

Annual United States Department of Justice Agreement Report

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Executive Director of Behavior Supports
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Requirement: Section IX(c)(xvi)

At the conclusion of each school year, the Executive Director of Behavior Supports will prepare an annual report for the public:

- Explain the District's policies related to Seclusion and Physical Restraint
- Provide a summary of the District's data on Physical Restraint, disaggregated by school, for the school year
- Present at the last School Board meeting of the school year and will subsequently be available on the District's website

Since the beginning.....

SY 2022-2023 - district level

- NO Seclusion
- Developed several new board policies & procedures related to Physical Restraint
- Created the agency infrastructure to support the agreement
 - Executive Director
 - Director
 - Data, data, data
- Developed routines and daily procedures

SY 2023-2024 - building level

- Worked on Data Quality
- Established routines and practices in individual school buildings

Common Misunderstandings.....

Our work is not just about

- Students with IEPs
- Seclusion/Physical Restraint

The work covers the full continuum of Behavior Management & Behavior Intervention!

Physical Restraints (PR) by Month -

Month	Total # of PR	Average #/day	Special Education	African American	Multi
Aug	7	1.4	71%	100%	
Sept	26	1.2	62%	55%	
Oct	18	0.95	66%	50%	
Nov	31	1.4	54%	46%	
Dec	18	1.125	28%	44%	22%
Jan	11	0.73	64%	27%	27%
Feb	26	1.44	62%	42%	19%
Mar	15	0.83	33%	53%	2%
April	21	1	62%	62%	9%
May	35	1.75	68%	48%	14%
June	<i>Still Being Calculated</i>				

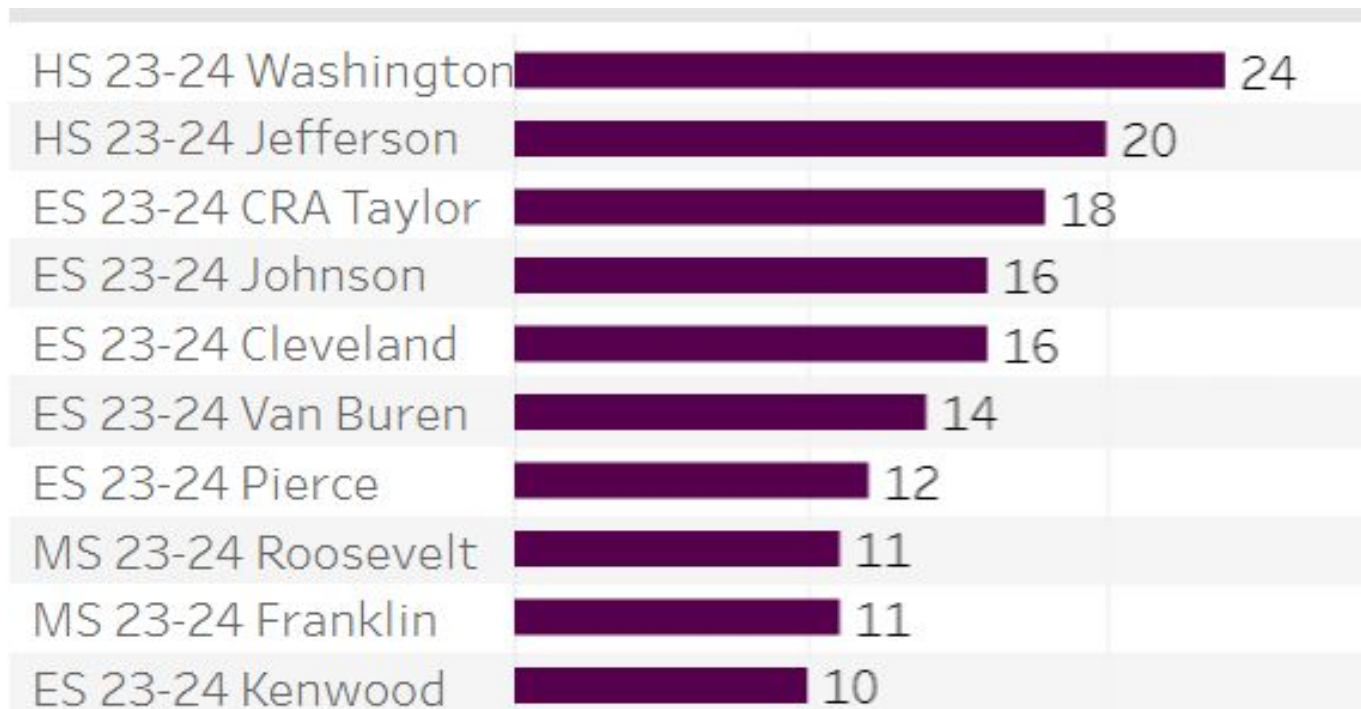
Summary

- Average number of restraints per day per month have ranged from .73 to 1.75.
- Students that are African American or identified as students with IEPs are over represented.
- High months were August, September, November, February and May.

Restraints by Grade



Buildings with over 10 restraints.....



Buildings with less than 10.....

Kennedy High School	Grant Wood Elementary School
Harding Middle School	Harrison Elementary School
McKinley Steam Academy	Hiawatha Elementary School
Taft Middle School	Hoover Elementary School
Wilson Elementary School	Maple Grove Elementary School
Arthur Elementary School	Nixon Elementary School
Erskine Elementary School	Viola Gibson Elementary School
Garfield Elementary School	West Willow Elementary School
Grant Elementary School	Wright Elementary School

Buildings with 0.....

Metro High School

City View High School

Truman Early Learning Center

Madison Elementary School

Suspension Data as of 6/1/24

Level	Total 22-23	6/1/24	% of AA Suspended (% of Suspensions from AA)	% of AA Enrolled	% of IEP Suspended (% of Suspensions from IEP)	% of IEP Enrolled
Elementary	91 (614)	818 (825)	35% (36%)	23%	18% (40%)	17%
Middle	330 (1417)	1689 (1713)	44% (45%)	21%	23% (36%)	17%
High	190 (547)	701 (682)	34% (33%)	20%	29% (35%)	14%
Total	611 (2578)	3208 (3220)	40% (40%)	22%	23% (37%)	16%

Overall suspension data has increased compared to more than five times since the 22-23 school year.

- Elementary suspension has increased by more than nine times.
- Middle suspension has increased by more than five times.
- High school suspension have increased by almost four times.

18% more African American students are suspended compared to the African American students that are enrolled.

7% more students with IEPs are suspended than are enrolled

Summary

Moving Forward!

- Continue to work on data quality
- Management vs Intervention
- Sustainability

Thank you!