

DEPARTMENT OF JUSTICE

Annual Public Report

6/12/2023

Department of Justice Settlement Agreement

At the conclusion of each school year, the Executive Director of Behavior Supports will prepare an annual report for the public:

- Explain the District's policies related to Seclusion and Physical Restraint
- Provide a summary of the District's data on Physical Restraint, disaggregated by school, for the school year
- Presented at the last School Board meeting of the school year and will subsequently be available on the District's website

Seclusion

Seclusion

“Refers to the involuntary confinement of a student alone in any room or area. It includes the use of any room or area in which the student is alone and not free to leave (or believes they are not free to leave) regardless of its name (including “time out,” “break,” “calm,” or “reset” rooms, and “quiet areas”). It does not include a student voluntarily going to a location authorized by the school to engage in calming or de-escalating behavior.

CRCSD Board Policy

[Board Policy 615 Seclusion Prohibited](#)



Physical Restraint

Physical Restraint Definition-

“Refers to any physical contact between any District employee or contractor and a student in which the student involuntarily participates and that immobilizes a student or reduces the ability of that student to move the student’s torso, arms, legs, or head freely. The term includes holding or grabbing a student to escort, compel, or coerce the student to move to another location within the school. It does not include a temporary touching of the hand, wrist, arm, shoulder, or back without applying pressure or force for the purpose of guiding or directing a student. An action need not be a trained technique to meet the definition of “Physical Restraint” for purposes of this Agreement”

CRCSD Board Policy

[Board Policy 616 Use of Physical Restraint](#)

[Procedure 616a-Requirements for FBAs/ BIPs Following Physical Restraint Event](#)

[Procedure 616b- Mitigating Toxic Stress Response in Students Identified with Traumatic Childhood Events](#)

[Procedure 616c- Identifying Traumatic Childhood Events Following a Restraint Incident](#)

District Restraint Data

School	Total Restraints
Washington	20
Redacted due to counts lower than 10	
Arthur Elementary	
CRA Taylor Elementary	
Cleveland Elementary	
Erskine Elementary	
Franklin Middle	
Garfield Elementary	
Grant Elementary	
Grant Wood Elementary	
Harding Middle	
Hiawatha Elementary	
Hoover Elementary	
Kenwood Elementary	
Maple Grove Elementary	
McKinley Middle	
Nixon Elementary	
Pierce Elementary	
Polk Alternative	
Roosevelt Middle	
Van Buren Elementary	
Viola Gibson Elementary	89
Total	109

Continued Work

Continued development of a Multi Tiered System of behavioral and academic supports

Systematic PBIS support and training PK-12

Implementation of Safety Care with building-based training model

Capacity to provide Safety Care verbal de-escalation training to full building staff

THANK YOU!

