

| Red Circle  | Orange Circle   | Green Circle  | Blue Circle   |
|---|---|---|---|
| Equity (experiences, opportunities, facilities)<br>Welcoming and sense of belonging | High Quality student experiences<br>Community ownership   | Transportation - getting kids safely to school<br>People exiting H.S. are employable  | Providing opportunities<br>Barriers down                    |
| Neighborhood schools (community)  | Academic excellence   | Safe modern facilities is important (HVAC, child's perception of safety/comfort, reliable heating/cooling, functioning restrooms/wifi/well-functioning electric | Reduce barriers   |
| Quality educators   | District-wide equity/opportunity  | High quality education  | Problem solving   |
| Quality education   | Quality supportive facilities<br>Equity (guidance and support, community "give," education, facilities<br>High quality staff/teachers | Access to career and technical labs - CTE programs - kirkwoods concurrent enrollment program  | Social skills<br><br>All kids matter<br>Life skills         |
|   | Adequate support staff  |   | Promote kids<br>Teaching history<br>Safety<br>Accessibility |

| Purple Circle | Orange Square | Green Square | Blue Square |
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| <p>Emphasis on learning from failure than being perfect</p> <p>Strong academics</p>   | <p>Inclusion of all</p> <p>Equity</p>   | <p>School pride</p> <p>Removing \$\$ Barriers to opportunities</p>  | <p>Competitive</p> <p>Equitable</p>  |
| <p>Values (safety, accessibility, well-rounded, equity + inclusivity, opportunity)</p> <p>Accessible (physically, serve as a hub for the community beyond school hours)</p> | <p>Adequate resources for all buildings (needs vary)</p> <p>Equal access to resources, programs, support</p> <p>Prepare students for their future</p> <p>High graduation rates</p> <p>Up to code schools</p> <p>Civic engagement with real ideas &amp; behaviors</p> <p>Innovation</p> <p>Student excellence</p> <p>Access for all</p> <p>Student achievement</p> <p>Staff support/retention</p> <p>Proper staff pay + staff retention</p> <p>Para professional support and pay</p> <p>Safe school zone</p> <p>Safety</p> <p>Safety</p> <p>Support for all students</p> <p>Universal design</p> <p>Facilities that meet the needs of all</p> <p>Equity</p> <p>Protection of students</p> <p>Self reliance, pride in self, security, pride in the institution</p> <p>Parent involvement</p> <p>Building a safe community</p> <p>Funding for the arts</p> <p>Accessible to all students</p> <p>Transparency</p> | <p>Parental involvement</p> <p>Leveling the playing field</p> <p>Student-focused</p> <p>Quality learning</p> <p>Engaged teachers</p> <p>Valued staff</p> <p>Sharing feel-good stories</p> <p>All schools are good schools</p> <p>Variety of opportunities</p> | <p>Community schools</p> <p>Student centered</p> <p>Student voice &amp; choice</p> <p>Aim high</p> <p>Pride</p> <p>Excellence</p> <p>World class experience</p> <p>Welcoming</p> <p>Dependable</p> <p>Inclusive</p> <p>Accessibility</p> <p>Safe</p> <p>Unique opportunities</p> <p>Innovation</p> |

## Purple Square

PK-12

Abundance of opportunities (fine arts, etc.)

Equitable access for all

Safe building

Walkability to schools