

Students will have access to career-focused education and hands-on experiences in learning communities, linking their studies to future college and career goals. Students will gain real world skills, college credits, and industry certifications.



— Dr. Tawana Grover
Superintendent, CRCSD

Pathways Starting 26-27 School Year



School of Leadership & Public Policy
Academy of Pre-Law & Public Safety
Academy of Education
Academy of Business

School of Aerospace & Engineering
Academy of Aerospace & Aviation
Academy of Automotive Technology
Academy of Engineering,
Construction & Integrated Manufacturing

School of Environmental Science & Health Sciences
Academy of Agricultural & Nutrition
Academy of Sustainability
(Environmental) Sciences
Academy of Health Sciences



School of Medical Sciences
Academy of Pre-Med/Nursing
Academy of Mental Health
Academy of Medical Services

School of Business & Media
Academy of Finance & Entrepreneurship
Academy of Marketing
Academy of Creative Media & Production

School of Engineering & Technology
Academy of Engineering & Manufacturing
Academy of Architecture & Construction
Academy of Information Technology & Artificial Intelligence



School of Liberal Arts
Academy of Automotive Technology
Academy of Business Innovation & Marketing
Academy of Computer Science & Technology Sciences
Academy of Construction & Engineering
Academy of Creative Arts & Design
Academy of Education
Academy of Environmental Science & Sustainability
Academy of Finance
Academy of Health Occupations
Academy of Health Sciences
Academy of Pre-Law and Public Safety



School of Health & Hospitality
Academy of Hospitality & Business
Academy of Medical Services

School of Design & Technology
Academy of Construction
Academy of Manufacturing
Academy of Urban Agriculture



School of TBD

COLLEGE & CAREER



PATHWAYS

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT



Impact Measures

Increase academic achievement

Increase high school graduation rates

Improve preparation for college, careers and life

Increase students graduating with industry recognized credentials and college credit

Strengthen community talent pipeline

Increase future earning potential

The Cedar Rapids Community School District (CRCSD) is excited to introduce College and Career Pathways across all five high schools - starting with Freshman Academies in the 2025-2026 school year and expanding to upperclassmen in 2026-2027. This innovative new approach will ensure every student meets the goals set forth by our Portrait of a Graduate, ensuring every learner is future-ready.

Portrait of a Future Ready Graduate



Be Equipped for College and Career

- Complete the College and Career Continuum
- Enroll/Enlist/Employed
- Earn an Industry-Recognized Certification
- Earn an ACT 22+, SAT 1100+, ASVAB 50+ and/or complete an alternative assessment

Be Empowered for Life

- Complete the Individual Career and Academic Plan
- Achieve 95% daily attendance rate each year
- Score 3 or higher on the Graduate Competency Rubric
- Earn a Biliteracy Seal, take two years of a world language, participate in a cultural experience
- Complete the Financial Literacy course with a grade of C or higher.



Be Engaged in Community and Civics



- Complete 20 hours of community or service learning
- Participate in a co-curricular and/or extracurricular activity
- Register to vote, if eligible

This portrait is our promise to guide collective accountability toward our vision of **Every Learner. Future Ready.**



Citations:

Rumberger, R., Addis, H., Allensworth, E., Balfanz, R., Bruch, J., Dillon, E., Duardo, D., Dynarski, M., Furgeson, J., Jayanthi, M., Newman-Gonchar, R., Place, K., & Tuttle, C. (2017). Preventing dropout in secondary schools (NCEE 2017-4028). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education. Retrieved from https://ies.ed.gov/ncee/WWC/Docs/PracticeGuide/wwc_dropout_092617.pdf

U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2017, February). Transition to College intervention report: Dual Enrollment Programs. Retrieved from <https://ies.ed.gov/ncee/wwc/Intervention-Report/671>

COLLEGE & CAREER PATHWAYS

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT



Fast Facts

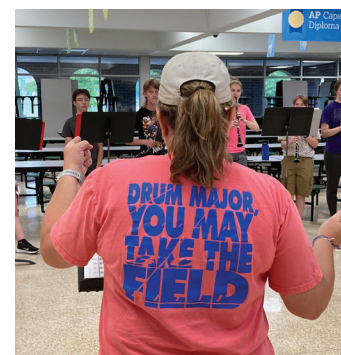
- Student Choice
- Employable Skills
- AP & Dual Enrollment
- IEP Inclusion
- Electives/Choice Courses
- Transportation Provided

Why is CRCSO transitioning to this new model?

Data from the Iowa School Performance Profile highlights a need for improved academic proficiency, attendance, graduation rates, and college readiness in our district. Research shows that pathway programs like this boost student engagement, reduce chronic absenteeism, improve academic outcomes, and increase graduation rates by connecting learning to students' interests and real-world applications.



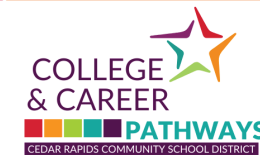
This strategic shift isn't just about improving metrics, though, it's about creating opportunities for all students to succeed. College and Career Pathways provide students with personalized, hands-on learning experiences that help build employability and life skills such as critical thinking, problem-solving, collaboration, leadership, and adaptability. These transferable skills build a strong foundation that students need for their future. The pathways will also create smaller, supportive communities within the broader high school where students can foster stronger connections with teachers and peers and feel more supported and motivated to succeed. Students will also have access to college credit opportunities and industry-recognized certifications, giving them a competitive edge as they transition into adulthood.



The College and Career Pathways will enhance a student's high school experience by complementing core classes like math, science, and language arts. Students will still have the opportunity to take several elective classes, such as art, music, foreign language, and more. This approach ensures students receive a well-rounded education while still exploring different pathways that align with their interests.



DESIGN PRINCIPLES



- 1 POSITIVE RELATIONSHIPS**
Small Learning Communities
- 2 HIGH RIGOR**
College preparatory curriculum with an industry-infused theme
- 3 HIGH RELEVANCE**
Partnerships with employers, the community, and postsecondary institutions
- 4 HIGH REWARD**
Graduating with a diploma and more



Opportunities for music, world language, work-based learning, AP courses and dual enrollment courses available each year.

Sample Course Load

Freshman	Sophomore	Junior	Senior
LA 9 or Advanced LA 9	Language Arts (LA)	Language Arts	Language Arts
Alg or Advanced Alg	Math	Math	Elective
Bio or Advanced Bio	Science	Science	Elective
World History	Social Studies	Social Studies	Elective
Freshman Seminar	PE Choice Course	PE Choice Course	PE Choice Course
PE Choice Course	Academy Elective	Academy Elective	Ac Elect & Capstone
Choice Course	Choice Course	Choice Course	Choice Course
Choice Course	Choice Course	Choice Course	Choice Course

Choice courses may include music, art, world language, AP, dual enrollment classes, etc.