGENDA

BA-23-001/08 Approval of Claims Report - December 2022 (Karla Hogan)

Exhibit: BA-23-001/08.1-6

Action Item

Pertinent Fact(s):

The Approval of Claims Report is required by Iowa Code §§ 279.29 and 279.30 and Board Regulation 704.1. Claims for the period of December 1 – 31, 2022 totaled \$19,155,834.08.

Recommendation:

It is recommended that the Board of Education approve the Claims Report and Ratify the List of Paid Bills and Payrolls for the period ending December 31, 2022.

**Cedar Rapids Community School District
Summary of Expenditures and Payroll for Month Ending December 31, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
Period Ending 12/02	\$ 8,280.41	\$ 224.28	\$ 2,638.00	\$ 13,802.05	\$ -	\$ -	\$ 24,944.74
Period Ending 12/09	28,441.19	40.97	-	4,873.50	245.88	-	33,601.54
Period Ending 12/16	43,648.07	3,607.40	-	-	-	-	47,255.47
Period Ending 12/21	11,224.05	666.64	-	10,956.05	-	-	22,846.74
Period Ending 12/31	6,514,656.50	53,842.81	95,173.32	7,196.51	194,136.48	-	6,865,005.62
Approved Warrants and Voids							
Period Ending 12/02	\$ 193,538.70	\$ 43,657.19	\$ -	\$ 417,153.99	\$ 49.55	\$ -	\$ 654,399.43
Period Ending 12/09	487,290.93	12,203.87	3,800.00	448,737.68	94,600.79	-	1,046,633.27
Period Ending 12/16	508,134.27	64,813.49	41,849.26	1,086,691.43	77,520.35	-	1,779,008.80
Period Ending 12/21	614,266.06	31,955.02	3,022.01	44,573.50	903.66	-	694,720.25
Period Ending 12/31	63,568.26	(2,365.00)	100.00	-	55.21	-	61,358.47
	\$ 8,473,048.44	\$ 208,646.67	\$ 146,582.59	\$ 2,033,984.71	\$ 367,511.92	\$ -	\$ 11,229,774.33
Payrolls - Net	<u>7,639,659.97</u>	<u>1,722.31</u>	<u>1,477.23</u>	<u>-</u>	<u>283,200.24</u>	<u>-</u>	<u>7,926,059.75</u>
Total Expenditures	<u>\$ 16,112,708.41</u>	<u>\$ 210,368.98</u>	<u>\$ 148,059.82</u>	<u>\$ 2,033,984.71</u>	<u>\$ 650,712.16</u>	<u>\$ -</u>	<u>\$ 19,155,834.08</u>

Note: Individual transactions can be viewed on the Cedar Rapids Community School District website under Departments - Accounting and Budgeting.

Cedar Rapids Community School District
List of Paid Bills for Period Ending
December 2, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 8,280.41	\$ 224.28	\$ 2,638.00	\$ 13,802.05	\$ -	\$ -	\$ 24,944.74
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 193,538.70	\$ 43,657.19	\$ -	\$ 417,153.99	\$ 49.55	\$ -	\$ 654,399.43
Total	<u><u>\$ 201,819.11</u></u>	<u><u>\$ 43,881.47</u></u>	<u><u>\$ 2,638.00</u></u>	<u><u>\$ 417,153.99</u></u>	<u><u>\$ 49.55</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 679,344.17</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
December 9, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 28,441.19	\$ 40.97	\$ -	\$ 4,873.50	\$ 245.88	\$ -	\$ 33,601.54
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 487,290.93	\$ 12,203.87	\$ 3,800.00	\$ 448,737.68	\$ 94,600.79	\$ -	\$ 1,046,633.27
Total	<u><u>\$ 515,732.12</u></u>	<u><u>\$ 12,244.84</u></u>	<u><u>\$ 3,800.00</u></u>	<u><u>\$ 453,611.18</u></u>	<u><u>\$ 94,846.67</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 1,080,234.81</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
December 16, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 43,648.07	\$ 3,607.40	\$ -	\$ -	\$ -	\$ -	\$ 47,255.47
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 508,134.27	\$ 64,813.49	\$ 41,849.26	\$ 1,086,691.43	\$ 77,520.35	\$ -	\$ 1,779,008.80
Total	<u>\$ 551,782.34</u>	<u>\$ 68,420.89</u>	<u>\$ 41,849.26</u>	<u>\$ 1,086,691.43</u>	<u>\$ 77,520.35</u>	<u>\$ -</u>	<u>\$ 1,826,264.27</u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
December 21, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 11,224.05	\$ 666.64	\$ -	\$ 10,956.05	\$ -	\$ -	\$ 22,846.74
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 614,266.06	\$ 31,955.02	\$ 3,022.01	\$ 44,573.50	\$ 903.66	\$ -	\$ 694,720.25
Total	<u><u>\$ 625,490.11</u></u>	<u><u>\$ 32,621.66</u></u>	<u><u>\$ 3,022.01</u></u>	<u><u>\$ 55,529.55</u></u>	<u><u>\$ 903.66</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 717,566.99</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
December 31, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
ACH Payments	6,514,656.50	53,842.81	95,173.32	7,196.51	194,136.48	-	6,865,005.62
Approved Warrants and Voids (Entered By Batch)							
Payroll Deduction	64,439.88	-	100.00	-	781.86	-	65,321.74
Voids	(871.62)	(2,365.00)	-	-	(726.65)	-	(3,963.27)
Total	<u><u>\$ 6,578,224.76</u></u>	<u><u>\$ 51,477.81</u></u>	<u><u>\$ 95,273.32</u></u>	<u><u>\$ 7,196.51</u></u>	<u><u>\$ 194,191.69</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 6,926,364.09</u></u>

CONSENT AGENDA

BA-23-004/08 Statement of Receipts, Disbursements, and Cash Balances Report – December 2022 (Karla Hogan)

Exhibit: BA-23-004/08.1-4

Action Item

Pertinent Fact(s):

The Statement of Receipts, Disbursements, and Cash Balances Report is required by Chapter 291 of the Code of Iowa and by Board Regulation 703.2. Cash receipts for the month ended December 31, 2022 were \$49,402,133.58 and cash disbursements were \$38,164,331.48. The investment balance on December 31, 2022 was \$88,338,701.25. At the end of the 2nd quarter, \$206,389 of Book Fees were collected as compared to the \$238,340.16 the prior year. Based on estimated revenues, the percentage of collections is down 10.6% this year compared to the prior year. Audit Committee Review of Selected Local Revenues received through December 31, 2022 were \$60,105,590.

Recommendation:

It is recommended that the Board of Education approve the Statement of Receipts, Disbursements, and Cash Balances Report for the month of December 2022.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CASH BALANCES
MONTH ENDED DECEMBER 31, 2022**

<u>CASH</u>	<u>BALANCE</u> <u>11/30/2022</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u> <u>12/31/2022</u>
<u>General and Management Funds</u>				
10-General Fund	\$ 4,399,473.90	\$ 30,887,864.40	\$ 29,821,036.41	\$ 5,466,301.89
22-Management Fund	1,662,022.78	336,853.52	164,777.68	1,834,098.62
Total - General and Management Funds	<u>6,061,496.68</u>	<u>31,224,717.92</u>	<u>29,985,814.09</u>	<u>7,300,400.51</u>
<u>Student Activity Fund</u>				
21-Student Activity Fund	1,341,622.45	154,199.95	213,816.92	1,282,005.48
21-Cash on Hand	3,900.00	-	-	3,900.00
Total-Student Activity Fund	<u>1,345,522.45</u>	<u>154,199.95</u>	<u>213,816.92</u>	<u>1,285,905.48</u>
<u>Food & Nutrition Fund</u>				
61-Food & Nutrition Fund	3,062,215.90	447,810.49	1,159,097.32	2,350,929.07
61-Petty Cash	3,070.71	-	-	3,070.71
Total - Food & Nutrition Fund	<u>3,065,286.61</u>	<u>447,810.49</u>	<u>1,159,097.32</u>	<u>2,353,999.78</u>
<u>Daycare Fund</u>				
62-Five Seasons Daycare Fund	1,338,132.72	-	-	1,338,132.72
<u>Capital Projects Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	326,693.95	14,452,784.34	5,395,135.56	9,384,342.73
36-Physical Plant & Equip (PEEL) Fund	940,205.14	2,189,075.15	521,658.37	2,607,621.92
40-Debt Service Fund	169,444.74	933,545.73	888,809.22	214,181.25
Total - Schoolhouse Funds	<u>1,436,343.83</u>	<u>17,575,405.22</u>	<u>6,805,603.15</u>	<u>12,206,145.90</u>
TOTAL CASH - ALL FUNDS	<u>\$ 13,246,782.29</u>	<u>\$ 49,402,133.58</u>	<u>\$ 38,164,331.48</u>	<u>\$ 24,484,584.39</u>

INVESTMENTS

RESTRICTED INVESTMENT FUNDS

Schoolhouse Fund-Held for Bond Payments

33-SAVE Fund - Sinking Funds/UMB	\$ 1,352,201.34	\$ 994,500.40	\$ 5,308.36	\$ 2,341,393.38
40-Debt Service Fund - Sinking Funds/UMB	17,373,361.05	1,204,858.52	41,343.83	18,536,875.74
TOTAL RESTRICTED INVESTMENTS	<u>\$ 18,725,562.39</u>	<u>\$ 2,199,358.92</u>	<u>\$ 41,343.83</u>	<u>\$ 20,878,269.12</u>

UNRESTRICTED INVESTMENT FUNDS

	<u>BALANCE</u> <u>11/30/2022</u>	<u>PURCHASES</u>	<u>MATURITIES</u>	<u>BALANCE</u> <u>12/31/2022</u>
<u>General and Management Funds</u>				
10-General Fund	\$ 26,000,000.00	\$ 12,000,000.00	\$ 2,000,000.00	\$ 36,000,000.00
10-General Fund CD's ISJIT	13,630,005.78	44,040.98	-	13,674,046.76
22-Management Fund	6,500,000.00	-	-	6,500,000.00
Total - General and Management Funds	<u>46,130,005.78</u>	<u>12,044,040.98</u>	<u>2,000,000.00</u>	<u>56,174,046.76</u>
<u>Student Activity Fund</u>				
21-Student Activity Fund	975,359.90	2,754.89	-	978,114.79
<u>Food & Nutrition</u>				
61-Food & Nutrition Fund	2,500,000.00	500,000.00	-	3,000,000.00
<u>Schoolhouse Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	16,151,654.24	2,000,000.00	1,000,000.00	17,151,654.24
36-Physical Plant & Equip (PEEL) Fund	10,000,000.00	-	-	10,000,000.00
40-Debt Service Fund	1,034,885.46	-	-	1,034,885.46
Total - Schoolhouse Funds	<u>27,186,539.70</u>	<u>2,000,000.00</u>	<u>1,000,000.00</u>	<u>28,186,539.70</u>
TOTAL UNRESTRICTED INVESTMENTS	<u>\$ 76,791,905.38</u>	<u>\$ 14,546,795.87</u>	<u>\$ 3,000,000.00</u>	<u>\$ 88,338,701.25</u>

	<u>GENERAL</u> <u>FUND</u>	<u>STUDENT</u> <u>ACTIVITY FUND</u>	<u>FOOD &</u> <u>NUTRITION FUND</u>	<u>DAYCARE</u> <u>FUND</u>	<u>SCHOOLHOUSE</u> <u>FUND</u>	<u>ALL</u> <u>FUNDS</u>
BALANCES						
Cash	\$ 7,300,400.51	\$ 1,285,905.48	\$ 2,353,999.78	\$ 1,338,132.72	\$ 12,206,145.90	\$ 24,484,584.39
Restricted Funds	-	-	-	-	20,878,269.12	20,878,269.12
Investments	56,174,046.76	978,114.79	3,000,000.00	-	28,186,539.70	88,338,701.25
Total	<u>\$ 63,474,447.27</u>	<u>\$ 2,264,020.27</u>	<u>\$ 5,353,999.78</u>	<u>\$ 1,338,132.72</u>	<u>\$ 61,270,954.72</u>	<u>\$ 133,701,554.76</u>

BOARD SECRETARY

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
BOOK FEE COLLECTIONS REPORT - FY23
SECOND QUARTER ENDED - DECEMBER 2022**

School Name	2022.2023							2021-2022							2nd%	Change in Percent
	Certified Enrollment			Total				Total			2nd Quarter					
	C.E.	C.E.	C.E.	C.E.	Estimated Annual	Actual Cumulative	Percent of Est.	C.E.	Estimated Annual	1st Quarter	Cumulative 2nd Quarter	Cumulative 3rd Quarter	Cumulative 4th Quarter	% of Est. Annual Revenue		
	10/1/2022	10/1/2022	10/1/2022	10/1/2022	Revenue	Amount	Revenue	FTEs	Revenue	Quarter	Quarter	Quarter	Quarter	Revenue		
	Full	Reduced	Free	FTEs												
\$96.00F/\$59.00R																
0109 Jefferson	673	119	751	1,543	\$ 71,629.00	\$ 23,977.00	33.5%	1,545	\$ 64,662.00	\$ 18,060.00	\$ 29,493.00	\$ 38,678.95	\$ 46,918.00	45.6%	-12.1%	
0114 Kennedy	1,177	68	469	1,714	117,004.00	57,328.94	49.0%	1,741	117,497.00	50,227.82	67,302.66	84,619.00	99,689.80	57.3%	-8.3%	
0127 Metro	98	22	220	340	10,706.00	635.00	5.9%	308	6,312.00	288.00	480.00	576.00	731.00	7.6%	-1.7%	
0118 Washington	657	79	555	1,291	67,733.00	33,692.34	49.7%	1,272	63,360.00	31,273.00	34,711.00	37,480.00	42,206.00	54.8%	-5.1%	
0136 Virtual Academy	20	0	44	64	1,062.00	62.00	5.8%	398	5,245.00	-	911.00	1,211.00	1,413.00	17.4%	-11.6%	
Total High Schools	2,625	288	2,039	4,952	267,072.00	115,695.28	43.3%	5,264	251,831.00	99,848.82	132,897.66	162,564.95	190,957.80	52.8%	-9.5%	
\$57.00F/\$36.00R																
0209 Franklin	238	45	254	537	15,186.00	9,372.00	61.7%	534	14,730.00	9,178.50	11,427.00	12,183.00	13,114.00	77.6%	-15.9%	
0214 Harding	407	36	270	713	24,495.00	14,202.00	58.0%	712	22,767.00	9,684.00	15,228.00	17,238.00	19,440.00	66.9%	-8.9%	
0218 McKinley	214	36	198	448	13,494.00	6,284.00	46.6%	486	12,174.00	6,693.00	7,527.00	9,096.00	9,909.00	61.8%	-15.2%	
0227 Roosevelt	160	62	288	510	11,352.00	3,786.03	33.4%	560	10,653.00	5,046.00	6,060.00	7,134.00	7,947.00	56.9%	-23.5%	
0232 Taft	360	26	192	578	21,456.00	12,898.50	60.1%	574	21,972.00	11,694.00	14,623.50	16,816.50	19,101.00	66.6%	-6.5%	
0236 Wilson	110	45	240	395	7,890.00	1,647.00	20.9%	402	6,423.00	2,010.00	2,817.00	3,669.00	3,783.00	43.9%	-23.0%	
Total Middle Schools	1,489	250	1,442	3,181	93,873.00	48,189.53	51.3%	3,268	88,719.00	44,305.50	57,682.50	66,136.50	73,294.00	65.0%	-13.7%	
\$31.00F/\$19.00R																
0418 Arthur	89	32	121	242	3,367.00	1,483.00	44.0%	235	2,600.00	1,056.00	1,900.00	1,993.00	2,117.00	73.1%	-29.1%	
0431 Cleveland	91	23	179	293	3,258.00	372.00	11.4%	282	2,893.00	515.00	949.00	1,154.00	1,323.00	32.8%	-21.4%	
0445 Erskine	164	17	112	293	5,407.00	3,140.00	58.1%	276	4,944.00	2,196.00	3,245.00	3,648.00	4,841.00	65.6%	-7.5%	
0463 Garfield	44	22	148	214	1,782.00	441.00	24.7%	209	1,534.00	434.00	677.00	677.00	758.00	44.1%	-19.4%	
0610 Grant	91	29	200	320	3,372.00	846.00	25.1%	289	2,542.00	455.00	846.00	1,091.50	1,408.50	33.3%	-8.2%	
0481 Grant Wood	79	28	197	304	2,981.00	1,857.00	62.3%	291	3,563.00	1,619.00	2,320.00	2,506.00	2,754.00	65.1%	-2.8%	
0490 Harrison	64	29	192	285	2,535.00	441.00	17.4%	269	1,943.00	372.00	720.00	1,118.00	1,392.00	37.1%	-19.7%	
0502 Hiawatha	112	36	142	290	4,156.00	2,463.00	59.3%	279	4,137.00	2,439.00	2,961.00	3,073.00	3,538.00	71.6%	-12.3%	
0505 Hoover	78	50	259	387	3,368.00	1,300.00	38.6%	365	2,159.00	298.00	1,385.00	1,517.00	1,817.00	64.2%	-25.6%	
0517 Johnson	89	34	223	346	3,405.00	1,402.00	41.2%	334	2,733.00	1,044.00	1,959.00	2,536.00	2,660.00	71.7%	-30.5%	
0526 Kenwood	122	45	210	377	4,637.00	1,652.00	35.6%	363	4,194.00	999.00	1,390.00	2,310.00	2,794.00	33.1%	2.5%	
0544 Madison	72	24	84	180	2,688.00	1,216.00	45.2%	165	2,825.00	930.00	1,911.00	2,097.00	2,283.00	67.6%	-22.4%	
0627 Maple Grove	315	34	151	500	10,411.00	5,012.00	48.1%	282	7,072.00	3,665.00	5,255.00	5,904.00	6,295.00	74.3%	-26.2%	
0558 Nixon	95	24	170	289	3,401.00	1,557.00	45.8%	304	3,267.00	1,080.00	1,297.00	1,969.00	2,341.00	39.7%	6.1%	
0569 Pierce	212	15	99	326	6,857.00	4,843.00	70.6%	327	6,807.00	3,646.00	5,467.00	6,103.00	6,458.00	80.3%	-9.7%	
0580 Taylor	14	23	207	244	871.00	124.00	14.2%	269	1,698.00	143.00	162.00	305.00	398.00	9.5%	4.7%	
0608 Van Buren	62	27	276	365	2,435.00	832.00	34.2%	363	2,677.00	658.00	1,306.00	1,742.00	1,916.00	48.8%	-14.6%	
0636 Viola Gibson	461	16	65	542	14,595.00	10,030.19	68.7%	521	14,087.00	6,182.00	10,033.00	11,403.00	12,359.00	71.2%	-2.5%	
0433 West Willow	255	32	174	461	8,513.00	3,021.00	35.5%	390	8,058.00	2,220.00	3,462.00	5,341.00	6,378.00	43.0%	-7.5%	
0616 Wright	41	22	198	261	1,689.00	472.00	27.9%	249	1,953.00	484.00	515.00	953.00	1,251.00	26.4%	1.5%	
Total Elementaries	2,550	562	3,407	6,519	89,728.00	42,504.19	47.4%	6,062	81,686.00	30,435.00	47,760.00	57,440.50	65,081.50	58.5%	-11.1%	
GRAND TOTAL	6,664	1,100	6,888	14,652	\$ 450,673.00	\$ 206,389.00	45.8%	14,594	\$ 422,236.00	\$ 174,589.32	\$ 238,340.16	\$ 286,141.95	\$ 329,333.30	56.4%	-10.6%	

Local Revenue
For the Period Ending December 31, 2022

50% of Budget Year Elapsed

	Current Year Budget				Prior Year Actuals			Current Year vs Prior Year	
	Annual Budget	Current YTD	Remaining Budget	Current YTD % of Budget	Prior Year	Prior YTD	Prior YTD % of Actual	CYTD vs PYTD Variance	CYTD vs PYTD % Difference
Local Revenues									
1110 Ad valorem (Property) taxes	\$66,258,915	\$35,050,921	\$31,207,994	52.90%	\$69,194,041	\$36,587,675	52.88%	(\$1,536,754)	0.00%
1130 Income taxes	\$8,106,893	\$6,082,188	\$2,024,705	75.02%	\$6,470,209	\$4,836,152	74.74%	\$1,246,036	0.30%
1170 Excise Taxes	\$2,143,923	\$1,082,761	\$1,061,162	50.50%	\$2,598,681	\$1,313,560	50.55%	(\$230,798)	0.00%
1190 Other taxes	\$120,000	\$70,063	\$49,937	58.39%	\$118,222	\$67,973	57.50%	\$2,091	0.90%
1310 Tuition from individuals (excluding summer school)	\$15,000	\$0	\$15,000	0.00%	\$14,352	\$6,881	47.95%	(\$6,881)	(47.90%)
Government Sources including LEAs and AEAs within the State	\$4,097,000	\$9,836	\$4,087,164	0.24%	\$4,027,584	(\$2,288)	(0.06%)	\$12,124	0.30%
1360 Tuition from summer school	\$7,500	\$5,730	\$1,770	76.40%	\$7,335	\$5,250	71.57%	\$480	4.80%
1410 Transportation fees from individuals	\$0	\$17,224	(\$17,224)		\$55,453	\$17,286	31.17%	(\$62)	
Transportation fees from private sources other than individuals	\$100,000	\$4,522	\$95,478	4.52%	\$94,677	\$42,512	44.90%	(\$37,989)	(40.40%)
1510 Interest on investments	\$500,000	\$440,741	\$59,259	88.15%	\$68,904	\$2,030	2.95%	\$438,711	85.20%
1740 Fees	\$356,200	\$218,974	\$137,227	61.47%	\$341,954	\$245,241	71.72%	(\$26,267)	(10.20%)
1790 Other activity income	\$70,000	\$68,958	\$1,043	98.51%	\$105,370	\$93,432	88.67%	(\$24,475)	9.80%
1910 Rentals	\$185,000	\$109,268	\$75,732	59.06%	\$114,105	\$52,290	45.83%	\$56,977	13.20%
1920 Contributions and donations from private sources	\$265,077	\$291,143	(\$26,066)	109.83%	\$326,967	\$89,654	27.42%	\$277,313	82.40%
1940 Textbook sales and rentals	\$0	\$240	(\$240)		\$838	\$514	61.37%	(\$275)	
1950 Miscellaneous Revenues from other LEAs/AEAs	\$922,134	\$197,156	\$724,978	21.38%	\$917,409	\$0	0.00%	\$197,156	21.40%
Services to other local governmental units including the state	\$450,000	\$292,550	\$157,450	65.01%	\$435,135	\$241,190	55.43%	\$51,361	9.60%
1980 Refund of Prior Year's Expenditures	\$40,000	(\$20)	\$40,020	(0.05%)	\$217,586	\$174,350	80.13%	(\$174,370)	(80.20%)
Revenues for which an account code has not been assigned	\$2,562,551	\$2,111,081	\$451,471	82.38%	\$499,160	\$154,687	30.99%	\$1,956,393	51.40%
Total General Fund	\$86,200,193	\$46,053,336	\$40,146,857	53.43%	\$85,607,980	\$43,928,389	51.31%	\$2,124,946	2.10%
1510 Interest on investments	\$0	\$7,812	(\$7,812)		\$462	\$61	13.30%	\$7,750	
1710 Admissions	\$0	\$345,685	(\$345,685)		\$438,206	\$321,638	73.40%	\$24,047	
1730 Student organization membership dues and fees	\$0	\$228,826	(\$228,826)		\$357,573	\$194,349	54.35%	\$34,477	
1740 Fees	\$0	\$7,405	(\$7,405)		\$9,535	\$5,750	60.30%	\$1,655	
1790 Other activity income	\$0	\$350,539	(\$350,539)		\$910,831	\$289,492	31.78%	\$61,047	
1920 Contributions and donations from private sources	\$0	\$162,149	(\$162,149)		\$357,080	\$188,179	52.70%	(\$26,030)	
Revenues for which an account code has not been assigned	\$0	\$12,780	(\$12,780)		\$19,766	\$8,380	42.40%	\$4,400	
Total Student Activity Fund	\$0	\$1,115,197	(\$1,115,197)		\$2,093,452	\$1,007,849	48.14%	\$107,348	
1110 Ad valorem (Property) taxes	\$9,066,382	\$4,804,463	\$4,261,919	52.99%	\$8,161,667	\$4,315,800	52.88%	\$488,663	0.10%
1170 Excise Taxes	\$296,160	\$148,524	\$147,636	50.15%	\$306,921	\$155,140	50.55%	(\$6,616)	(0.40%)
1190 Other taxes	\$12,000	\$9,611	\$2,389	80.09%	\$13,954	\$8,019	57.47%	\$1,591	22.60%
1510 Interest on investments	\$100,000	\$80,262	\$19,738	80.26%	\$12,170	\$621	5.10%	\$79,641	75.20%
1980 Refund of Prior Year's Expenditures	\$0	\$0	\$0		\$38,212	\$33,151	86.76%	(\$33,151)	
Revenues for which an account code has not been assigned	\$0	\$87	(\$87)		\$0	\$498		(\$410)	
Total Management Levy Fund	\$9,474,542	\$5,042,947	\$4,431,595	53.23%	\$8,532,924	\$4,513,229	52.89%	\$529,718	0.30%
1510 Interest on investments	\$46,000	\$168,820	(\$122,820)	367.00%	\$18,322	\$3,015	16.45%	\$165,805	350.50%
Revenues for which an account code has not been assigned	\$93,089	\$131,791	(\$38,702)	141.58%	\$222,089	\$100,000	45.03%	\$31,791	96.50%
Total Local Option / Statewide Sales and Services Tax Fund	\$139,089	\$300,611	(\$161,522)	216.13%	\$240,411	\$103,015	42.85%	\$197,596	173.30%
1110 Ad valorem (Property) taxes	\$10,619,449	\$5,626,867	\$4,992,582	52.99%	\$10,407,507	\$5,488,266	52.73%	\$138,601	0.30%
1170 Excise Taxes	\$313,956	\$157,450	\$156,506	50.15%	\$354,426	\$179,153	50.55%	(\$21,703)	(0.40%)
1190 Other taxes	\$16,000	\$10,188	\$5,812	63.68%	\$16,125	\$9,271	57.50%	\$917	6.20%
1510 Interest on investments	\$150,000	\$116,581	\$33,419	77.72%	\$16,811	\$1,354	8.05%	\$115,228	69.70%
1920 Contributions and donations from private sources	\$739,359	\$730,359	\$9,000	98.78%	\$77,395	\$52,395	67.70%	\$677,964	31.10%
Revenues for which an account code has not been assigned	\$5,000	\$0	\$5,000	0.00%	\$5,837	\$4,124	70.66%	(\$4,124)	(70.70%)
Total PEEL Fund	\$11,843,764	\$6,641,445	\$5,202,319	56.08%	\$10,878,101	\$5,734,563	52.72%	\$906,882	3.40%

Local Revenue
For the Period Ending December 31, 2022

50% of Budget Year Elapsed

	Current Year Budget				Prior Year Actuals			Current Year vs Prior Year	
	Annual Budget	Current YTD	Remaining Budget	Current YTD % of Budget	Prior Year	Prior YTD	Prior YTD % of Actual	CYTD vs PYTD Variance	CYTD vs PYTD % Difference
	Local Revenues								
1190 Other taxes	\$0	\$0	\$0		\$16	\$16	100.00%	(\$16)	
1510 Interest on investments	\$216,265	\$174,909	\$41,356	80.88%	\$176,974	\$82,726	46.74%	\$92,182	34.10%
Total Debt Service Fund	\$216,265	\$174,909	\$41,356	80.88%	\$176,990	\$82,742	46.75%	\$92,167	34.10%
1510 Interest on investments	\$30,000	\$31,916	(\$1,916)	106.39%	\$2,365	\$157	6.65%	\$31,759	99.70%
1610 Daily sales-reimbursable programs	\$0	\$526,179	(\$526,179)		\$0	\$0		\$526,179	
1620 Daily sales-non-reimbursable programs	\$110,500	\$118,039	(\$7,539)	106.82%	\$121,939	\$60,201	49.37%	\$57,838	57.50%
1630 Special Food Functions & Institutional Income	\$150,000	\$91,224	\$58,776	60.82%	\$215,227	\$71,637	33.28%	\$19,587	27.50%
Services to other local governmental units including the state	\$2,000	\$9,558	(\$7,558)	477.88%	\$1,656	\$920	55.53%	\$8,638	422.30%
Revenues for which an account code has not been assigned	\$49,000	\$220	\$48,780	0.45%	\$60,036	\$27,392	45.63%	(\$27,172)	(45.20%)
Total School Nutrition Fund	\$341,500	\$777,136	(\$435,636)	227.57%	\$401,223	\$160,307	39.95%	\$616,829	187.60%
1840 Custody & child care services	\$0	\$10	(\$10)		\$1,320,407	\$704,956	53.39%	(\$704,946)	
Revenues for which an account code has not been assigned	\$0	\$0	\$0		\$8,777	\$6,444	73.42%	(\$6,444)	
Total Child Care Fund & Before and After School Programs	\$0	\$10	(\$10)		\$1,329,183	\$711,400	53.52%	(\$711,390)	
Total Local Revenues	\$108,215,353	\$60,105,590	\$48,109,763	55.54%	\$109,260,264	\$56,241,494	51.47%	\$3,864,095	4.10%

CONSENT AGENDA

BA-23-005/08 Investments Report – December 2022 (Karla Hogan)

Exhibit: BA-23-005/08.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of December 2022. Investments purchased during the month totaled \$14,546,795.87, and investments redeemed during the month totaled \$3,000,000.00. The current interest rate for US Bank is 3.975%, in comparison to 0.02 % at US Bank in December 2021. The interest rate for Iowa Schools Joint Investment Trust (ISJIT) for December 2022 was 3.804%, in comparison to 0.005% in December 2021.

INVESTMENTS - December 2022

				<u>TOTAL INVEST</u> (Purchases)	<u>TOTAL REDEEM</u> (Maturities)	
<u>General fund</u>						
Redeem	December 9, 2022	\$	2,000,000.00	US Bank	-	2,000,000.00
Invest	December 21, 2023	\$	12,000,000.00	US Bank	12,000,000.00	-
Interest	December 31, 2022	\$	44,040.98	US Bank~ISJIT Dec'22 Int	44,040.98	-
				Fund Total	<u>12,044,040.98</u>	<u>2,000,000.00</u>
<u>Management Fund</u>						
N/A				US Bank	-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>Student Activity Fund</u>						
Interest	December 31, 2022	\$	2,754.89	US Bank		
				US Bank	2,754.89	-
				Fund Total	<u>2,754.89</u>	<u>-</u>
<u>Food & Nutrition Fund</u>						
Invest	December 1, 2022	\$	500,000.00		500,000.00	-
				Fund Total	<u>500,000.00</u>	<u>-</u>
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>						
Redeem	December 1, 2022	\$	1,000,000.00	US Bank	-	1,000,000.00
Invest	December 9, 2022	\$	2,000,000.00	US Bank	2,000,000.00	-
				Fund Total	<u>2,000,000.00</u>	<u>1,000,000.00</u>
<u>Physical Plant & Equipment Fund (PPEL)</u>						
Redeem				US Bank	-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>Debt Services Fund</u>						
N/A					-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>GRAND TOTAL</u>					<u>\$ 14,546,795.87</u>	<u>\$ 3,000,000.00</u>

CONSENT AGENDA

BA-23-009/11 Personnel Report (Nicole Kooiker)

Exhibit: BA-23-009/11.1-4

Action Item Motion/2nd/Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

APPOINTMENTS - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Fettkether, Annie	\$47,000.00 (prorated)	Strat I Teacher Grant	1/17/2023
Klinefelter, Jade	\$47,000.00 (prorated)	Strat I Teacher Maple Grove	1/9/2023
Monnahan, Myles	\$3,264.00	WM Track MS McKinley	2022-2023 School Year
Potter, Julie	\$62,500.00 (prorated)	F&N Site Supervisor ELSC	1/23/2023
Robinson, Brittany	\$3,264.00	WM Track MS McKinley	2022-2023 School Year
Self, Jessica	\$47,000.00 (prorated)	PE Teacher Johnson	1/9/2023
Stone, Jackson	\$3,917.00	MN Swimming Jefferson	2022-2023 School Year

CHANGE OF GRADE/POSITION - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Espinosa, Carrie	\$47,000.00 (prorated)	Teacher Nurse ELSC	1/7/2023

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Cross, Jonathan	Personal	Baseball Assistant Jefferson	1/10/2023
Drahozal, Joseph	Personal	Softball Assistant Washington	1/11/2023
Ngiriweneza, Merci	Personal	WM Soccer MS Wilson	1/6/2023

RETIREMENT - SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Christenson, Eric	Executive Director Elementary ELSC	6/30/2023
Jensen, Mark	WM Cross Country Head Kennedy	2022-2023 School Year

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Burian, Verna	\$15.00	Food Service Asst Kenwood	1/11/2023
Cornejo, Cecilia	\$15.00	Paraprofessional Washington	1/23/2023

Davis, David	\$19.45	Transportation Driver ELSC	1/17/2023
Gallegos, Kendra	\$15.00	Paraprofessional Taylor	1/17/2023
Grubbs, Jada	\$19.92	Behavior Tech Hoover	1/7/2023
Hulen, Sherry	\$15.00	FSA Franklin	1/17/2023
Jacobs, Lisa	\$15.00	Paraprofessional Truman	1/17/2023
Manns, Stacie	\$15.00	Paraprofessional Harding	1/11/2023
Miller, James	\$17.42	Custodian II- Part Time Roosevelt	1/30/2023
Pombo, Hornley	\$15.00	Food Service Asst Roosevelt	1/23/2023
Price, Sydney	\$15.00	Paraprofessional Jefferson	1/23/2023
Richardson, Nova	\$17.65	Van Driver ELSC	1/17/2023
Rodriguez, Samuel	\$17.42	Custodian II Floater ELSC	1/17/2023
Rose, Daveon	\$15.00	Paraprofessional Wright	1/17/2023
Sherron, Andrea	\$16.02	Health Secretary Cleveland	1/17/2023
Sojka, Barry	\$17.65	Van Driver ELSC	1/23/2023
Zeadow, Jim	\$17.65	Van Driver ELSC	1/23/2023

CHANGE OF GRADE/POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Andersen, Hannah	\$17.07	Elem Mgr Kenwood	1/7/2023
Yared, Karine	\$15.55	FSA Kenwood	1/7/2023

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
DeHaven, Donald	Personal	FSA Jefferson	1/3/2023
Feliciano, Diana	Personal	FSA Johnson	1/11/2023
Icenogle, Courtney	Personal	Paraprofessional Washington	1/11/2023
Kaas, Natalie	Personal	Paraprofessional Truman	1/17/2023
Kilker, Tina	Personal	Bus Attendant ELSC	1/25/2023
Nziango, Cynthia	Personal	Bus Attendant ELSC	12/23/2022
Randle, Christine	Personal	Cashier Taft	1/5/2023
Salem, Dalia	Personal	Paraprofessional Nixon	1/10/2023
Sojka, Barry	Personal	Van Driver ELSC	1/16/2023
Stover, Carlin	Personal	Custodian II Kennedy	1/3/2023
Taylor Marin, Shawn	Personal	Custodian I Lead- 3rd Shift Washington	1/4/2023
Vitale, Stephen	Personal	Custodian II Viola Gibson	1/13/2023
Wilber, Andrew	Personal	Paraprofessional Taylor	1/17/2023

RETIREMENTS - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Bennett, Donald	Elem Manager Pierce	End of the 22-23 School Year
Harbets, Julie	Graphic Designer Asst ELSC	4/3/2023

TERMINATIONS - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Athey, Tamara	Paraprofessional Pierce	1/23/2023
Leslie, Adam	Paraprofessional Taylor	1/9/2023

DEATH - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Niemeyer, M. Gwen	Paraprofessional ELSC	12/26/2022

CONSENT AGENDA

BA-23-235/02 Agreement – Cedar Rapids Community School District and Matthew 25 - 2022-2023 School Year (Adam Zimmermann)

Exhibit: BA-23-235/02.1-3

Action Item

Pertinent Fact(s):

1. The CRCSD's Future Ready Magnet Schools project was awarded a Magnet Schools Assistance Program (MSAP) grant in the fall of 2022. Cedar River Academy is an MSAP project school and their magnet program revisions include the alignment of museum partners, related community venues and organizations, and field experiences to the standards-aligned thematic units through the lens of sustainability.
2. Matthew 25 is a local non-profit community organization focused on developing healthy neighborhoods on the westside of Cedar Rapids through housing, food access, and education. The primary services provided through this agreement include:
 - a. A foundational partnership supporting first grade's year long theme, "Living in My City," studying the essential question, "How do our choices impact others in Cedar Rapids?"
 - b. Seven lessons for each classroom at Cedar River throughout the academic year. Lessons are approximately 20 minutes in length and focused on the health of people, communities, and the environment.
 - c. Hydroponics technology lessons and the loan of three hydroponic tower units.
 - d. Planting, harvesting, and summer garden maintenance.
3. Matthew 25 will staff the CRA Project Agreement with their current staff capacity. This has been their standard practice with Agreements with CRCSD.
4. The cost of the Agreement will be funded with Federal money awarded by the Magnet School Assistance Program (MSAP) grant.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Matthew 25 for the 2022-2023 School Year.

A Cedar River Academy & Matthew 25 Partnership

Agency Contact Information:

Matthew 25

201 3rd Ave SW

Cedar Rapids, IA 52404

319.362.2214

Executive Director: Clint Twedt-Ball, clint@hub25.org

Cultivate Hope Director: Matt McGrane, mattm@hub25.org

Matthew 25 seeks funding to support our work with the Cedar River Academy students for the 2022-2023 school year. Matthew 25 is a local non-profit focused on developing healthy neighborhoods on the west side of Cedar Rapids through housing, food access, and education.

Cedar River Academy Contact Information:

Cedar River Academy at Taylor Elementary School

720 7th Ave SW

Cedar Rapids, IA 52404

319-558-2477

Principal: Andrea Scott, ascott@crschools.us

Magnet School Coordinator: Elizabeth Callahan, ecallahan@crschools.us

I. Overview

- A. The program will be led by Matthew 25's Director of Cultivate Hope, Matt McGrane. Matt develops and oversees food-related content at Matthew 25, including school gardens, food camps, and pre-K through high school education. Matt is supported by Matthew 25's Executive Director and Leadership Team as well as Green Iowa Americorps. The program will be coordinated with Liz Callahan at Cedar River Academy.
- B. All Preschool through 5th grade classes at CRA will be participating in the program.

II. Scope of Services

- A. Contract duration begins September 1, 2022 and ends August 31, 2023
- B. Matthew 25 will provide 7 visits with each classroom throughout the school year to do lessons.
- C. Each lesson from Matthew 25 is approximately 20 minutes in duration.
- D. Lessons feature a range of topics centering on the holistic health of people, communities, and the environment. Topics include healthy eating, growing produce, local and seasonal foods, environmental stewardship, sustainable practices and diversity, and others.
- E. Matthew 25 will use existing Cedar River Academy garden infrastructure to grow produce, beginning with the harvesting of the 2021-2022 school garden with students in the fall. The garden will be planted with students in the spring of 2023 and will be maintained through the summer by Matthew 25 staff.
- F. Matthew 25 will loan 3 hydroponic tower units and will use 1 existing hydroponic wall unit at Cedar River Academy to teach hydroponics technology during the winter months. Hydroponics technology will be taught to each 1st grade through 5th grade classroom and these students will participate in hydroponics lettuce planting and harvesting. Students will also receive a small bag of the hydroponic lettuce harvest to take home.
- G. Expected outcomes for the students at Cedar River Academy include an increased awareness about the importance of eating fresh, local vegetables and how it correlates to a healthy mind and body. Students will have hands-on experiences with growing produce throughout the year and will understand that all food does not have to come from a grocery store or be dependent on a food supply chain. They will experience that produce tastes better, is healthier, more fun and more engaging when it is grown at home or close to home. They will understand that growing food can be a community

experience that generates healthy bonds. In addition, research has indicated that spending time in a school garden is beneficial to attention spans, self-regulation, stress management, problem-solving, cooperation, and compassion development.

- H. The requested funding supports the time commitments for development and implementation of the curricula by Matthew 25, along with the maintenance of gardens and hydroponics. A small portion of the funding is also used for supplies such as produce bags, books, seeds, and growing supplies.
- I. Time commitment budgeted estimates for Matthew 25 staff included in this agreement are as follows:

- 80 hours *lesson development.*
- 80 hours *lesson implementation.*
- 70 hours *garden setup and maintenance.*
- 70 hours *hydroponics setup, harvest packaging, deliveries, maintenance.*
- 25 hours *administrative.*

325 TOTAL HOURS

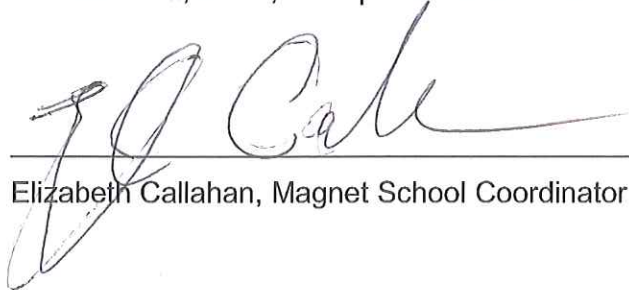
- J. Matthew 25 bills hourly staff rates at \$40/hr for a total of **\$13,000** covered over 325 budgeted hours in this contract.
- K. Material cost budgeted estimates included in this agreement are **\$400**.
- L. Matthew 25's requested fee for this contract inclusive of time and materials is **\$10,000**.

III. Service Agreement Signatures



Andrea Scott, Ed. S, Principal at Cedar River Academy

12/1/2022
Date



Elizabeth Callahan, Magnet School Coordinator

12/1/2022
Date

Laurel A. Day, Board Secretary

Date

CONSENT AGENDA

BA-23-249 Approval – Kingston Maintenance Shop Project - Change Order #3 (Chris Gates)

Exhibit: BA-23-249.1-3

Action Item

Pertinent Fact(s):

1. Garling Construction is the contractor for the project with a contract amount of \$2,009,803.49, and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL).

2. Garling Construction is requesting a Change Order in the amount of \$2,176.27, for a new contract amount of \$2,011,979.76.
 - COR #30 results from an error or omission on the plans and specs requiring additional rip rap.

Recommendation:

It is recommended that the Board of Education approve Change Order #3 to Garling Construction for the Kingston Maintenance Shop Project.

AIA[®] Document G701™ – 2017

Change Order

PROJECT: *(Name and address)*
CRCSO 2021-22 Kingston Maintenance Shop
Cedar Rapids, Iowa

CONTRACT INFORMATION:
Contract For: General Construction

Date: August 25, 2021

CHANGE ORDER INFORMATION:
Change Order Number: 003

Date:

OWNER: *(Name and address)*
Cedar Rapids Community School District
Educational Leadership Support Center
2500 Edgewood Road NW
Cedar Rapids, Iowa 52405

ARCHITECT: *(Name and address)*
Solum Lang Architects, LLC
1101 Old Marion Road NE
Cedar Rapids, Iowa 52402

CONTRACTOR: *(Name and address)*
Garling Construction
1120 11th Street
Belle Plaine, Iowa 52208

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR #30 Added Rip Rap \$2176.27

The original Contract Sum was	\$ 1,989,000.00
The net change by previously authorized Change Orders	\$ 20,803.49
The Contract Sum prior to this Change Order was	\$ 2,009,803.49
The Contract Sum will be increased by this Change Order in the amount of	\$ 2,176.27
The new Contract Sum including this Change Order will be	\$ 2,011,979.76

The Contract Time will be increased by Zero (0) days.
The new date of Substantial Completion will be September 22, 2022

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Solum Lang Architects, LLC
ARCHITECT *(Firm name)*

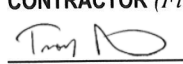

SIGNATURE

Brad Lang, Partner + Architect

PRINTED NAME AND TITLE

12/11/2022
DATE

Garling Construction
CONTRACTOR *(Firm name)*


SIGNATURE

Troy Pins

PRINTED NAME AND TITLE

12-12-22
DATE

Cedar Rapids Community School District
OWNER *(Firm name)*

SIGNATURE

PRINTED NAME AND TITLE

DATE



General Contractors

5607 4th Street Ct SW • Cedar Rapids, IA 52404 • Phone: (319) 398-3340 319-444-3409 • Fax: (319) 398-3363 319-444-2437

COR #. 0030

CEDAR RAPIDS SCHOOL DIST	Date	Friday, November 4, 2022
<p>Project: Kingston Maintenance Shop Project #: 54175</p> <p style="text-align: right;">cc: Superintendent</p> <p>Add rip rap 2'-0" wide to the bottom of the south retention pond at (3) locations and to the North detention pond outlet. See BME attached proposal for specific details, inclusions, and exclusions.</p>		

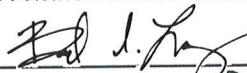
#	Description	Type	Qty	Rate	Expense Amount	MarkUp	Cost
00031	Brian Miller Excavating	Subcontractor Expense			2032.000	5.0000	\$2,133.60
00031	Bond 2%	Other Expense		0.000	42.670	0.0000	\$42.67

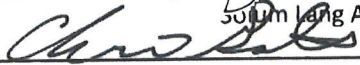
PROPOSAL SUMMARY

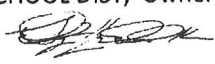
Subcontractor Expense	\$2,133.60
Other Expense	\$42.67
Net Costs	\$2,176.27

Proposal Total **\$2,176.27**

PLEASE REVIEW AND SIGN BELOW FOR INCLUSION IN THE NEXT OWNER CHANGE ORDER

Architect: x  Date: 11.07.2022
500um Lang Architects

Owner: x  Date: 11-7-22
CEDAR RAPIDS SCHOOL DIST, Owner

PM: x  Date: 11/4/2022
Shay C Hudachek, Project Manager

BRIAN MILLER EXCAVATING, LLC.
P.O. Box 317
Marengo, IA 52301
319-642-7926
Cell 319-361-1001
Fax 319-642-7927

To: Garling Construction, Inc.

From: Brian Miller Excavating, LLC

RE: Kingston Maintenance Garage
COR 002 Rip Rap at Curb Cut Outs

20-27-2022

The following COR includes:

Provide labor, material and equipment for the following:

- Add rip rap 2' wide to the bottom of the south retention pond at (3) locations.
- Add rip rap to the North detention pond outlet

Labor	\$438.00
Equipment	\$844.00
Material	\$750.00

In the amount of: \$2,032

Does Not Include

- Landscaping

Please call with any questions or concerns. We look forward to hearing from you. Thank you for your time.

Brian Mumby
Brian Miller Excavating, LLC

CONSENT AGENDA

BA-23-250 Resolution - Permanent Easement - Pierce Elementary School (Chris Gates)

Exhibit: BA-23-250.1-3

Action Item

Pertinent Fact(s):

1. Interstate Power and Light is requesting a permanent underground electric line easement at Pierce Elementary School. The area in question contains approximately 12,715.62 square feet. CRCSD has no intention of building on the property nor should the permanent easement cause any future hardship to the District.
2. Interstate Power and Light shall pay the District \$1.00, plus attorney fees and publishing fees of \$2,500.
3. The Board will consider the acceptance of the permanent easement agreement and hold a Public Hearing on February 13, 2023. Board acceptance of the Resolution and Agreement is contingent on the outcome of the Public Hearing and final Board action.

Recommendation:

It is recommended that the Board of Education approve the Resolution to schedule a Public Hearing at the February 13, 2023 Board of Education meeting regarding approval of the Property Easement – Pierce Elementary School.

Prepared by: Brenda Koppes – Ulteig Engineers – 1455 Sherman Rd, Hiawatha, IA 52233 (319) 253-7058
Return to: Heather Dee - Interstate Power and Light Company – PO Box 351 – Cedar Rapids, IA 52406 (319) 786-4514

SPACE ABOVE THIS LINE FOR RECORDER

UNDERGROUND ELECTRIC LINE EASEMENT

For and in consideration of the sum of One Dollar (\$1.00) and other valuable consideration, the receipt of which is hereby acknowledged, **Cedar Rapids Community School District, of Linn County, Iowa**, (“Grantor(s)”), ADDRESS: 4343 Marilyn Dr NE Cedar Rapids, Iowa 52402, do(es) hereby warrant and convey unto **Interstate Power and Light Company, an Iowa Corporation**, its successor and assigns, (“Grantee”) a perpetual easement with the right, privilege and authority to construct, reconstruct, maintain, expand, operate, repair, patrol and remove an underground electric and telecommunications line or lines, consisting of wires, transformers, switches and other necessary fixtures, appurtenances and equipment, (including associated surface mounted equipment) and construction (collectively, the “*Line*” or “*Lines*”) for transmitting electricity, communications and all corporate purposes of Grantee together with the power to extend to any other party the right to use, jointly with the Grantee, pursuant to the provisions hereof, upon, under, and across the following described lands located in the County of Linn, and the State of Iowa:

See Attached Exhibit A, page 3

together with all the rights and privileges for the full enjoyment or use thereof for the aforesaid purpose.

Grantor(s) agrees that it will not construct or place any buildings, structures, plants, or other obstructions on the property described above.

Grantor(s) also conveys the right and privilege to trim, cut down or control the growth of any trees or other vegetation on said described land and such other trees and vegetation adjacent thereto as in the judgment of the Grantee may interfere with construction, reconstruction, maintenance, expansion, operation, repair, use of the Line or Lines.

Grantee, its contractor, or agent may enter said premises for the purpose of making surveys and preliminary estimates immediately upon the execution of this easement.

The Grantor(s) also grants to the Grantee the right of ingress and egress to the Line or Lines, under lands now owned by the Grantor(s), for the purpose of constructing, reconstructing, maintaining, expanding, operating, patrolling, repairing and removing the Line or Lines, and the Grantee agrees to pay to the Grantor(s) or its tenants all damages done to the lands (except the cutting and trimming of trees or other vegetation), fences, livestock or crops of the Grantor(s) or its tenants, by the Grantee or its employees while constructing, reconstructing, maintaining, expanding, operating, patrolling, repairing or removing the Line or Lines.

Signed this 23rd day of January, 2023.

GRANTOR(S): Cedar Rapids Community School District

Print: Laurel A. Day, Board Secretary
Name and Title

Print: David Tominsky, Board President
Name and Title

Sign: _____
Name and Title

Sign: _____
Name and Title

ALL PURPOSE ACKNOWLEDGMENT

STATE OF Iowa)

COUNTY OF Linn) ss:

On this 23rd day of January, AD. 2023,
before me, the undersigned, a Notary Public in and for said State,
personally appeared

Laurel A. Day and David Tominsky

X to me personally known

or _____ provided to me on the basis of satisfactory
evidence

to be the persons(s) whose name(s) is/are subscribed to the within
instrument and acknowledged to me that he/she/they executed the
same in his/her/their authorized capacity(ies), and that by
his/her/their signature(s) on the instrument the person(s), or the
entity upon behalf of which the person(s) acted, executed the
instrument.

NOTARY SEAL _____
(Sign in Ink)

Heather Marnier
(Print/type name)

Notary Public in and for the State of Iowa
My Commission Expires: 05-28-2023

CAPACITY CLAIMED BY SIGNER

 INDIVIDUAL
 CORPORATE
Title(s) of Corporate Officers(s):
Cedar Rapids Community School District

 N/A
 Corporate Seal is affixed
 No Corporate Seal procured

 PARTNER(s)
 Limited Partnership
 General Partnership

 ATTORNEY-IN-FACT
 EXECUTOR(s),
 ADMINISTRATOR(s),
 or TRUSTEE(s);
 GUARDIAN(s)
 or CONSERVATOR(s)
 OTHER

SIGNER IS REPRESENTING:
List name(s) of persons(s) or entity(ies):
Laurel A. Day and David Tominsky

EXHIBIT A

PROPERTY DESCRIPTION

A part of Lot 20, "Auditor's Plat No. 104, Linn County, Iowa," more particularly described as follows: Beginning at Southwest corner of Section 4, Township 83 North, Range 7, West of 5th P.M., said corner being also the Southwest corner of Lot 20, "Auditor's Plat No. 104 Linn County, Iowa"; thence East 518.07 feet along the South line of said Lot 20 to a point; thence North 1 deg. 39' West, 748.0 feet to a point; thence West 183 feet to a point; thence North 68 deg. West, 184 feet to a point, thence North 41 deg. 00' West, 181.48 feet to a Point ; thence West 50 feet to a point of intersection with the Westerly line of said Lot 20; thence South 1 deg. 34' East, 954 feet along the Westerly line of said Lot 20 to point of beginning, and containing 9.5 acres more or less, subject to easement over South 25 feet of said tract of roadway; AND
The South 473.5 feet of the East 23 feet of the Southeast Quarter of the Southeast Quarter Section 5-83-7, Cedar Rapids, Linn County, Iowa, As described in Warranty Deed filed in Volume 1001 Page 505 and Deed filed in Volume 1114 Page 577 Office of the Recorder, Linn County, Iowa.

OWNERS

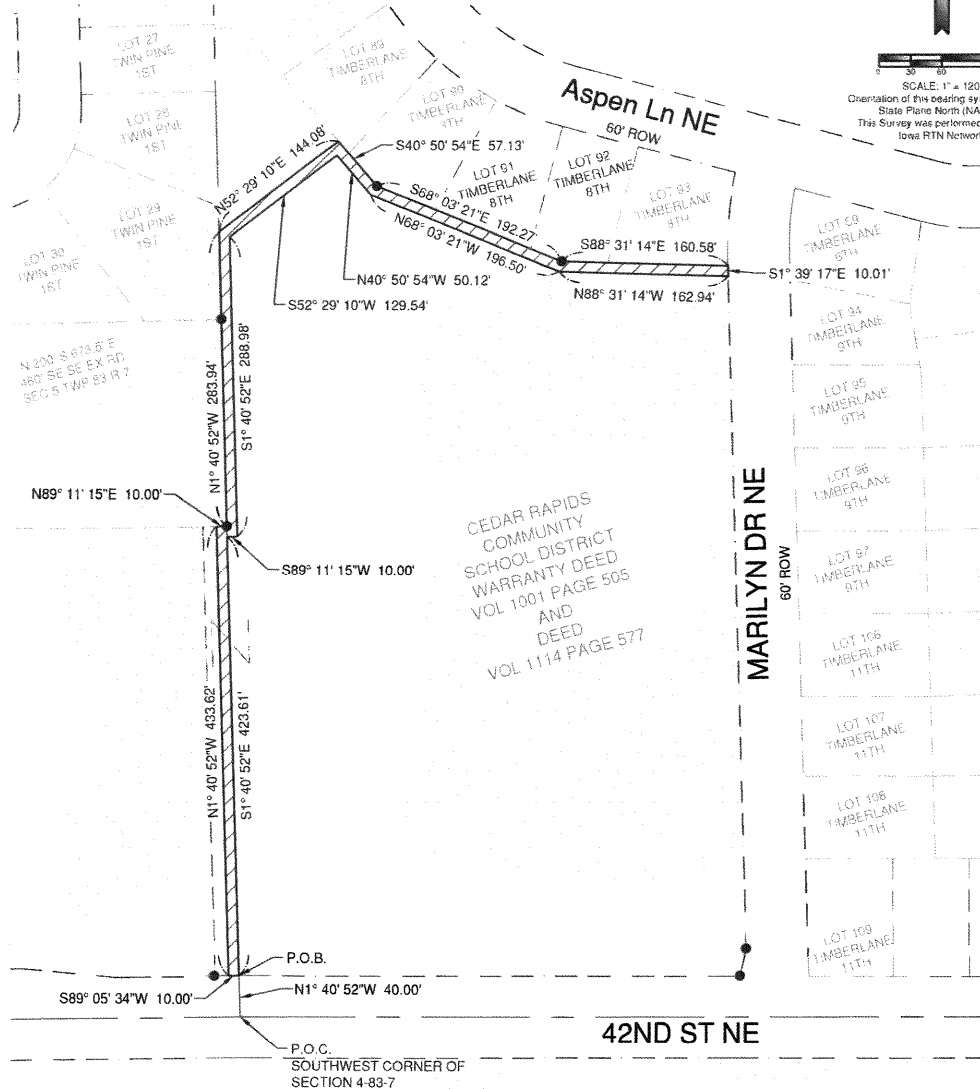
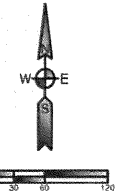
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT OF LINN COUNTY, IOWA
Warranty Deed - Vol 1001 Page 505
and
Deed - Vol 1114 Page 577

SURVEY REQUESTED BY

Alliant Energy
200 1st Street SE
Cedar Rapids, IA 52401

EASEMENT DESCRIPTION

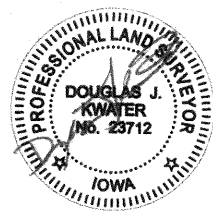
A tract of land for easement purposes on, over and across the above described property, more particularly described as:
Commencing at the Southwest corner of Section 4-83-7, the same point being the Southeast corner of Section 5-83-7; thence along the West line of said Section 4 to a point on the North Right-of-Way of 42nd Street NE, N1° 40' 02"W, 40.00 feet to the TRUE POINT OF BEGINNING; thence along said Right-of-Way, S89° 05' 34"W, 10.00 feet; thence N1° 40' 52"W, 433.62 feet; thence N89° 11' 15"E, 10.00 feet to a point on the West line of Section 4-83-7; thence along the West line of said Section 4, N1° 40' 52"W, 283.94 feet; thence N52° 29' 10"E, 144.08 feet to a point on the southerly line of Timberlane 8th Addition ; thence along said southerly line, S40° 50' 54"E, 57.13 feet; thence continuing along said southerly line, S68° 03' 21"E, 192.27 feet; thence continuing along said southerly line, S88° 31' 14"E, 160.58 feet to a point on the West Right-of-Way of Marilyn Dr NE; thence along said West Right-of-Way, S1° 39' 17"E, 10.01 feet; thence N88° 31' 14"W, 162.94 feet; thence N68° 03' 21"W, 196.50 feet; thence N40° 50' 54"W, 50.12 feet; thence S52° 29' 10"W, 129.54 feet; thence S1° 40' 52"E, 288.98 feet; thence S89° 11' 15"W, 10.00 feet; thence S1° 40' 52"E, 423.61 feet to the Point of Beginning;
Containing 12715.62 square feet (0.29 acres), more or less.



I hereby certify that this Land Surveying Document was prepared by me or under my direct personal supervision and that I am a duly licensed Land Surveyor under the laws of the State of Iowa.

Douglas J. Kwater 11/10/2022
Date

Iowa license number 23712
License renewal date is December 31, 2023



LEGEND

- ROAD RIGHT OF WAY LINES
- SECTION LINE
- NEW EASEMENT
- EXISTING PARCEL LINES
- FOUND SURVEY MONUMENT

	Cedar Rapids - Sioux Falls - Besenard - Denver - Detroit Lakes - Fargo - Minneapolis 1455 Sherman Road Hiawatha, Iowa 52233 Phone: 319.286.3000 Web: www.ulteig.com	EXHIBIT A Project Number: R22.01930 Date: 11/10/2022 Drawn By: STP Approved By: DJK Sheets: 1 of 1
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CONSENT AGENDA

**BA-23-251 Award of Contract - Jefferson High School - ADA Restroom Upgrade Project
(Chris Gates)**

Exhibit: BA-23-251.1-2

Action Item

Pertinent Fact(s):

1. The project consists of ADA restroom upgrades at Jefferson High School and the source of funding is the Physical Plant and Equipment Levy (PPEL).
2. The low bid for the Jefferson High School ADA Restroom Upgrade Project is \$309,000. The low bidder was Garling Construction, Inc.

Recommendation:

It is recommended that the Board of Education Award a Contract to the low bidder, Garling Construction, Inc., for the Jefferson High School - ADA Restroom Upgrade Project.

Owner:	Cedar Rapids Community School District	SLA Project No.: 22042-F
Project Name:	CRCSD 2023-24 Restroom ADA Upgrades - Jefferson High School	Bid Date: January 10, 2023
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time: 2:30 PM (Local Time)

Bidders Name			King-Knutson Construction		Garling Construction, Inc.		Tricon General Construction, Inc.					
Address			1300 Stoney Point Rd SW Cedar Rapids, IA 52404		1120 11TH STREET BELLE PLAINE, IA 52208		746 58TH AVE CT SW CEDAR RAPIDS, IA 52404					
Bid Security: Included / Separate Envelope	004313		5%		5%		5%					
Addendum No. 1 Acknowledgment	004113		X		X		X					
Bidder Status Form	004113.1		X		X		X					
Authorization to Transact Business Wk Sheet	004113.2		X		X		X					
Non-Collusion Affidavit	004113.3		X		X		X					
Targeted Small Business (TSB) Form	004113.4		X		X		X					
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	UPGRADES TO RESTROOMS PER PLANS AND SEPCIFICATIONS IN AREAS INDICATED ON DRAWINGS	Lump Sum	Lump Sum	\$380,000.00	Lump Sum	\$309,000.00	Lump Sum	\$357,000.00				
ALTERNATE #1	ADD PCT (PORCELAIN CERAMIC TILE) PER PLANS AND SPECIFICATIONS IN AREAS INDICATED ON DRAWINGS.	Lump Sum	Lump Sum	\$18,800.00	Lump Sum	\$18,000.00	Lump Sum	\$18,000.00				
UNIT PRICE #1	PRICE TO DEMOLISH & REMOVE 2 1/2" THICK MUD SLAB	Price Per	Price Per	\$4.75/SF	Price Per	\$4.50/SF	Price Per	\$4.00/SF				
TOTAL (BASE BID)				\$380,000.00		\$309,000.00		\$357,000.00				



January 13, 2023

Mr. Chris Gates, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2023-24 Restroom ADA Upgrades – Jefferson High School
Cedar Rapids Community School District

CHRIS:

Three (3) bids were received on January 10, 2023, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Garling Construction, Inc of Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process based on the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance, and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Garling Construction

Base Bid:	Upgrades to Restrooms per Plans & Specifications in areas indicated on drawings:	\$309,000.00
	TOTAL	\$309,000.00

Please contact our office with the award decision and we will proceed with obtaining the agreement, bonds, and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

Darci Lorensen, AIA
Partner + Architect
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD

CONSENT AGENDA

**BA-23-252 Award of Contract - Truman Early Learning Center - ADA Restroom Upgrade Project
(Chris Gates)**

Exhibit: BA-23-252.1-2

Action Item

Pertinent Fact(s):

1. The project consists of ADA Restroom Upgrades at Truman Early Learning Center and the source of funding is the Physical Plant and Equipment Levy (PEEL).
2. The low bid for the Truman Early Learning Center ADA Restroom Upgrade Project is \$273,000. The low bidder was Garling Construction, Inc.

Recommendation:

It is recommended that the Board of Education Award a Contract to the low bidder, Garling Construction, Inc., for the Truman Early Learning Center - ADA Restroom Upgrade Project.

Owner:	Cedar Rapids Community School District	SLA Project No.: 22042-G
Project Name:	CRCSD 2023-24 Restroom ADA Upgrades - Truman Early Learning Center	Bid Date: January 12, 2023
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time: 2:30 PM (Local Time)

Bidders Name	King-Knutson Construction	Garling Construction, Inc.	Tricon General Construction, Inc.	Unzeitig Construction								
Address	1300 Stoney Point Rd SW Cedar Rapids, IA 52404	1120 11th St. Belle Plaine, IA 52208	746 58th Ave Ct SW Cedar Rapids, IA 52404	1619 F Ave NE Cedar Rapids, IA 52402								
Bid Security: Included / Separate Envelope	004313 5%	5%	5%	5%								
Addendum No. 1 Acknowledgment	004113 X	X	X	X								
Bidder Status Form	004113.1 X	X	X	X								
Authorization to Transact Business Wk Sheet	004113.2 X	X	X	X								
Non-Collusion Affidavit	004113.3 X	X	X	X								
Targeted Small Business (TSB) Form	004113.4 X	X	X	X								
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	UPGRADES TO RESTROOMS PER PLANS AND SEPCIFICATIONS IN AREAS INDICATED ON DRAWINGS	Lump Sum	Lump Sum	\$282,500.00	Lump Sum	\$273,000.00	Lump Sum	\$308,000.00	Lump Sum	\$286,500.00		
	TOTAL (BASE BID)			\$282,500.00		\$273,000.00		\$308,000.00		\$286,500.00		



January 13, 2023

Mr. Chris Gates, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2023-24 Restroom ADA Upgrades – Truman Early Learning Center
Cedar Rapids Community School District

CHRIS:

Four (4) bids were received on January 12, 2023, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Garling Construction, Inc of Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process based on the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance, and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Garling Construction

Base Bid:	Upgrades to Restrooms per Plans & Specifications in areas indicated on drawings:	\$273,000.00
	TOTAL	\$273,000.00

Please contact our office with the award decision and we will proceed with obtaining the agreement, bonds, and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

Darci Lorensen, AIA
Partner + Architect
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD

CONSENT AGENDA

BA-23-253 Agreement – Cedar Rapids Community School District and Wellmark – Flexible Benefits Plan – 2023-2024 School Year (Karla Hogan)

Exhibit: BA-23-253.1

Action Item

Pertinent Fact(s):

1. The District allows qualifying employees to contribute salary into two federally prescribed pre-tax accounts: Medical Reimbursement Account and Dependent Care Reimbursement Account. Employees may select a dollar amount up to a set maximum to be placed into accounts and may then request reimbursement for qualifying expenses from these accounts. Employees benefit from these options because they realize pre-tax savings on medical and childcare expenses that continue to rise.
2. Wellmark has been the on-going provider for several years. In exchange for managing these accounts, Wellmark previously charged the District a monthly claims processing fee of \$4.50/per participant/per month. Next year the fee will decrease to \$3.25/per participant/per month, which is an estimated cost to the District of \$12,500 annually.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement – Cedar Rapids Community School District and Wellmark - Flexible Benefits for the 2023-2024 School Year.

AMENDMENT TO THE MASTER SERVICES AGREEMENT (“AGREEMENT”)
Between Cedar Rapids Community School District (“Client”) and Wellmark, Inc. (“Wellmark”)

THIS AMENDMENT is made and entered into pursuant to Section 5.18 of the Agreement. By executing this Amendment, the Client and Wellmark agree to the changes to the Agreement as set forth herein. Any capitalized terms not defined in this Amendment shall have the same meaning as provided in the Agreement.

The monthly service fee in Section 2, Fees, b. Monthly Service Fees, of Addendum B to the Agreement is hereby amended. The previous monthly service fee of \$4.50 is replaced by a new monthly service fee of \$3.25.

All other provisions of this Subsection 2b and all other provisions of this Addendum to the Agreement shall remain the same.

IN WITNESS WHEREOF, the undersigned Client and Wellmark hereby adopt and agree to the provisions of this Amendment to the Agreement.

Accepted and Agreed to:

For Client

For Wellmark, Inc.

By: _____

By: _____

Title: Laurel A. Day, Board Secretary

Title: Vice President/Chief Procurement Officer

Date: _____

Date: _____

CONSENT AGENDA

BA-23-254 Preliminary Approval – New Elementary School at Arthur Elementary School Site Project - Food Service Equipment (Jon Galbraith)

Exhibit: BA-23-254.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District New Elementary School at Arthur Elementary School Site Project - Food Service Equipment.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	January 24, 2023
Receive Bids	2:30pm	February 16, 2023
Notice of Public Hearing	Publish	February 22, 2023
Hold Public Hearing		February 27, 2023
Award Contract		February 27, 2023
3. The project consists of New Food Service Equipment for the New Elementary School on the Arthur Elementary School Site.
4. The Architect’s estimate for construction is \$400,000 and the funding source for the project is SAVE.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and schedule for the New Elementary School at Arthur Elementary School Site - Food Service Equipment.



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 ½ S. Clinton Street Ste. 1
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

January 16, 2023

Mr. Jon Galbraith
Director of Operations
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of Kitchen Equipment at New Elementary at the Arthur Site

Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$400,000.00

Respectfully,

Roger B. Worm, AIA
OPN Architects, Inc.



I hereby certify that the portion of this technical submission described below was prepared by me or under my direct supervision and responsible charge. I am a duly licensed architect under the laws of the State of Iowa.

Name: Roger B. Worm
Discipline: Architecture
License Renewal Date: 06.30.2023
Issue Date: 1.24.2023

Sheets of pages covered by this seal: ALL

Signature: _____

A handwritten signature in blue ink, appearing to read 'Roger B. Worm', written over a horizontal line.

Copy: Chris Gates
Joseph M. Tursi, OPN

CONSENT AGENDA

BA-23-255 **Final Approval - Washington High School - ADA Restroom Project - Certificate of Substantial Completion (Chris Gates)**

Exhibit: BA-23-255.1-5

Action Item

Pertinent Fact(s):

The project was completed for the original contract price of \$887,000, plus net change orders in the amount of \$3,805.13, for a final contract price of \$890,805.13 and the source of funding was the Physical Plant and Equipment Levy Fund (PEEL). The project was substantially completed on December 21, 2022.

Recommendation:

It is recommended that the Board of Education approve the Certificate of Substantial Completion and approve payment of the retainage pay application for the Cedar Rapids Community School District - Washington High School - ADA Restroom Project.



AIA Document G704® – 2017

Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> CRCSO 2022-23 Locker Room & Restroom ADA Upgrades - Washington High School Cedar Rapids, Iowa	CONTRACT INFORMATION: Contract For: General Construction Date: March 29, 2022	CERTIFICATE INFORMATION: Certificate Number: 01 Date: December 20, 2022
OWNER: <i>(name and address)</i> Cedar Rapids Community School District Educational Leadership Support Center 2500 Edgewood Road NW Cedar Rapids, Iowa 52405	ARCHITECT: <i>(name and address)</i> Solum Lang Architects, LLC 1101 Old Marion Road NE Cedar Rapids, Iowa 52402	CONTRACTOR: <i>(name and address)</i> Garling Construction 1120 11th Street Belle Plaine, Iowa 52208

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)

Project Area

Solum Lang Architects, LLC ARCHITECT <i>(Firm Name)</i>	 SIGNATURE	Darci Lorensen, Associate + Architect PRINTED NAME AND TITLE	August 12, 2022 DATE OF SUBSTANTIAL COMPLETION
--	---	---	--

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:

(Identify the list of Work to be completed or corrected.)

See Attached Punch List


The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within one hundred twenty (120) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$4500.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

Garling Construction CONTRACTOR <i>(Firm Name)</i> Cedar Rapids Community School District OWNER <i>(Firm Name)</i>	 SIGNATURE SIGNATURE	Troy Pins PRINTED NAME AND TITLE Laurel Day, Board Secretary PRINTED NAME AND TITLE	12-21-22 DATE DATE
--	---	---	--

APPLICATION AND CERTIFICATE FOR PAYMENT
AIA DOCUMENT G702

TO (OWNER): CEDAR RAPIDS SCHOOL DIST
PROJECT: CRCSD Washington Lockers
APPLICATION NO: 07
INVOICE NO: 002653
PROJECT NO: 54188
ARCHITECT PROJECT NO: PO#22018252
OWNER PO NO: 54188
Distribution to:
 OWNER
 ARCHITECT
 LENDOR
 GENERAL CONTRACTOR
 CONSTRUCTION MANAGER
 OTHER

FROM: Michael J Svatosch
(CONTRACTOR) Garling Construction, Inc.
1120 11th Street
Belle Plaine, IA 52208
CONTRACT FOR: General Construction

ARCHITECT: Solum Lang Architects
1101 Old Marion Rd NE
Cedar Rapids, IA 52403
CONTRACT DATE:
FROM: 12/1/2022
TO: 12/31/2022

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract.
Continuation Sheet, AIA Document G703, is attached.

Change Orders approved in previous months by Owner		APPROVED	DEDUCTIONS
Total		\$5,203.74	(\$1,398.61)
Approved this Month			
Number	Date Approved		
TOTALS			
Net change by Change Orders			\$3,805.13

1. ORIGINAL CONTRACT SUM \$887,000.00
 2. Net change by Change Orders \$3,805.13
 3. CONTRACT SUM TO DATE (Line 1 +- 2) \$890,805.13
 4. TOTAL COMPLETED & STORED TO DATE \$890,805.13
 (Column I on G703)
 5. RETAINAGE:
 a. 5.00% of Completed Work
 (Column F + G on G703)
 b. of Stored Material
 (Column H on G703)
 Total Retainage (Line 5a + 5b or Total in Column L of G703)
 6. TOTAL EARNED LESS RETAINAGE \$890,805.13
 (Line 4 less Line 5 Total)

The undersigned contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Garling Construction, Inc.
 BY: [Signature] DATE: 1-17-23

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT
 (Line 6 from prior Certificate)..... \$846,264.87
 8. CURRENT PAYMENT DUE \$44,540.26
 9. BALANCE TO FINISH, PLUS RETAINAGE
 (Line 3 less Line 6)

State of: IA
 Subscribed and sworn to before me this 17th day of January, 2023

Notary Public: [Signature]
 My Commission Expires: 3-6-23


ARCHITECTS CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the **AMOUNT CERTIFIED**.

AMOUNT CERTIFIED \$ 44,540.26
Forty Four Thousand Five Hundred Forty Dollars and Twenty Six Cents

(Attach explanation if amount certified differs from the amount applied for.)
 ARCHITECT: SOLUM LANG ARCHITECTS
 By: [Signature] Date: 1/17/2023

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

APPLICATION NO: 07
 INVOICE NO: 002653
 PROJECT NO: 54188

BA-23-255.1-5
 Page 3

Contractor's signed Certification is attached. CONTRACT DATE: 12/1/2022
 In tabulations below, amounts are stated to the nearest doll: FROM: 12/1/2022
 Use Column L on Contracts where variable retainage for lin TO: 12/31/2022

ARCHITECT PROJECT NO: PO#22018252

ITEM NO	DESCRIPTION OF WORK	BILLING CODES	D	E		G			J		L	
			SCHEDULED VALUE	PREVIOUS APPLICATION		COMPLETED THIS MONTH			TOTAL COMPLETE AND STORED TO DATE		BALANCE TO FINISH	
			AMOUNT	AMOUNT	PERCENT COMPLETE	WORK IN PLACE	STORED MATERIALS	PERCENT COMPLETE	AMOUNT	COMPLETE	BALANCE	RETAINAGE
1												
2	GENERAL REQUIREMENTS											
3	Bonds/Permits/Warranty		28,859.00	28,859.00	100%				28,859.00	100%		
4	PM/Admin/Supervision		51,540.00	51,540.00	100%				51,540.00	100%		
5	Equipment/Fees		24,066.00	24,066.00	100%				24,066.00	100%		
6	SITework/DEMO											
7	Labor		55,720.00	55,720.00	100%				55,720.00	100%		
8	Material		15,820.00	15,820.00	100%				15,820.00	100%		
9	CONCRETE											
10	Labor		1,000.00	1,000.00	100%				1,000.00	100%		
11	Material		1,000.00	1,000.00	100%				1,000.00	100%		
12	MASONRY											
13	Labor		87,717.00	87,717.00	100%				87,717.00	100%		
14	Material		36,000.00	36,000.00	100%				36,000.00	100%		
15	METALS											
16	Labor		1,300.00	1,300.00	100%				1,300.00	100%		
17	Material		6,352.00	6,352.00	100%				6,352.00	100%		
18	WOODS & PLASTICS											
19	Labor		5,700.00	5,700.00	100%				5,700.00	100%		
20	Material		18,789.00	18,789.00	100%				18,789.00	100%		
21	THERMAL & MOISTURE											
22	Labor		3,250.00	3,250.00	100%				3,250.00	100%		
23	Material		5,302.00	5,302.00	100%				5,302.00	100%		
24	DOORS & WINDOWS											
25	Labor		1,400.00	1,400.00	100%				1,400.00	100%		
26	Material		10,535.00	10,535.00	100%				10,535.00	100%		
27	FINISHES											
28	Floors		45,707.00	45,707.00	100%				45,707.00	100%		
29	Paint		69,940.00	69,940.00	100%				69,940.00	100%		
30	Acoustical Ceilings		3,760.00	3,760.00	100%				3,760.00	100%		
31	SPECIALTIES											
32	Toilet/Shower Partitions		43,704.00	43,704.00	100%				43,704.00	100%		
33	Toilet/Laundry Accessories		20,897.00	20,897.00	100%				20,897.00	100%		
34	Lockers/Cabinets		192,386.00	192,386.00	100%				192,386.00	100%		
35	PLUMBING											
	PAGE TOTALS		\$730,744.00	\$730,744.00	100%				\$730,744.00	100%		
	REGULAR ITEM TOTALS		\$887,000.00	\$887,000.00	100%				\$887,000.00	100%		
	CHANGE ORDERS		\$3,805.13	\$3,805.13	100%				\$3,805.13	100%		
	GRAND TOTALS		\$890,805.13	\$890,805.13	100%				\$890,805.13	100%		

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

CONTRACT DATE: 12/1/2022
 FROM: 12/1/2022
 TO: 12/31/2022

APPLICATION NO: 07 BA-23-255.1-5
 INVOICE NO: 002653 Page 4
 PROJECT NO: 54188
 ARCHITECT PROJECT NO: PO#22018252

In tabulations below, amounts are stated to the nearest doll:
 Use Column L on Contracts where variable retainage for line

ITEM NO	DESCRIPTION OF WORK	BILLING CODES	D			E			F			G			H			I			J		K		L		M	
			SCHEDULED VALUE			PREVIOUS APPLICATION			COMPLETED THIS MONTH			TOTAL COMPLETE AND STORED TO DATE			BALANCE TO FINISH													
			AMOUNT	AMOUNT	PERCENT COMPLETE	WORK IN PLACE	STORED MATERIALS	PERCENT COMPLETE	AMOUNT	COMPLETE	BALANCE	RETAINAGE																
36	Labor		48,367.00	48,367.00	100%				48,367.00	100%																		
37	Material		56,763.00	56,763.00	100%				56,763.00	100%																		
38	HVAC																											
39	Ductwork		18,338.00	18,338.00	100%																							
40	Insulation		10,988.00	10,988.00	100%																							
41	ELECTRICAL																											
42	Labor		10,500.00	10,500.00	100%																							
43	Material		11,300.00	11,300.00	100%																							
44																												
45																												
46																												
47																												
48																												
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68																												
69																												
70																												
PAGE TOTALS			\$156,256.00	\$156,256.00	100%																							
REGULAR ITEM TOTALS			\$887,000.00	\$887,000.00	100%																							
CHANGE ORDERS			\$3,805.13	\$3,805.13	100%																							
GRAND TOTALS			\$890,805.13	\$890,805.13	100%																							

MODIFIED AIA G703 - CONTINUATION SHEET FOR G702

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column L on Contracts where variable retainage for line items may apply.

CONTRACT DATE:

12/1/2022

FROM:

12/31/2022

TO:

APPLICATION NO:

INVOICE NO:

PROJECT NO:

ARCHITECT PROJECT NO:

ITEM NO	DESCRIPTION OF WORK	CHANGE ORDER NUMBER	BILLING CODES	SCHEDULED VALUE	PREVIOUS APPLICATION		COMPLETED THIS MONTH			TOTAL COMPLETE AND TO DATE		BALANCE TO FINISH		
				AMOUNT	AMOUNT	PERCENT COMPLETE	WORK IN PLACE	STORED MATERIALS	PERCENT COMPLETE	STORED TO DATE		BALANCE	RETAINAGE	
										AMOUNT	COMPLETE			
1	Approved Change Orders													
2	AIA CO1 COR1,3,4,5,6	01												
3	AIA CO#2	CPR7-11		(1,398.61)	(1,398.61)	100%								
4	AIA #3 COR 12-14	0003		1,378.24	1,378.24	100%								
5				3,825.50	3,825.50	100%								
6														
7														
8														
9														
10														
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27														
28														
29														
30														
31														
32														
33														
34														
35														
PAGE TOTALS														
CHANGE ORDER TOTAL				\$3,805.13	\$3,805.13	100%								
REGULAR ITEMS TOTALS				\$3,805.13	\$3,805.13	100%				\$3,805.13	100%			
GRAND TOTALS				\$887,000.00	\$887,000.00	100%				\$3,805.13	100%			
				\$890,805.13	\$890,805.13	100%				\$887,000.00	100%			
										\$890,805.13	100%			

CONSENT AGENDA

BA-23-256 Preliminary Approval – New Elementary School at Arthur Elementary School Site Project (Jon Galbraith)

Exhibit: BA-23-256.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District New Elementary School at Arthur Elementary School Site Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	January 24, 2023
Receive Bids	2:30pm	February 16, 2023
Notice of Public Hearing	Publish	February 22, 2023
Hold Public Hearing		February 27, 2023
Award Contract		February 27, 2023
3. The project consists of building an Elementary School on the Arthur Elementary School Site.
4. The Architect’s estimate for construction is \$28,700,000 and the funding source for this project is SAVE.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and schedule for the New Elementary School at Arthur Elementary School Site.



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 ½ S. Clinton Street Ste. 1
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

January 16, 2023

Mr. Jon Galbraith
Director of Operations
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of New Elementary at the Arthur Site

Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$28,700,000.00

Respectfully,

Roger B. Worm, AIA
OPN Architects, Inc.



I hereby certify that the portion of this technical submission described below was prepared by me or under my direct supervision and responsible charge. I am a duly licensed architect under the laws of the State of Iowa.

Name: Roger B. Worm
Discipline: Architecture
License Renewal Date: 06.30.2023
Issue Date: 1.24.2023

Sheets of pages covered by this seal: ALL

Signature: _____

A handwritten signature in blue ink that reads 'Roger B. Worm'.

Copy: Chris Gates
Joseph M. Tursi, OPN

CONSENT AGENDA

BA-23-257 Final Approval - Franklin Middle School Window and Door Replacement Project - Certificate of Substantial Completion (Chris Gates)

Exhibit: BA-23-257.1-4

Action Item

Pertinent Fact(s):

The project was completed for the original contract price of \$1,759,000, less change orders in the amount of \$75,084.89, for a completed project cost of \$1,683,915.11 and the funding was provided by PPEL Funds. The project was substantially completed on December 27, 2022.

Recommendation:

It is recommended that the Board of Education approve the Certificate of Substantial Completion and approve payment of the retainage pay application for the Franklin Middle School Window and Door Replacement Project.



AIA® Document G704® – 2017

Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> CRCS D 2022-23 Window and Door Replacement - Franklin Middle School Cedar Rapids, Iowa	CONTRACT INFORMATION: Contract For: General Construction Date: January 25, 2022	CERTIFICATE INFORMATION: Certificate Number: 01 Date: December 22, 2022
OWNER: <i>(name and address)</i> Cedar Rapids Community School District Educational Leadership Support Center 2500 Edgewood Road NW Cedar Rapids, Iowa 52405	ARCHITECT: <i>(name and address)</i> Solum Lang Architects, LLC 1101 Old Marion Road NE Cedar Rapids, Iowa 52402	CONTRACTOR: <i>(name and address)</i> Garling Construction 1120 11th Street Belle Plaine, Iowa 52208

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.

(Identify the Work, or portion thereof, that is substantially complete.)

Project Area

Solum Lang Architects,
LLC

ARCHITECT *(Firm Name)*



SIGNATURE

Brad Lang, Partner +
Architect

PRINTED NAME AND TITLE

November 1, 2022

DATE OF SUBSTANTIAL COMPLETION

WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:

(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

N/A

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:

(Identify the list of Work to be completed or corrected.)

N/A

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within fifteen (15) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$0.00

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:

(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

Garling Construction

CONTRACTOR *(Firm*

Name)

Cedar Rapids Community
School District

OWNER *(Firm Name)*



SIGNATURE

Troy Pins

PRINTED NAME AND TITLE

12-27-22

DATE

Laurel Day, Board
Secretary

PRINTED NAME AND TITLE

DATE

APPLICATION AND CERTIFICATE FOR PAYMENT
AIA DOCUMENT G702

TO (OWNER): CEDAR RAPIDS SCHOOL DIST PROJECT: CRCSD Franklin Window and Door APPLICATION NO: 11
 INVOICE NO: 002611
 PROJECT NO: 54186
 ARCHITECT PROJECT NO: PO# 22015198
 OWNER PO NO: 54186
 Distribution to:
 OWNER
 ARCHITECT
 LENDOR
 GENERAL CONTRACTOR
 CONSTRUCTION MANAGER
 OTHER

FROM: Michael J Svatosch
 (CONTRACTOR) Garling Construction, Inc.
 1120 11th Street
 Belle Plaine, IA 52208
 CONTRACT FOR: General Construction

ARCHITECT: Solum Lang Architects
 1101 Old Marion Rd NE
 Cedar Rapids, IA 52402

CONTRACT DATE:
 FROM: 12/1/2022
 TO: 12/31/2022

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for Payment, as shown below, in connection with the Contract.
 Continuation Sheet, AIA Document G703, is attached.

Change Orders approved in previous months by Owner		APPROVED	DEDUCTIONS
Total			(\$75,084.89)
Approved this Month			
Number	Date Approved		
TOTALS			
Net change by Change Orders			(\$75,084.89)

1. ORIGINAL CONTRACT SUM	\$1,759,000.00
2. Net change by Change Orders	(\$75,084.89)
3. CONTRACT SUM TO DATE (Line 1 +- 2)	\$1,683,915.11
4. TOTAL COMPLETED & STORED TO DATE	\$1,683,915.11
(Column I on G703)	
5. RETAINAGE:	
a. 5.00% of Completed Work	
(Column F + G on G703)	
b. of Stored Material	
(Column H on G703)	
Total Retainage (Line 5a + 5b or Total in Column L of G703)	
6. TOTAL EARNED LESS RETAINAGE	\$1,683,915.11
(Line 4 less Line 5 Total)	

The undersigned contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

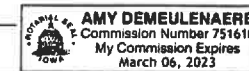
CONTRACTOR: Garling Construction, Inc.
 BY: Tom DATE: 12-20-22

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT	\$1,599,719.35
(Line 6 from prior Certificate)	
8. CURRENT PAYMENT DUE	\$84,195.76
9. BALANCE TO FINISH, PLUS RETAINAGE	
(Line 3 less Line 6)	

State of: IA
 Subscribed and sworn to before me this 20th day of December, 2022

Notary Public: Amy Demeulenaere

My Commission Expires: 3-6-23



ARCHITECTS CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the **AMOUNT CERTIFIED**.

AMOUNT CERTIFIED	\$ 84,195.76
Eighty Four Thousand One Hundred Ninety Five Dollars and Seventy Six Cents	

(Attach explanation if amount certified differs from the amount applied for.)

ARCHITECT: Solum Lang Architects
 By: Darci Brunser Date: 1/16/2023

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

CONTRACT DATE:

APPLICATION NO: 11

In tabulations below, amounts are stated to the nearest doll;
Use Column L on Contracts where variable retainage for lin

FROM: 12/1/2022

INVOICE NO: 002611

TO: 12/31/2022

PROJECT NO: 54186

ARCHITECT PROJECT NO: PO# 22015198

ITEM NO	DESCRIPTION OF WORK	BILLING CODES	D	E		COMPLETED THIS MONTH			TOTAL COMPLETE AND STORED TO DATE		BALANCE TO FINISH	
			SCHEDULED VALUE AMOUNT	PREVIOUS APPLICATION AMOUNT	PERCENT COMPLETE	WORK IN PLACE	STORED MATERIALS	PERCENT COMPLETE	AMOUNT	COMPLETE	BALANCE	RETAINAGE
1												
2	GENERAL REQUIREMENTS											
3	Bonds/permits/insurance											
4	PM/Supv/Admin		28,000.00	28,000.00	100%							
5	Temp enc/equip/misc		108,000.00	108,000.00	100%				28,000.00	100%		
6	SITWORK/DEMO		102,000.00	102,000.00	100%				108,000.00	100%		
7	Sitework/Demo								102,000.00	100%		
8	MASONRY		120,000.00	120,000.00	100%							
9	Masonry								120,000.00	100%		
10	METALS		184,000.00	184,000.00	100%							
11	Metals								184,000.00	100%		
12	WOODS & PLASTICS		8,000.00	8,000.00	100%							
13	Woods & Plastics								8,000.00	100%		
14	THERMAL & MOISTURE		62,000.00	62,000.00	100%							
15	Thermal & Moisture								62,000.00	100%		
16	DOORS & WINDOWS		36,000.00	36,000.00	100%							
17	Doors & Windows- material								36,000.00	100%		
18	Install & Equipment		690,000.00	690,000.00	100%							
19	Door Hardware		280,000.00	280,000.00	100%				690,000.00	100%		
20	FINISHES		37,000.00	37,000.00	100%				280,000.00	100%		
21	Framing/Plaster								37,000.00	100%		
22	Painting		78,000.00	78,000.00	100%							
23			26,000.00	26,000.00	100%				78,000.00	100%		
24									26,000.00	100%		
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31												
32												
33												
34												
35												
PAGE TOTALS												
REGULAR ITEM TOTALS			\$1,759,000.00	\$1,759,000.00	100%				\$1,759,000.00	100%		
CHANGE ORDERS			(\$75,084.89)	(\$75,084.89)	100%				\$1,759,000.00	100%		
GRAND TOTALS			\$1,683,915.11	\$1,683,915.11	100%				(\$75,084.89)	100%		
									\$1,683,915.11	100%		

MODIFIED AIA G703 - CONTINUATION SHEET FOR G702

AIA Document G702, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column L on Contracts where variable retainage for line items may a

CONTRACT DATE: 12/1/2022
 FROM: 12/1/2022
 To: 12/31/2022

APPLICATION NO:
 INVOICE NO:
 PROJECT NO:
 ARCHITECT PROJECT NO:

ITEM NO	DESCRIPTION OF WORK	CHANGE ORDER NUMBER	BILLING CODES	SCHEDULED VALUE	PREVIOUS APPLICATION		COMPLETED THIS MONTH			TOTAL COMPLETE AND TO DATE		BALANCE TO FINISH	
				AMOUNT	AMOUNT	PERCENT COMPLETE	WORK IN PLACE	STORED MATERIALS	PERCENT COMPLETE	STORED TO DATE		BALANCE	RETAINAGE
1	AIA Change Order 1	0001		(75,084.89)	(75,084.89)	100%				(75,084.89)	100%		
2													
3													
4													
5													
6													
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31													
32													
33													
34													
35													
PAGE TOTALS													
CHANGE ORDER TOTAL					(75,084.89)	(75,084.89)	100%				(75,084.89)	100%	
REGULAR ITEMS TOTALS					\$1,759,000.00	\$1,759,000.00	100%				(75,084.89)	100%	
GRAND TOTALS					\$1,683,915.11	\$1,683,915.11	100%				\$1,759,000.00	100%	
											\$1,683,915.11	100%	

MODIFIED AIA G703 - CONTINUATION SHEET FOR G702

CONSENT AGENDA

**BA-23-258 Purchasing Register - Student/Staff Photography Products and Services -
2023-2024 School Year (Carissa Jenkins)**

Exhibit: BA-23-258.1-2

Action Item

Pertinent Fact(s):

1. The District intends to release a request for proposal (RFP) for Photography Products and Services for the 2023-2024 School Year which will include a three-year contract with a renewal option for up to two additional years.
2. Products and services requested in the bid will include student and staff photos, image pricing options, electronic uploads for student files and printed ID badges for students. Products shall be able to integrate with our Point of Sale system for Food and Nutrition, the IMC Alexandria Inventory and Check out program, and various other uses across CRCSD.
3. Service costs for student and staff photographs, ID cards and other work done for CRCSD are supported by the sale of picture packages offered.
4. Bids will be evaluated by a cross-functional committee that will consist of representatives from Elementary, Middle, High schools, Secretarial staff, and Food and Nutrition staff.

Recommendation:

It is recommended that the Board of Education approve the Purchasing Register - Student/Staff Photography Products and Services for the 2023-2024 School Year.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

Purchasing Department
2500 Edgewood Rd NW
Cedar Rapids, IA 52405

PURCHASING REGISTER

Purchases for approval or ratification

Description:

Student/Staff Photography Products and Services.

School:

2023-26 SY with option to renew two (2) successive years.

Budget Year:

2023-24

First Notice Date:

1/24/2023

Second Notice Date:

1/31/2023

Bid Due Date:

2/7/2023

Estimated Cost:

Service costs for student and staff photographs, ID cards and other work for the District are supported by the sale of picture packages offered.

Calendar of Events

Event	Date/Time and Location, as applicable
Purchasing Register to Board of Education	Board Meeting 01/23/2023
Issue Request for Proposal (RFP)	01/24/2023
Timeline of submission of vendor questions to the Issuing Officer	01/24/23 - 5 PM CST 01/31/23
Responses to vendor questions	02/02/23
Due date for proposals and location	2/7/2023 by 10:00am to Issuing Officer Carissa Jenkins, Issuing Officer CRCSD Purchasing Department 2500 Edgewood Road NW Cedar Rapids, Iowa. 52405 Email: bids@crschools.us
Proposal Presentations to Photography Committee	02/07/23
Recommendation to Board	02/13/23 Board Meeting CRCSD @ 5:30pm
Award Results/Public Record	02/27/23
Selected Vendor Start Date	7/1/23

CONSENT AGENDA

BA-23-259 Agreement – Cedar Rapids Community School District and Vision Board, LLC dba Institute for Arts Integration and STEAM (Adam Zimmermann)

Exhibit: BA-23-259.1-6

Action Item

Pertinent Fact(s):

1. The CRCSD's Future Ready Magnet Schools project was awarded a Magnet Schools Assistance Program (MSAP) grant in the fall of 2022. Johnson STEAM Academy is an MSAP project school and their magnet program revisions include an enhanced focus on the arts and art integration.
2. The Institute for Arts Integration and STEAM supports K-12 educators in integrating the arts through curriculum, professional development and resources. The primary services provided through this agreement include:
 - a. Licenses for 50 CRCSD teachers to the Accelerator platform that provides Arts Integration and STEAM lessons, professional teacher resources, current and future online workshops, all current and future online courses, and all current and future online conferences.
 - b. Administrator access to the Administrator portal in the Accelerator to track teacher use of professional development.
 - c. A dedicated Success Guide from The Institute for Arts Integration and STEAM to provide training and support to school administrators and teacher leaders in using the platform.
3. The cost of the Agreement will be funded with Federal money awarded by the Magnet School Assistance Program (MSAP) grant.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Vision Board, LLC dba Institute for Arts Integration and STEAM.

c. The subsection of any of either party's property to any levy, seizure, general assignment for the benefit of creditors, application or sale for or by any creditor or government agency.

d. The failure to make available or deliver the Goods in the time and manner provided for in this Agreement.

6. REMEDIES ON DEFAULT. In addition to any and all other rights a party may have available according to law, if a party defaults by failing to substantially perform any provision, term or condition of this Agreement (including without limitation the failure to make a monetary payment when due), the other party may terminate the Agreement by providing written notice to the defaulting party and/or send the invoice for collections. This notice shall describe with sufficient detail the nature of the default. The party receiving such notice shall have 30 days from the effective date of such notice to cure the default(s). Unless waived by a party providing notice, the failure to cure the default(s) within such time period shall result in the automatic termination of this Agreement.

7. FORCE MAJEURE. If performance of this Agreement or any obligation under this Agreement is prevented, restricted, or interfered with by causes beyond either party's reasonable control ("Force Majeure"), and if the party unable to carry out its obligations gives the other party prompt written notice of such event, then the obligations of the party invoking this provision shall be suspended to the extent necessary by such event. The term Force Majeure shall include, without limitation, acts of God, plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine or other employee restrictions, fire, explosion, vandalism, storm or other similar occurrence, orders or acts of military or civil authority, or by national emergencies, insurrections, riots, or wars, or strikes, lock-outs, work stoppages, or other labor disputes. The excused party shall use reasonable efforts under the circumstances to avoid or remove such causes of non-performance and shall proceed to perform with reasonable dispatch whenever such causes are removed or ceased. An act or omission shall be deemed within the reasonable control of a party if committed, omitted, or caused by such party, or its employees, officers, agents, or affiliates.

8. DISPUTE RESOLUTION. Any controversies or disputes arising out of or relating to this Contract shall be resolved by binding arbitration in accordance under the rules of the American Arbitration Association. The parties shall select a mutually acceptable arbitrator knowledgeable about issues relating to the subject matter of this Contract. The arbitrator(s) shall not have the authority to modify any provisions of this Contract or to award punitive damages. The arbitrator(s) shall have the power to issue mandatory orders and restraint orders in connection with the arbitration. The decision rendered by the arbitrator(s) shall be final and binding on the parties, and judgment may be entered in conformity with the decision in any court having jurisdiction. During the continuance of any arbitration proceeding, the parties shall continue to perform their respective obligations under this Contract.

9. CONFIDENTIALITY.

Both parties acknowledge that during the course of this Agreement, each may obtain confidential information regarding the other party's business. Both parties agree to treat all such information and the terms of this Agreement as confidential and to take all reasonable precautions against disclosure of such information to unauthorized third parties during and after the term of this Agreement. Upon request by an owner, all documents relating to the confidential information will be returned to such owner.

10. NOTICE. Any notice or communication required or permitted under this Agreement shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the addresses listed above or to such other address as one party may have furnished to the other in writing. The notice shall be deemed received when delivered or signed for, or on the third day after mailing if not signed for.

11. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties regarding the subject matter of this Agreement, and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

12. AMENDMENT. This Agreement may be modified or amended if the amendment is made in writing and signed by both parties.

13. SEVERABILITY. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

14. WAIVER OF CONTRACTUAL RIGHT. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

15. APPLICABLE LAW. This Agreement shall be governed by and construed according to the laws of the State of Maryland without reference to its conflicts of law principles.

18. SIGNATURES. This Agreement shall be signed on behalf of [SCHOOL DISTRICT NAME] by [NAME OF ADMIN] and on behalf of IAS by The Vision Board, LLC dba The Institute for Arts Integration and STEAM and effective as of the date first above written.

Buyer:

Cedar Rapids Community School District

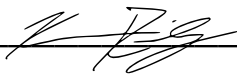
By: _____ Date: _____

Laurel A. Day

Board Secretary

Seller:

The Vision Board, LLC dba The Institute for Arts Integration and STEAM

By:  _____ Date: 1/4/2023

Kevin Riley.

Chief Growth Officer



The Vision Board, LLC
dba The Institute for Arts Integration and STEAM
6 E. Green Street
Westminster, MD 21157

SALES QUOTE #22-075

ISSUE DATE: 4/1/2022

EXPIRATION DATE: 1/31/2022

PREPARED FOR

Cedar Rapids Community School District
%: Sarah Jones
sjones@crschools.us
2500 Edgewood Rd NW
Cedar Rapids, IA 52405

ITEM DESCRIPTION	QTY	PRICE	TOTAL
Accelerator Access 2023	50	\$ 200.00	\$ 10,000.00
SUB-TOTAL			\$ 10,000.00
Sales and Use Tax (MD or SC only)			N/A
TOTAL			\$ 10,000.00

THIS QUOTATION IS SUBJECT TO THE FOLLOWING TERMS AND CONDITIONS:

1. Delivery will be made within 5 business days following The Vision Board LLC, d/b/aThe Institute for Arts Integration and STEAM receipt of payment.
2. Delivery will be made electronically based on contact information received from the named client on this sales quote form.
3. The general terms and conditions of purchase at <https://artsintegration.com/terms-and-conditions> apply to this quotation contract.
4. This quotation may be accepted to form a binding contract upon any one of the following options:
 - Signature below and payment to The Vision Board LLC, d/b/aThe Institute for Arts Integration and STEAM for the items listed in this quote prior to the expiration date.
 - Issuance of a purchase order to The Vision Board LLC, d/b/aThe Institute for Arts Integration and STEAM referencing this quote and the terms and conditions herein prior to the expiration date above.
5. Failure to accept quotation by the expiration date listed above may result in increased or additional cost associated with the products listed above.
6. Any applicable tax exemption certificates or documentation must be submitted to The Vision Board LLC, d/b/aThe Institute for Arts Integration and STEAM at the time of acceptance of the quotation.

AGREED AND ACCEPTED:

NAME	TITLE	DATE

CONSENT AGENDA

BA-23-260 Agreement - Cedar Rapids Community School District and the University of Iowa Center - Evaluation and Assessment (Adam Zimmermann)

Exhibit: BA-23-260.1-14

Action Item

Pertinent Fact(s):

1. The CRCSD's Future Ready Magnet Schools project was awarded a Magnet Schools Assistance Program (MSAP) grant. Award winners must select an evaluator that will support the assessing, monitoring, and evaluating the impact of the activities funded in the grant. The University of Iowa Center for Evaluation and Assessment will provide formative evaluation for this program and will provide information to guide improvements and document the implementation of the project.
2. The University of Iowa Center for Evaluation and Assessment will produce qualitative and quantitative data clearly related to the performance objectives identified in the grant:
 - a. Objective 1: To achieve voluntary desegregation and create socioeconomic diversity the MSAP project schools will prevent MGI and reduce socioeconomic isolation.
 - b. Objective 2: To increase academic achievement the MSAP project schools will increase ELA and Math achievement for all students as well as reduce racial and ethnic group gaps.
 - c. Objective 3: To sustain systemic reforms, MSAP project schools will build capacity to implement research-based innovative educational methods and practices.
 - d. Objective 4: To improve the climate of inclusion, MSAP project schools will increase student, family, and staff sense of belonging.
3. In addition to annual performance reports, MSAP award winners must also submit a final evaluation report at the end of the project, addressing the study to produce promising evidence. The University of Iowa Center for Evaluation and Assessment will generate promising evidence regarding improvements to project activities.
4. The cost of the Agreement will be funded with Federal money awarded by the Magnet School Assistance Program (MSAP) grant.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and the University of Iowa Center - Evaluation and Assessment.

Services Agreement
University of Iowa (“University”) on behalf of the Center for Education and Assessment
and

Client: Cedar Rapids Community School District

Address: 2500 Edgewood Dr. NW, Cedar Rapids, Iowa 52405

Client Contact: Adam Zimmermann and Jillian Schulte

Phone: 319-558-1131 and 319-558-1392 **E-mail:** azimmermann@crschools.us and jschulte@crschools.us

University Project Director: Liz Hollingworth

Address: N491 Lindquist Center, Iowa City, IA 52242

Phone: 319-384-3543 **E-mail:** liz-hollingworth@uiowa.edu

Scope of Work

1. Services to be provided:

The Center for Evaluation and Assessment (CEA) will provide program evaluation services for the Magnet Schools Assistance Program (MSAP), funded by a grant from the U.S. Department of Education (FAIN: S165A220016 ; CFDA 84.165a) (“Project). The services to be provided /scope of work are included in Attachment A.

Jillian Schulte will serve as the project contact for all work with the CEA team to ensure the above evaluation services can be carried out per the terms of the contract.

2. Period of Agreement: 10/1/22 – 9/30/27

3. Fixed Price Cost:

- Year 1	10/1/22 – 9/30/23	\$167,900	\$41,975 quarterly
- Year 2	10/1/23 – 9/30/24	\$174,300	\$43,575 quarterly
- Year 3	10/1/24 – 9/30/25	\$180,600	\$45,150 quarterly
- Year 4	10/1/25 – 9/30/26	\$186,000	\$46,500 quarterly
- Year 5	10/1/25 – 9/30/27	\$191,500	\$47,875 quarterly

Invoices will be sent on a quarterly basis in equal amounts, beginning December 31, 2022.

Client agrees that all payments for these services will be made by Client to University net 30 days from date of invoice.

Invoices should be sent to:

Name: Jillian Schulte

E-mail: jschulte@crschools.us

Payment should be made payable to the University of Iowa.

Checks should be sent to:

University of Iowa
c/o Grant Accounting Office
2410 UCC, 201 S. Clinton St.
Iowa City, IA 52242-4034
gao-payment-remit@uiowa.edu

University shall retain sole ownership of any intellectual property relating to any curriculum, assessment and evaluation methodologies, processes and models used in performance of this Agreement, including but not limited to copyrights, inventions, improvements, processes, patents or applications for patents.

This agreement is subject to the terms and conditions set forth in the attached articles 1-10, to the University's consent to perform these services, and to Client’s acceptance of the terms herein contained. Acceptance is limited to the terms stated herein. Any

additional or different terms and conditions proposed by Client are rejected unless expressly agreed to in writing by an authorized representative of University.

This document comprises University's offer to perform services and, upon acceptance, contains the complete and exclusive agreement between the parties, and supersedes all other prior, contemporaneous or subsequent written or oral communications, including terms and conditions of any purchase orders or other documents issued at any time by Client, between the parties and their employees and agents relating to the subject matter hereof. Acceptance of this agreement and all terms and conditions must be evidenced by authorized Client signature. This agreement may be executed in one or more counterparts including signing a facsimile or scanned electronic version. Each counterpart shall be deemed an original and all counterparts together shall constitute one and the same instrument.

University of Iowa

Client

By: _____

Name: Wendy Beaver

Title: Executive Director, Division of Sponsored Programs

Date: _____

By: _____

Name: Laurel A. Day

Title: Board Secretary

Date: _____

ARTICLE 1 - Definitions

"Services" shall mean evaluation services provided by University concerning evaluation designs, implementation plans, communication plans, actual management and implementation, including analyses and reports, and development and validation of the accuracy of evaluation methodologies, including assessments and their interpretations.

ARTICLE 2 - Order

Any order for Services which Client places with University and University accepts shall be strictly in compliance with the terms and conditions of this Agreement. University shall provide reasonable efforts to perform Services within the projected costs and time period indicated in this Agreement. In the event University's costs exceed the projected price or in the event the services cannot be performed within the time desired, University will notify Client as soon as reasonably possible.

ARTICLE 3 – NO WARRANTIES

UNIVERSITY DOES NOT MAKE ANY WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, THE IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

ARTICLE 4 – Non-use of Names

In relation to Services, Client shall not use the name of University nor of any of its employees, nor any adaptation of either thereof, in any advertising, promotional or sales literature without prior written consent obtained from the authorized University official in each case, except that Client may state that it obtained the service from University under a services contract.

ARTICLE 5 - Assignment

This Agreement is not assignable or transferable and any attempt to do so shall be void, *ab initio* and of no legal effect, without prior written consent of the University by an authorized representative.

ARTICLE 6 - Modifications

Any Agreement to change the terms of this Agreement in any way shall be valid only if the change is made in writing and approved by mutual agreement of authorized representatives of the parties hereto.

ARTICLE 7 - Confidentiality

University shall use all personally identifiable information disclosed to it by Client only for authorized purposes relating to Services as defined in Article 1. University shall not re-disclose personally identifiable information disclosed to it by Client to any other person or entity, unless Client specifically authorizes the release of said information or as otherwise required by law. This prohibition on re-disclosure does not apply to information which at the time of disclosure is in the public domain; information which after disclosure is published or otherwise becomes part of the public domain through no fault of the University; information required to be disclosed by law, regulation or court order; or information which is disclosed to University by a third party not under terms of confidentiality.

ARTICLE 8 – Publications

The Parties understand and agree that the University and its students and employees will share novel evaluation methods at national meetings, such as the American Evaluation Association annual meeting, and journal publications. A joint paper with other participating sites for the Project on the evaluation methods used may also result. In any such publication appropriate acknowledgement of the source of the Client and the U.S. Department of Education will be used. Any publication regarding the dissemination of results of the Services shall be jointly developed and disseminated between the parties.

ARTICLE 9 -Termination

Either party may terminate this agreement upon thirty (30) days written notice to the other party for any reason or immediately upon receipt of notice for a material breach of this Agreement and such breach remains uncured for a period of thirty (30) days after providing written notice. Notwithstanding the foregoing, University may terminate this Agreement in the event it determines that it cannot perform the Services herein specified due to circumstances beyond its control, which shall not be defined as a material breach. In such event, University shall so notify Client and equitably resolve any issues respecting return of monies paid by Client to University. Client may terminate this Agreement for any reason provided that it pays for all Services performed.

ARTICLE 10 – Miscellaneous Provisions

10.1 This Agreement shall be construed, governed, interpreted and applied in accordance with the laws of the State of Iowa.

10.2 This Agreement is the entire agreement and understanding of the parties hereto as to the subject matter hereof, and it shall not be subject to any change or modification except by the execution of a written instrument signed by the parties hereto.

10.3 The provisions of this Agreement are severable. If any Court finds any part of this Agreement to be invalid or unenforceable, such invalidity or unenforceability shall not in any way affect the remainder of the Agreement.

10.4 The failure of either party to assert a right under this Agreement or to insist upon compliance with any term or condition of this Agreement shall not constitute a waiver of that right.

10.5 Notice shall be made by express delivery service, certified mail or by other verifiable, written means to University and Client listed on the front of this Agreement.

10.6 In the performance of the services hereunder, University shall be considered as a vendor. University is not subject to compliance with the federal cost principles or audit requirements under 2 CFR, the Uniform Guidance, or other similar costing or audit requirements.

Attachment A SCOPE OF WORK

1. The evaluation team will attend and participate in monthly meetings with program leadership to share findings and collaborate on upcoming research and evaluation activities.
2. The evaluation team will develop an annual written report detailing that year's findings which will be shared with program leadership and the U.S. Department of Education.
3. The following objectives will be the primary purpose of the evaluation:
 - **Objective 1.** To achieve voluntary desegregation and create socioeconomic diversity the MSAP project schools will prevent MGI and reduce socioeconomic isolation.
 - **Objective 2.** To increase academic achievement the MSAP project schools will increase ELA and Math achievement for all students as well as reduce racial and ethnic group gaps.
 - **Objective 3.** To sustain systemic reforms, MSAP project schools will build capacity to implement research-based innovative educational methods and practices.
 - **Objective 4.** To improve the climate of inclusion, MSAP project schools will increase student, family, and staff sense of belonging.
4. The following performance measures will be used to evaluate the extent to which Project Objective 1 is met over the five-year grant period:
 - **Performance Measure 1.1a:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at Cedar River will not exceed 49% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.
 - **Performance Measure 1.1b:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at Johnson will not exceed 46% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.
 - **Performance Measure 1.1c:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at Roosevelt will not exceed 43% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.
 - **Performance Measure 1.1d:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at McKinley will not exceed 37% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.

- **Performance Measure 1.1e:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at Community Magnet High School will not exceed 29% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.
- **Performance Measure 1.1f:** The combined percentage of 90% of two or more races and all Black/African American student enrollment at Metro (Community Magnet High School feeder) will not exceed 45% as measured by certified enrollment on October 1, 2023; October 1, 2024; October 1, 2025; October 1, 2026; and October 1, 2027.
- **Performance Measure 1.2a:** The percentage of students who qualify for free/reduced lunch at Cedar River will decrease to 89% by October 1, 2023; to 87% by October 1, 2024; to 85% by October 1, 2025; to 83% by October 1, 2026; and to 81% by 2027.
- **Performance Measure 1.2b:** The percentage of students who qualify for free/reduced lunch at Johnson will decrease to 77% by October 1, 2023; to 75% by October 1, 2024; to 73% by October 1, 2025; to 71% by October 1, 2026; and to 69% by 2027.
- **Performance Measure 1.2c:** The percentage of students who qualify for free/reduced lunch at Roosevelt will decrease to 70% by October 1, 2023; to 68% by October 1, 2024; to 66% by October 1, 2025; to 64% by October 1, 2026; and to 62% by 2027.
- **Performance Measure 1.2d:** The percentage of students who qualify for free/reduced lunch at Cedar McKinley will decrease to 57% by October 1, 2023; and sustain at 55% through October 1, 2027.
- **Performance Measure 1.2e:** The percentage of students who qualify for free/reduced lunch at Community Magnet High School will establish at 51% by October 1, 2023 and will sustain at 51% through October 1, 2027.

Annually, the project director will provide the evaluation team with student enrollment data, which will include specific information about race and qualification for free/reduced lunch. Enrollments will be summarized in alignment with the performance measures detailed above. In addition, aligning race and free/reduced lunch data with achievement data will allow for deeper analyses into achievement disparities by race or socioeconomic status.

5. The following performance measures will be used to evaluate the extent to which Project Objective 2 is met over the five-year grant period:
 - **Performance Measure 2.1a:** The percentage of students in grades 3-5 at Cedar River who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will increase by the

- following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
- **Performance Measure 2.1b:** The percentage of students in grades 3-5 at Johnson who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
 - **Performance Measure 2.1c:** The percentage of students in grades 6-8 at Roosevelt who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
 - **Performance Measure 2.1d:** The percentage of students in grades 6-8 at McKinley who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
 - **Performance Measure 2.1e:** The percentage of students in grades 9-10 at Community Magnet High School who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will increase by the following percentage points over baseline (2023-2024): 2 points by October 1, 2025; 3 points by October 1, 2026; and 4 points by October 1, 2027.
 - **Performance Measure 2.2a:** The percentage of students in grades 3-5 at Cedar River who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
 - **Performance Measure 2.2b:** The percentage of students in grades 3-5 at Johnson who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
 - **Performance Measure 2.2c:** The percentage of students in grades 6-8 at Roosevelt who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.

- **Performance Measure 2.2d:** The percentage of students in grades 6-8 at McKinley who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will increase by the following percentage points over baseline (2021-2022): 2 points by October 1, 2023; 3 points by October 1, 2024; 4 points by October 1, 2025; 5 points by October 1, 2026; and 6 points by October 1, 2027.
- **Performance Measure 2.2e:** The percentage of students in grades 9-10 at Community Magnet High School who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will increase by the following percentage points over baseline (2023-2024): 2 points by October 1, 2025; 3 points by October 1, 2026; and 4 points by October 1, 2027.
- **Performance Measure 2.3a:** The gap between the percentage of Black/African American and White students at Cedar River who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will reduce to 15% by October 1, 2023; to 13% by October 1, 2024; to 11% by October 1, 2025; to 10% by October 1, 2026; and to 9% by 2027.
- **Performance Measure 2.3b:** The gap between the percentage of Black/African American and White students at Johnson who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will reduce to 43% by October 1, 2023; to 39% by October 1, 2024; to 35% by October 1, 2025; to 32% by October 1, 2026; and to 29% by 2027.
- **Performance Measure 2.3c:** The gap between the percentage of Black/African American and White students at Roosevelt who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will reduce to 32% by October 1, 2023; to 29% by October 1, 2024; to 26% by October 1, 2025; to 23% by October 1, 2026; and to 21% by 2027.
- **Performance Measure 2.3d:** The gap between the percentage of Black/African American and White students at McKinley who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will reduce to 39% by October 1, 2023; to 35% by October 1, 2024; to 31% by October 1, 2025; to 28% by October 1, 2026; and to 25% by 2027.
- **Performance Measure 2.3e:** The gap between the percentage of Black/African American and White students at Community Magnet High School who score proficient or above on the Iowa Statewide Assessment of Student Progress in ELA will decrease by the following percentage points over baseline (2023-2024): 10 points by October 1, 2025; 15 points by October 2026; and 20 points by October 1, 2027.
- **Performance Measure 2.4a:** The gap between the percentage of Black/African American and White students at Cedar River who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will reduce to 13% by October 1, 2023; to 11% by October 1, 2024; to 10% by October 1, 2025; to 9% by October 1, 2026; and to 8% by 2027.

- **Performance Measure 2.4b:** The gap between the percentage of Black/African American and White students at Johnson who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will reduce to 42% by October 1, 2023; to 38% by October 1, 2024; to 34% by October 1, 2025; to 31% by October 1, 2026; and to 29% by 2027.
- **Performance Measure 2.4c:** The gap between the percentage of Black/African American and White students at Roosevelt who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will reduce to 27% by October 1, 2023; to 24% by October 1, 2024; to 22% by October 1, 2025; to 20% by October 1, 2026; and to 18% by 2027.
- **Performance Measure 2.4d:** The gap between the percentage of Black/African American and White students at McKinley who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will reduce to 38% by October 1, 2023; to 34% by October 1, 2024; to 31% by October 1, 2025; to 28% by October 1, 2026; and to 25% by 2027.
- **Performance Measure 2.4e:** The gap between the percentage of Black/African American and White students at Community Magnet High School who score proficient or above on the Iowa Statewide Assessment of Student Progress in math will decrease by the following percentage points over baseline (2023-2024): 10 points by October 1, 2025; 15 points by October 2026; and 20 points by October 1, 2027.

Annually, the project director will provide the evaluation team with student scores for the Iowa Statewide Assessment of Student Progress in ELA and math which will be organized in a way to allow for disaggregation by race and to identify which students had scores that exceeded the proficiency thresholds. The evaluation team will disaggregate the data using strategies outlined in Forum Guide to Collecting and Using Disaggregated Data on Racial/Ethnic Subgroups. The disaggregated data will allow the evaluation team to examine the overall patterns in the disparities.

6. The following performance measures will be used to evaluate the extent to which Project Objective 3 is met over the five-year grant period:
 - **Performance Measure 3.1a:** The percentage of instructional staff at Cedar River who report efficacy in their ability to design and implement standards-aligned, theme-integrated units of study will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
 - **Performance Measure 3.1b:** The percentage of instructional staff at Johnson who report efficacy in their ability to design and implement standards-aligned, theme-integrated units of study will be at least

50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.

- **Performance Measure 3.1c:** The percentage of instructional staff at Roosevelt who report efficacy in their ability to design and implement standards-aligned, theme-integrated units of study will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.1d:** The percentage of instructional staff at McKinley who report efficacy in their ability to design and implement standards-aligned, theme-integrated units of study will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.1e:** The percentage of instructional staff at Community Magnet High School who report efficacy in their ability to design and implement standards-aligned, theme-integrated units of study will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.2a:** The percentage of instructional staff at Cedar River who report efficacy in their ability to implement culturally responsive practices will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.2b:** The percentage of instructional staff at Johnson who report efficacy in their ability to implement culturally responsive practices will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.2c:** The percentage of instructional staff at Roosevelt who report efficacy in their ability to implement culturally responsive practices will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.2d:** The percentage of instructional staff at McKinley who report efficacy in their ability to implement culturally responsive practices will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.
- **Performance Measure 3.2e:** The percentage of instructional staff at Community Magnet High School who report efficacy in their ability to implement culturally responsive practices will be at least 50% by October 1, 2024; at least 65% by October 1, 2025; at least 80% by October 2026; and at least 90% by October 1, 2027.

In year 1, the evaluation team will develop and pilot a survey to capture the efficacy of instructional staff members to design and implement standards-aligned, theme integrated units of study. In year 2, the team will develop and pilot a survey to capture the efficacy of instructional staff to implement

culturally responsive practices. Surveys will be designed in alignment with the academic literature on the impacts of professional learning and ongoing support (through coaching inquiry cycles and PLCs) on teacher efficacy and in collaboration with the project leadership to ensure that the survey is aligned to the implementation of the project and instructor experiences. Surveys will be administered online biannually using Qualtrics online survey software.

7. The following performance measures will be used to evaluate the extent to which Project Objective 4 is met over the five-year grant period:
- ***Performance Measure 4.1a:*** The percentage of students at Cedar River who respond favorably to the Panorama Social-Emotional Learning: Student Supports and Environment Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
 - ***Performance Measure 4.1b:*** The percentage of students at Johnson who respond favorably to the Panorama Social-Emotional Learning: Student Supports and Environment Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
 - ***Performance Measure 4.1c:*** The percentage of students at Roosevelt who respond favorably to the Panorama Social-Emotional Learning: Student Supports and Environment Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
 - ***Performance Measure 4.1d:*** The percentage of students at McKinley who respond favorably to the Panorama Social-Emotional Learning: Student Supports and Environment Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
 - ***Performance Measure 4.1e:*** The percentage of students at Community Magnet High School who respond favorably to the Panorama Social-Emotional Learning: Student Supports and Environment Survey (Sense of Belonging) will be at least 60% by October 1, 2024; at least 65% by October 1, 2025; at least 70% by October 1, 2026; and will remain at 70% or above by October 1, 2027.
 - ***Performance Measure 4.2a:*** The percentage of families at Cedar River who respond favorably to a sense of belonging survey will increase by the following percentage points over baseline (Fall 2022): 5

points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.

- **Performance Measure 4.2b:** The percentage of families at Johnson who respond favorably to a sense of belonging survey will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.2c:** The percentage of families at Roosevelt who respond favorably to a sense of belonging survey will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.2d:** The percentage of families at McKinley who respond favorably to a sense of belonging survey will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.2e:** The percentage of families at Community Magnet High School who respond favorably to a sense of belonging survey will increase by the following percentage points over baseline (Fall 2023): 5 points by October 1, 2024; 10 points by October 1, 2025; 15 points by October 1, 2026; and 20 points by October 1, 2027.
- **Performance Measure 4.3a:** The percentage of instructional staff at Cedar River who respond favorably to the Panorama Social-Emotional Learning: Adult Measures - Teacher Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.3b:** The percentage of instructional staff at Johnson who respond favorably to the Panorama Social-Emotional Learning: Adult Measures - Teacher Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.3c:** The percentage of instructional staff at Roosevelt who respond favorably to the Panorama Social-Emotional Learning: Adult Measures - Teacher Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.

- **Performance Measure 4.3d:** The percentage of instructional staff at McKinley who respond favorably to the Panorama Social-Emotional Learning: Adult Measures - Teacher Survey (Sense of Belonging) will increase by the following percentage points over baseline (Fall 2022): 5 points by October 1, 2023; 10 points by October 1, 2024; 15 points by October 1, 2025; 20 points by October 1, 2026; and 25 points by October 1, 2027.
- **Performance Measure 4.3e:** The percentage of instructional staff at Community Magnet High School who respond favorably to the Panorama Social-Emotional Learning: Adult Measures - Teacher Survey (Sense of Belonging) will be at least 80% by October 1, 2024 and will remain at 80% or above each October through 2027.

Annually, the project director will provide the evaluation team with Panorama Social-Emotional Learning survey responses or responses from an adapted tool survey responses for students, families, and instructional staff members. The data provided to the evaluation team will have clear benchmarks to indicate a “favorable” score.

8. **Formative evaluation.** The formative evaluation for this program will provide information to guide improvements and document the implementation of the program across the different sites. The evaluation team will use the logic model as a tool in conversation with the leadership team to identify the elements of the program and highlight that aspect which most need formative evaluation. CEA will meet quarterly with the project director, magnet coordinators, and participating principals to inform processes and solicit feedback from the leadership team.

In year 1, the formative evaluation will primarily focus on developing an implementation checklist for each site and understanding professional learning for teachers. The checklist will allow the evaluation team to document how the program is being implemented across the different program sites and will inform the statistical analysis. The focus on professional learning will be complementary with Objective 3 and will focus on improving activities to build staff members’ ability to design and implement standards-aligned, theme integrated units of study and implement culturally responsive practices. This focus area is given priority in year 1 since teachers will be translating their learning into recommended practices and high-quality units of study in their classrooms.

Starting in year 2, formative evaluation efforts will be designed annually based on the stage of the program, questions about implementation, and progress on the performance measures.
9. The project evaluation will utilize DBR to assess, monitor, and evaluate the impact of project activities on student achievement and integration. DBR provides an approach for the continuous improvement of education research and practice that is grounded in real-world settings; it acknowledges that educational

systems and contexts “enrich our understanding of the nature of the intervention itself” (Design-Based Research Collaborative, 2003, p. 6). Our evaluation approach follows the DBR principles by focusing on a practical issue (i.e., improving academic performance for Black/African American students) that involves participants (i.e., educators, students, families) in an iterative cycle of design, implementation, analysis, and refinement through all years of the project. We utilize mixed methods – surveys, document review, district data review, and meeting observation – to gather data in each of the cycles. We will use convergent parallel mixed methods analysis to code and triangulate findings from the multiple cycles of development to generate promising evidence regarding improvements to project activities and deliverables.

Within the DBR model, the evaluation team will design a repeated measures hierarchical model study to document the impact of the program on the program stakeholders. The analysis will take into account sites, instructors, and students to best describe the context of the program and its impacts. Information about the program implementation across school sites will also serve as a moderating variable in the analysis. This data as well as other site-specific information (i.e., size, type, demographics) will serve as the statistical control in the analysis.

CONSENT AGENDA

**BA-23-261 Agreement - Cedar Rapids Community School District and the Restoration Project -
Roosevelt Creative Corridor Business Academy - 2022-2023 School Year
(Adam Zimmermann)**

Exhibit: BA-23-261.1-2

Action Item

Pertinent Fact(s):

1. The Restoration Project will provide professional learning and individual coaching to staff members at RCCBA in the areas of wellbeing and efficacy. Individual coaching sessions will occur weekly.
2. Objectives for the partnership will include employee retention and improvement in staff wellbeing and sense of belonging. Data will be collected prior to services as well as after the completion of the project to measure impact.

Recommendation:

It is recommended that the Board of Education approve the Agreement between Cedar Rapids Community School District and the Restoration Project at Roosevelt Creative Corridor Business Academy for the 2022-2023 School Year.

THE RESTORATION PROJECT

Lindsay Leahy | dreambuilder@the-restorationproject.com | 319-538-4474

ROOSEVELT SUPPORT PROPOSAL

DESIRED OUTCOME

Individual team members feel safe, connected and like they belong so they can provide a safe and connected environment for others (team members, students, parents and community members). Each participant has a clear vision of who they are at their best and an action plan to get there. We have identified trends and themes that we can focus on to increase safety and connection as a collective group so that as a school we are healthier, happier, and more resilient as we achieve our goals. Team members feel better equipped to do their job, valued and cared for.

Here are specific areas within the staff survey that had low scores where we can support positive change:

1. Improve understanding, connection, attitudes, and overall climate/morale of the work environment.
2. Equip leaders in the district with more coaching and support practices, resources and tools around social-emotional learning.
3. Provide social-emotional learning opportunities that are relevant, valuable, practical, applicable, rooted in faculty and staff input, and allow for exploration of new ideas.
4. Increase faculty and staff confidence and efficacy in the following areas:
 - a. Having honest conversations with each other and with students.
 - b. Moving through the material at a pace that works well for each student
 - c. Helping the school's most challenging students to learn
 - d. Engaging students who are not typically motivated
 - e. Effectively managing disruptive classrooms

EXECUTION PLAN

1. The Restoration Project (TRP) to host individual coaching sessions in person with each participant every other week for up to 8 sessions to improve self awareness, remove or better manage fear and limiting beliefs, develop ideal self vision, assemble a plan to improve mindset, habits, practices which will increase safety, connection, trust and belonging.
 - a. Lindsay to email questions to participants ahead of the first session as pre-work.
 - b. Participants will be asked to share back one thing they are learning, find valuable and are working on.
 - c. At the end of the coaching sessions, each participant will be asked to commit to one thing they need to work on doing differently and one thing they need to work on for others to increase safety, connection and belonging. These will be shared with Justin.
2. TRP to meet with Justin bi-weekly via Zoom for 30 minutes to share trends, patterns and insights to create positive shifts for the overall team and maintain alignment in the engagement.
3. TRP to participate in group learning and development sessions as appropriate.
4. Wrap up, feedback and next steps between TRP and Justin.

INVESTMENT ESTIMATES

\$13,250 for full engagement

THE RESTORATION PROJECT

Lindsay Leahy | dreambuilder@the-restorationproject.com | 319-538-4474

- \$150 per coaching session
 - A discount of \$50 per session will be provided based on commitment (normal coaching rate is \$200)
- \$650 for bi-weekly 30 minute alignment meetings with Justin + kickoff meeting + prep and follow up

You will be invoiced at the end of each month with a detailed breakdown of the sessions and meetings that took place within that month and a total as to where we are according to the \$13,250 budget.

ABOUT THE RESTORATION PROJECT

We are a women-owned coaching and consulting practice providing conscious life, leadership and organizational development services that increase awareness, address human issues and challenge our clients to become more intentional so we can positively transform the way we live, lead and work. Our process restores hearts and minds, creates clarity and calm in chaos, instills confidence where there is uncertainty and doubt and increases collective connection, commitment and success.

Vision: A world filled with individuals and organizations who live, lead and work with meaning on their journey to reach their full potential. Mission: Build Connection, Restore Intention and Inspire Action.

Values: Understand Yourself and Honor Others. Live with Courage. Lead with Love. Act with Integrity. Connect to Something Greater.

ADDITIONAL INFORMATION ABOUT THE WAY WE WORK

We vow to clients to keep everything confidential, even the fact that we are working with you if preferred. Our focus with all clients is long-term, sustainable success so we work to make sure systems are in place to support these efforts once we are gone. We also work to develop people and evolve mindsets along the way so the team feels invested and has ownership going forward.

This is a co-creative process that requires open hearts and open minds to ensure we get to the right place. We will spend much of our time in discovery and exploration, courageously and curiously asking questions to get to the root of things so we have the right conversations and form the right solutions. The intention of this process is that it feels safe, hopeful, freeing, calming, clear, doable and filled with trust and faith.

Just as much learning and value comes out of the process itself as resides in the outcomes. We seek purpose and meaning before strategy and metrics (but we will get to strategy and metrics)! We promise to meet the team where they are and work to maintain the identity, integrity and honor of all people involved. Thank you for considering us to serve and support your team in this way!

Cedar Rapids Community School District

Date

The Restoration Project

Date

CONSENT AGENDA

BA-23-262 Recommendation - Termination of Teacher Contract (Art Sathoff)

Exhibit: Confidential Item

Action Item Roll Call

Pertinent Fact(s):

The Board of Education is asked to approve the administration's recommendation to terminate the contract of the identified teacher.

Recommendation:

It is recommended that the Board of Education approve the administration's recommendation to Terminate the Contract of the Identified Teacher.

ADMINISTRATION

BA-23-263 Request to School Budget Review Committee (SBRC) for Special Education Administrative Cost (Karla Hogan/Lisa Glenn)

Exhibit: BA-23-263.1

Action Item

Pertinent Fact(s):

1. The request to the SBRC is done annually and allows local districts to petition the SBRC to use Special Education funds for additional administrative costs.
2. The Cedar Rapids Community School District qualifies for use of Special Education funding for administrative cost due to: a) having special education separate facilities of sufficient student population to warrant special education administrative support; and b) having private facilities located within CRCSD with sufficient special education population that is served by CRCSD.
3. CRCSD currently provides a variety of instructional services to students with behavioral challenges and other developmental needs at a number of off-site locations. Five of those sites meet the criteria for consideration by the SBRC for allowing special education funds for administrative costs.

Recommendation:

It is recommended that the Board of Education approve the Request to the School Budget Review Committee for the Use of Special Education Administrative Costs, as allowed under Iowa Department of Education guidelines, related to the administration of special education instructional services for students with behavioral disabilities and other developmental needs at five off-site facilities. Costs will be determined based upon actual service provided in the subsequent fiscal year.

DISTRICT NAME: Cedar Rapids Community School District		For all sites: Use current year salaries, next year FTE, and last year's student days																			
Due 2/1/2023																					

SBRC APPROVAL TO CHARGE ADMINISTRATIVE COSTS

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22
District Special Educational Facility	BEDS Facility Number	Type of Facility (Criteria A or B)*	Folder Number	Name	Position	Assignment	Building Assignment	Contract Salary Amount	FICA	IPERS	NEXT YEAR'S FTE	Total	Resident Gen Ed Annual FTE of Enrollment	Resident IEP Annual FTE of Enrollment	Non-Resident Gen Ed Annual FTE of Enrollment	Non-Resident IEP Annual FTE of Enrollment	Total Student Days Enrollment	Estimated Resident Gen Ed Portion Chargeable on SES	Estimated Resident IEP Portion Chargeable (Allowable if A; None B)	Estimated Non-Resident Gen Ed Portion Billable (None)	Estimated Non-Resident IEP Portion Billable (Allow both A and B)
Bertram-Four Oaks	0000	B	347237	Michelle Lukavsky	Administrator	Spec. Ed. Supervisor	Bertram-Four Oaks	\$132,969.00	\$10,172.13	\$12,552.27	0.10	\$15,569.34	3,338	167	0	2,956	6,461.00	0	0	0	7123.196047
Transition Center	0000	A	321939	Ryals Parker	Administrator	Spec. Ed. Supervisor	Trans. Cntr.	\$126,060.00	\$9,643.59	\$11,900.06	0.10	\$14,760.37	0	2,799	0	177	2,976.00	0	13882.48076	0	877.8846357
Tanager Place	0000	B	321939	Michelle Lukavsky	Administrator	Spec. Ed. Supervisor	Tanager	\$132,969.00	\$10,172.13	\$12,552.27	0.40	\$62,277.36	184	251	1,625	2,486	4,546.00	0	0	0	34056.64739
Polk Alt Ed. Center	0000	A	347237	Michelle Lukavsky	Administrator	Spec. Ed. Supervisor	Polk	\$132,969.00	\$10,172.13	\$12,552.27	0.80	\$124,554.72	0	8,998	0	353	9,351.00	0	119852.7843	0	4701.937413
ASAC	0000	B	347237	Michelle Lukavs	Administrator	Spec. Ed. Supervisor	ASAC	\$132,969.00	\$10,172.13	\$12,552.27	0.00	\$0.00	66	0	0	216	282.00	0	0	0	0
Tanager Place	0000	B	n/a	Nicholle Roberts	School Administrative Support	Non-Licensed Staff	Polk	\$34,923.20	\$9,643.59	\$11,900.06	0.25	\$36,900.91	184	251	1,625	2,486	4,546.00	0	0	0	20179.42608
Bertram-Four Oaks	0000	B	n/a	Nicholle Roberts	School Administrative Support	Non-Licensed Staff	Polk	\$34,923.20	\$10,172.13	\$12,552.27	0.15	\$23,354.01	3,338	167	0	2,956	6,461.00	0	0	0	10684.79407
ASAC	0000	B	n/a	Nicholle Roberts	School Administrative Support	Non-Licensed Staff	Polk	\$34,923.20	\$2,671.62	\$3,296.75	0.00	\$0.00	66	0	0	216	282.00	0	0	0	0
								\$762,705.60	\$72,819.45	\$89,858.25	1.80	\$277,416.71	7,176	12,633	3,250	11,846	\$34,905.00	\$0.00	\$133,735.27	\$0.00	\$77,623.89
The \$ amounts above are different than the actual application done online (the formulas above are old and do not match Dept. of Ed.)																					

LEARNING & LEADERSHIP

BA-23-264 School Naming and Recommendation (Eric Christensen/Art Sathoff)

Exhibit: BA-23-264.1-7

Action Item

Pertinent Fact(s):

1. Members of the School Naming Committee designed a process that sought student, staff, parent, and community input while considering names for the new elementary school on the current Arthur Elementary School property.
2. Representatives of the administrative team will provide an overview of the process and seek the Board's approval regarding the Committee's final recommendation.

Recommendation:

It is recommended that the Board of Education approve the naming of the new elementary school that will reside on the current Arthur Elementary School property.

School Naming Recommendation Board of Directors Meeting

January 23, 2023





Welcome and Introductions

- Eric Christenson, Executive Director, Elementary Schools
- Jennifer Nurre, Arthur Elementary Principal
- Joy Long, Garfield Elementary Principal



Naming Goals and Process

Goals:

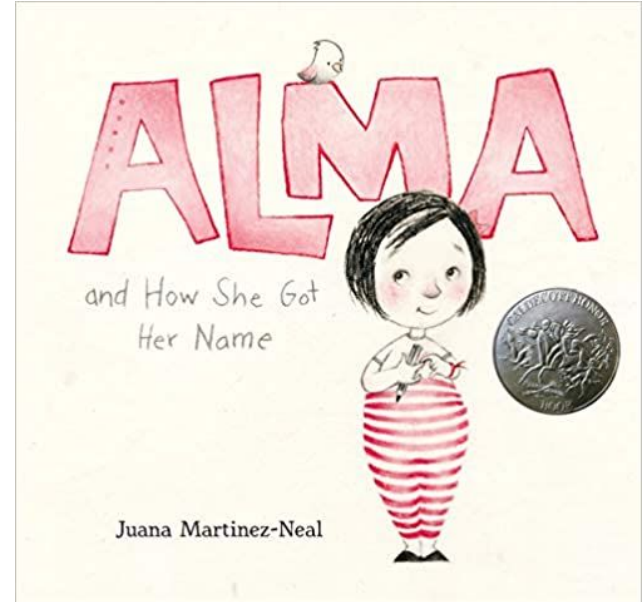
- Receive input from students, staff, families and community
- Have name align with architectural design
- Develop naming lessons based on the merits of “the longevity of a name”

Process:

- Discussed in the classrooms - read book to each class
- Created Google form for students/staff and families to submit ideas
- Combined staff and student/families ideas and narrowed the list
 - First our HRS teams narrowed the list
 - Each building staff completed google voting form of the 6 names
- Selected the respective name recommendation

Naming Lesson

- Created collaboratively and shared with staff, students and families in November
- Read the book, “Alma and How She Got Her Name,” by Juana Martinez-Neal
- Students and classrooms submitted name ideas





Parent and Community Input

- Total # of responses
 - Staff/Students: 80
 - Community: 16
- A majority of the community responses referenced naming the new building after Superintendent Noreen Bush. As requested by Superintendent Bush and her family, the new building will not be named in her honor.
- Narrowed the list by having each HRS team vote yes/no for each name submitted
- Names with yes votes from each team were finalists
- Staff at both buildings voted on the finalist



New Arthur/Garfield Elementary

TRAILSIDE ELEMENTARY





TRAILSIDE ELEMENTARY

TRAILSIDE
ELEMENTARY



BOARD GOVERNANCE

BA-23-265 Resolution – Support of Public Schools (Cindy Garlock)

Exhibit: BA-23-265.1-2

Action Item Motion/2nd/Roll Call

Pertinent Fact(s):

The Board of Directors is asked to consider approval of the Resolution that states and believes public schools provide a strong educational environment for Iowa's children and vouchers, if enacted, would put this environment at risk directing resources away from those schools to private schools who are not subject to the same rigorous scrutiny for their use of taxpayer resources.

Recommendation:

It is recommended that the Board of Education approve the Resolution and authorize the Board Secretary to forward copies of the enacted Resolution to Iowa state legislators, the Director of the Iowa Department of Education, and the Governor of the State of Iowa.



VOUCHERS RESOLUTION

Director _____ introduced the Resolution hereinafter set out and moved its adoption; seconded by Director _____. The President of the Cedar Rapids Community School District Board of Directors put the question upon the adoption of said Resolution and, the roll having been called, the following Directors voted:

Aye: _____

Nay: _____

Whereupon the President declared said Resolution duly adopted as follows:

RESOLUTION

WHEREAS, the legislature will look at enacting vouchers; and

WHEREAS, the Board, in consultation with its community, has determined that the Iowa legislature should not enact vouchers, and should continue to promote and fully invest in Iowa's public schools, more specifically:

- Use public dollars for public schools. Period.
- The public's investment should be used to support public community schools which are open to all students regardless of race, religion, gender, socio-economic status and disability, not for a new entitlement program for parents who choose private education.
- Public funds require public accountability and transparency.
- Public schools are overseen by a publicly elected citizen governing board, are required to report academic results to the general public, have an annual public financial audit, and be transparent with all expenditures and decision-making. Private and religious schools are not held to that same public standard.
- Taxpayers have a right to know how their funds are being used, but are left in the dark about the use and impact of voucher funds.
- A slippery slope toward a costly and expansive voucher program: This voucher program may start small, but as we've seen in other states, once a program is established, it is easy to expand. This will pull more resources away from public schools.

WHEREAS, the Board believes that public schools provide a strong educational environment for Iowa's children and vouchers, if enacted, would put this environment at risk directing resources away from those schools to private schools who are not subject to the same rigorous scrutiny for their use of taxpayer resources.

NOW, THEREFORE, be it resolved by the Board: Passed and approved this 23rd day of January, 2023.

Board President, Cedar Rapids Community School District

Attest:

Board Secretary, Cedar Rapids Community School District

WORK SESSION

BA-23-091/04 Facility Master Plan Update (Jon Galbraith)

Exhibit: BA-23-091/04.1-15

Information Item

Pertinent Fact(s):

The Board and Administrative team will continue their on-going discussion regarding the Facility Master Plan which is centered around the proposed timeline and additional questions and feedback.

Facility Master Plan

Secondary School Focus

Board Update

January 23, 2023



**Cedar Rapids
Community School District**
Every Learner: Future Ready

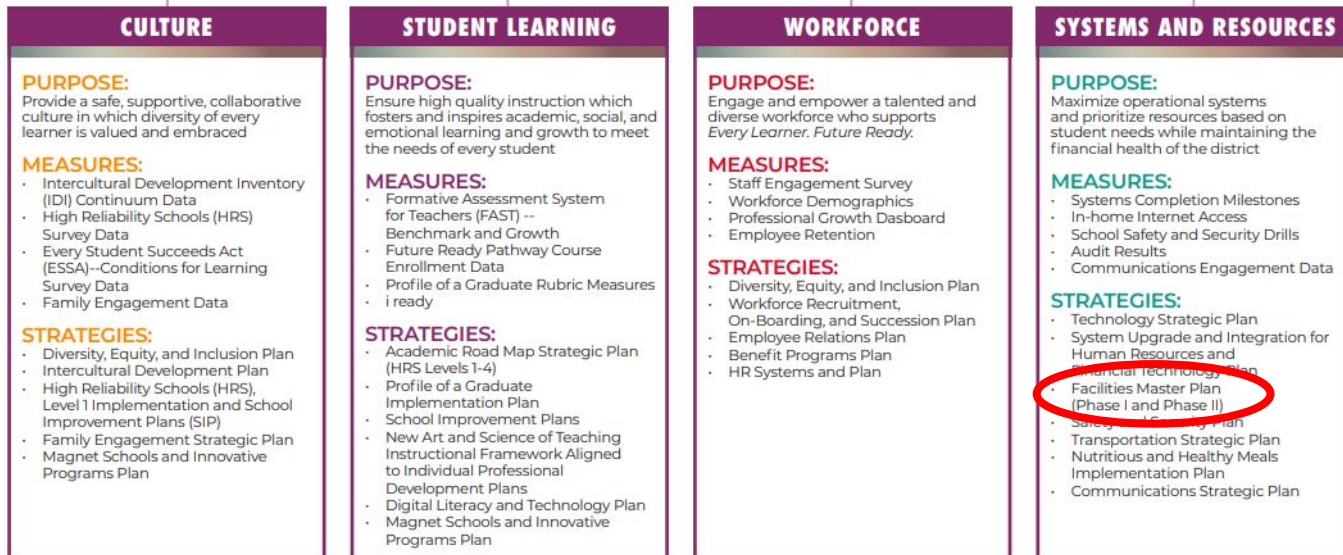
Agenda

- ❑ Connection to Strategic Plan
- ❑ Operational and Financial efficiency
- ❑ Timeline
- ❑ Plan Overview
- ❑ Why new and/or renovated buildings are needed
- ❑ Aquatic Center/Feeder Systems
- ❑ Questions/Comments

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

EQUITY	PROFICIENCY	GRADUATION RATE
By June 2022, CRCS D will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%. From 18-19 37.8% → 2022 30.2% average gap	By June 22 2022, at least 80% of students will score proficient or advanced on ISASP. From 18-19 64.5% → 2022 80% average proficiency	By June 2022, CRCS D will increase graduation rate by 10%. From 2017 4 year 83.5% → 2022 93.5% 5 year 86.4% → 2022 96.4%

FOCUS AREAS:



Our Vision: *Every Learner. Future Ready.* Our Mission: To ensure all learners experience a rigorous and personalized learning experience so they have a plan, a pathway and a passion for their future.

Operation & Financial Efficiency

- ❑ Enrollment vs Capacity Comparison - Middle School
 - ❑ 3,174 Enrollment
 - ❑ 4,700 Capacity

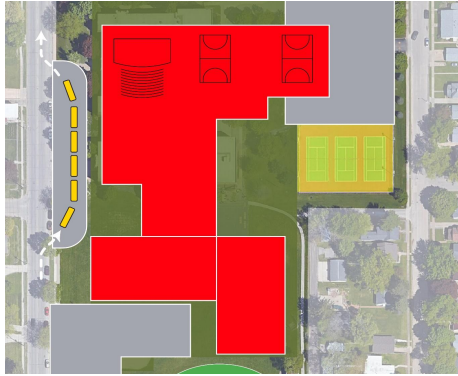
- ❑ Operating Costs per Student
 - ❑ Wilson - \$12,167 FY22
 - ❑ Harding - \$10,667 FY22

Cedar Rapids Community School District Facility Master Plan GO Bond Issue Anticipated Timelines

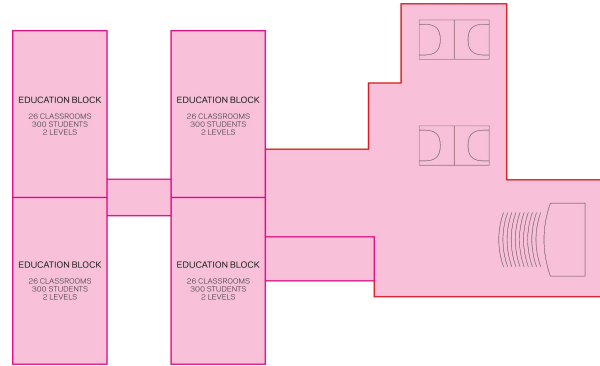
	2023			2024			2025			2026			2027			2028			2029										
	August	September	October	November	December	January	February	March	April	May	June	July	August	September	October	November	December	January	February	March	April	May	June	July	August	September	October	November	December
Land Acquisition																													
Land Acquisition																													
New MS North Site																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
Aquatic Center																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
MS Track Replacement																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
HS Turf Fields																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
Kennedy Kitchen/Cafe																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
Metro Gym Updates																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
New/Renovated Building @ Wilson Site																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
HS Activity Areas																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
Franklin Renovation																													
Architect Selection Process																													
Design Phase																													
Bid Phase																													
Construction Phase																													
Taft Renovation																													
Architect Selection Process																													
Design Phase																													
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Construction Phase																													



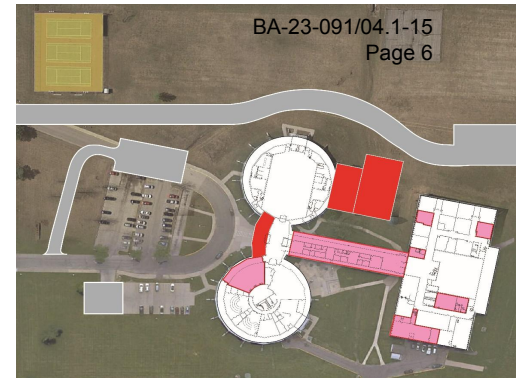
Middle School



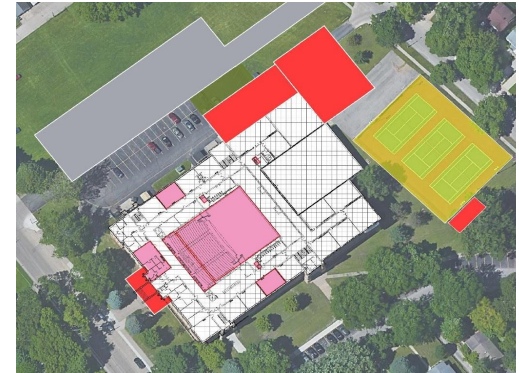
New or Renovated
Building @ Wilson
Site – 600 students



New Building @ New Site
- 1200 students



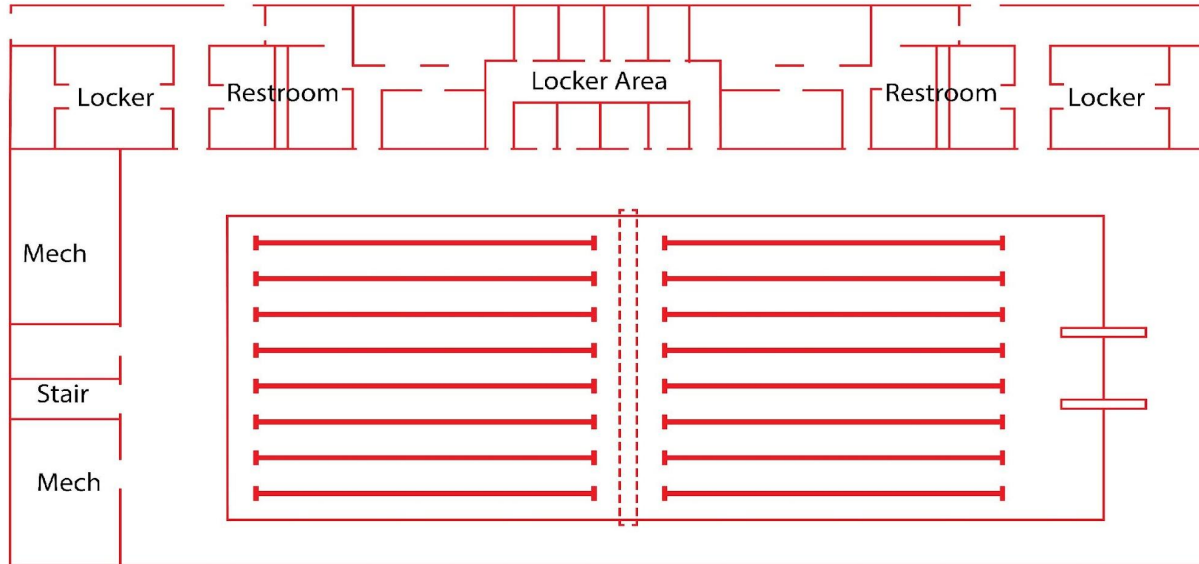
Taft Renovation &
Addition - Interim



Franklin Addition &
Renovation

- ❑ McKinley - Transition to City View HS and Metro Alternative HS
- ❑ Harding - Repurposed
- ❑ Roosevelt - Stay in service until 2nd step in Taft Project (additional ask)
- ❑ Track and Field Renovations (5 Locations)

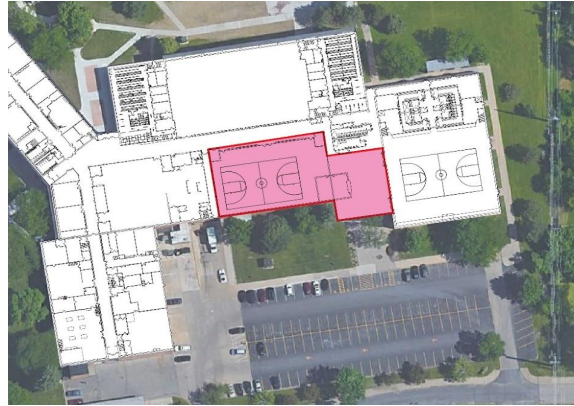
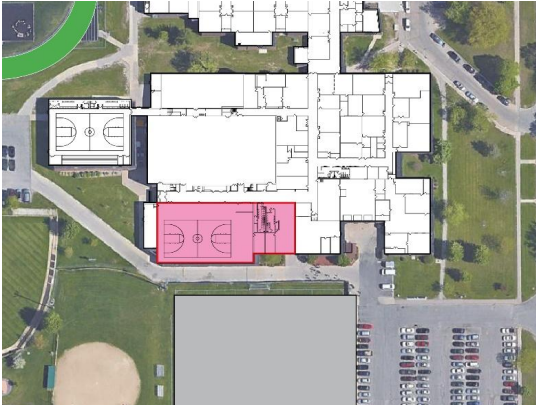
District



Aquatic Center

- ❑ Both swim team and diving team from 2 schools can practice simultaneously
- ❑ Meets scheduled so no more than 2 of the 3 schools have a home meet a week. (Similar to Kingston scheduling)
- ❑ Meets start at 6:00 so other HS and MS can practice right after school or in the morning.

High School



Activity Area Renovation – Washington, Jefferson & Kennedy

- ❑ New Turf Fields - Washington, Jefferson & Kennedy
- ❑ Cafeteria/Kitchen Renovation - Kennedy
- ❑ Gym Updates - Metro

Finance - Costs

Construction Costs

Land Acquisition - New Site	\$2,250,000
New Building (600 Student) @ Wilson Site	\$60,825,000
New Building (1200 Student) @ New Site	\$88,875,000
Franklin Renovation (600 Student)	\$30,000,000
Taft Renovation (Step 1)	\$16,600,000
MS Track & Field (5 Locations)	\$4,375,000
HS Activity Areas (3 Locations)	\$3,258,489
HS New Turf Field (3 Locations)	\$7,988,600
Kennedy Cafeteria/Kitchen Renovation	\$2,370,410
Metro Gym Updates	\$779,100
New Aquatic Center	\$19,350,000
Market Contingency - 10%	\$23,667,159
TOTAL ESTIMATED CONSTRUCTION COST	\$260,338,759

Other Costs

20% Allowance (FFE, Permits, Design Fees, City Requirements, etc)	\$52,067,752
TOTAL PROJECT COST	\$312,406,511

Finance - Tax Implications

TAX IMPACT (Using 1/1/21 Valuations & Rollback Percentages)
Cedar Rapids Community School District, Iowa
\$312M - stretch sales out to keep to \$2.70 tax rate

	<u>Amount (\$)</u>	<u>per \$1000</u>
Current Debt Levy		0.00
Estimated New Debt Levy		2.70
Estimated Increase:	0	2.70

1/1/2021 Assessed Value	1/1/2021 Rollback Percentage	1/1/2021 Taxable Value	Less: Est. Homestead Credit (1)(2)	Net Taxable Value	Estimated Tax Rate Increase per \$1,000	Annual Additional Tax	Monthly Additional Tax
Residential Property							
100,000	x 54.1302%	= 54,130	- 4,850	= 49,280	x 2.70	= 133.06	11.09
125,000	x 54.1302%	= 67,663	- 4,850	= 62,813	x 2.70	= 169.59	14.13
150,000	x 54.1302%	= 81,195	- 4,850	= 76,345	x 2.70	= 206.13	17.18
175,000	x 54.1302%	= 94,728	- 4,850	= 89,878	x 2.70	= 242.67	20.22
200,000	x 54.1302%	= 108,260	- 4,850	= 103,410	x 2.70	= 279.21	23.27
250,000	x 54.1302%	= 135,326	- 4,850	= 130,476	x 2.70	= 352.28	29.36
300,000	x 54.1302%	= 162,391	- 4,850	= 157,541	x 2.70	= 425.36	35.45
350,000	x 54.1302%	= 189,456	- 4,850	= 184,606	x 2.70	= 498.44	41.54
400,000	x 54.1302%	= 216,521	- 4,850	= 211,671	x 2.70	= 571.51	47.63
450,000	x 54.1302%	= 243,586	- 4,850	= 238,736	x 2.70	= 644.59	53.72

Middle School Perspective

Why is a new, or renovated, facility needed at Wilson?

- Safety
- Student & Staff Impact
- Teacher Recruitment
- Programming

High School Perspective

Aquatic Center/Feeder System

- ❑ Extracurricular Impact
- ❑ Academic Impact
- ❑ Feeder Impact

Feedback & Questions



SCHOOL BOARD CALENDAR

(Dates and times are tentative – please consult with the Board Secretary’s Office for more details)

2023 - JANUARY

Monday	Jan 23	5:30 pm	Board Meeting/ Work Session	ELSC, Board Room 2500 Edgewood Rd NW
Thursday	Jan 26	4:00 pm	Special Meeting	ELSC, Board Room 2500 Edgewood Rd NW

2023 - FEBRUARY

Monday	Feb 13	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Monday	Feb 27	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW

2023 - MARCH

Mon - Fri	Mar 13-17		CRCSD Spring Break	
Monday	Mar 27	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW

2023 - APRIL

Monday	Apr 10	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Monday	Apr 24	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW

2023 - MAY

Monday	May 8	5:30 pm	Board Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Wednesday	May 24	7:00 PM	Metro HS Graduation	DoubleTree Hotel
Thursday	May 25	7:00 PM	Washington HS Graduation	Alliant Energy Powerhouse
Friday	May 26	7:00 PM	Jefferson HS Graduation	Alliant Energy Powerhouse
Saturday	May 27	7:00 PM	KennedyHS Graduation	Alliant Energy Powerhouse

MOMENT OF SILENCE

ADJOURNMENT – President David Tominsky

Board Meeting: Monday, January 23, 2023